Title I Annual Meeting

A Collaborative Presentation

Department of Federal and State Programs and Title I Schools

Purpose of Meeting





- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?





Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.

How does a school become Title I?





- **Eligibility for 2026-2027 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
  - 70% for elementary, middle and combination schools
  - 67% for high schools

What does it mean for our School?

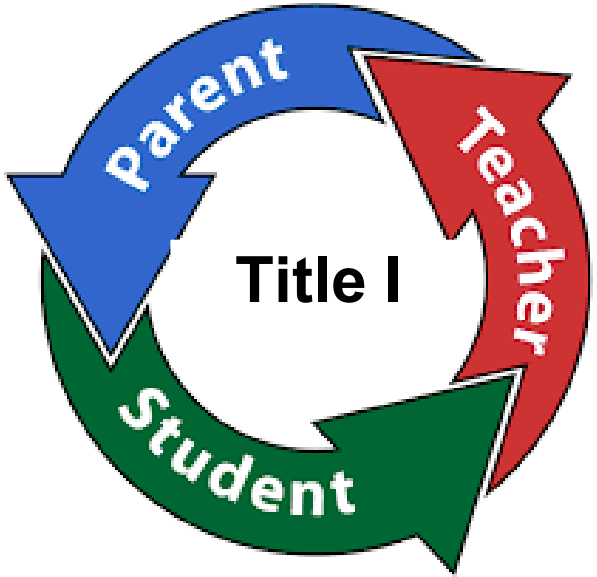
- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.

What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan
  - School-Parent Compact
  - Parents' Right to Know Notifications
  - Surveys

Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

Summarize the school's SWP

- *Overall need to support our ELL and SWD Population*
- *Resource positions*
- *Parent and Family Engagement Plan (PFEP)*
- *Improve overall communication to engage all parents*

Show off your Title I program!

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**
  - Teaching position(s)
    - *Literacy Coach, Science Resource, Single School Culture Coordinator*
    - Extended learning opportunities

      Targeted Tutorial to support student proficiency
  - Technology and supplies

    Planners, Communication Folders, Supplies

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
  - Parent-Family Trainings:
    - *Parent Link, Call Out, Social Media, Class Dojo*
    - *Support families in accessing academic reports, reading trainings, and science trainings*

Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

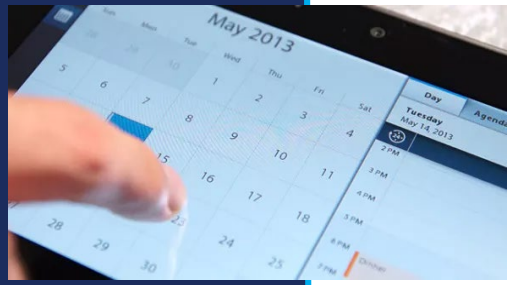
Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families

Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information

Parent Trainings



In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Bullying Awareness, Prevention and Resources: October
- The "Parent-Teacher Data Bridge" Strengthening Partnerships to support students success: November
- Extending learning opportunities beyond the school year and mitigating the achievement gap. March

School-Parent Compact



- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.

School-Parent Compact

- Review of FY27 School-Parent Compact
- Suggestions for next year's Compact
- Questions

School-Parent Compact

Pine Jog Elementary

GOALS for: Parents - Students - School

To stay focused, be accountable and reach success

Our Academic Goals

1. **Reading:** Expanding evidence-based reading instruction to secure critical third-grade reading proficiency.
2. **Math:** Engage students in collaborative mathematical discourse, articulate their conceptual understanding, and evaluate the mathematical reasoning of others using precise grade-level vocabulary.
3. **Science:** Strengthening Science instruction through the school-wide implementation of the 5E (engage, explore,explain, elaborate, evaluate) Instructional Model

PARENTS	STUDENT	SCHOOL
▪ Read with Students Every Night ▪ Bring students to school before 7:55 a.m. ▪ Ensure daily attendance. ▪ Sign up for SIS Access ▪ Check Communication Folders, Agendas, ClassDojo ▪ Communicate regularly with teachers ▪ Attend school events, meetings, and activities ▪ Get involved with PTA & SAC ▪ Request weekly academic updates and progress reports. ▪ Supply students with necessary materials for success. . ▪ Ensure student(s) have healthy meals (free breakfast at 7:30a.m and free lunch in the cafeteria) or from home.	▪ Come prepared to learn ▪ Complete homework and or projects ▪ Share communications from teachers or school with parents/guardians ▪ Read at home for 20-30 minutes daily ▪ Report unsafe activities to a trusted adult or FortifyFL ▪ Follow OWL Rules and Expectations (On Task, Will be an AVID learner, Learn responsible, Stay safe. ▪ Take pride in our school - Keep the Pine Jog pledge ▪ Be good environmental stewards ▪ Maintain a zero-tolerance policy for bullying ▪ Keep school clean - clean after yourself ▪ Embrace a growth mindset and be an active AVID learner. ▪ Use technology responsibly for learning and personal benefit ▪ Be respectful, responsible, and safe ▪ Respect campus wildlife and school gardens by leaving plants and habitats undisturbed.	▪ Provide Parents with timely reports academic progress ▪ Respect & value cultural differences ▪ Deliver a high-quality instructional curriculum ▪ Help students meet high academic standards ▪ Promote an inclusive atmosphere for all stakeholders ▪ Support diversity, equity and inclusion among staff and students ▪ Provide families with learning resources and strategies ▪ Provide students with field trips that promote community and cultural experiences. ▪ Utilize WICOR strategies across classroom lessons ▪ Reward positive environmental behaviors

Principal: Mrs. Tarachell Thomas 6315 Summit Blvd, West Palm Beach, FL 33415
Office: (561) 656-5400 Fax: (561) 656-5450 **School Hours:** 8:00 a.m. - 2:05 p.m. **Office Hours:** 7:30 a.m. - 3:30 p.m.
Website: https://pje.palmbeachschools.org **Email:** pinejoges@palmbeachschools.org

Parent Signature:_____ Student Signature:_____ School Representative:_____

School-Parent Compact

Escuela primaria Pine Jog

OBJETIVOS para:Padres - Alumnos - Escuela

Para mantenerse enfocado, ser responsable y alcanzar el éxito.

Nuestros objetivos académicos

1. **Lectura:** Ampliando Instrucción **de lectura basada en la evidencia para** garantizar la competencia lectora fundamental de tercer grado.
2. **Matemáticas:** Fomente la participación de los estudiantes en un diálogo matemático colaborativo, les ayude a articular su comprensión conceptual y a evaluar el razonamiento matemático de los demás utilizando un vocabulario preciso acorde a su nivel escolar.
3. **Ciencia:**Fortalecimiento de la enseñanza de las ciencias mediante la implementación en toda la escuela del modelo de instrucción 5E (comprometer, explorar, explicar, elaborar, evaluar).

PADRES	ALUMNO	ESCUELA
• Leer con los estudiantes todas las noches • Traer a los estudiantes a la escuela antes de las 7:55 a.m. • Garantizar la asistencia diaria. • Registrate para obtener acceso a SIS. • Revisar carpetas de comunicación, agendas, ClassDojo • Comunicate regularmente con los profesores. • Asistir a eventos, reuniones y actividades escolares. • Involúcrate con PTA y SAC. • Solicite actualizaciones académicas semanales e informes de progreso. • Proporcionar a los estudiantes los materiales necesarios para el éxito. • Asegúrese de que los estudiantes tengan comidas saludables (desayuno gratuito a las 7:30 a. m. y almuerzo gratuito en la cafetería) o que traigan su propia comida de casa.	• Ven preparado para aprender • Completar tareas y/o proyectos • Compartir las comunicaciones de los profesores o del colegio con los padres/tutores. • Lee en casa entre 20 y 30 minutos al día. • Reporta actividades peligrosas a un adulto de confianza o a FortifyFL. • Sigue las reglas y expectativas de la OWL.((On Task, Will be an AVID learner, Learn responsible, Stay safe) • Siéntete orgulloso de nuestra escuela.Mantén tu compromiso con Pine Jog • Sean buenos guardianes del medio ambiente. • Mantener una política de tolerancia cero ante el acoso escolar. • Mantén la escuela limpia: limpia después de ti. • Adopta una mentalidad de crecimiento y conviértete en un aprendiz activo y comprometido. • Utiliza la tecnología de forma responsable para el aprendizaje y el beneficio personal. • Sé respetuoso, responsable y seguro. • Respeta la fauna silvestre del campus y los jardines escolares dejando las plantas y los hábitats intactos.	• Proporcionar a los padres informes puntuales sobre el progreso académico. • Respetar y valorar las diferencias culturales • Ofrecer un plan de estudios de instrucción de alta calidad. • Ayudar a los estudiantes a alcanzar altos estándares académicos. • Promover un ambiente inclusivo para todas las partes interesadas. • Apoyar la diversidad, la equidad y la inclusión entre el personal y los estudiantes. • Proporcionar a las familias recursos y estrategias de aprendizaje. • Ofrecer a los estudiantes excursiones que promuevan experiencias comunitarias y culturales. • Utilice las estrategias WICOR en todos los ámbitos. • lecciones en el aula • Recompense los comportamientos ambientales positivos

Principal: Sra. Tarachell Thomas 6315 Summit Blvd, West Palm Beach, FL 33415
Oficina:(561) 656-5400 Fax: (561) 656-5450**Horario escolar:**8:00 a.m. - 2:05 p.m. **Horario de oficina:**7:30 a.m. - 3:30 p.m.
Sitio web: https://pje.palmbeachschools.org**Correo electrónico:** pinejoges@palmbeachschools.org

School-Parent Compact

Lekòl Elemantè Pine Jog

OBJEKTIF pou:Paran - Elèv - Lekòl

Pou rete konsantre, pran responsablite epi rive nan

Objektif akademik nou yo

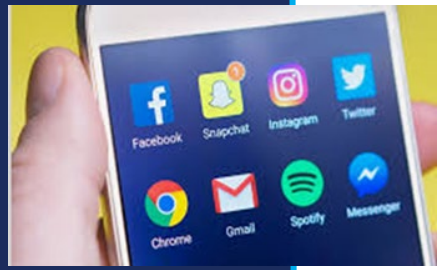
1. **Lekti:** Ap agrandi **ansèyman lekti ki baze sou prèv** pou asire konpetans lekti kritik nan twazyèm ane.
2. **Matematik:**Angaje elèv yo nan yon diskou matematik kolaboratif, atikile konpreyansyon konsèptual yo, epi evalye rezònman matematik lòt moun lè l sèvi avèk vokabilè presi pou nivo klas la.
3. **Syans:**Ranfòse ansèyman Syans atravè aplikasyon Modèl Enstriksyonèl 5E a (angaje, eksplore, eksplike, elabore, evalye) nan tout lekòl la.

PARAN YO	ELÈV	LEKÒL
• Li avèk elèv yo chak swa • Mennen elèv yo lekòlanvan 7:55 a.m. • Asire prezans chak jou. • Enskri pou Aksè SIS • Tcheke Dosye Kominikasyon, Ajanda, ClassDojo • Kominike regilyèman avèk pwofesè yo • Patisipe nan evènman, reyinyon ak aktivite lekòl yo • Patisipe avèk PTA ak SAC • Mande dènye enfòmasyon akademik ak rapò pwogrè chak semèn. • Bay elèv yo materyèl nesesè pou yo reyisi. (or) Bay elèv yo materyèl nesesè pou yo reyisi. • Asire w ke elèv yo gen repa ki bon pou sante (manje maten gratis a 7:30 a.m. ak manje midi gratis nan kafeterya a) oubyen lakay yo.	• Vini pare pou aprann • Ranpli devwa ak/oswa pwojè yo • Pataje kominikasyon pwofesè yo oswa lekòl la avèk paran/gadyen legal yo • Li lakay ou pandan 20-30 minit chak jou • Rapòte aktivite ki pa an sekirite bay yon granmoun ou fè konfyans oswa bay FortifyFL • Swiv Règ ak Atant OWL yo(**LA**n Travay,**NAN**M ap yon moun ki renmen aprann anpil,**L**touche responsablite,**S**rete an sekirite. • Pran fyète nan lekòl nou an -Kenbe pwomès Pine Jog la • Se pou nou bon jeran anviwònman an • Kenbe yon politik zewo tolerans pou entimidasyon • Kenbe lekòl la pwòp - netwaye dèyè tèt ou • Adopte yon mantalite kwasans epi vin yon moun ki aktif nan aprann AVID. • Sèvi ak teknoloji yon fason responsab pou aprantisaj ak pou benefis pèsonèl • Se pou ou respekte moun, responsab, epi an sekirite • Respekte bèt sovaj sou kanpis la ak jaden lekòl la lè w pa deranje plant yo ak abita yo.	• Bay paran yo rapò alè sou pwogrè akademik yo • Respekte & bay valè a diferans kiltirèl yo • Bay yon kourikoulòm ansèyman kalite siperyè • Ede elèv yo rive nan nivo akademik ki wo yo • Ankouraje yon atmosfè enklizif pou tout moun ki konsène yo • Sipòte divèsite, ekite ak enklizyon pami anplwaye yo ak elèv yo • Bay fanmi yo resous ak estrateji aprantisaj • Ofri elèv yo vwayaj edikatif ki ankouraje eksperyans kominotè ak kiltirèl. • Itilize estrateji WICOR yo atravè • leson nan salklas • Rekonpanse konpòtman pozitif nan anviwònman an

Direktris: Madam Tarachell Thomas 6315 Summit Blvd, West Palm Beach, FL 33415
Biwo:(561) 656-5400 Faks: (561) 656-5450 **Orè Lekòl:**8:00 a.m. - 2:05 p.m. **Orè Biwo:**7:30 a.m. - 3:30 p.m.
Sit wèb:https://pje.palmbeach[illegible]inejoges@palmbeachschools.org

Siyati Paran:_____ Siyati Elèv:_____ Reprezantan Lekòl:_____

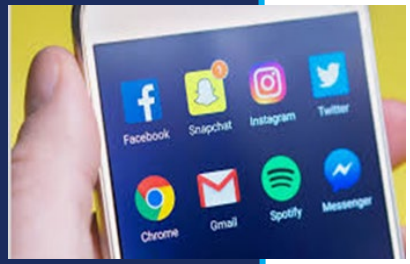
Parents' Right to Know



Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

Parents' Right to Know



Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and

- how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.

Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

First step is to find all migrant students



- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:

  Jorge Echegaray
  Manager, Migrant Education Program
  Multicultural Education Department
  Jorge.Echegaray@palmbeachschools.org
  (561) 202-0356



McKinney-Vento Program

McKinney-Vento Program

SDPBC Policy 5.74 - Students Experiencing Homelessness



The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act
Federal law that protects the educational rights of children and youth experiencing homelessness.

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS

Student Housing Questionnaire

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.
School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the Mckinney-Vento Program. FAX: (561) 432-6181
Email: MVPhomeless@palmbeachschools.org If you have any questions, contact MVP at (561) 681-3748.

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	M.I.	Last Name	Birthdate	School Name	Grade

NIGHTTIME RESIDENCE Check all that apply to statements 1-6 below regarding the cause of your temporary living situation:

1. Living in emergency or transitional shelters.
2. Sharing housing with friends or relatives due to loss of housing, economic hardship, or a similar reason.
3. Living in cars, parks, campgrounds, public spaces, bus or train stations, etc.
4. Living in hotel or motel due to lack of adequate accommodations.
5. A child or youth in my home is under the age of 18 and is not living with a parent or guardian. (Unaccompanied Youth)
6. I am over the age of 18 and not living with a parent or guardian. (Unaccompanied Youth)

***Complete the rest of this form if you checked any of the statements above.**

Check only one box that applies to the cause of your living situation:

☐ Earthquake ☐ Flooding ☐ Hurricane ☐ Pandemic (Major) ☐ Man-made Disaster (Major)
☐ Tornado ☐ Wildfire ☐ Tropical Storm ☐ Mortgage Foreclosure ☐ Unknown
☐ Other homeless causes (includes lack of affordable housing, unemployment, domestic violence, eviction, etc.)

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone

Current Address (Even if it is not permanent)	Length of Time	City	State	Zip Code
Former Address	Length of Time	City	State	Zip Code

I would like referral assistance with the following (check if applicable):

☐ Information Packet ☐ Counseling ☐ School Transportation ☐ School Support ☐ School Physical ☐ Immunizations
☐ Birth Certificate ☐ Medical/Dental ☐ School Supplies ☐ School Uniforms
☐ Senator Lewis Homeless Resource Center ☐ Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: https://www.palmbeachschools.org/mvp

Indicate the role of the person completing this form:

☐ Parent/Guardian ☐ Unaccompanied Youth ☐ Local Agency on behalf of family

(Name of Agency): _____

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

_____ _____ _____
(Printed Name of Person Completing this form) (Signature of Person Completing this form) Date

Identification of Eligible Students

Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be completed online
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

FLDOE Required McKinney-Vento Goals



Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.

Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- Facilitating Student Access: The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- Transportation Support: The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- Tutoring Services: District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- School-Based Team Meetings: MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- Attendance Monitoring: The MVP Team tracks student attendance monthly to identify and address potential issues.

Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- Supplies: The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- Uniforms: Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- Hygiene Kits: Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- Community Engagement: The MVP Team collaborates with the Office of Admission and Family Experience, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- Workgroup Initiative: The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- Connecting Families with Resources: The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- Laundry Services: Through a partnership with Degy Entertainment, the team is working to install washers and dryers at two local schools providing students and families with essential laundry services. (Lake Shore Middle and Palm Beach Lakes)



Degy Entertainment



Delivery of Essential Supplies



Outreach Community Event



UHY Student Shoe Donation



MVP Sneaker Closet

McKinney-Vento Program Contact Information



(561) 681-3746
palmbeachschools.org/mvp

Aleshia Coleman, Program Planner
Cell: (561) 414-1173

Orlando Ovalles, Instructional Specialist
MVP Program
Cell: (561) 308-9634

Amy Mazzocco, Manager

Melissa Patterson, Director
Safe Schools Department

Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

English Evaluation

Spanish Evaluation

Creole Evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!