



*Soaring above the clouds
because excellence has no ceiling.*

East Hoke Middle School

School Improvement Plan 2026

**Stephanie McGirt, Ed.D.
Principal**

**Steve Kershaw
Assistant Principal**

**Pam O'Brien
Assistant Principal**

Mission

East Hoke Middle School's mission is to provide a consistent and structured learning environment, where everyone feels supported and valued, and young scholars leave prepared for success.

Vision

The vision of East Hoke Middle School is to provide an engaging, collaborative, and enriching environment to promote scholars who are socially and emotionally prepared to navigate today's society as passionate life-long learners.

Core Beliefs

We believe that every student can be successful when teachers are given the right tools to meet students where they are and help them grow.

We believe all students can grow academically with family and community support.

We believe every student is more than a data point; they are individuals with unique strength and potential.

We believe every student deserves the opportunity to learn from mistakes, make corrections, and demonstrate growth.

We believe every student can learn when provided appropriate learning environments.

We believe family and community collaboration are essential for a school to thrive!

26 - 27 School Overview

- Student Enrollment
 - 734 students
- Student Demographics
 - Black or African American: 39%
 - Hispanic or Latino: 30%
 - White: 17%
 - Two or More Races: 9%
 - American Indian / Alaska Native: ~4%
 - Asian / Pacific Islander: <1%

Staff Overview

- 2 BT1s
- 4 BT3s
- 6 EPI
- 1 NA
- 3 HISP
- 13 WH
- 33 BL

School Overview

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- Accomplishments

- Hispanic Population Met Growth
- SWD Population Met Growth
- Growth Index from -13 to -7
- Battle of the Books District Winners
- Football undefeated regular season and lost in the championship game by one touchdown
- Boys' basketball and baseball made it to the championship game
- 2nd place District Speech and Debate Tournament
- Girls' track finished second in the conference
- Band Superior Rating at area contest
- Successful Art Show



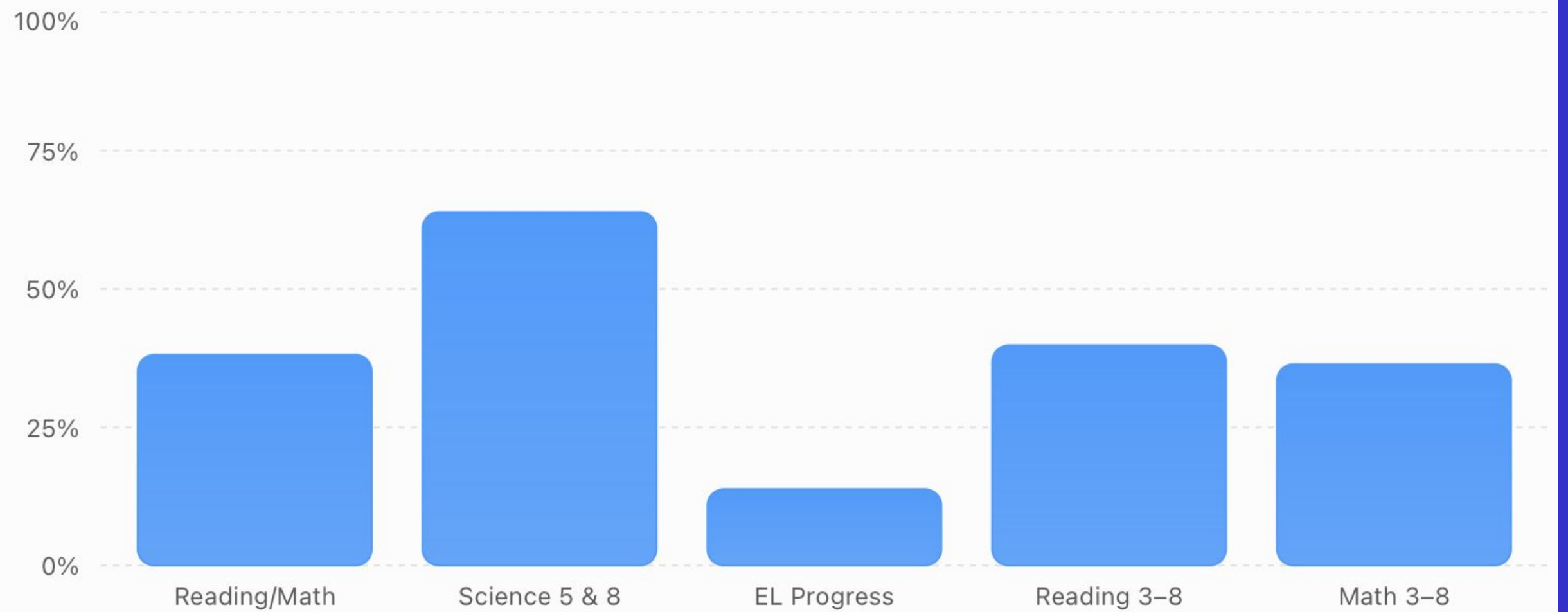


Data Snapshot

Proficiency and Growth

East Hoke Middle School — Schoolwide Performance

2025–26 school performance results for all students.





Data Snapshot

Subgroup Performance

SCHOOL PERFORMANCE GRADE OVERVIEW

		ACHIEVEMENT	GROWTH	PERFORMANCE INDEX	GRADE
OVERALL	ALL	40.4	54.3	43	D
	AMIN	—	—	—	Insuff
	ASIA	—	—	—	Insuff
	BLCK	35.1	59.9	40	D
	HISP	34.0	58.1	39	F
	MULT	39.5	72.3	46	D
	WHTE	59.6	66.2	61	C
	EDS	32.2	60.4	38	F
	ELS	18.2	59.5	26	F
	SWD	16.2	73.4	28	F
	READING 3–8	39.8	56.6	43	D
	MATH 3–8	36.4	53.0	40	D

TSI Designation - EDS

ATSI - ELS (3) and SWD (2)

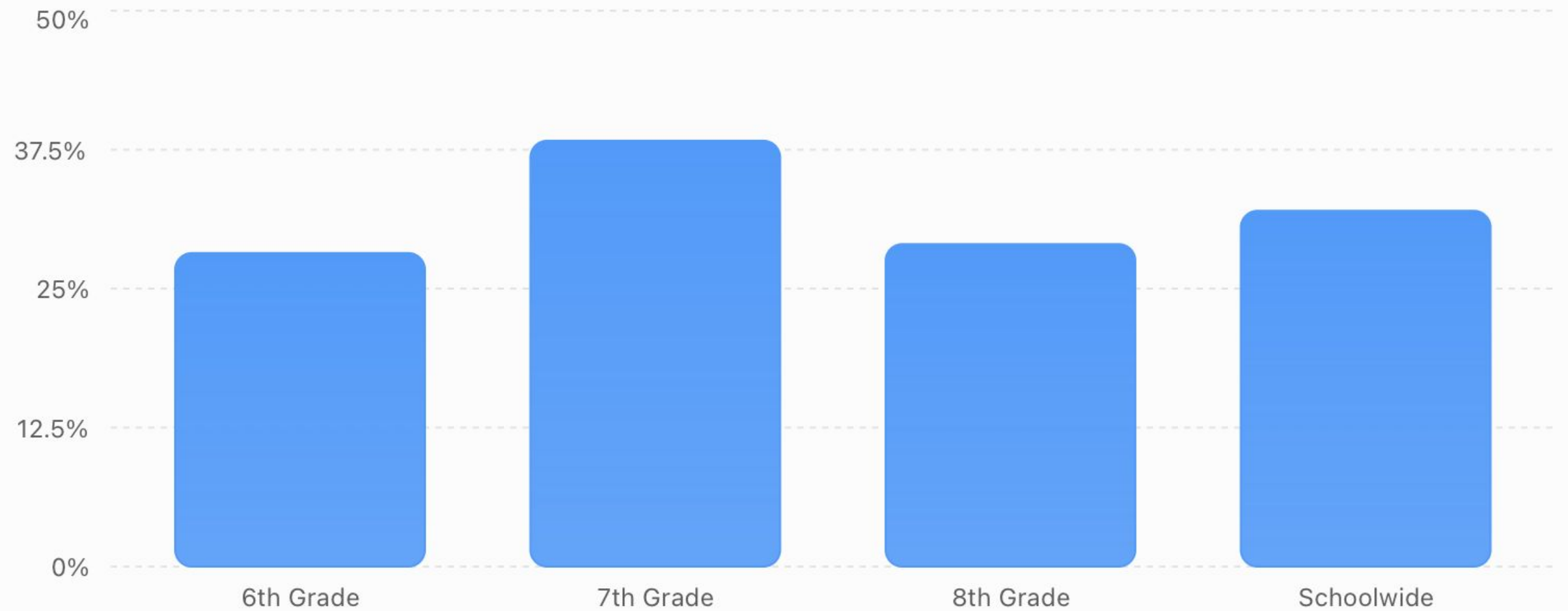


Data Snapshot

Attendance

East Hoke Middle School — Chronic Absenteeism

Percentage of students identified as chronically absent by grade level.



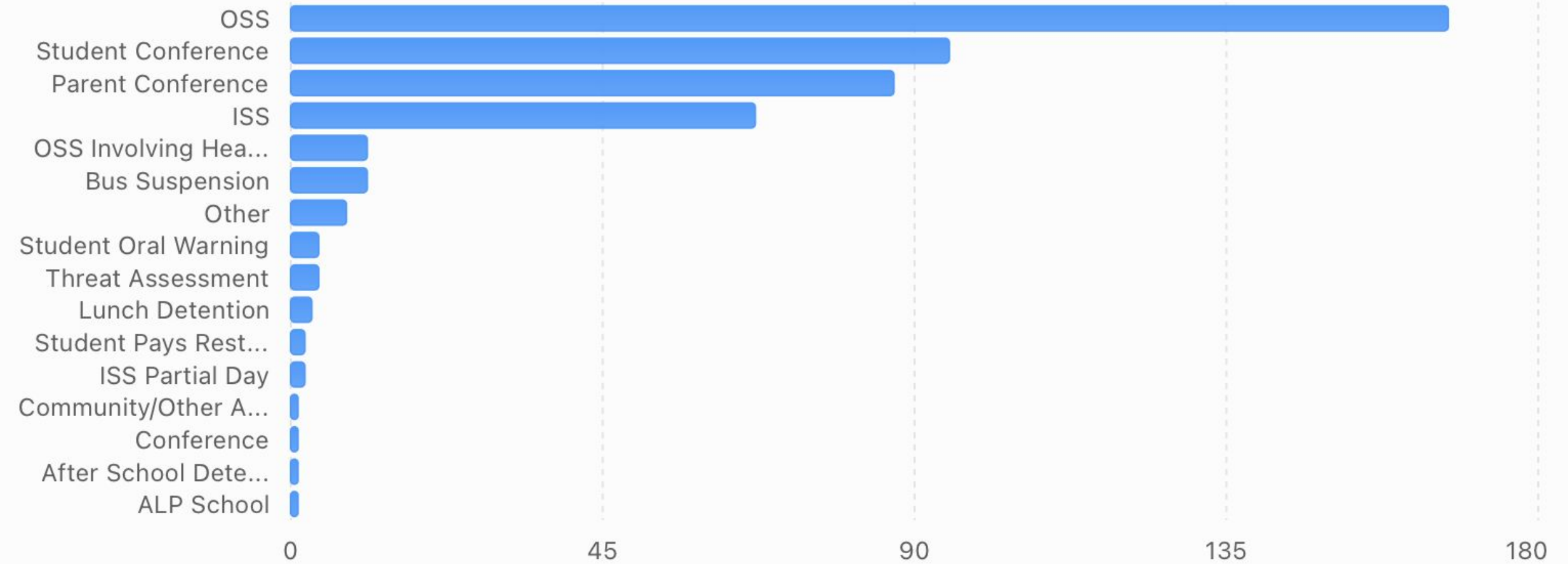


Data Snapshot

Discipline

East Hoke Middle School — Behavior Resolutions

Most frequently documented responses to student behavior incidents.



Root Cause Analysis

Concerns

- Classroom Management
- Core instruction
- Pull-out Resources
- Chronic Absenteeism



Root Cause Analysis

Causes

- Classroom Management
- Lack of PD
- Schoolwide Procedures



Goals

Priority #1: Family and Community

Create clear, consistent two-way communication across all schools. Increase family participation in student learning and school life. Expand community partnerships to support learning enrichment and career awareness.

Goal 1: EHMS will increase the parental involvement for student learning and growth as measured by Parent/Teacher Conferences, weekly newsletters, progress reports, report cards, daily/weekly communication from teachers, and Grade Level Curriculum events.

Goal 2: EHMS will increase the parental engagement with the school annually as measured by parent surveys, social media data, sign in sheets, volunteer opportunities, and creating a PTO.

Goals

Priority #2: Leadership and Improvement

Strengthen leadership development and professional learning. Improve staff retention by addressing turnover in critical roles. Use data and feedback to drive continuous improvement districtwide.

Goal 1: EHMS will increase the amount of self-selected professional development which is tied to student outcomes as measured by the Teacher Working Conditions Surveys.

Goal 2: EHMS will increase the percentage of teachers who meet or exceed student growth as measured by EVAAS through strengthened peer observations, coaching, administrative walkthroughs, PD opportunities for staff members, and lesson plan feedback.

Goals

Priority #3: Deepening Engagement

Increase student achievement and growth across all subgroups. Strengthen instructional practices through data-informed decision-making. Ensure equitable access to high-quality, engaging instruction.

Goal 1: EHMS will increase student proficiency on Reading EOGs from 39.7 to 50.

All grade levels are expected to increase to 50.

Goal 2: EHMS will increase student proficiency on Math EOGs from 31.5 to 49.

6th grade will be expected to finish with at least 50% proficiency.

7th grade will be expected to increase to 53% proficiency.

8th grade will be expected to increase to 46% proficiency.

Goal 3: EHMS will increase student proficiency on the Science EOG from 63.3 to 74.

Goal 4: EHMS will increase student proficiency on the Math 1 EOC from 89.4 to 98.

Goals

Priority #4: Accelerated Growth

Establish consistent district-wide data practices. Strengthen MTSS and targeted interventions for timely student support. Increase overall achievement and subgroup growth.

Goal 1: EHMS will implement a consistent system of MTSS identification and interventions to increase student achievement

Goal 2: EHMS will implement co-teaching professional development in order to increase our EC student achievement from the 28 for school performance earned 2025 - 2026 to a 36.

Goals

Priority #5: Advanced Access

Ensure fair, consistent identification and placement practices. Expand access to advanced coursework, enrichment, and career pathways. Improve family and student understanding of career options.

Goal 1: EHMS will offer daily homeroom activities that include Intervention, SEL, career exploration, and enrichment.

Goal 2: EHMS will take field trips to local colleges at no cost to the students to ensure inclusion and access for all students.

Strategies and Action Steps

Instructional Strategies

- Intentionally Grouped Classes
- Intentional Grouping in Classes
- Intentional Intervention Time
- The Eagle Eye MTSS Spreadsheet
- Data Deep Dives and Highest Leverage Lesson Planning
- Push-in Resources



Strategies and Action Steps

Student Support Strategies

- Quarterly Attendance Goal and Celebration
- SEL Mondays in Homeroom
- Restorative Circles
- MTSS Meetings Twice Monthly
- Schoolwide PBIS - SOAR



Professional Development Plan

- Quarterly Walkthrough Checklist
- Leverage Leadership Coaching and Videos
- Staff Required and Selected PD
- In-house Teacher-led PD
- Bi-weekly PLC Highest Leverage Lesson Planning
- Walkthrough Tracker
- Co-Teaching
- Differentiated Instruction



Family and Community Engagement

- Weekly Parent Newsletter
- Class Dojo
- Facebook
- Looking for Community Partners



Budget and Resource Alignment

Title I Funds - \$260,768.96

- **Three teaching positions - \$236,441.20**
- **Field trips - \$5,000**
- **Instructional supplies - \$15,608.00**
- **Community Engagement - \$2,716**

Progress Monitoring

Monitoring Tools

- The Eagle Eye
- Soaring Scores Data Sheets
- PLC Minutes

Leadership Team Responsibilities

- Weekly Walkthroughs
- Bi-Weekly PLCs
- Weekly Lesson Plan Checks





Celebrations

- Open House
- Parent Satisfaction
- Teacher Buy-in

Next Steps

- Formal Observations
- PTO Startup

Closing Statement

**At East Hoke, we are soaring above the clouds
because excellence has no ceiling.**

A large, stylized eagle head logo in a lighter shade of blue, facing left, serves as a background for the text. The eagle has a sharp beak and a focused eye.

Questions??