

December 8, 2025, School Board Workshop

Redefining Phase 2

Rule Development

Parent Surveys

Gifted Programs

Autism Programs



Distribution of Surveys

Survey Link was sent out to parents of the Gifted via Parent Link



Survey dates: October 22-November 3

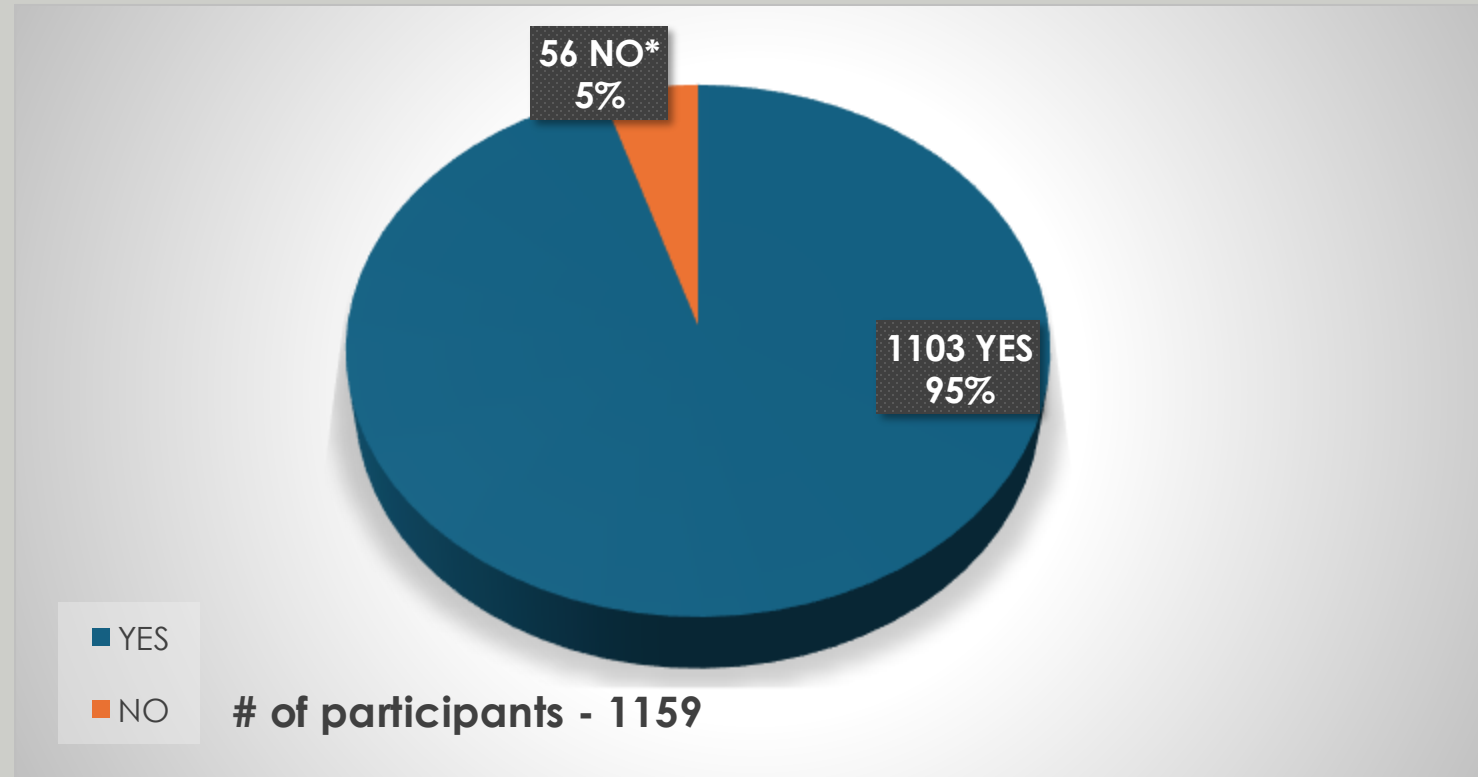
Gifted Programming Redefined Summary

Parent Surveys
were conducted
through Thought
Exchange

Most feedback and
engagement came
from families in the
3-8 grade band

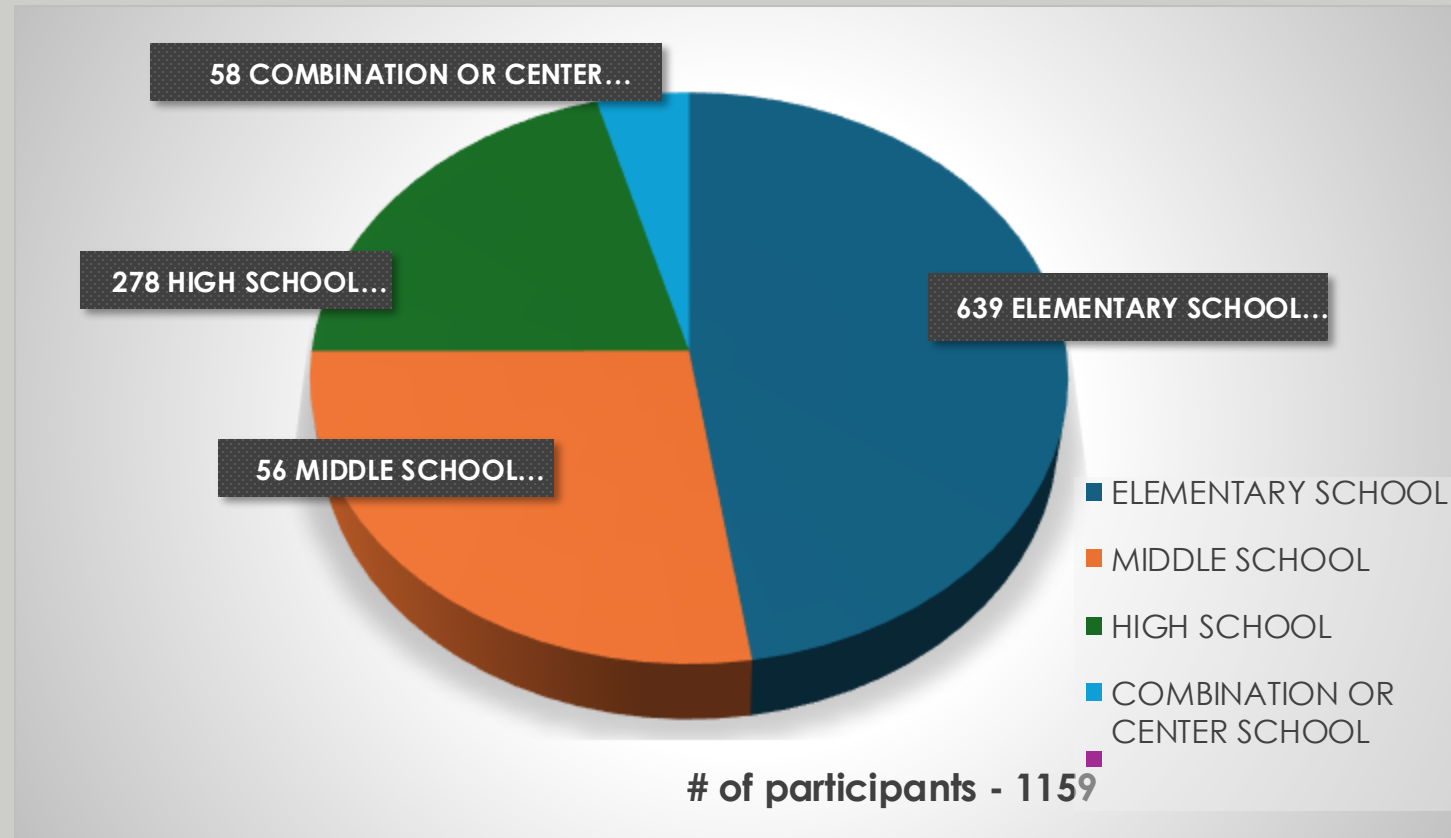
Families are most
interested in BCPS
offering robust
Gifted Programming
with transportation

Breakdown of Participation



** A student may be Gifted eligible, but the parent is electing not to participate in gifted programming.*

Breakdown of Participation: What is your School Level?



Breakdown of Participation: What is your School Level?

What grade is your gifted student currently in? If you have more than one, select as many grade levels as needed



1124

Responses

%		Answer (Multiple select)
1%	(7)	Kindergarten
4%	(43)	1st Grade
9%	(102)	2nd Grade
12%	(139)	3rd Grade
20%	(226)	4th Grade
16%	(175)	5th Grade
14%	(162)	6th Grade
10%	(118)	7th Grade
8%	(94)	8th Grade
6%	(72)	9th Grade
7%	(76)	10th Grade
7%	(79)	11th Grade



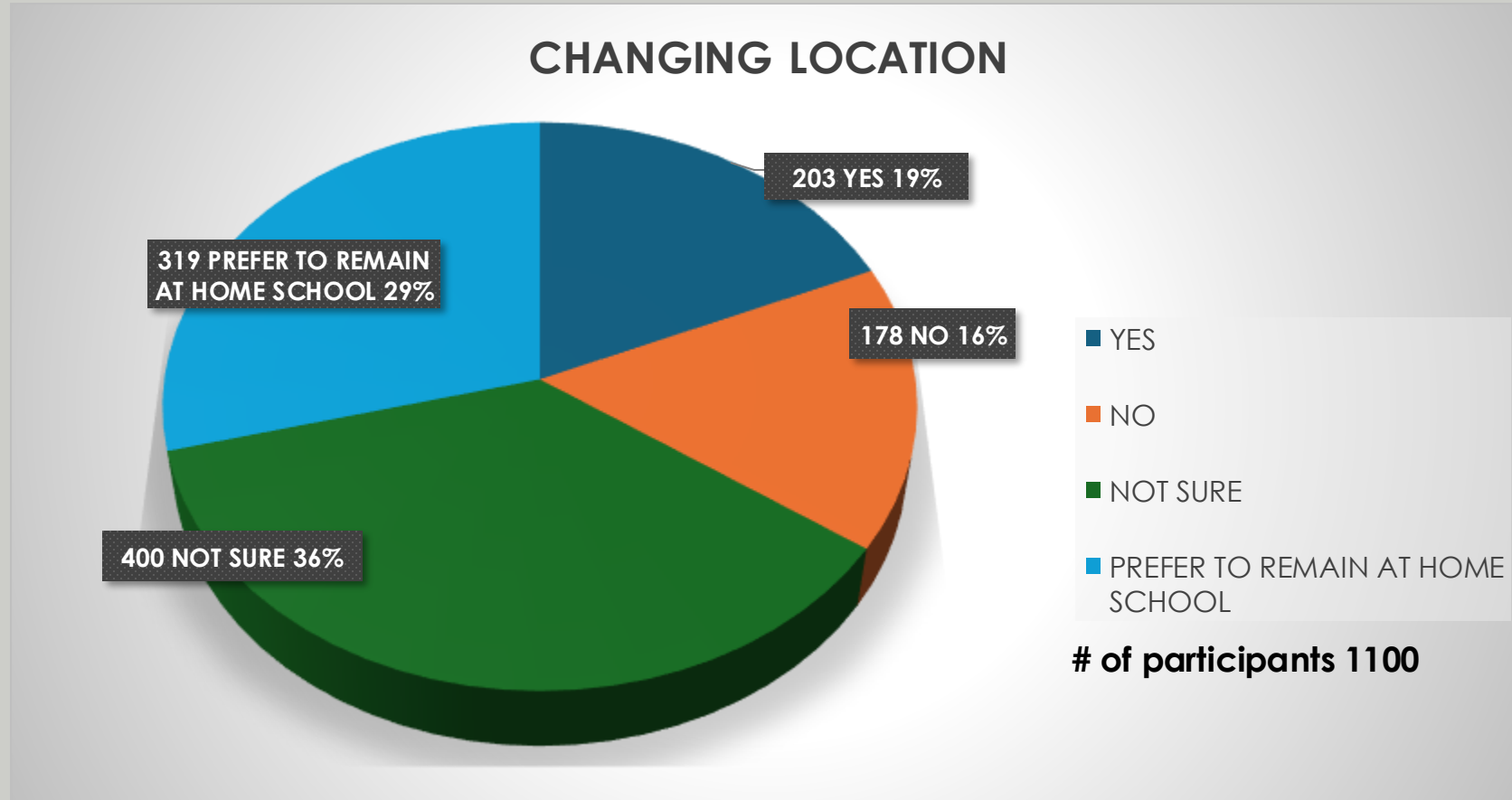
Survey indicates that Grades 3-8 have a strong interest in a Gifted Academy

One Gifted Academy per Region

School Choice Option for grades 3-8

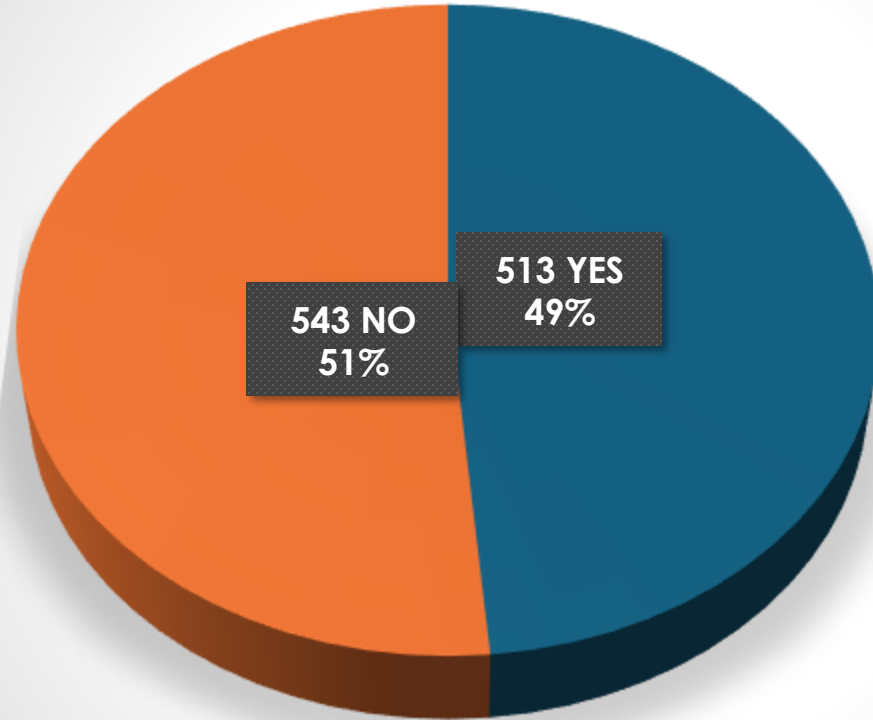
Targeted Professional Learning hub for that Region

Are you interested in having your child attend a Gifted Academy that is not located at your assigned home or current school?



If transportation were not offered, would you consider Enrolling your child in a Gifted Academy?

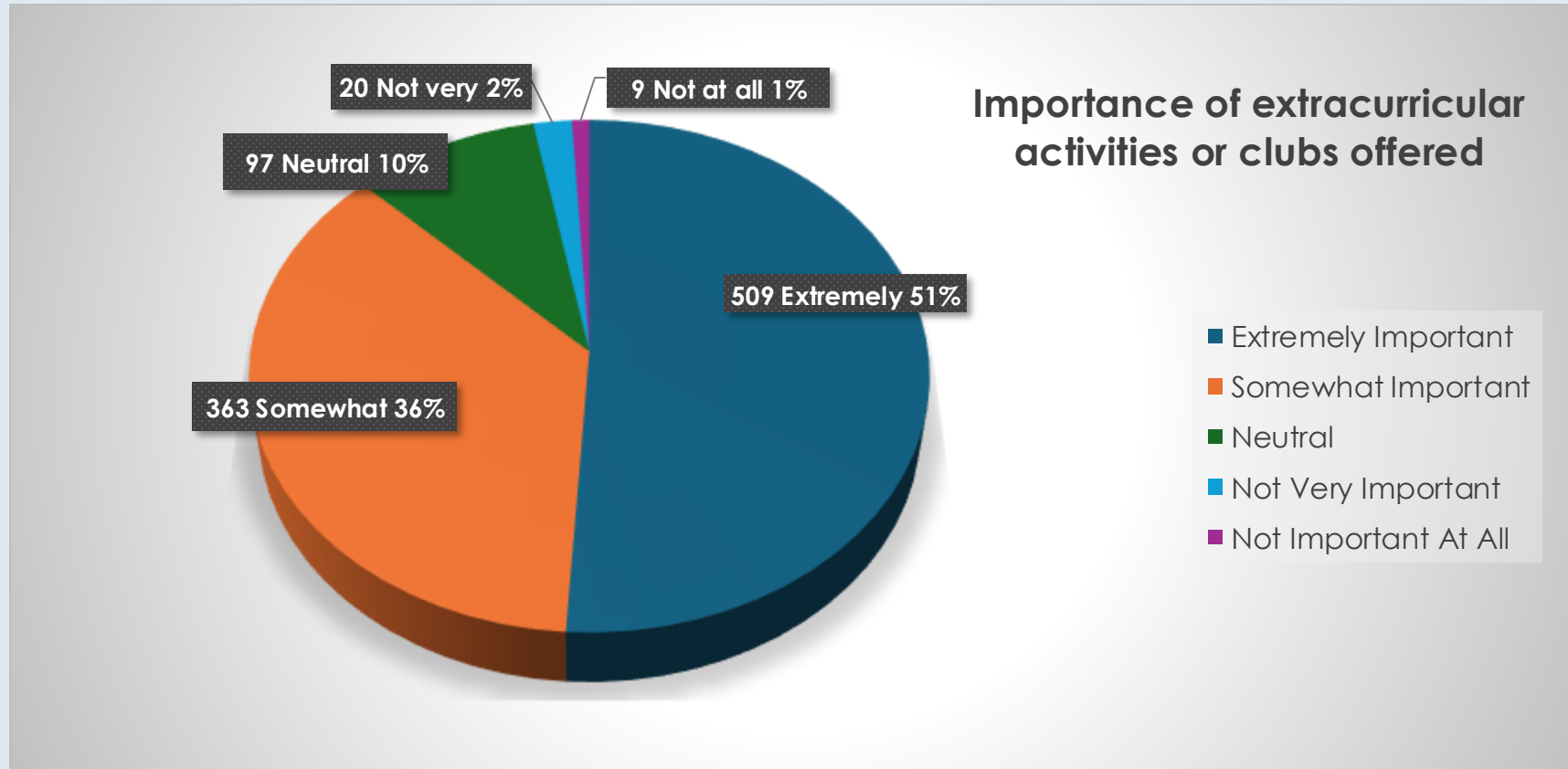
Would consider a Gifted Academy without Transportation



■ YES
■ NO

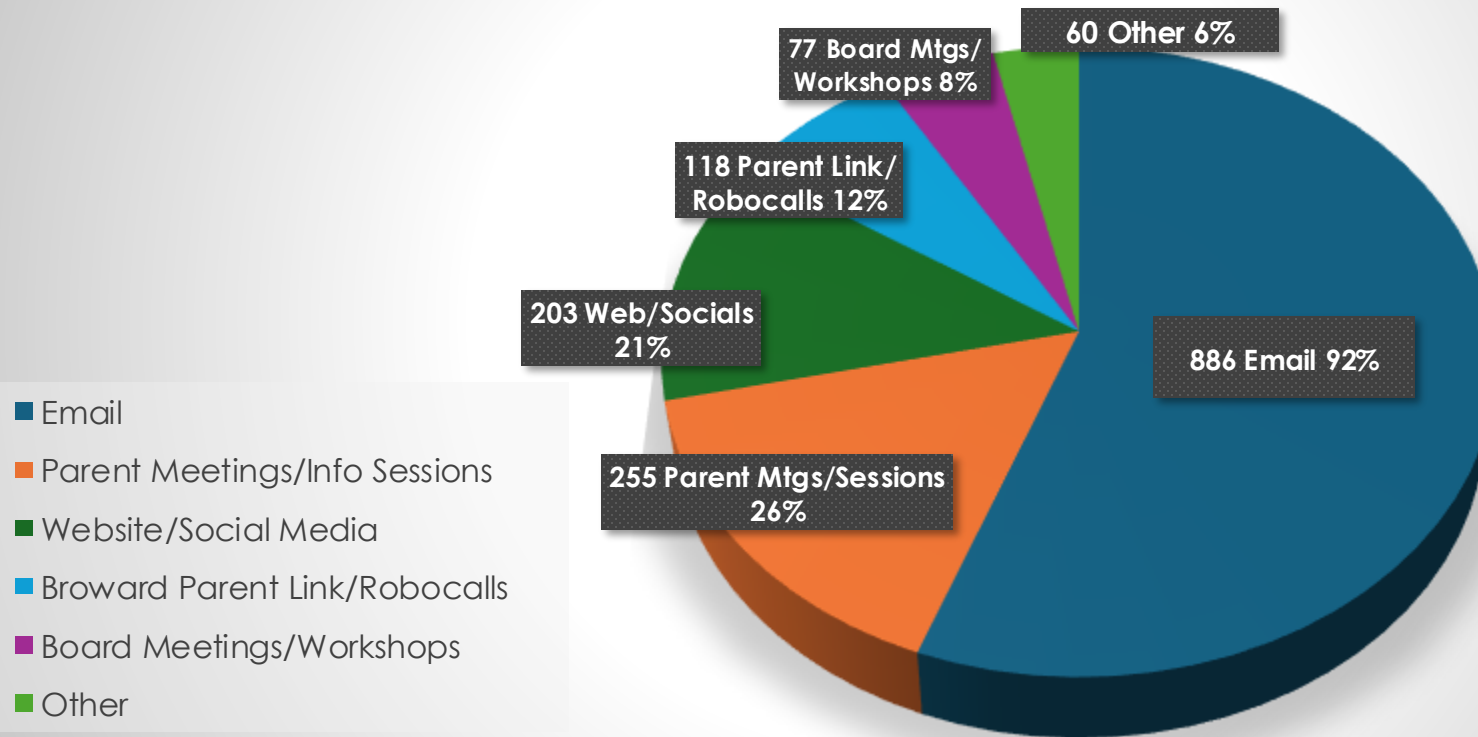
of participants 1056

Importance of Extracurricular Activities or Clubs Offered



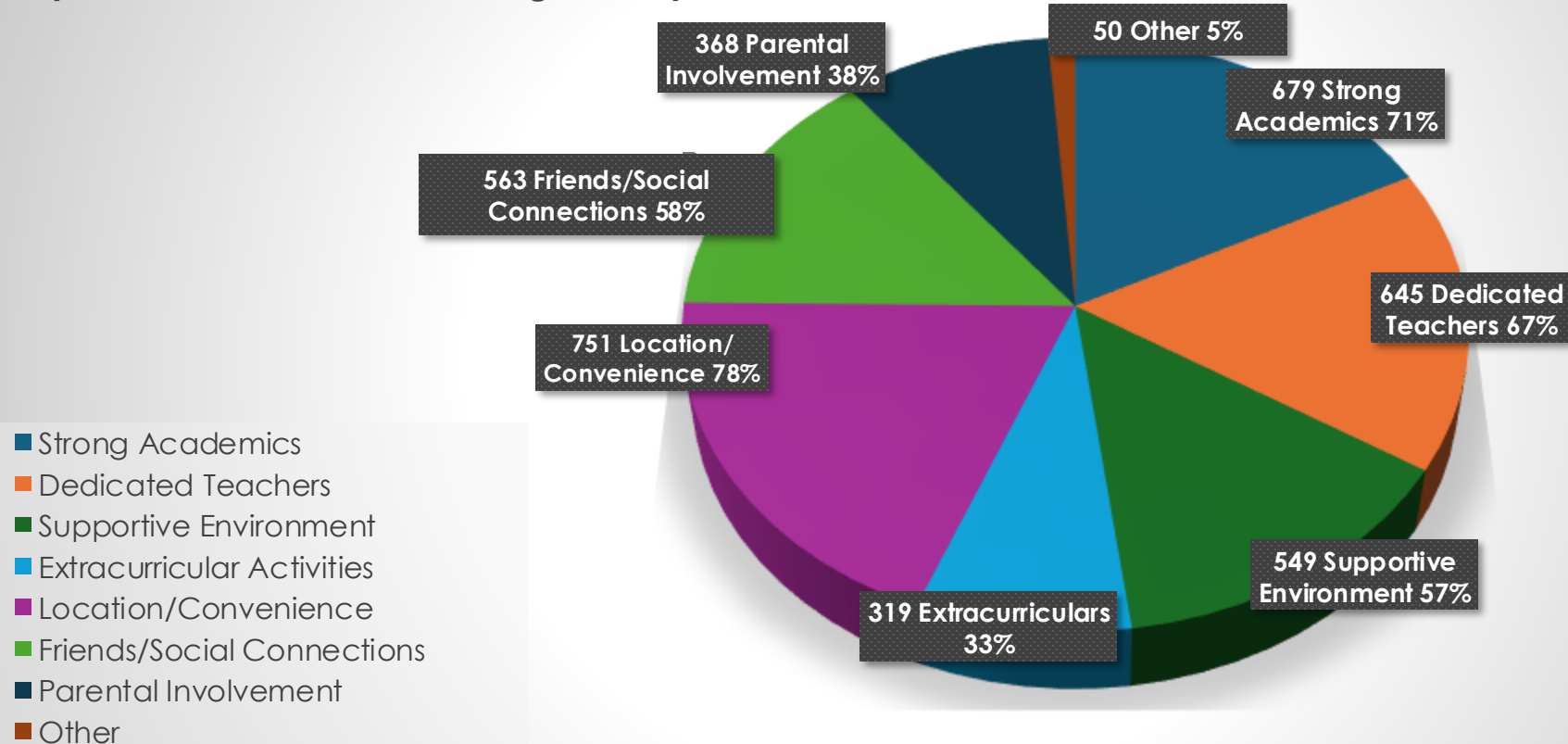
Preferred Method of Future Communication

Prefer communications through what avenue(s)



What do you like about the Gifted Program at your Current School?

What do you like about the Gifted Program at your current school?



Gifted Redefining Options to be Considered

Regional Gifted Academies

- Open 3 new regional Gifted Academies (North-Central-South: location determined through Redefining sites)
- School Choice Application Process
- Opportunity to cluster students of the gifted
- Creates model programs for professional development and district support
- Opportunity to retain and reengage students who may have left the district for other school choice options
- Use these locations as a Family Resource Center
- Establish opportunities for families of Gifted students to connect
- Parent training that targets raising a Gifted child
- Provide districtwide training and family engagement events from these locations

Rebrand Current Gifted Academies

- Phase in rebranding of the Gifted Academies to increase enrollment and access
- Opportunity to increase community awareness of Gifted programming
- Pool resources and continuity of support
- Enhance implementation of Project Based Learning
- Enhance tailored environmental designs to enrich students of the gifted
- Opportunity to enhance parent engagement through parent meetings and trainings
- Opportunity to redefine program description and consistency across all locations



Autism Redefining Distribution of Surveys

Survey Link was sent out to parents of ASD students via Parent Link

Survey dates: October 22-November 3

Autism Programming Redefined Summary

Parent Surveys
were conducted
through Thought
Exchange

Most feedback
and engagement
came from
families in the K-3
grade band

Families are most
interested in BCPS
offering redefined
options for Autism
Academies

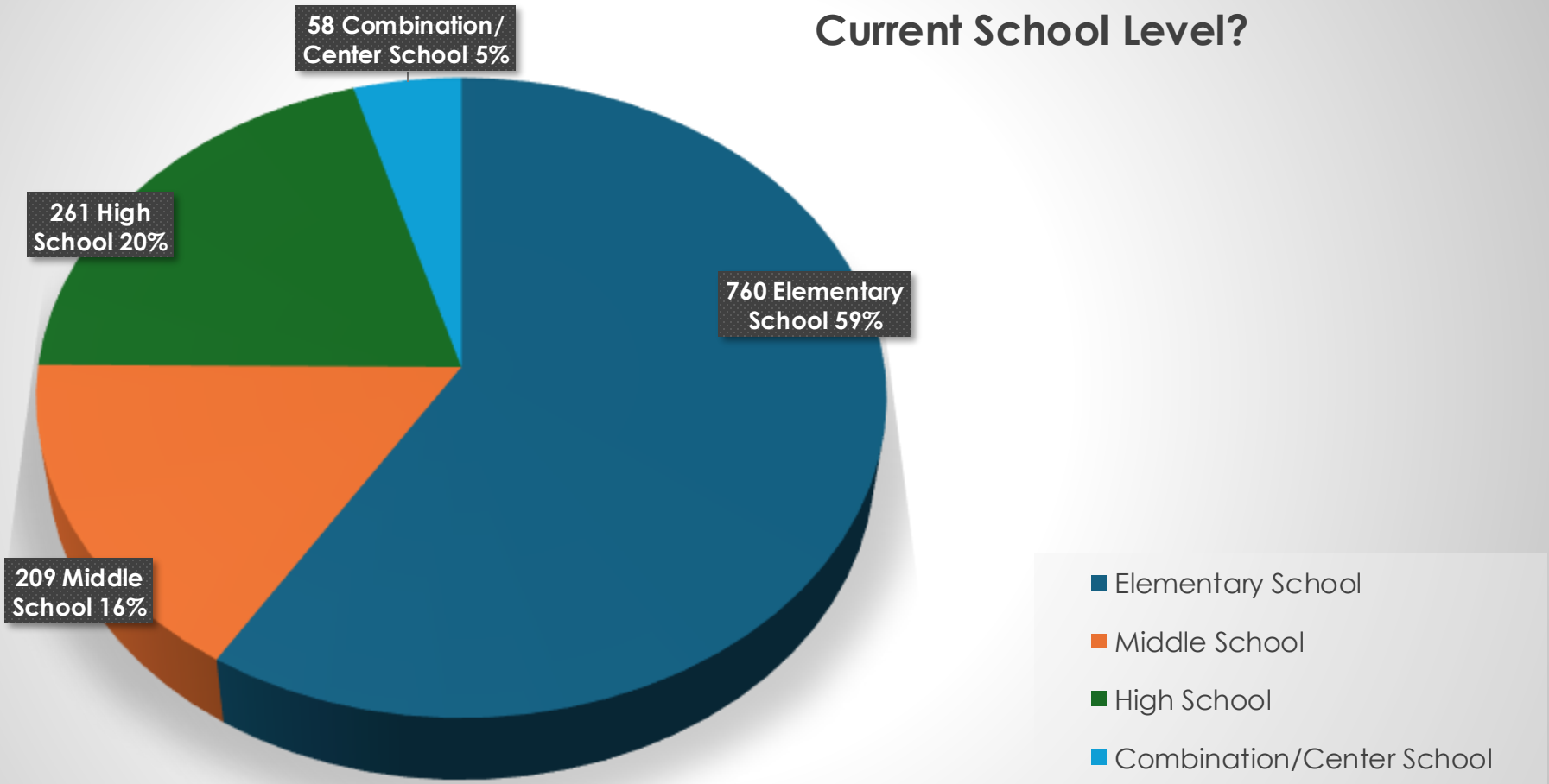


PARTICIPATION
Breakdown of Participation

What is your school level?



Current School Level?





PARTICIPATION

Breakdown of Participation

What grade is your student currently in? (If you have more than one student, select as many as needed)



What grade is your student currently in? If you have more than one, select as many grade levels as needed



1050

Responses

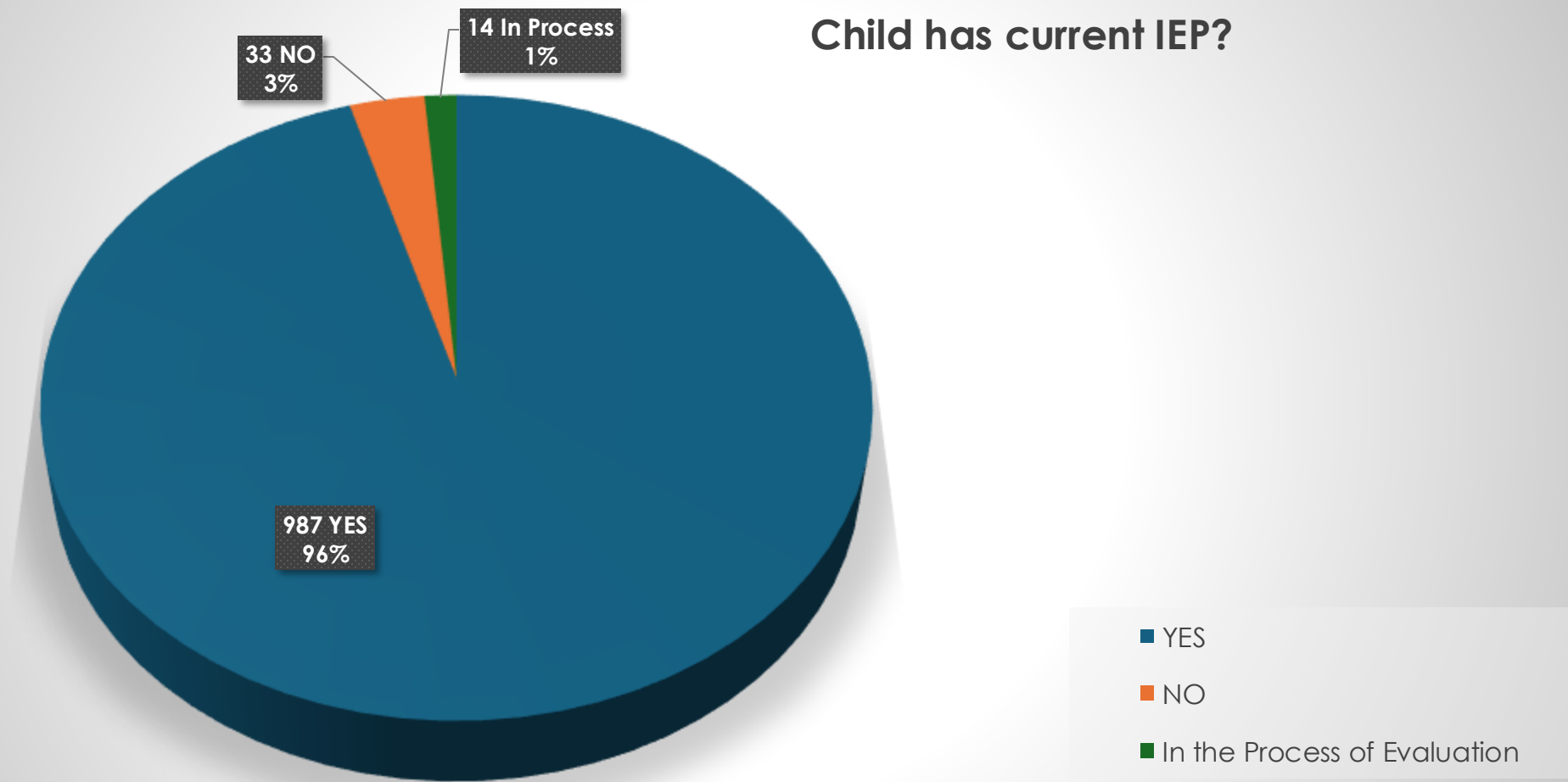
%		Answer (Multiple select)
23%	(241)	Kindergarten
13%	(138)	1st Grade
12%	(127)	2nd Grade
10%	(108)	3rd Grade
11%	(117)	4th Grade
8%	(81)	5th Grade
10%	(102)	6th Grade
7%	(72)	7th Grade
6%	(64)	8th Grade
6%	(58)	9th Grade
4%	(47)	10th Grade
6%	(67)	11th Grade

} 48%



PARTICIPATION Breakdown of Participation

Does your child have an active IEP?





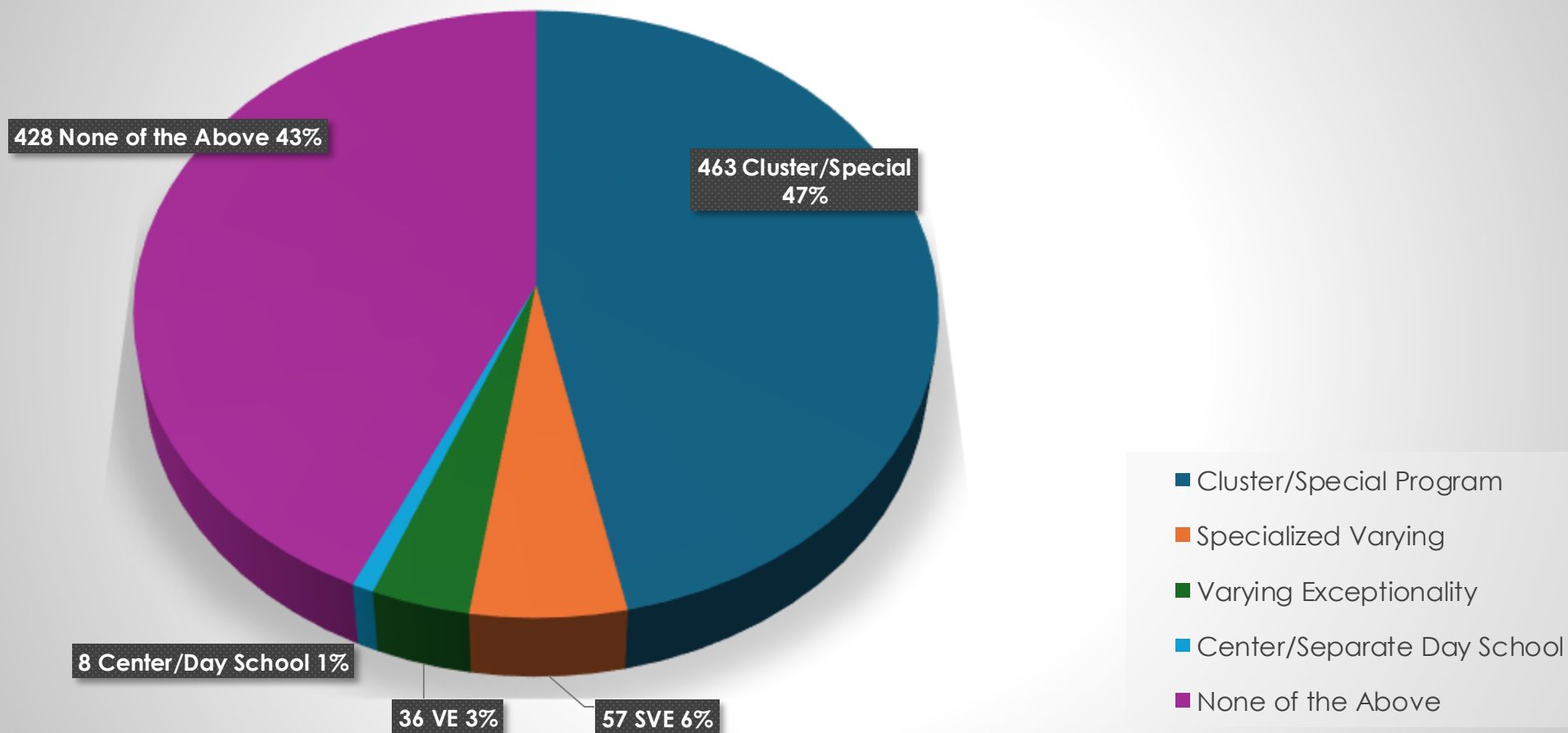
PARTICIPATION

Breakdown of Participation

Does your child receive special education services in...?



Child Receives Special Ed Services in...





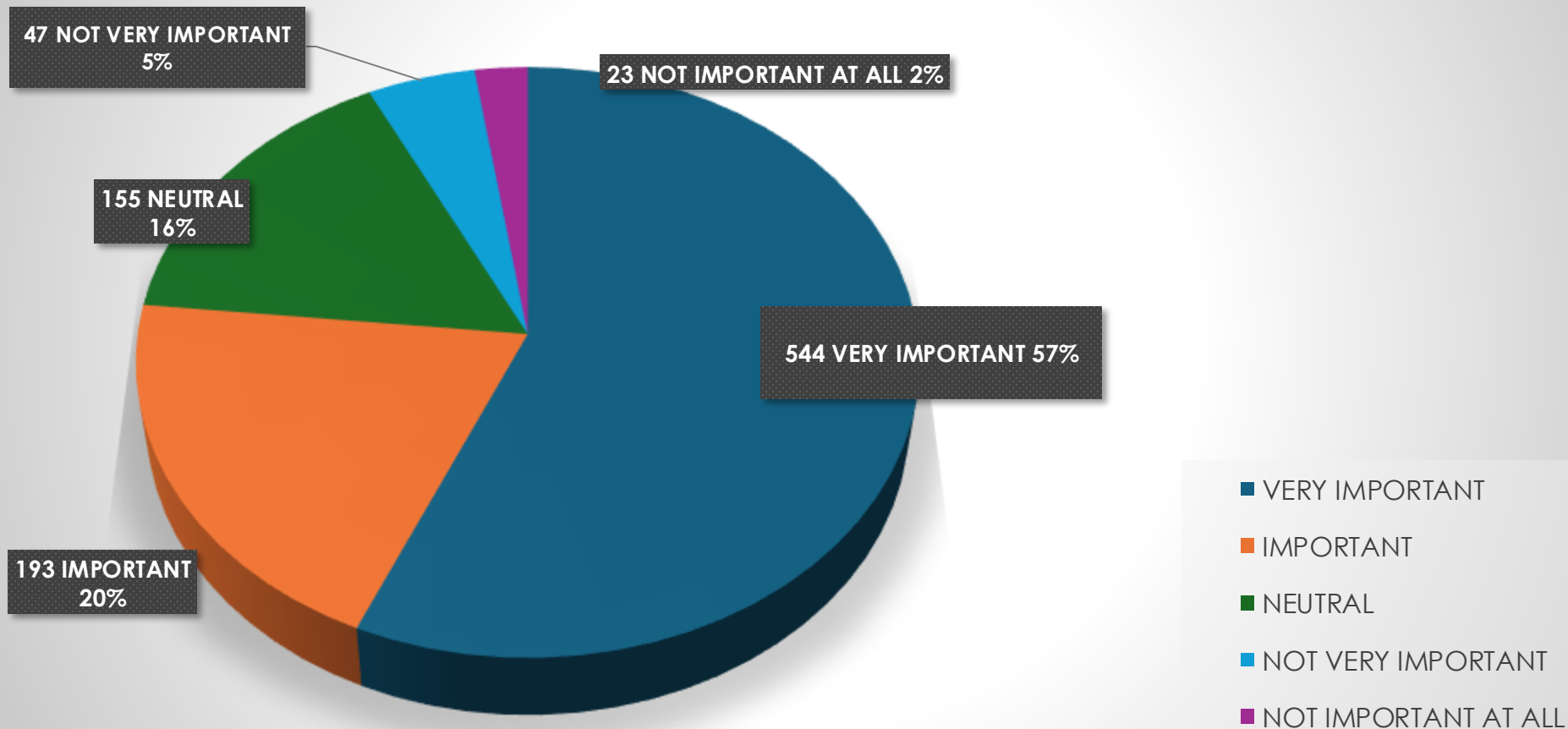
PARTICIPATION

Breakdown of Participation

How important is it for your child to receive special education services with non-disabled peers?



Importance of education with non-disabled peers





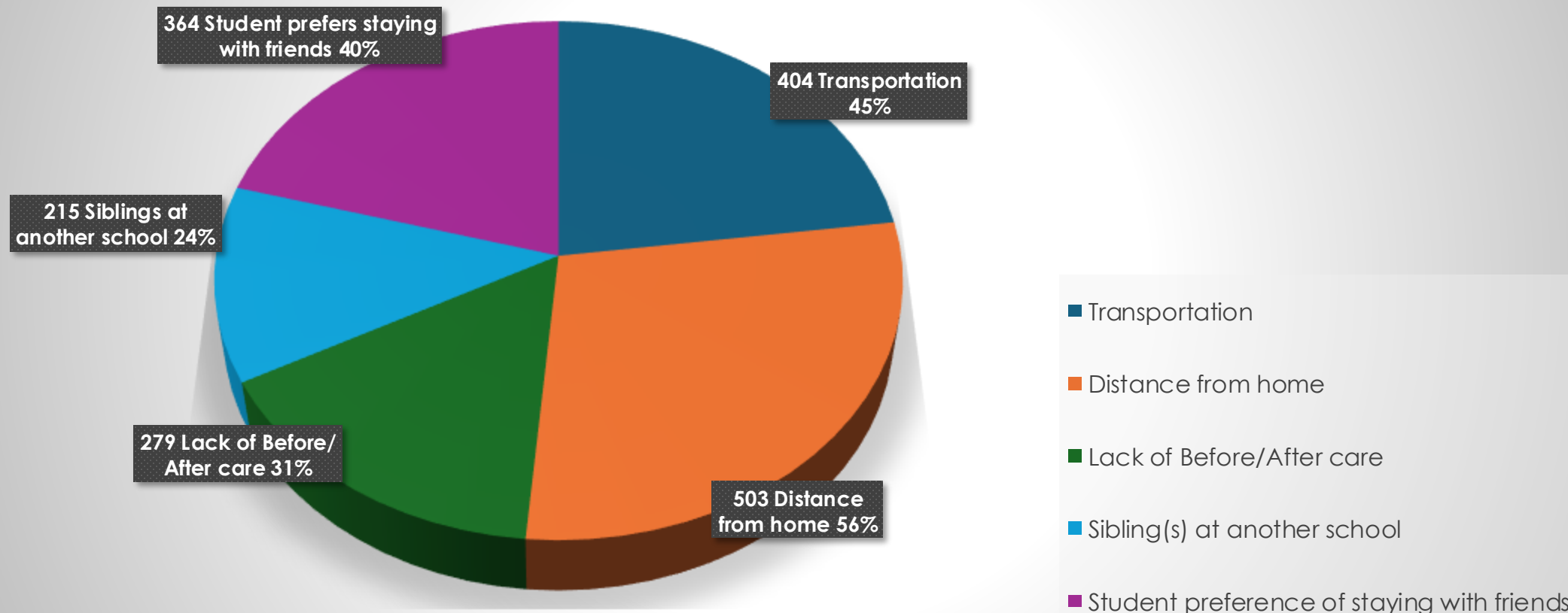
PARTICIPATION

Breakdown of Participation

What barriers would prevent your child from attending The Autism Academy outside your assigned home School? (select all that apply)



Barriers to changing from home school





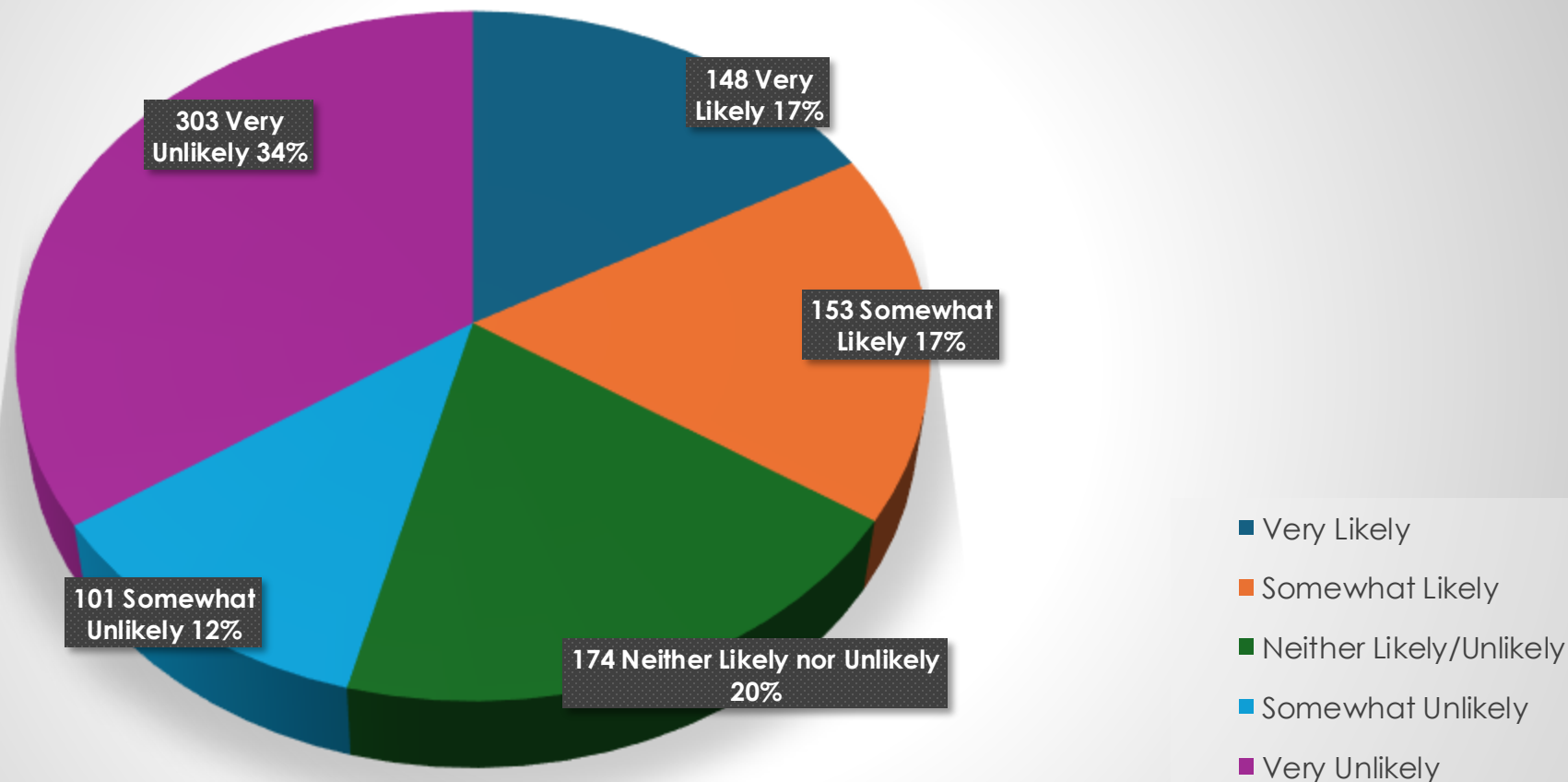
PARTICIPATION

Breakdown of Participation

If transportation was not offered, how likely would you be to consider enrolling your child in The Autism Academy?



Would participate without transportation





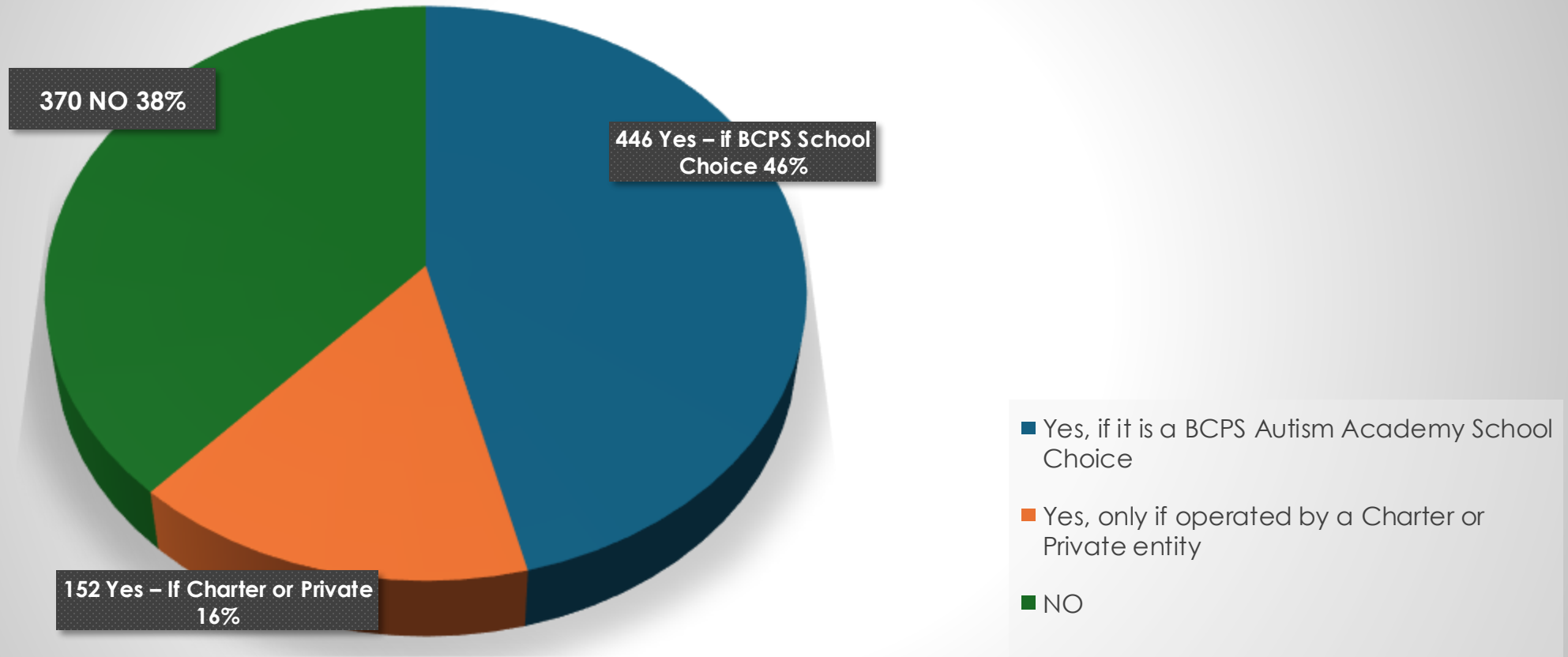
PARTICIPATION

Breakdown of Participation

Are you interested in having your child attend a Choice Autism Academy that is not located at your home or current school?



Interested if not located at your home/current school?





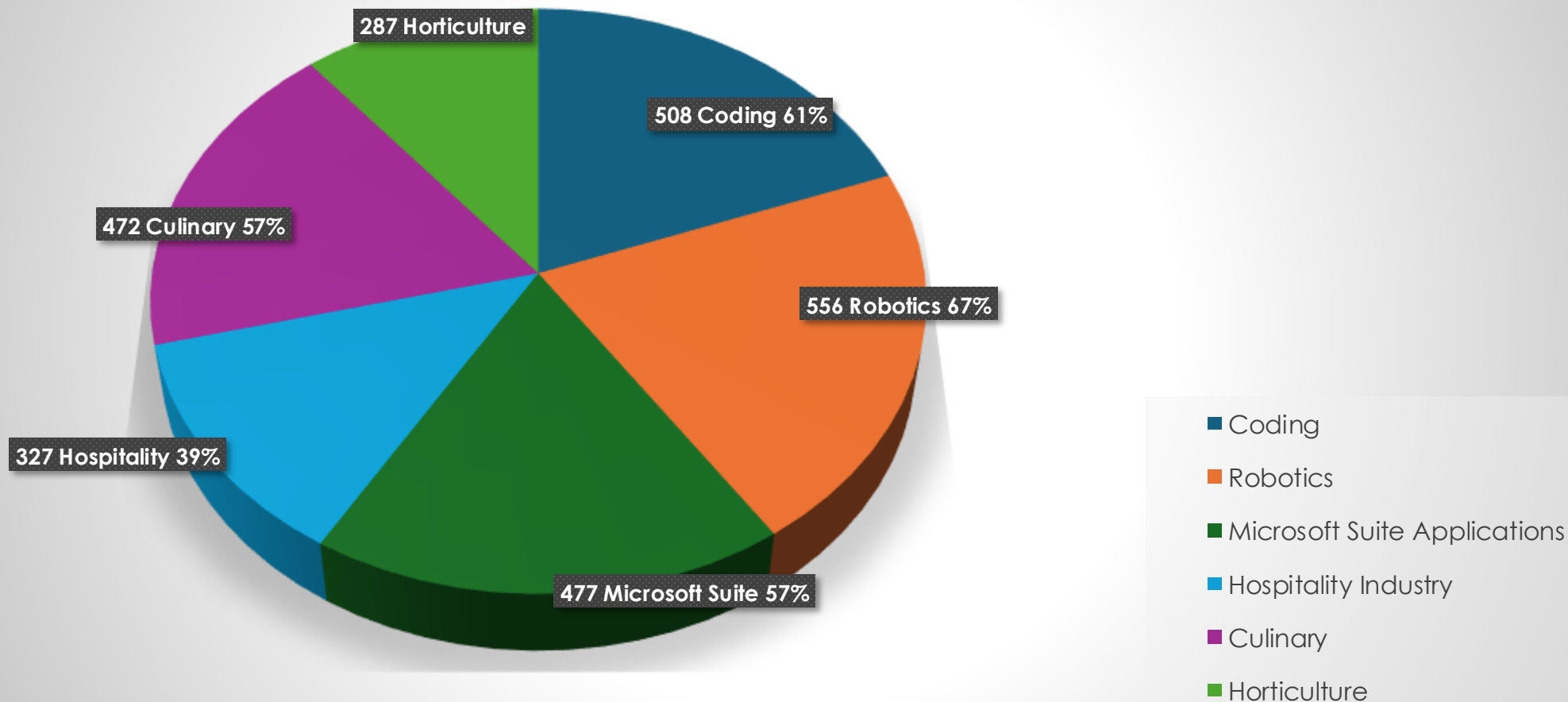
PARTICIPATION

Breakdown of Participation

What type of post-secondary options would you like to have available for your child at The Autism Academy?
(check all that apply)



Post-Secondary options desired



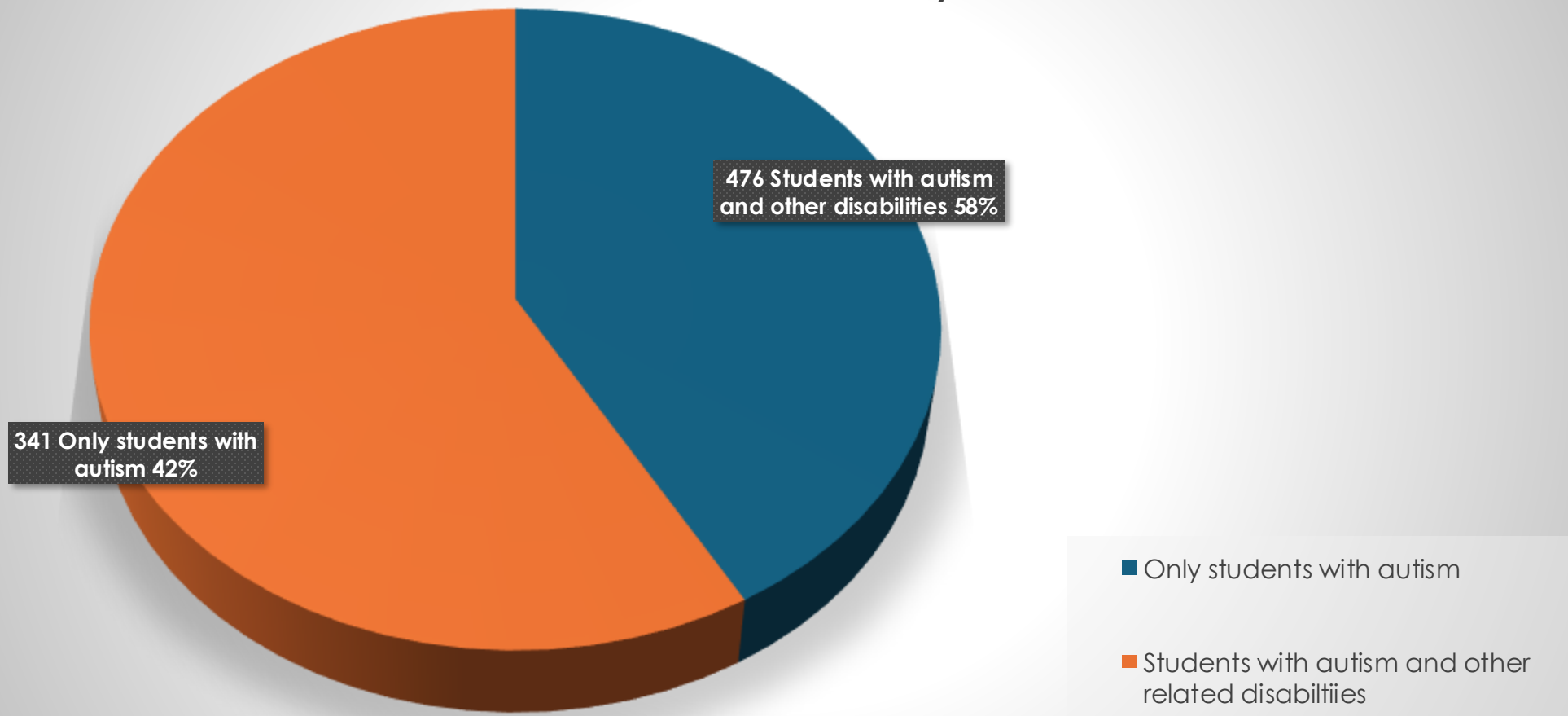


PARTICIPATION Breakdown of Participation

I believe The Autism Academy should include...



Students that Autism Academy should include





PARTICIPATION Breakdown of Participation

I believe The Autism Academy should be located...



The Autism Academy should be located...

191 On its own campus 23%

622 On a school campus with non-disabled students 77%

- On a school campus with non-disabled peers to promote inclusion opportunities
- On its own campus

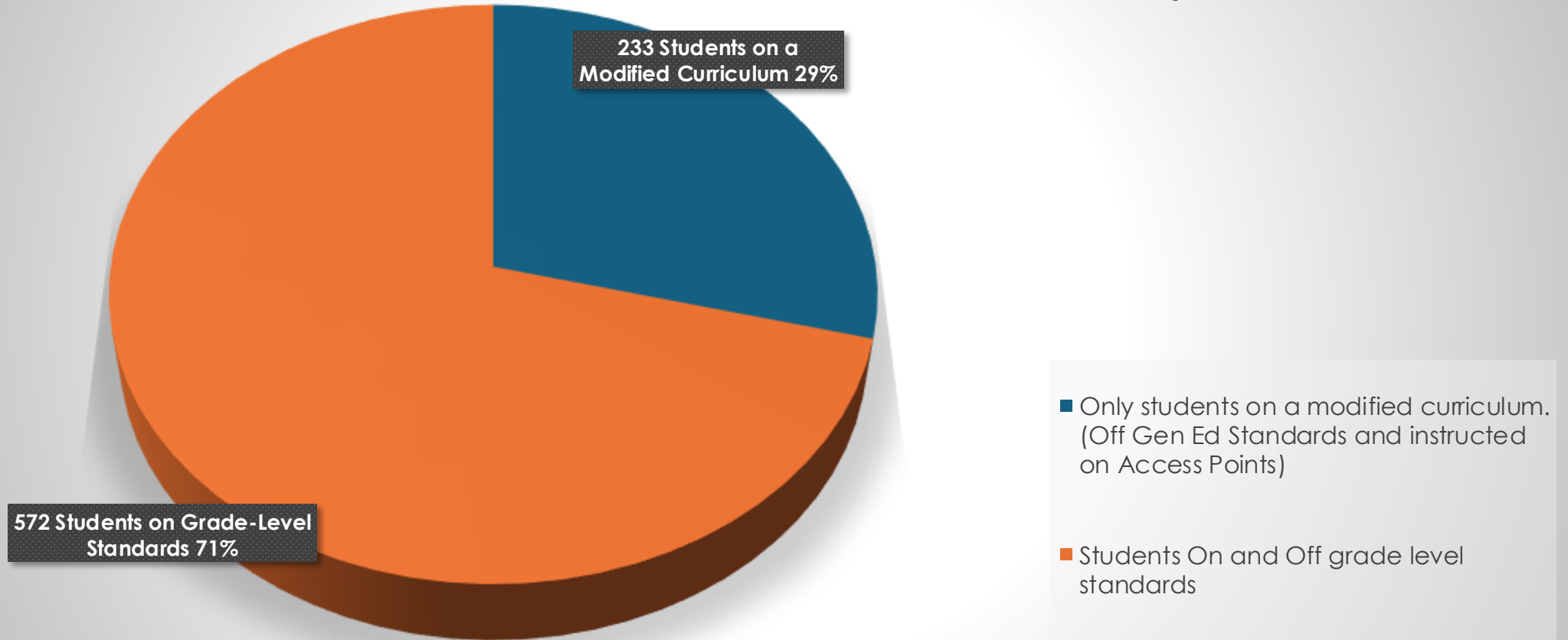


PARTICIPATION Breakdown of Participation

I believe The Autism Academy should serve...



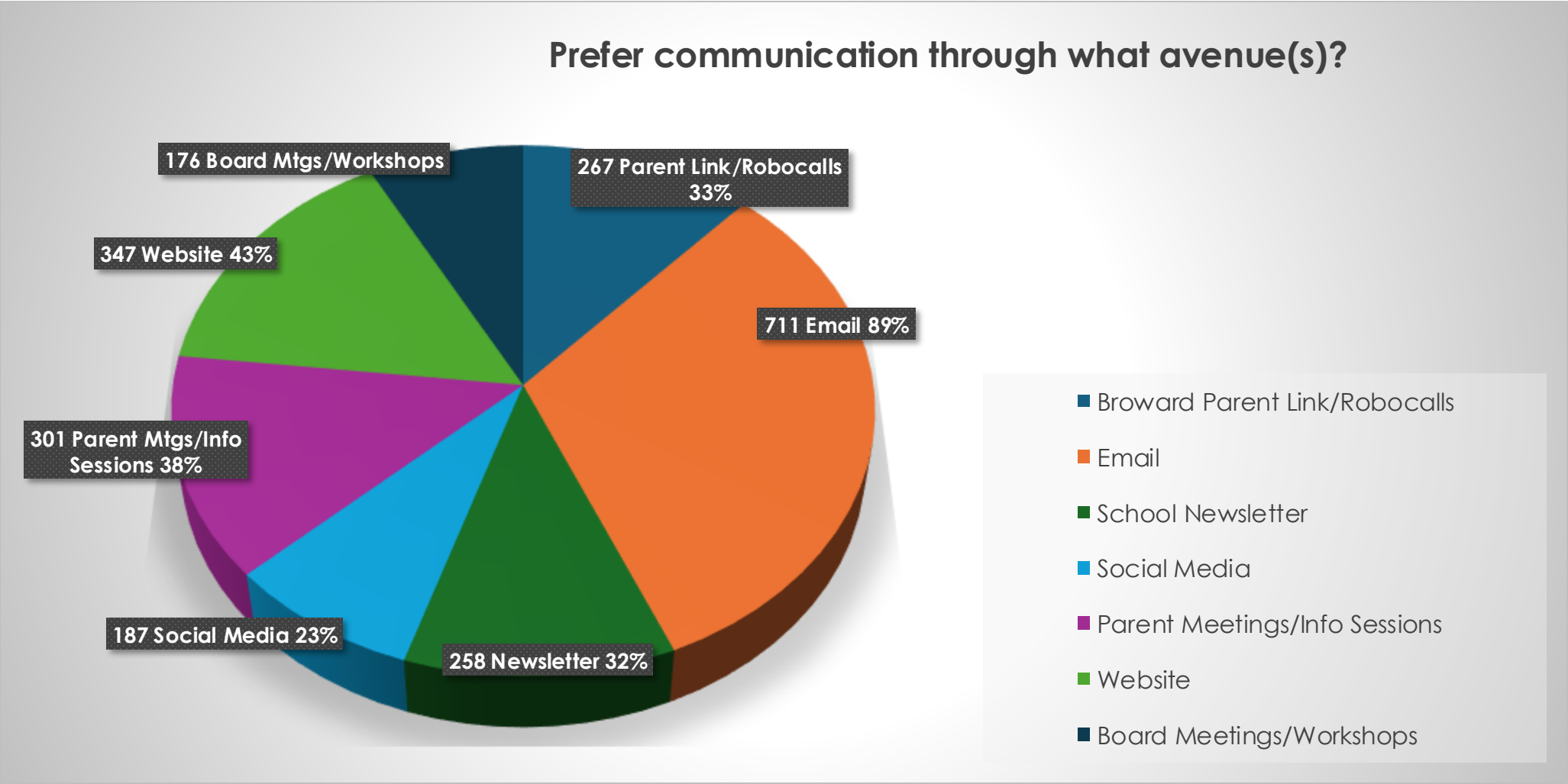
Autism Academy should serve...





PARTICIPATION
Breakdown of Participation

How would you prefer to receive more information about The Autism Academy? Select all that apply.



Autism Redefining Options to be Considered

Regional Autism Academies

- Open 3 new regional Autism Academies (North-Central-South: location determined through redefining sites)
- School Choice Application Process
- Opportunity to promote inclusion
- Creates model programs for professional development and district support
- Reduce overcrowding in neighborhood ASD special programs
- Opportunity to retain and reengage students who may have left the district for other school choice options
- Use these locations as a Family Resource Center
- Establish Autism & Inclusion Council for Parents as Partners in Education
- parent leadership training and advocacy workshop sites
- Provide districtwide training and family engagement events from these locations
- Offer innovative inclusion opportunities and partnerships (i.e.: Best Buddies-Ambassador and Leadership Program, Special Olympics – Unified Schools, Vocational Rehabilitation, CARD, Florida Network on Disabilities)

Rebrand Current Autism Programs

- Phase in rebranding of Autism programs through the innovation zones in renaming to Autism Academy, function, and learning theme
- Opportunity to increase community awareness and acceptance of autism and related differences
- Pool resources and continuity of support
- Enhance implementation of Applied Behavior Analysis (ABA) and Verbal Behavior (VB) methodologies
- Enhance tailored environmental design and specialized instructional approaches
- Create model programs in each innovation zone for professional development and district support
- Opportunity to enhance parent engagement through parent meetings and trainings
- Opportunity to redefine Program description and consistency across all locations