



BOARD OF EDUCATION

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September 23, 2026, Board Meeting Trustee Agenda Item Questions & Answers

Q: Please provide an example through the means of a student, of how the state is now recognizing work-based learning into the CCI measures.

A: Examples will be shared during the presentation.

Q: How can our practices be changed or refined for Master Scheduling so that students can access as many opportunities as possible?

A: We would need to look at how we are recruiting students, supporting them once in these courses, and examining any kind of criteria used for coursework.

Q: What is the current Work Based Learning involvement for students receiving Special Education services?

A: This is being calculated now. If the final calculation is not complete by the presentation, we will provide this information in a Board Communication.

Q: Can you provide a list of certifications?

A: A list will be provided during the presentation.

Q: What are some of the reasons and rationale explaining Hoover's data, not reaching 23%. Are they growing in other ways?

A: College & Career Readiness is reviewing the data and will provide a Board Communication with more details.

Q: Can you make clear that the data is reflective of identified students only - not all 3rd through 6th grade students?

A: Will make adjustments for next data set.

Q: What supports can be provided for students who need to accelerate their literacy skills as they get older?

A: All schools intervene with students during the day using a multi-tiered system of support. All schools have plans and are targeting identified students.

Q: Why did not all sites host data chats and was an alternate format offered?

A: Sites that did not host 1:1 data chats facilitated data analysis conversations through regularly scheduled instructional leadership teams and professional learning communities.

Q: Is there a connection between results and hosting the data chats?

A: This question requires further analysis.

Q: Are we surprised the N size is small for foster youth (LI interim goal)?

A: Not necessarily. 59 students is the N size over four grade levels that this interim goal data covers. Yet the total number of total foster youth in our district is approximately 730 students, roughly meaning there are 56 per grade level. This would make the 59 students 25% of foster youth in this grade band.

Q: Is there disproportionality among the equitable access student groups? Request to include total number of all students for all student groups (not just those identified).

A: Yes. There is a disproportionality among the students in the equitable access groups and their achievement on i-Ready stretch growth. We will add the total number of students, not just those identified in future reports for better trustee reference.