

BENJAMIN FRANKLIN INTERNATIONAL SCHOOL

Secondary Learning Support

Summary

At BFIS (Benjamin Franklin International School), we believe in inclusive education that promotes equitable access for all students, regardless of their unique challenges and needs. Our approach is based on the effective Multi-Tiered System of Support (MTSS) model, which ensures that each student receives the necessary support to thrive academically and socially. As a Learning Support Teacher, you will play a crucial role in implementing our inclusive approach, working closely with students, teachers, and families to promote equity and access to educational excellence. You will be responsible for building students' self-esteem, setting high expectations, offering age-appropriate learning tasks, and celebrating students' accomplishments. This role reports directly to the Head of Whole School Support Team and requires collaboration with various stakeholders, including teachers, parents, and outside support services. As a member of our CIS and NEASC accredited school and IB Authorized World School, you will be professionally accountable for meeting the learning standards set by these bodies.

Directly Reports to: Whole School Support Team Lead

Roles and Responsibilities

MTSS Implementation

- Work with Educational Psychologists to identify the unique needs of students referred to the program and determine appropriate support interventions based on the MTSS framework.
- Develop data and teacher-informed Individualized Learning Plans and Accommodations Plans for students, incorporating tiered interventions to address their specific needs.
- Provide a program of support to students on either a one-to-one basis, in small groups, or in the main classroom, following MTSS principles and practices.
- Monitor and document the progress of students receiving MTSS interventions, and regularly review and adjust interventions based on student response to instruction.
- Collaborate with classroom teachers to plan and implement differentiated instruction and interventions that align with the MTSS framework and meet the individual needs of students.
- Provide guidance on classroom set-up, instructional strategies, and behavior or academic plans to support students' success within the MTSS framework.

Teaching and Learning

- Balance inclusion, enrichment, and remediation strategies based on student need, and ensure that instruction is aligned with best practices in learning support and research-based methodologies.
- Explicitly teach students how to learn, using evidence-based strategies and techniques that promote effective learning skills and strategies.
- Seek and apply best practices in learning support for each student based on their unique learning profile, and differentiate instruction to meet their individual needs.
- Actively promote and support students' self-esteem as an essential part of their well-being and learning, and celebrate their accomplishments privately and publicly.

Communication and Collaboration

- Communicate regularly with students' advisors, teachers, and families to provide updates on student progress and achievement, and collaborate with them to ensure coordinated support.

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- Liaise with outside support services, as needed, to provide comprehensive support to students within the MTSS framework.
- Demonstrate a deep understanding of and support for the Common Core, NGSS and the C3 Framework including the assessment criteria and contextualization of learning objectives within the MTSS framework.
- Follow established school protocols for managing confidential information, and maintain professional records for Individualized Development Support Plans, student action plans, strategies, student support services, parent and teacher meetings, and other relevant documentation.
- Provide clear and effective communication, both verbal and written, to ensure common understanding among keyholders regarding student needs.
- Build and sustain positive relationships with colleagues, families, and other keyholders, and collaborate effectively across multidisciplinary teams to support student success.

Other requirements:

- Covers for absent colleagues as needed. Additional duties may be assigned by the Head of Section or the Associate Head of School.
- The Learning Support will serve as an advisor, schedule permitting.

Skills and Requirements

- An education degree from an accredited institution of higher learning in Learning Support/ Special Education or a degree in a relevant subject/assignment area with a postgraduate qualification from an accredited institution of higher learning.
- Eligibility for certification or accreditation in a relevant student support role.
- Proven experience of working effectively in a similar role, with a strong understanding of MTSS principles and practices.
- The experience and drive to join a team working towards a research-based educational environment.
- A collaborative practitioner who values teamwork and can effectively ensure that the MTSS model is integrated into the school's overall educational approach.
- Remains current in professional practices and developments, information technologies, and educational research applicable to the role.