

Title I Parent Meeting/Meet-the-Teacher Ellendale Elementary School

Michelle Bardos, Principal

Gina Bennett, Assistant Principal

Shane Inman, Assistant Principal

Dr. Sherrie Johnson, Title I Instructional Facilitator

Devonne George, School Counselor

August 18, 2026

5:30 PM & 6:15 PM





What is Title I?



- ▶ Title I is the largest federally funded education program in the nation.
- ▶ Any school with 40% or more students on free or reduced lunch is eligible for Title I funds.
- ▶ School-wide Title I funds are used to serve all children to raise academic achievement.
- ▶ The goal of Title I is to assist students in achieving grade level standards in English/Language Arts & Math.
- ▶ Title I is committed to closing the achievement gap between all students.

Title I Requirements

- Policies for Family Engagement (BCS Policy 4004 and school plan)
- Reporting of Student Progress
- Parent-Teacher Conferences
- School and District Progress
- Availability of Parent Training
- School Improvement Plan
- Teacher Qualifications
- Parents' Right to Know
- Opportunities for Involvement
- School/Parent Compact
- Student Code of Conduct (BCS Policy 6022 and RTI-B School Plan)

Parent/Student Compact

Title I School-Parent-Student Compact Ellendale Elementary School 2026-2027 School Year

This compact outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement.

School Responsibilities

Ellendale Elementary Administration will:

1. Provide an environment that promotes positive communication among the students, parents, faculty, and stakeholders.
2. Provide staff development to promote standards-based instruction.
3. Promote differentiated instruction through the use of collaborative Professional Learning Communities.
4. Provide parents with reasonable, flexible access to staff.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities that have been scheduled and/or coordinated with the teacher and/or administration.

Ellendale Elementary Teachers will:

1. Provide high-quality curriculum and standards-based instruction in a supportive and effective learning environment that enables participating children to meet the State's student academic achievement standards.
2. Provide a safe and nurturing classroom environment.
3. Model and teach behaviors which are used to treat students, parents and staff members with dignity and respect.
4. Hold annual parent-teacher conferences offered at flexible times, during which this compact will be discussed as it relates to the individual child's achievement.
5. Provide parents with frequent reports on their children's progress.

Parent/Guardian Responsibilities

We, as parents/guardians, will support our children's learning in the following ways:

1. Ensure student is at school on time every day with the necessary supplies and attends all day.
2. Make sure homework is completed.
3. Provide a set bedtime so my child is well rested for school.
4. Volunteer in the classroom.
5. Encourage my child to be a good listener.
6. Participate as appropriate in decisions relating to my children's education.
7. Promote positive use of my child's extracurricular time.
8. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district when received by my child or by mail and respond as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, I will:

1. Do my homework every day and ask for help when I need to.
2. Read at least 30 minutes every day outside of school time.
3. Give to my parents/guardians all notices and information received by me from my school every day.
4. Accept responsibility for my own learning.
5. Show responsible behavior by following all school rules.
6. Treat other students and all adults with dignity and respect.

Bartlett City School System offers educational and employment opportunities without regard to race, color, national origin, religion, sex, or disability.

What Does It All Mean?

- Title I ensures that **ALL** children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Benefits to Ellendale

- ▶ Increased focus on student achievement
- ▶ Additional money for resources and materials
- ▶ Additional school personnel



Ellendale School-Wide Title I Program

What is Title I?

- Eligible to any school with **40%** or more students on free and reduced lunch
- EES is currently at 31.9% Free and Reduced lunch, so in order to keep funds, we need all who are eligible to apply
- Allows students who qualify to have **free or reduced lunch** as well as **assistance with school supplies**
- Benefits include more than free and reduced lunch. Program comes with a significant amount **federal money** to help pay for items in the right hand column
- Funds are used to serve **ALL children** in order to increase academic achievement
- Goal= to assist students in achieving grade level standards in **reading/language arts** and **math** and **closing the achievement gap** between all students

If you have questions, please email Dr. Sherrie Johnson, Title I Instructional Facilitator, at sjohnson@bartlettschools.org.

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The following are all purchased with Title I Funds at EES:

- **Additional Personnel** for Instruction- 2 Positions
 - Instructional Facilitator
 - 1 Interventionist
- **Technology Equipment**
 - Student Laptops
 - Student iPads
 - Apple TVs
 - Document Cameras
- **Summer Reading Work Books for students**
- **Parent monthly newsletters (English and Spanish)**
- **Computer-based programs (Generation Genius, BrainPop)**
- **Additional Resources and Instructional Supplies**

Pick up a Free and Reduced lunch application form in the cafeteria or apply online at <https://www.schoolcafe.com/>



ELLENDALE ELEMENTARY LUNCH INFORMATION/APPLICATION

For the 2026-2027 School year, all families are being asked to fill out the lunch application.

Families who fill out the application, will not have to do so for each child. You only will need to complete 1 application per household.

This can be done electronically in about 10 minutes.

You will be asked to create a School Café account in order to fill out the application, but you can sign in with an existing gmail account if you choose.

You will need your student's PowerSchool ID number. If you need help with this, please call the school or see Mrs. Reeves at the front desk.



Thanks for your Support!

PARENTS'
RIGHT TO
KNOW

- Teacher's licensing information
- Teacher's baccalaureate and/or graduate degree, endorsements, and previous teaching experience
- Teacher's highly qualified status
- Paraprofessional Qualifications
- Must be requested in writing to the principal



Parent Responsibilities

- Parent Compact (completed during online registration)
- If you would like to provide feedback on the compact or school plan during the year, contact Dr. Johnson
- Complete Parent Survey
- Additional Opportunities for Parental Involvement

HOW ARE IMPROVEMENTS ADDRESSED?

Universal Screener to evaluate students' reading and math skills

- i-Ready Benchmark assessments and Aimsweb (given 3 times: Aug. 31.-Sep. 18, 2026; Dec. 1-18, 2026; May 3 - May 14, 2027)
- Students receive additional intervention/enrichment instruction every day for 45 minutes based on the results of universal screener
- BCS Common Assessments (given 2 times: Sep. 14-Oct. 2, 2026, and Feb. 22 – Mar. 12, 2027)
- Used to evaluate students' progress towards mastery on TN State Standards
- Student progress is monitoring (weekly)

Reporting of Student Progress

RTI2 (Response to Instruction and Intervention)– progress reports will be sent home

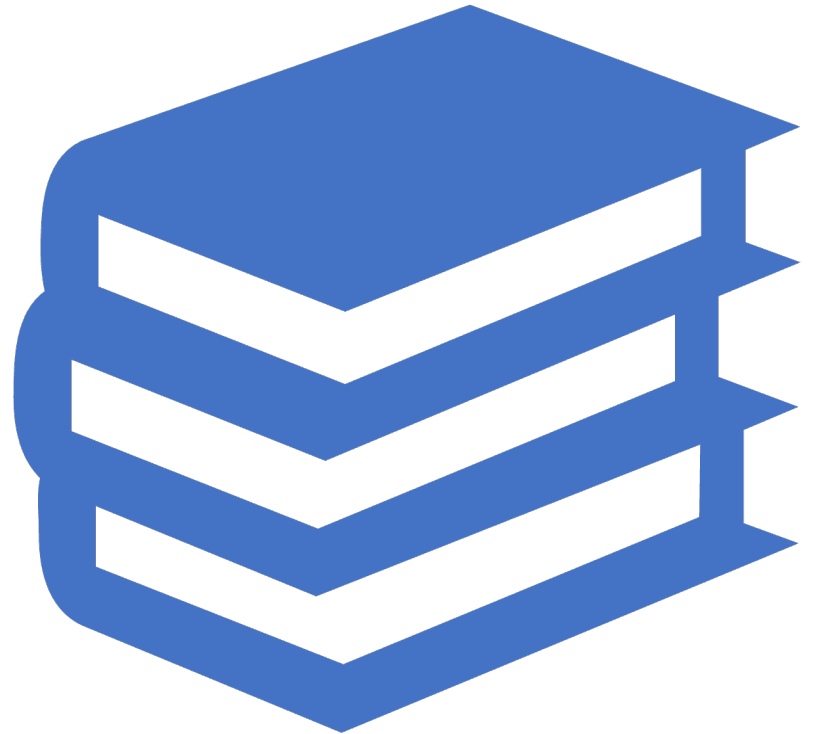
Interim and Term Grades – Interims 10/13/26; Report Cards will be sent 10/23/26

Aimsweb Reports – used to inform teachers of students' progress

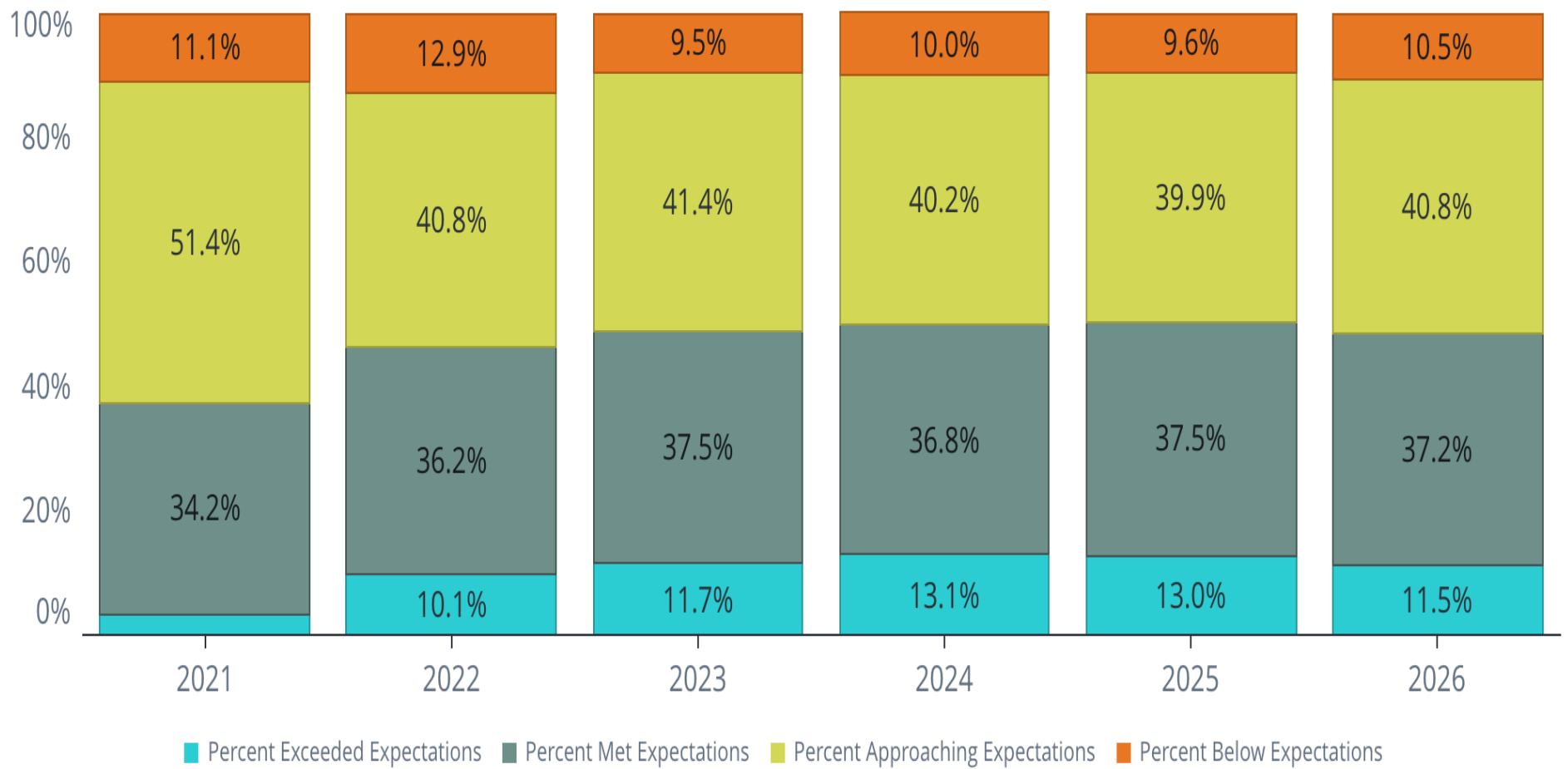
RTI2 team meets every 4 ½ weeks to discuss students' progress

Parent/Teacher Conferences – September 24, 2026, from 4:00-7:00 pm; Feb 11, 2027, from 4:00-7:00 pm

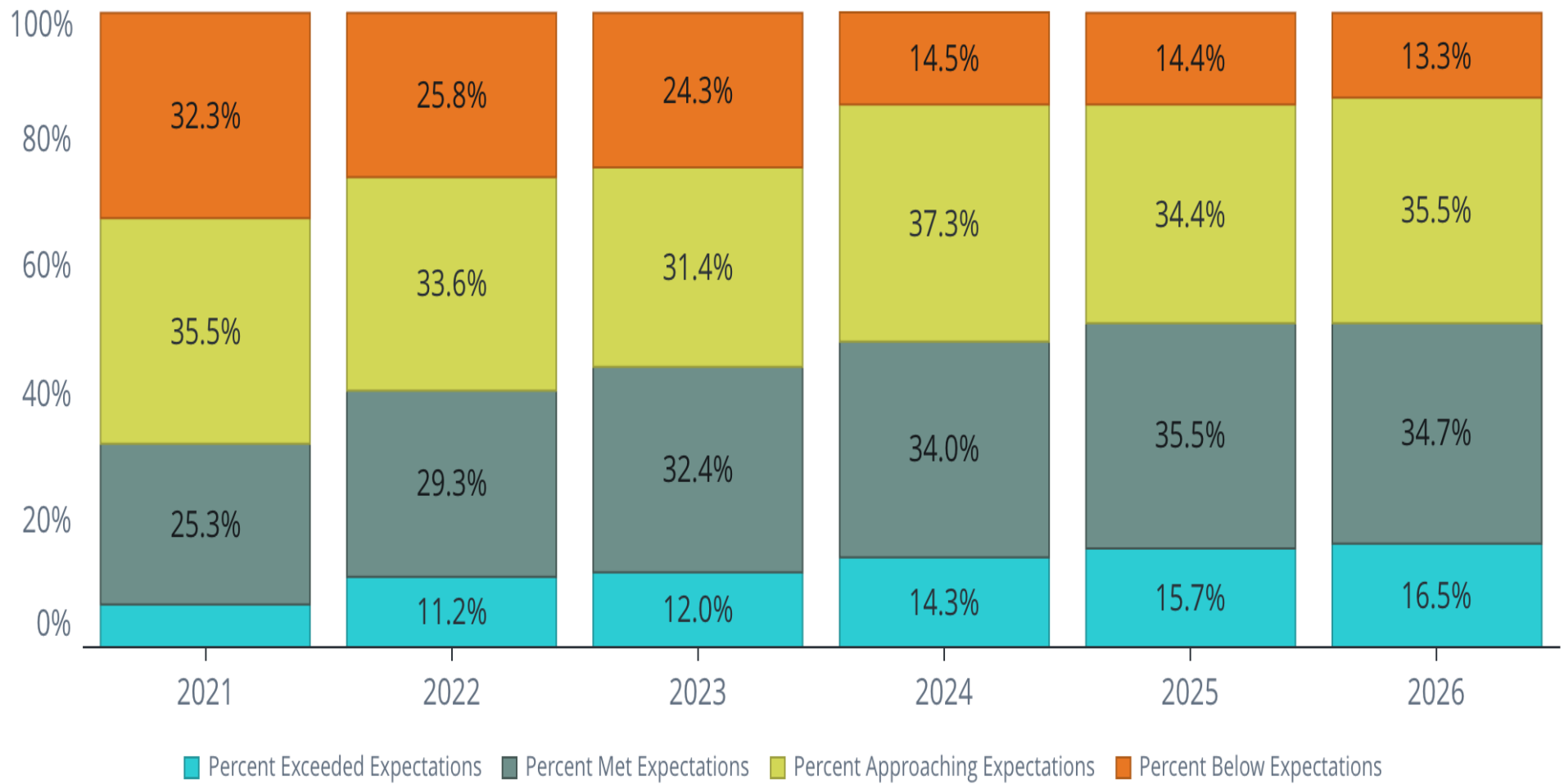
Ellendale Elementary 2026 TCAP Data



ELA District Results



Math District Results



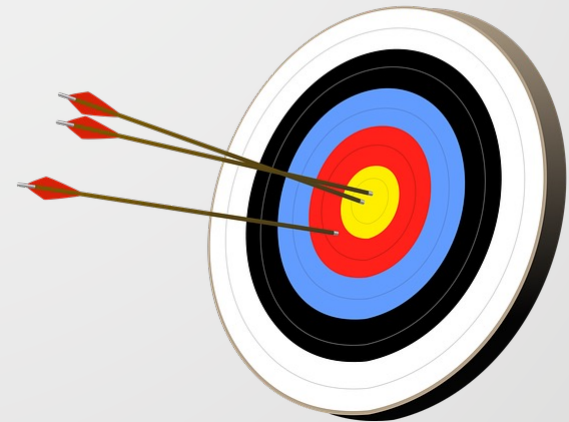
Increase the percentage of students who have Met or Exceeded Expectations from 50.6% to 52.6% on TN Ready for grades 3-5 ELA in 2027.

Increase the percentage of students who have Met or Exceeded Expectations from 57.1% to 59.1% on TN Ready for grades 3-5 math in 2027.

Decrease the percentage of chronically absent students at Ellendale from 10.6% to 9.9% on the district's final 20-day report in 2026-2027.

School Improvement Goals

GOAL SETTING





How YOU Can Help!

- Join the Ellendale PTO
- PTO President – Katelyn Jones
- Participate in Fundraisers
- Attend parent and family engagement activities throughout the year
- Join the Title I parent advisory committee to help create the parent & family engagement policy and parent compact

PARENT INVOLVEMENT ACTIVITIES



- Open House/Book Fair – Sep. 30, 2026
- Parent and family nights
- Grandparents' Breakfast – Sep. 10-11, 2026
- Field Day Week – Oct. 5-9, 2026
- Field Day Ceremony & Picnic Oct. 10, 2025
- Trunk or Treat Oct. 30, 2026
- Veterans' Day Program (tentative) - Nov. 10, 2026
- Additional dates – See PTO calendar
- PTO meetings
- Room Moms

HEY, PARENTS/GUARDIANS!

**WE NEED
YOUR HELP**

**WE WANT TO MAKE SURE WE ARE MEETING
YOUR NEEDS AND THE NEEDS OF YOUR
CHILDREN.**



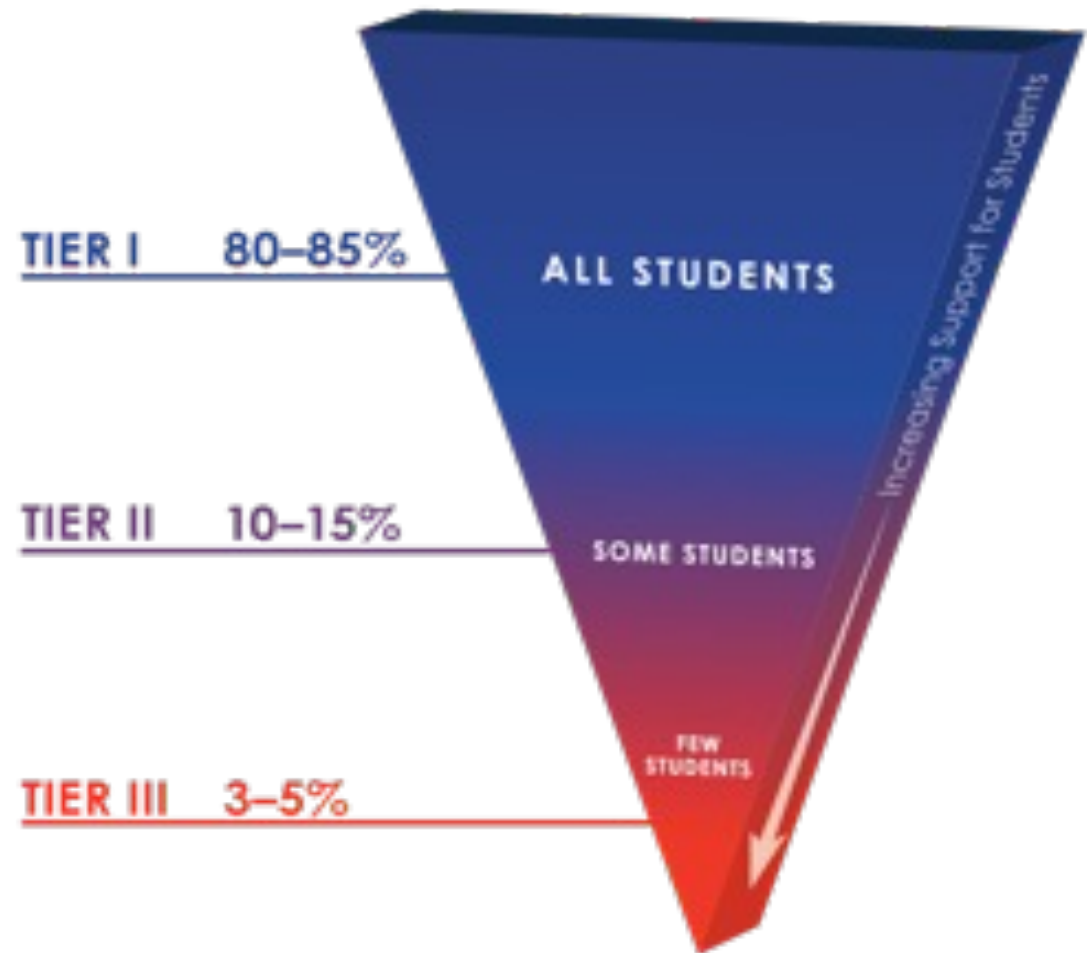
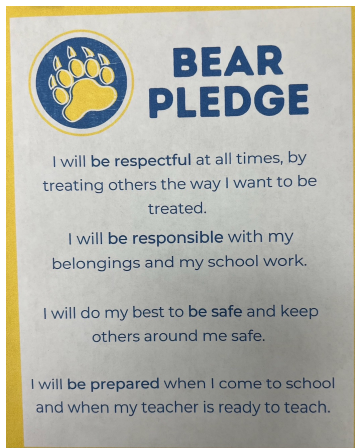
**PLEASE USE THE URL OR SCAN THE QR
CODE BELOW TO COMPLETE A SURVEY
MONKEY SURVEY REGARDING OUR TITLE I
PROGRAM**

[HTTPS://WWW.SURVEYMONKEY.COM/R/ELLENDAL](https://www.surveymonkey.com/r/ellendale)



School-wide behavior plan: RTI²-B

TIER I behavior supports in BCS are for all students



Behavior expectations

- Be Responsible
- Be Respectful
- Be Safe
- Be Prepared

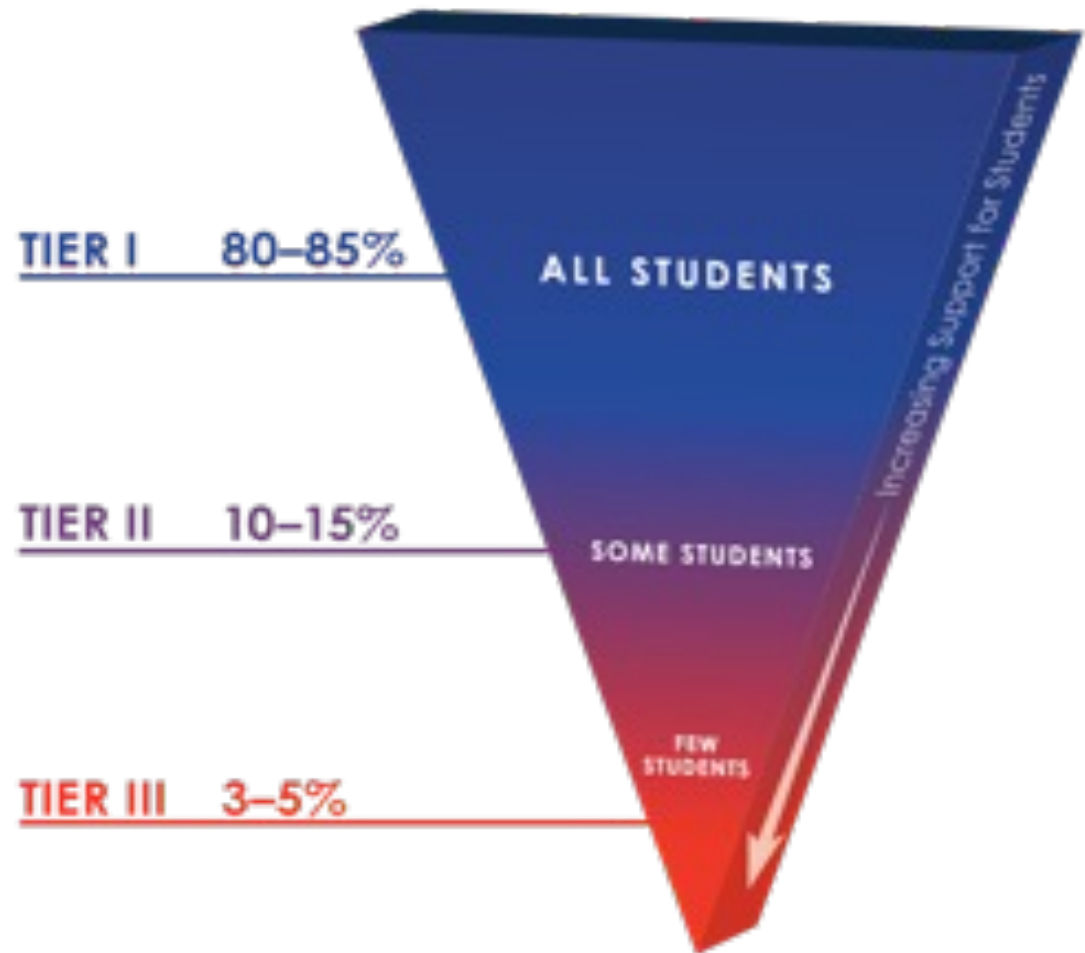
School-wide behavior plan: RTI²-B

TIER II behavior supports in BCS are for specific students who need additional support:

Counseling
Check-In/Check-out

TIER III behavior supports in BCS are for individual students who need individual support:

Functional Behavior Assessment
Behavior Plan
Outside Therapy





Questions and Answers

We are happy to answer any questions you may have.
Please stop by the Title I table located outside the cafeteria.

THANK YOU FOR COMING!!

Michelle Bardos, Principal
Gina Bennett, Assistant Principal
Shane Inman, Assistant Principal
Dr. Sherrie Johnson, Title I Instructional Facilitator
Devonne George, School Counselor

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dinman@bartlettschools.org
sjohnson@bartlettschools.org
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If you have any questions or would like to offer feedback to tonight's session, please feel free to email Dr. Johnson. Your feedback is greatly appreciated!