

 **VISION**  
To ensure quality teaching and learning in every classroom, every day, for every teacher and every student.

 **MISSION**  
The mission of Freedom Park School to provide all students with a high-quality education that enables them to be contributing members of a global society. We seek to create an environment that achieves equity for all students and ensures that each student is a successful learner.

 **BELIEFS**  
We believe all students can learn in a safe, inclusive and respectful environment, families are essential partners in education, we are preparing students for a changing world.

|                                                                                                                | Literacy Student Achievement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Math Student Achievement                                                                                                                                                                                                                                                                                                                           | Attendance                                                                                                                                                                                                                                                                                                                                                                                          |
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|  <b>OBJECTIVE</b>             | <ul style="list-style-type: none"><li>During the 2026-2027 school year, we will increase the percentage of students scoring at the Developing Learner and above achievement levels in 3rd-5th grade level ELA by 3% from 86.03% to 89.03% and 91.51% to 93.51% for 6th-8th grade as measured by the Georgia Milestones EOG assessment.</li></ul>                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"><li>During the 2026-2027 school year, we will increase the percentage of students scoring at the Developing Learner and above achievement levels in 3rd-5th grade level Math by 3% from 87.15% to 93.09% and 87.23 % to 94.51% for 6th-8th grade as measured by the Georgia Milestones EOG assessment.</li></ul> | <ul style="list-style-type: none"><li>During the 2026-2027 school year, we will improve the school's culture and climate by increasing the percentage of students missing less than 10% of the days they are enrolled from 91.07% to 94.42% for students in kindergarten through 5th grade and 88.14% to 91.14% in grades 6th through 8th grade and increasing positive student behavior.</li></ul> |
|  <b>CRITICAL INITIATIVES</b> | <ul style="list-style-type: none"><li>Provide professional development in evidence-based and then conduct walkthroughs on effective technology integration, project based and blended learning models.</li><li>Provide all learners with access to engaging learning opportunities in a comprehensive curriculum.</li><li>Promote student ownership of learning by fostering voice, choice, and accountability.</li></ul>                                                                                                                                                                                                                         | <ul style="list-style-type: none"><li>Promote student ownership of learning by fostering voice, choice, and accountability.</li><li>Provide professional learning on research-based math instructional strategies and the Big 3 (teacher clarity, discussions, and check for understanding).</li></ul>                                             | <ul style="list-style-type: none"><li>Conduct monthly attendance celebrations for students with perfect attendance and an attendance celebration each semester for students who met their attendance goal.</li><li>Conduct bi-monthly school - wide PBIS celebrations and monthly student recognition for students demonstrating positive behavior.</li></ul>                                       |
|  <b>INTENDED OUTCOMES</b>   | <ul style="list-style-type: none"><li>The percentage of students scoring Proficient and Distinguished on the Georgia Milestones Assessment in Reading will increase by 5%.</li><li>Students in Kindergarten through 8th Grade will track their academic progress and conduct student led conferences with their parents.</li><li>An increase in the percent of students scoring distinguished or proficient on the Georgia Milestones Assessment by 5%.</li></ul>                                                                                                                                                                                 | <ul style="list-style-type: none"><li>Students will be able to facilitate student-led conferences with their parents to discuss their academic progress.</li><li>The percentage of students scoring Proficient and Distinguished on the Georgia Milestones Assessment in Math will increase by 5%.</li></ul>                                       | <ul style="list-style-type: none"><li>The number of students missing less than 10% of the days they are enrolled will increase.</li><li>Increase the number of students behaving in a positive manner and adhering to the SOAR expectations.</li></ul>                                                                                                                                              |
|  <b>KEY MEASURES</b>        | <ul style="list-style-type: none"><li>Formative and common assessment data and unit pre/post assessment data shows improvement in student mastery of standards.</li><li>Planning data, student data notebooks, conference statistics, Focus Walk Data and GaLEADS data</li><li>Common assessments, unit pre/post assessments &amp; program-specific measures (Foundations, i Ready, My View) are analyzed using a data analysis protocol.</li><li>Georgia Milestones Assessment Data and i-Ready Inform Assessment Data</li><li>Documentation of regular student data chats (goal-setting sheets, reflection tools, progress tracking).</li></ul> | <ul style="list-style-type: none"><li>Student-Led Conference statistics</li><li>Georgia Milestones Assessment Data</li><li>Professional Learning Survey data, GaLEADS Observation Data, and Planning data</li></ul>                                                                                                                                | <ul style="list-style-type: none"><li>Attendance reports from Infinite Campus and USHA as well as CHINS referrals and attendance contract meetings.</li><li>Spotlight, Class Do Jo and Infinite Campus reports</li></ul>                                                                                                                                                                            |