

WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact is a shared agreement that explains how families, students, and school staff will work together to support student learning and success.

It describes the responsibilities each partner will take to strengthen achievement, communication, attendance, and a positive school experience.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

This compact is designed to reflect shared expectations for students, families, teachers, and school staff. Families are invited to provide feedback through conferences, family engagement activities, surveys, meetings, and other school communication opportunities.

The compact may be reviewed and updated as school and family needs are identified during the year.

OUR SHARED COMMITMENT

Students, teachers, and families each play an important role. By working together and communicating regularly, we can support every student in reaching academic and personal goals.

ACTIVITIES TO BUILD PARTNERSHIPS

- Parent-teacher conferences and progress updates
- Family academic events and learning opportunities
- ParentSquare and other school communications
- PTO and family engagement opportunities
- Campus meetings and opportunities for parent input
- Community partnerships and student/family support resources

STUDENT GOALS

- I will attend school regularly and arrive on time.
- I will complete my work and ask for help when needed.
- I will read, practice, and work toward my academic goals.
- I will be safe, respectful, responsible, and kind.
- I will talk with my family and teachers about my progress.

SCHOOL PARENT COMPACT



SHERMAN ELEMENTARY SCHOOL-PARENT COMPACT

2026-2027 SCHOOL YEAR

Students • Teachers • Families

Working Together for Success!

STAY CONNECTED

Principal: Evelyn Gudiel

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School Website:

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STUDENTS

- Come to school every day, on time, ready to learn and do my best.
- Follow school and classroom expectations and treat others with kindness and respect.
- Complete classwork and homework, ask questions, and seek help when I need it.
- Read regularly, practice academic skills, and share what I am learning with my family.
- Take responsibility for my choices, materials, and learning goals.

COMMUNICATION ABOUT LEARNING

- Teachers and families will communicate regularly about academic progress, attendance, behavior, and student needs.
- Families are encouraged to review school messages, progress reports, report cards, and teacher communications.
- Parents/guardians may request conferences or contact the school when questions or concerns arise.
- The school will share opportunities for family engagement, school events, and academic support.



**Students, Teachers, Parents/Guardians –
Working Together for Success!**

IN THE CLASSROOM

- Provide high-quality, standards-aligned instruction in a safe, supportive learning environment.
- Set clear learning goals and provide timely feedback so students understand their progress.
- Use student data to plan instruction, interventions, enrichment, and additional support.
- Communicate with families and provide practical ways to support learning at home.
- Encourage positive behavior, responsibility, attendance, and a strong sense of belonging.

AT HOME

- Make daily attendance and on-time arrival a priority.
- Create a consistent routine for homework, reading, rest, and preparation for the next school day.
- Ask my child about school, celebrate effort and progress, and encourage perseverance.
- Review school communications and respond when the school requests information or a conference.
- Partner with teachers and staff to address academic, attendance, social-emotional, or behavioral concerns.

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT-ALIGNED GOALS

- Provide rigorous, grade-level instruction that supports academic growth for every student.
- Use timely student data and targeted support to strengthen learning outcomes.
- Promote safe, welcoming schools and strong partnerships among students, families, and staff.

SHERMAN ELEMENTARY SHARED GOALS

- Strengthen reading, writing, and mathematics achievement through high-quality daily instruction and responsive intervention.
- Increase student engagement, attendance, and on-time arrival so students have consistent access to learning.
- Build a positive school culture where students demonstrate kindness, responsibility, safety, and respect.
- Increase meaningful family-school communication and participation in student learning.

WORKING TOGETHER

This compact is a shared promise to communicate, support learning, and help every Sherman Elementary student succeed.