Regular Governing Board Meeting Agenda

Tuesday, September 22, 2026 - 7:00 p.m.
Awards & Recognition - 6:30 p.m. [Doors open to public at 6:15 p.m.]
District Office Governing Board Room
20402 N. 15th Avenue
Phoenix, AZ 85027

Page

1. PRE-MEETING AWARDS & PRESENTATIONS - 6:30 P.M. (doors open to the public 6:15 P.M.)

A. Award: National Merit Semi-Finalist 15

AWARDS_09.22.26.pdf

EXECUTIVE SUMMARY:

Congratulations to the following High School Students:

Charles McCue- Sandra Day O'Connor

Bradford Johnson - Barry Goldwater

Sachin Dhanabalan- Mountain Ridge

Asahrith Geetla- Mountain Ridge

Tristan Johnson- Mountain Ridge

Eshan Karmase- Mountain Ridge

Submitted by: Michelle Van Valer, CCE Secretary

B. Award: Air Force Junior Reserve Officers' Training Corps(AFJROTC) Exceeds Standards & Distinguished Unit of Merit

EXECUTIVE SUMMARY:

Congratulations to Deer Valley High School JROTC Cadets!

Submitted by: Michelle Van Valer, CCE Secretary

C. Award: Air Force Junior Reserve Officers' Training Corps(AFJROTC) Outstanding Instructor & Silver Star Community Service with Excellence

EXECUTIVE SUMMARY:

Congratulations to Danilya Stilchen from Deer Valley High School. She won both the Outstanding Instructor & Silver Star Community Service with Excellence Awards for her

time and dedication to the program.

Submitted by: Michelle Van Valer, CCE Secretary

D. Award: ELA Teacher with the highest growth score on 4th grade assessments
EXECUTIVE SUMMARY:

Congratulations to Tiffany Roose from Diamond Canyon School.

Submitted by: Michelle Van Valer, CCE Secretary

E. Award: ELA Teacher with the highest growth score on 5th grade assessments
EXECUTIVE SUMMARY:

Congratulations to Whitney Kujan from Inspiration Mountain

Submitted by: Michelle Van Valer, CCE Secretary

F. Award: ELA Teacher with the highest growth score on 6th grade assessments
EXECUTIVE SUMMARY:

Congratulations to Robin Howie from Greenbrier Elementary

Submitted by: Michelle Van Valer, CCE Secretary

G. Award: ELA Teacher with the highest growth score on 7th grade assessments
EXECUTIVE SUMMARY:

Congratulations to Stacy Mahoney from Norterra Canyon School

Submitted by: Michelle Van Valer, CCE Secretary

H. Award: ELA Teacher with the highest growth score on 8th grade assessments
EXECUTIVE SUMMARY:

Congratulations to Kristin Thiel from Sierra Verde STAM School

Submitted by: Michelle Van Valer, CCE Secretary

I. Award: ELA Teacher with the highest growth score on 9th grade assessments
EXECUTIVE SUMMARY:

Congratulations to Courtney Merriman from Boulder Creek High School

Submitted by: Michelle Van Valer, CCE Secretary

J. Award: ELA Teacher with the highest growth score on 11th grade assessments
EXECUTIVE SUMMARY:

Congratulations to Mark Faust from Mountain Ridge High School

Submitted by: Michelle Van Valer, CCE Secretary

K. Award: Math Teacher with the highest growth score on 4th grade assessments
EXECUTIVE SUMMARY:

Congratulations to Tiffany Roose from Diamond Canyon School

Submitted by: Michelle Van Valer, CCE Secretary

L. Award: Math Teacher with the highest growth score on 5th grade assessments
EXECUTIVE SUMMARY:

Congratulations to Abra Breckenridge from New River Elementary

Submitted by: Michelle Van Valer, CCE Secretary

M. Award: Math Teacher with the highest growth score on 7th grade assessments
EXECUTIVE SUMMARY:

Congratulations to Whitney Kujan from Inspiration Mountain School

Submitted by: Michelle Van Valer, CCE Secretary

N. Award: Math Teacher with the highest growth score on 8th grade assessments
EXECUTIVE SUMMARY:

Congratulations to Dawn McKinney from Inspiration Mountain School

Submitted by: Michelle Van Valer, CCE Secretary

O. Award: Math Teacher with the highest growth score on 9th grade assessments
EXECUTIVE SUMMARY:

Congratulations to Canice Perez from Mountain Ridge High School

Submitted by: Michelle Van Valer, CCE Secretary

P. Award: Math Teacher with the highest growth score on 11th grade assessments
EXECUTIVE SUMMARY:

Congratulations to Juliette Baldwin from Boulder Creek High School

Submitted by: Michelle Van Valer, CCE Secretary

2. OPENING ITEMS

A. Call To Order

B. Roll Call

C. Pledge of Allegiance

D. Moment of Silence

E. Adoption of Agenda

That the Governing Board Adopt the Agenda

3. DISTRICT REPORTS

A. Spotlight on Success: Highlights and Happenings in DVUSD Gifted Services 39
EXECUTIVE SUMMARY:

Dr. Gayle Galligan, Deputy Superintendent of Curriculum, Instruction & Assessment, and Dr. Aimee Slit, Gifted & Advanced Academics Manager, will highlight the exciting happenings and latest updates in DVUSD Gifted Services.

9.2026_Governing Board Presentation_GIFTED.pdf

Submitted by: Dr. Gayle Galligan, Deputy Superintendent - Curriculum, Instruction & Assessment
A.R.S Reference: N/A
Policy Reference: N/A
Strategic Plan Reference: Priority Area 1: Excellence in Student Learning

4. OLD BUSINESS

A. Approve the Long Range Planning Committee Recommended Attendance Zone Changes 80

EXECUTIVE SUMMARY:

DVUSD faces a challenge of slowly decreasing enrollment within our district boundaries until approximately FY2030. There presently is a mix of schools under or above capacity with greater variances projected in certain areas of the district by 2036. A Long-Range Planning Committee engaged in a comprehensive review of enrollment trends, community input, and evaluated future needs to develop recommended boundary changes.

A recommendation was brought to the Board on June 23, 2026 at which time the Board approved portions of the recommended plan, and tabled a portion of the SOHS Boundary Change and recommended further Committee review.

The Long Range Planning Committee has continued meeting since then and is coming back with a recommendation for this region. Any boundary changes approved by the Governing Board will take effect at the start of the 2027-28 school year.

9-22-26 Board Work - Boundary Board Options September 22, 2026 Backup.pdf
Board Meeting Old Business 9.22.2026.pdf

Submitted by: Heather Mock, Deputy Superintendent - Fiscal & Business Services

Policy Reference: JC

A.R.S. Reference: 15-341.37

Strategic Plan Reference: 4.C. Plan, Secure, and Allocate Resources

That the Governing Board accept Administration's recommendation to Approve LongRange Planning Committee Recommended Attendance Zone Changes beginning with the 2027-28 School Year.

5. CONSENT AGENDA - (Motion by Exception)

That the Governing Board approve Consent Agenda Items 5.A. through 5.P.

A. Approve Governing Board Meeting Minutes 123

EXECUTIVE SUMMARY:

See attached link regarding ***DRAFT*** minutes for the Special Meeting of the Governing Board held Tuesday, September 8, 2026.

Special Meeting of the Governing Board - Sep 08 2026 - Minutes - Html

Submitted by: Sheila Taylor, Governing Board Secretary

Policy Reference: BEDG

A.R.S. Reference: 38-431.01

Strategic Plan Reference: 4.A. Documented Processes

B. Approve Human Resources Changes 125

Attached is a listing of staffing recommendations for Board Approval HR_Changes 09.22.2026.pdf

Submitted by: Jenna Moffitt, Deputy Superintendent - Human Resources
POLICY REFERENCE: CBA/GBA/GCC/GCK/GCQC/GDQD

That the Governing Board accept the Administration's recommendation to approve Human Resources Changes

C. Governing Board Policy BEDB - Agenda 127

EXECUTIVE SUMMARY:

Administration is recommending a revision of Policy BEDB - Agenda and accept ASBA's recommended language as indicated through tracked changes in the attached draft document. Edits would include language due to requirements of Chapter 62, HB 2876, amending Arizona's Open Meeting Law.

This agenda item was previewed at the September 8, 2026 Board meeting for discussion and now being brought back for Board approval. PROPOSED BEDB_AGENDA.pdf Policy First Reading_09.08.26.pdf

Submitted by: Curtis Finch, PhD - Superintendent

A.R.S Reference: 15-341 / 38-431 / 38-431.01 / 38-431.02 / 38-431.03
Policy Reference:BDA **/** BE

That the Governing Board approve Policy BEDB - Agenda as recommended

D. Governing Board Policy BEDBA - Agenda Preparation & Dissemination 140

EXECUTIVE SUMMARY:

Administration is recommending a revision of Policy BEDB - Agenda Preparation & Dissemination and accept ASBA's recommended language as indicated through tracked changes in the attached draft document. Edits would include language due to requirements of Chapter 62, HB 2876, amending Arizona's Open Meeting Law.

This agenda item was previewed at the September 8, 2026 Board meeting for discussion and now being brought back for Board approval. PROPOSED BEDBA_AGENDA PREPARATION AND DISSEMINATION.pdf

Submitted by: Curtis Finch, PhD - Superintendent

A.R.S Reference: 15-341 / 38-431 et seq.

Policy Reference:BDB

That the Governing Board approve Policy BEDBA - Agenda Preparation & Dissemination as recommended

E. Governing Board Policy BIBA - Board Member Development Opportunities: Conferences, Conventions, & Workshops 141

EXECUTIVE SUMMARY:

Administration is recommending a revision of Policy BIBA - Board Member Development Opportunities: Conferences, Conventions, & Workshops to help ensure the District is being fiscally responsible, provide professional opportunities that are most likely to improve Board operations, provide positive representation of the District to the educational community, and will otherwise be in the overall best interests of the District.

This agenda item was previewed at the September 8, 2026 Board meeting for discussion and now being brought back for Board approval.
PROPOSED_BIBA_Board Member Development Opportunities Conferences_Conventions_Workshops.pdf

Submitted by: Curtis Finch, PhD - Superintendent

A.R.S Reference: 15-342 **,** 41-1494

Policy Reference: DKC

That the Governing Board approve Policy BIBA - Board Member Development Opportunities: Conferences, Conventions, & Workshops as recommended

F. Governing Board Policy - GBP - Prohibited Personnel Practices 143

EXECUTIVE SUMMARY:

Administration is recommending a revision to GBP - Prohibited Personnel Practices, and to accept ASBA's recommendation to revise the title to Reprisals

This agenda item was previewed at the September 8, 2026 Board meeting for discussion and now being brought back for Board approval. HR_GBP_ PROHIBITED PERSONNEL PRACTICES.pdf

Submitted by: Jenna Moffitt, Deputy Superintendent, HR

A.R.S. Reference: 15-213, 15-514, 23-425, 38-532, 41-783

That the Governing Board approve Policy GBP - Prohibited Personnel Practices as recommended

G. Governing Board Policy - GCB - Professional Staff Contracts and Compensation 145

EXECUTIVE SUMMARY:

Administration is recommending a revision to GCB - Professional Staff Contracts and Compensation, to accept ASBA's recommendation to remove "Professional Staff Contracts" from the title, reorganize with headings, add definitions, and consolidate the policies GCBD, GDB, and GDBD into GCB.

This agenda item was previewed at the September 8, 2026 Board meeting for discussion and now being brought back for Board approval. HR_GCB_ PROFESSIONAL STAFF CONTRACTS AND COMPENSATION.pdf

Submitted by: Jenna Moffitt, Deputy Superintendent, HR

A.R.S. 15-341,15-502, 15-503, 15-544, 15-977

Cross Ref GCF, GCO

That the Governing Board approve Policy GCB - Professional Staff Contracts & Compensation as recommended

H. Governing Board Policy IHA - Basic Instructional Program 148

EXECUTIVE SUMMARY:

Administration is recommending a revision of Policy IHA-
Basic Instructional Program and accept ASBA's recommended language as indicated through tracked changes in the attached draft document.

This agenda item was previewed at the September 8, 2026 Board meeting for discussion and now being brought back for Board approval. CIA_IHA Policy tracked changes.pdf

Submitted by: Dr. Gayle Galligan, Deputy Superintendent - Curriculum, Instruction, & Assessment
A.R.S Reference: 15-708
Policy Reference: N/A

That the Governing Board approve Policy IHA - Basic Instructional Program as recommended

I. Governing Board Policy IHAL - Teaching About Religion 151

EXECUTIVE SUMMARY:

Administration is recommending that the language regarding sectarian instruction, formerly included in Policy GCMF, be moved to Policy IHAL – Teaching About Religion, and that ASBA's recommended language be accepted as indicated through tracked changes in the attached draft document.

This agenda item was previewed at the September 8, 2026 Board meeting for discussion and now being brought back for Board approval. CIA_Policy IHAL.pdf

Submitted by: Dr. Gayle Galligan, Deputy Superintendent - Curriculum, Instruction, & Assessment

A.R.S Reference: 15-717.01
Policy Reference: N/A

That the Governing Board approve Policy IHAL - Teaching About Religion as recommended

J. Governing Board Policy IKF - Graduation Requirements 153

EXECUTIVE SUMMARY:

Administration is recommending a revision of Policy IKF - Graduation Requirements and accept ASBA's recommended language as indicated through tracked changes in the attached draft document.

This agenda item was previewed at the September 8, 2026 Board meeting for discussion and now being brought back for Board approval. CIA_IKF Policy tracked changes.pdf

Submitted by: Dr. Gayle Galligan, Deputy Superintendent - Curriculum, Instruction, & Assessment

A.R.S Reference: 15-701.05
Policy Reference: N/A

That the Governing Board approve Policy IKF - Graduation Requirements as recommended

K. Student Travel 158

EXECUTIVE SUMMARY:

1. Approve travel for students from Canyon Springs School to attend the Pali Institute in Running Springs, CA from May 5th through May 7, 2027.
2. Approve travel for students from Terramar School to attend Forum Music Festival in Fullerton, CA from April 9th through April 10, 2027.
3. Approve travel for students from Sandra Day O'Connor High School in Prescott, AZ on October 24, 2026.
4. Approve travel for students from Desert Mountain School to attend Disneyland Imagination Campus in Anaheim, CA from May 6th through May 7, 2027.
5. Approve travel for students from Union Park School to attend Camp Way in Prescott, AZ from January 13th through January 15, 2027.
6. Approve travel for students from Stetson Hills School to attend Disneyland Imagination Campus in Anaheim, CA from May 11th through May 13, 2027.
7. Approve travel for students from Stetson Hills Schools to attend Camp Surf in Imperial Beach, CA from May 12th through May 14, 2027.
8. Approve travel for students from Sierra Verde School to attend Camp Way in Prescott, AZ from March 1st through March 3, 2027.
9. Approve travel for students from Sandra Day O'Connor High School to attend 2027 FBLA State Conference in Tucson, AZ from April 7th through April 9, 2027.
10. Approve travel for students from Sandra Day O'Connor High School to attend AZ Choral Educators Fall Festival in Prescott, AZ on October 21, 2026.
11. Approve travel for students from Sierra Verde School to attend Forum Music Festival in Fullerton, CA from March 11th through March 14, 2027.
12. Approve travel for students from West Wing School to attend Disneyland Imagination Campus in Anaheim, CA from January 20th through January 22, 2027.
13. 13. Approve travel for students from Mountain Ridge High School to attend the DECA Sports & Entertainment Marketing Conference in Orlando, FL

from January 27th through January 31, 2027.
9.22.26 Student Travel.pdf
Submitted by: Gareth Diaz Zehrbach, PhD
A.R.S. Reference: None
Policy Reference: IJOA
Strategic Plan Reference:
1. C. Future-Ready/College and Career Readiness Skills
4. B. Documented Process

That the Governing Board accept the Administration's recommendation to approve Student Travel

L. Ratify Vouchers 160

EXECUTIVE SUMMARY:

Description - Attached is a recap of Payroll Voucher #5 for Fiscal Year 2026-27, and Expense Vouchers for Fiscal Year 2025-26, and Fiscal Year 2026-27.

Fiscal Impact - The amount each fund expended is listed on the attached recap summary sheet.

A copy of the voucher summary sheet will be attached to the official minutes. 9-22-26 Board Work - Vouchers.pdf

Submitted by: Heather Mock, Deputy Superintendent - Fiscal & Business Services

Policy Reference : DK

A.R.S. Reference : 15-321

Strategic Plan Reference : 4.C. Plan, Secure, and Allocate Resources

That the Governing Board accept the Administration's recommendation to ratify Payroll Voucher #5 in the amount of $10,767,387.61 for Fiscal Year 2026-27, and Expense Vouchers in the amount of $1,610,739.58 for Fiscal Year 2025-26, and in the amount of $2,019,272.90 for Fiscal Year 2026-27

M. Approve Donations 189

EXECUTIVE SUMMARY:

Description – Attached is a summary list of donations that have been given to various schools.

Rationale – According to A.R.S. 15-342 and District policy KCD, the board must approve all donations received by the district.

Fiscal Impact – The total amount being approved at this time is 19,884.21. The total received for the 2026-27 school year is $62,876.97. 9-22-26 Board Work - Donations.pdf

Submitted by: Heather Mock, Deputy Superintendent - Fiscal & Business Services

Policy Reference : KCD

A.R.S. Reference:15-342

Strategic Plan Reference: 4.C. Plan, Secure, and Allocate Resources

That the Governing Board accept the Administration's recommendation to approve Donations, on behalf of the district, in the amount of $19,884.21

N. Approve Addenda Contracts 190

EXECUTIVE SUMMARY:

Description - Attached is a listing of the award of compensation for duties assigned to staff district wide for the current year. This list is reflected by categories.

Rationale - The Governing Board must approve all addenda contracts pursuant to A.R.S. 15-502.

Fiscal Impact - The attached list shows the amount requested for each addenda contract.

IBN Addenda are negotiated agreements funded from M&O.

Non-IBN Addenda are established and approved by each supervisor and are typically paid from non-M&O funds such as: State and Federal Grants, eSchool funds, Student Activity, Gifts and Donations, Tax Credits, Civic Center, Community Schools, Bookstore/Athletics, etc.

A copy of the addenda list will be attached to the official minutes. 9-22-26 Board Work - Addenda.pdf

Submitted by: Heather Mock, Deputy Superintendent - Fiscal & Business Services

Policy Reference: None

A.R.S. Reference: 15-502

Strategic Plan Reference: 2.B. Employee Sourcing and Recruitment, 4.C. Plan, Secure, and Allocate Resources

That the Governing Board accept the Administration's recommendation to approve the addenda contracts in the attached listing

O. Approve Cooperative Purchasing Agreement - Equalis Group, LLC 195

EXECUTIVE SUMMARY:

Description - The Equalis Group cooperative began in 2019. They are a member-driven, supplier-centric organization. Equalis Group partners with Region 10 Educational Service Center in Texas and The Cooperative Council of Governments in Ohio to conduct rigorous and transparent competitive public sector procurement processes for critical products and services. They assist school districts in improving student performance and increasing the efficiency and effectiveness of school operations.

Purpose: This cooperative agreement allows Deer Valley Unified School District to purchase equipment, services, and products, under the same terms, conditions, and prices which are available to all participants of Equalis Group. The Cooperative leverages extensive Public Sector procurement acumen and decades of experience to ensure the members remain compliant when utilizing their

publicly procured cooperative agreements to save time and money.

Fiscal Impact - Membership is at no charge to the District.

9-22-26 Board Work - Equalis - Governing Board Request -Cooperative Purchasing Agreement.pdf

9-22-26 Board Work - Agreement-Template-Equalis-Group-Master-Intergovernmental-Cooperative-Purchasing-2023.05.22.pdf

Submitted by: Heather Mock, Deputy Superintendent - Fiscal & Business Services

Policy Reference: None

A.R.S. Reference: 15-213, 41-2632

That the Governing Board accept the Administration's recommendation for DeerValley Unified School District to enter into a Cooperative Purchasing Agreement with Equalis Group, LLC

P. Authorization to enter into Sole Source Purchases for Fiscal Year 2026-27 199

EXECUTIVE SUMMARY:

Description – It is recommended that the Governing Board authorize the Administration to purchase from the attached list of sole source suppliers and develop miscellaneous blanket purchase agreements for the 2026-27 fiscal year. This is a list of anticipated sole source purchases for FY 2026-27. The list includes requests that are expected to arise during the year. By approving these vendors and amounts now, we are able to process requisitions without delay. These are only estimates and total purchases may be lower. If total purchases appear as if they will exceed these amounts, we will request additional approval at a future board meeting.

Rationale – According to State Board of Education Rules and Regulations and District policy, the board must approve all sole source purchases. In the past, the district has proceeded with contracts for these services and the Governing Board has ratified them via the approval of vouchers. In order to ensure continuity in the payment of ongoing expenses, the Governing Board is being asked to authorize the Administration to proceed with contracts to these suppliers as the need arises.

Fiscal Impact – Funds for these contract purchases have been included in the District's expenditure budget for the 2026-27 school year.

9-22-26 Board Work - Additional Sole Source Contracts.pdf

Submitted by: Heather Mock, Deputy Superintendent - Fiscal & Business Services

Policy Reference: DJE/DJE-R

A.R.S. Reference: None

Strategic Plan Reference: 4.C. Plan, Secure, and Allocate Resources

That the Governing Board accept the Administration's recommendation to enter into Sole Source Contracts for Fiscal Year 2026-27

6. ACTION

A. Employee Professional Development (Out of State) 200

EXECUTIVE SUMMARY:

That the Governing Board approve and ratify all employee out-of-state travel for professional development per Governing Board Policy GCCE.

Employee Travel - 2026-09-18T154723.230.pdf 09.22.26_Fund List for Travel.pdf

Submitted by: Sheila Taylor, Governing Board Secretary

Policy Reference: GCCE

A.R.S. Reference: None

That the Governing Board ratify employee out-of-state travel for professional development per Governing Board Policy GCCE

B. Approve Addenda Pre-Approvals 206

EXECUTIVE SUMMARY:

Attached is a submission of non-IBN addenda pre-approvals for the Fall of the 2026-27 school year. As a reminder these addenda are being considered for pre-approval at this time and will be brought back for Board approval at a future date.

9-22-26 Board Work - Addenda Pre-Approvals.pdf

Submitted by: Heather Mock, Deputy Superintendent - Fiscal & Business Services

Policy Reference: None

A.R.S. Reference: None

Strategic Plan Reference: 2.B. Employee Sourcing and Recruitment, 4.C. Plan, Secure, and Allocate Resources

That the Governing Board accept the Administration's recommendation to pre-approve the addenda as presented

C. Approve the School Facility Oversight Board (SFOB) FY27 Capital Plan 207

EXECUTIVE SUMMARY:

Each September, the School Facilities Oversight Board (SFOB) requests a Capital Plan to assess eligibility for state funding for new school projects. The district hasn't qualified for funding in two decades, but recent developments suggest potential eligibility in the future. This year's Capital Plan indicates the need for a new high school by 2031 and a K-8 school by 2032. The report from the contracted demographer, which will offer insights on expected student enrollment changes, won't be available until after October.

The FY27 Capital Plan is due annually, and requires Governing Board approval.

9-22-26 Board Work - FY27 Capital Plan.pdf

Submitted by: Heather Mock, Deputy Superintendent - Fiscal & Business Services

Policy Reference: None

A.R.S. Reference: None

That the Governing Board accept the Administration's recommendation to Approve the School Facility Oversight Board (SFOB) FY27 Capital Plan

D. Approve the School Facility Division (SFD) 2025-26 Preventative Maintenance Program Report 211

EXECUTIVE SUMMARY:

According to A.R.S. 15-2002.K, each school district shall develop routine preventive maintenance guidelines for its facilities, and get Governing Board approval of it. The guidelines shall include plumbing systems, electrical systems, heating, ventilation and air conditioning systems, special equipment and other systems and for roofing systems shall recommend visual inspections performed by district staff for signs of structural stress and weakness. The guidelines shall be submitted to the division for review and approval.

9-22-26 Board Work - 2025-26 Preventative Maintenance Report.pdf

Submitted by: Heather Mock, Deputy Superintendent - Fiscal & Business Services

Policy Reference: None

A.R.S. Reference: 15-2002.K

Strategic Plan Reference: 4.C. Plan, Secure, and Allocate Resources

That the Governing Board accept the Administration's recommendation to approve the Arizona School Facilities Division (SFD) Preventative Maintenance Plan Report for 2025-26

7. CALL TO THE PUBLIC

EXECUTIVE SUMMARY:

(Public comment forms are available in the lobby of the boardroom and must be submitted prior to the meeting.)

The Board invites public comment on the District's business in general and on any agenda item in specific. All speakers must observe the rules of decorum. Speakers must fill out a card listing name, address, and topic, and hand it to the Board Secretary prior to the President calling the meeting to order. Speakers must make their comments in no more than three minutes. If necessary to accommodate all speakers within the 30 minute overall limit, the Board President may shorten each speaker's time. Constructive criticism is in order. Rudeness, vulgarity, disruptive conduct, or remarks disrespecting personal dignity are not in order and will not be allowed. Under the Arizona Open Meeting Law, the Governing Board cannot discuss or act on any items not listed on the agenda. Board Members may respond to criticism made by a speaker, ask staff to review a matter, or ask that a matter be put on a future agenda.

8. REPORTS

A. Governing Board

EXECUTIVE SUMMARY:

The Governing Board Members may give a report on any of the following:

- Site Visits
- Governmental Relations
- Conferences
- Meetings
- Agenda Item Requests

Strategic Plan Reference: 3.A. Excellence in Stakeholder Relationships

B. Superintendent

EXECUTIVE SUMMARY:

1. Current Events

   Strategic Plan Reference:

   3 - Excellence in Stakeholder Relationship

   4 - Excellence in Organizational Improvement & Accountability

   Strategic Plan Reference: 3.A. Excellence in Stakeholder Relationships

9. FUTURE MEETING DATES 215

Future meetings of the Governing Board have been posted.

ADOPTED 2026-27 Gov. Bd. Dates.pdf

10. ADJOURNMENT

DEER VALLEY
Unified School District

AWARDS
&
RECOGNITIONS

September 22, 2026

NATIONAL MERIT SCHOLARSHIP PROGRAM



National Merit Semi-Finalist

Charles McCue

Sandra Day O'Connor High School

DEER VALLEY Unified School District

NATIONAL MERIT SCHOLARSHIP PROGRAM

National Merit Semi-Finalist

Charles McCue

Sandra Day O'Connor High School

DEER VALLEY Unified School District

NATIONAL MERIT SCHOLARSHIP PROGRAM

National Merit Semi-Finalist



Bradford Johnson

Barry Goldwater High School

DEER VALLEY Unified School District

NATIONAL MERIT SCHOLARSHIP PROGRAM

National Merit Semi-Finalist

Bradford Johnson

Barry Goldwater High School

DEER VALLEY Unified School District

NATIONAL MERIT SCHOLARSHIP PROGRAM



National Merit Semi-Finalist

Sachin Dhanabalan

Mountain Ridge High School

DEER VALLEY Unified School District

NATIONAL MERIT SCHOLARSHIP PROGRAM

National Merit Semi-Finalist

Sachin Dhanabalan

Mountain Ridge High School

DEER VALLEY Unified School District

NATIONAL MERIT SCHOLARSHIP PROGRAM



National Merit Semi-Finalist

Asahrith Geetla

Mountain Ridge High School

DEER VALLEY Unified School District

NATIONAL MERIT SCHOLARSHIP PROGRAM

National Merit Semi-Finalist

Asahrith Geetla

Mountain Ridge High School

DEER VALLEY Unified School District

NATIONAL MERIT SCHOLARSHIP PROGRAM



National Merit Semi-Finalist

Tristan Johnson

Mountain Ridge High School

DEER VALLEY Unified School District

NATIONAL MERIT SCHOLARSHIP PROGRAM

National Merit Semi-Finalist

Tristan Johnson

Mountain Ridge High School

DEER VALLEY Unified School District

NATIONAL MERIT SCHOLARSHIP PROGRAM

National Merit Semi-Finalist



Eshan Karmase

Mountain Ridge High School

DEER VALLEY Unified School District

NATIONAL MERIT SCHOLARSHIP PROGRAM

National Merit Semi-Finalist

Eshan Karmase

Mountain Ridge High School

DEER VALLEY Unified School District

Distinguished Unit with Merit & Exceeds Standards



AZ JROTC
Air Force Junior Reserve Officer Training Corps

Deer Valley High School

DEER VALLEY Unified School District

Distinguished Unit with Merit & Exceeds Standards

A7 JROTC
Air Force Junior Reserve Officer Training Corps

Deer Valley High School

DEER VALLEY Unified School District

Outstanding Instructor & Silver Star Community Service with Excellence

Danilya Stilchen



Deer Valley High School

DEER VALLEY Unified School District

Outstanding Instructor & Silver Star Community Service with Excellence

Danilya Stilchen

Deer Valley High School

Highest Growth
2026 Math State Assessment

Tiffany Roose

Abra Breckenridge

Whitney Kujan

Dawn McKinney

Candice Perez

Juliette Baldwin

DEER VALLEY Unified School District

Highest Growth
2026 Math State Assessment

DEER VALLEY Unified School District

Highest Growth
2026 ELA State Assessment

Tiffany Roose

Whitney Kujan

Robin Howie

Stacy Mahoney

Kristin Thiel

Courtney Merriman

Mark Faust

DEER VALLEY Unified School District

Highest Growth
2026 ELA State Assessment

DEER VALLEY Unified School District

DEER VALLEY
Unified School District

Our Public Meeting Starts Momentarily

Thank you for joining us tonight!

September 22, 2026

DEER VALLEY
Unified School District

Follow DVUSD on social media!

facebook.com/DVUSD

@DVUSD

@DVUSD

DEER VALLEY
Unified School District



DEER VALLEY
Unified School District

DEER VALLEY
Unified School District

SPOTLIGHT ON SUCCESS:
Highlights & Happenings in DVUSD Gifted Services

SEPTEMBER 2026

Dr. Aimee Sulit, Manager - Gifted & Advanced Academics

WELCOME.



Dr. Aimee Sulit

Manager, Gifted & Advanced Academics

Deer Valley Unified School District

Aimee.Sulit@dvusd.org



01

GIFTED IDENTIFICATION & PROGRAMMING

DEER VALLEY
Unified School District

585

Students identified in 2025-26

FALL TESTING	75
1ST GRADE BLANKET	118
2ND GRADE BLANKET	297
SPRING TESTING	95

6,427

Gifted and Talented students served in 2025-26

DEER VALLEY
Unified School District

138

NEW Gifted Student Enrollments for 2026-27

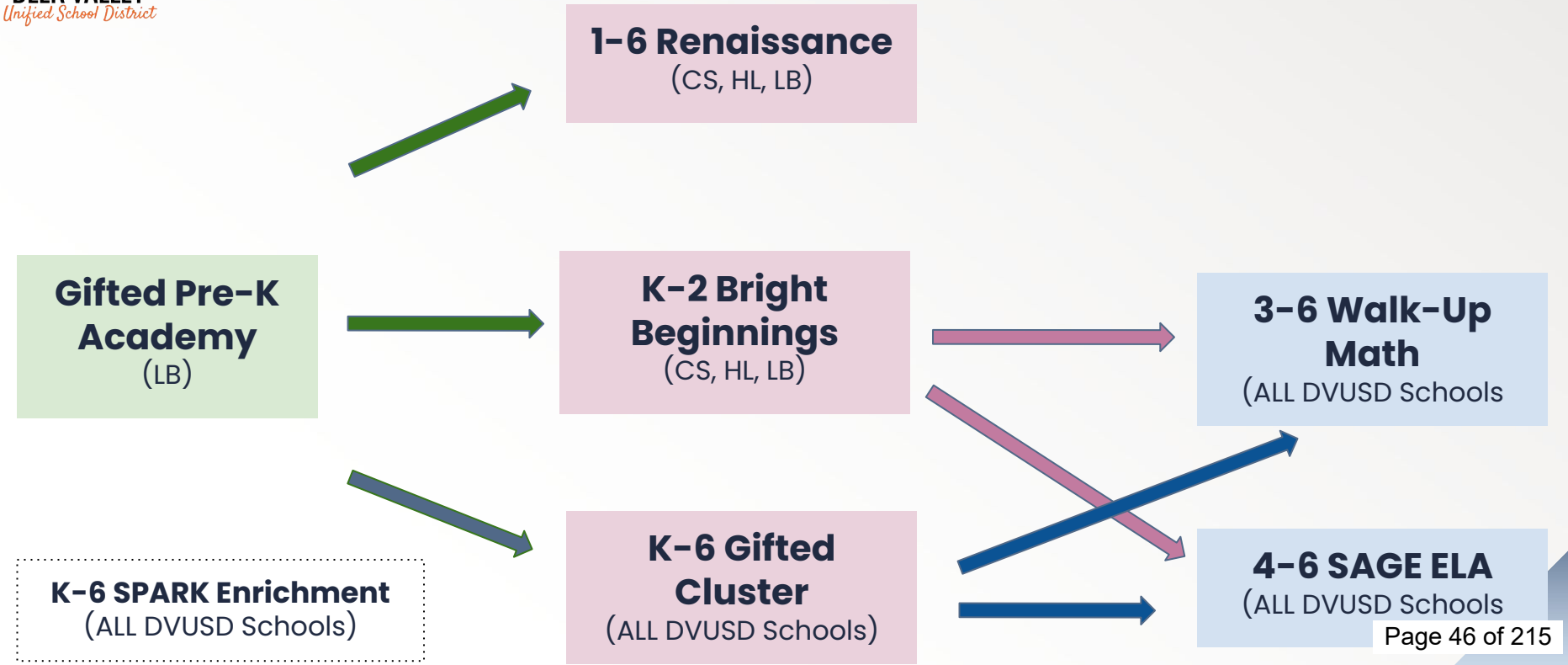


Empowering, challenging, and supporting Gifted learners from Pre-K to graduation.



DEER VALLEY
Unified School District

PreK-6 Gifted & Advanced Pathways



M.S. Gifted & Advanced Pathways

DEER VALLEY
Unified School District

7-8 Renaissance
(CS, HL, HM, LB)

7-8 Advanced Math - Gifted Cluster
(ALL DVUSD Schools)

7-8 Advanced ELA - Gifted Cluster
(ALL DVUSD Schools)

7-8 FLEX Enrichment
(ALL DVUSD Schools)

7-8 Gifted Electives
(*SELECT DVUSD Schools)

International Baccalaureate - Gifted Cluster
(NC/ BGHS)

H.S. Gifted & Advanced Pathways

Honors - Gifted Cluster/ Cohort
(ALL DVUSD Schools)

Dual Credit - Gifted Cluster
(*SELECT DVUSD Schools)

Advanced Placement - Gifted Cluster/ Cohort
(ALL DVUSD Schools)

General Education Offerings - Gifted Cluster/ Cohort
(*SELECT DVUSD Schools)

International Baccalaureate - Gifted Cluster
(NC/ BGHS)

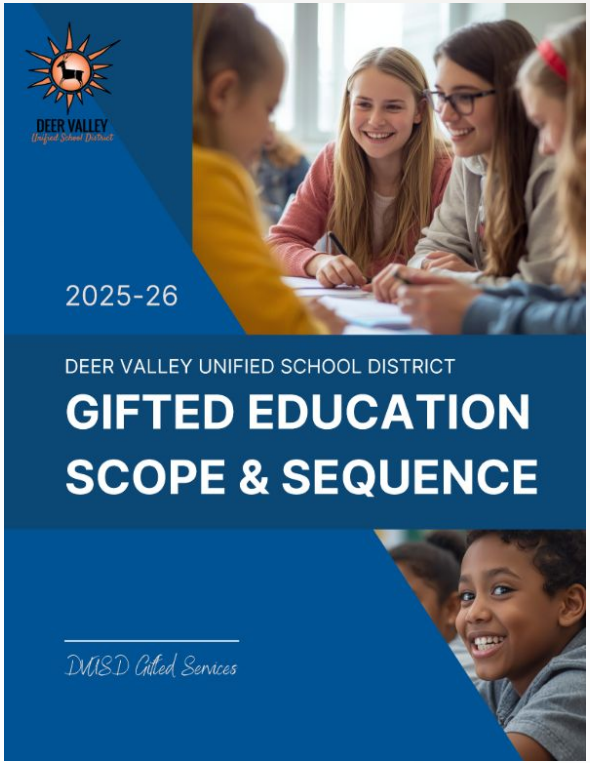
9-12 Gifted Electives
(*SELECT DVUSD Schools)



02

DVUSD GIFTED SCOPE & SEQUENCE

DVUSD Gifted Scope & Sequence



DVUSD Gifted Scope & Sequence



03

Gifted Educator Training

Gifted Educator Training









Depth & Complexity
- Critical Thinking
(<u>30</u> DVUSD Trainer of Trainers)





Emily Kircher-Morris
-2E Learners
(<u>150</u> Teachers Participated)

William & Mary
-ELA Curriculum
(<u>50+</u> Teachers Participated)

Gifted Educator PD







Gifted Endorsement Cohort







AAGT Conference



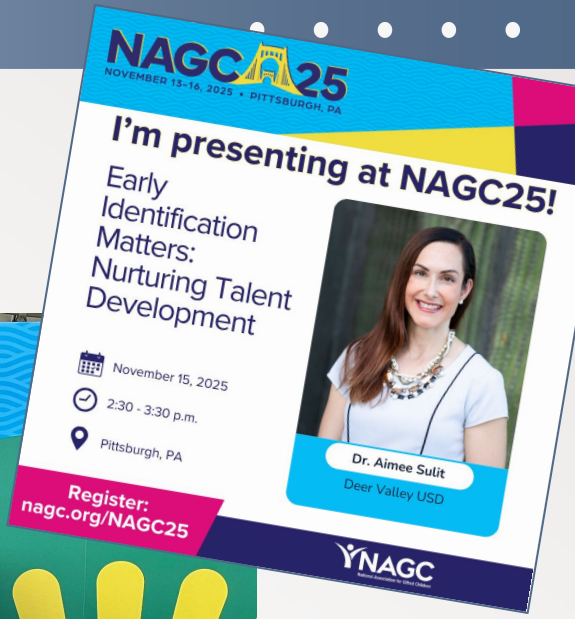




NAGC Conference







Big Idea

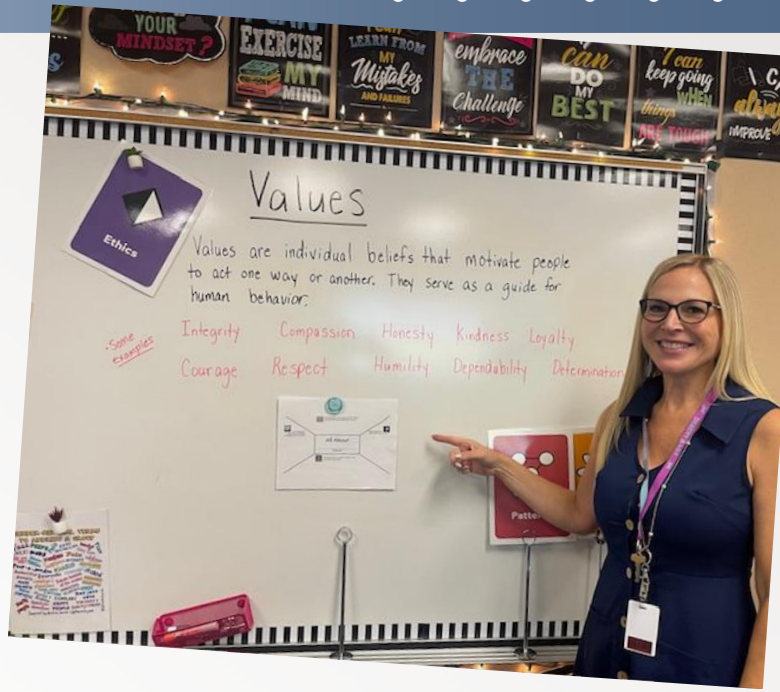


04

Guiding Frameworks

Depth & Complexity

- Provide **differentiation** for ALL students
- Enhances teacher and student **instructional clarity**
- Allows for a **consistent language**
- Promote **self-questioning** and evaluative thinking
- **Improves comprehension** for students when they generate their own understanding



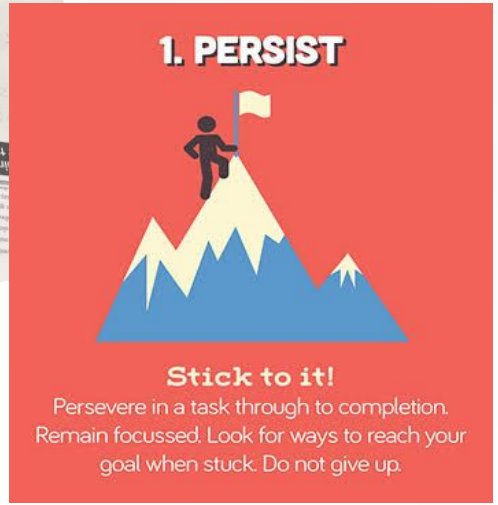






Habits of Mind

- **16 problem solving, life related skills**
- Promote strategic reasoning, insightfulness, perseverance, creativity, and craftsmanship
- Provides a common language for students



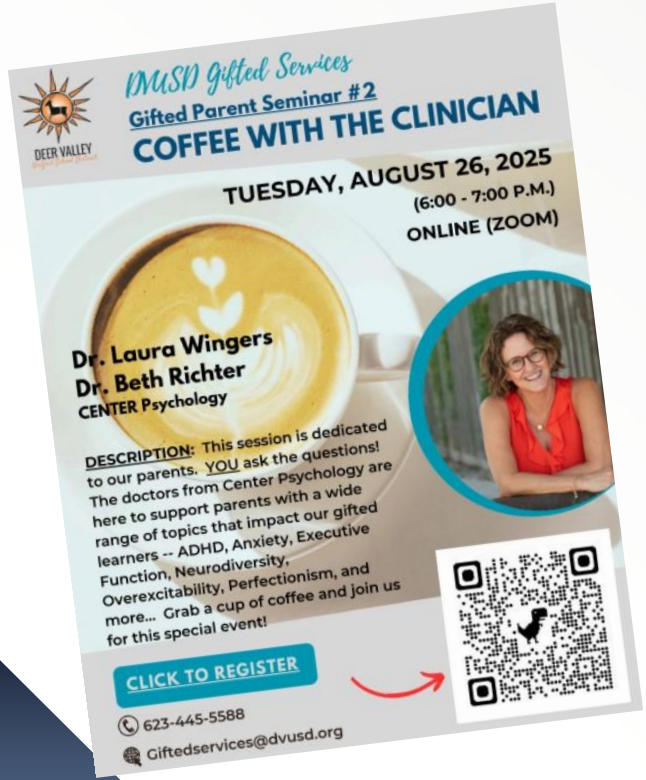


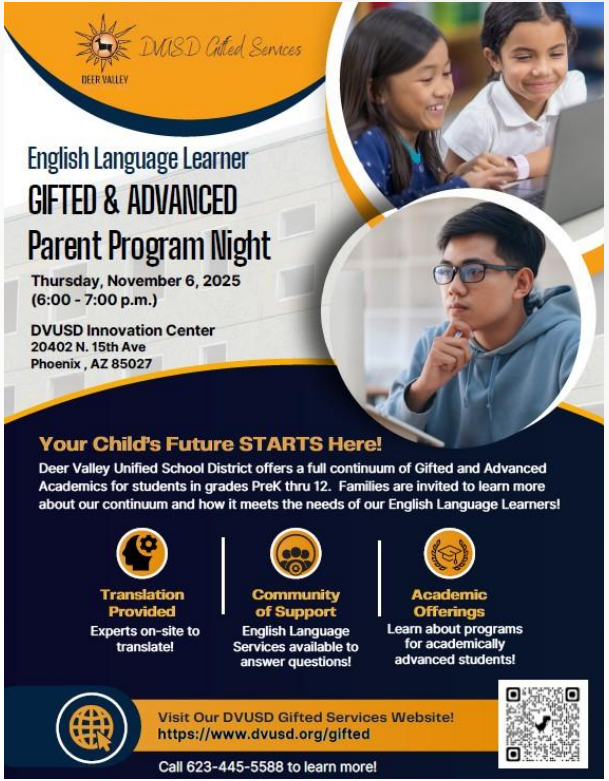


05

GIFTED PARENT SEMINARS

Engaging our Families







Meaningful Support







- ***Emotional Regulation & the Gifted Learner*** (Dr. Dawn Byrd)
- ***Executive Function & the Underachiever*** (Dr. Paul Beljan)
- ***Social Media, Gen Z, and the Brain*** (Dr. Paul Beljan)
- ***Why Is The Milk In The Back of The Supermarket?*** (Colin Seale)
- ***Teen Mental Health*** (Not MY Kid)
- ***Internet Safety*** (Not MY Kid)
- ***No, It Isn't Too Early... Challenges & Opportunities for Young Gifted Learners*** (Dr. Laura Wingers & Dr. Beth Richter)
- ***ADHD, Anxiety, & the Gifted Child*** (Dr. Laura Wingers & Dr. Beth Ric

Empowering Families



DVUSD Gifted Services Website





Gifted Showcase















06

Gifted Student Leadership Council (GSLC)

Lead. Connect. Inspire.

DEER VALLEY
Unified School District







DEER VALLEY
Unified School District

Contributing to Our Community









07

H.S. GIFTED PROGRAM OPEN HOUSE

Supporting the Transition



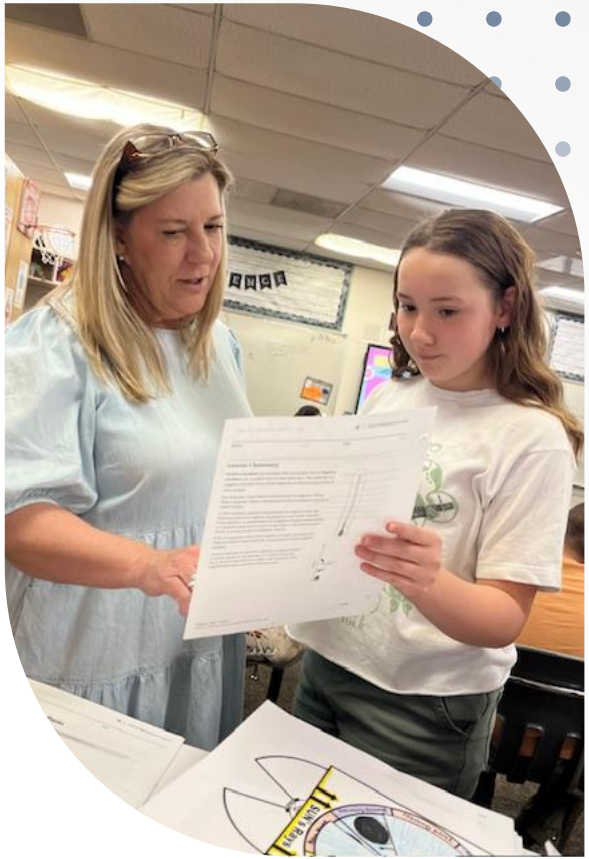




H.S. Gifted Program Open House



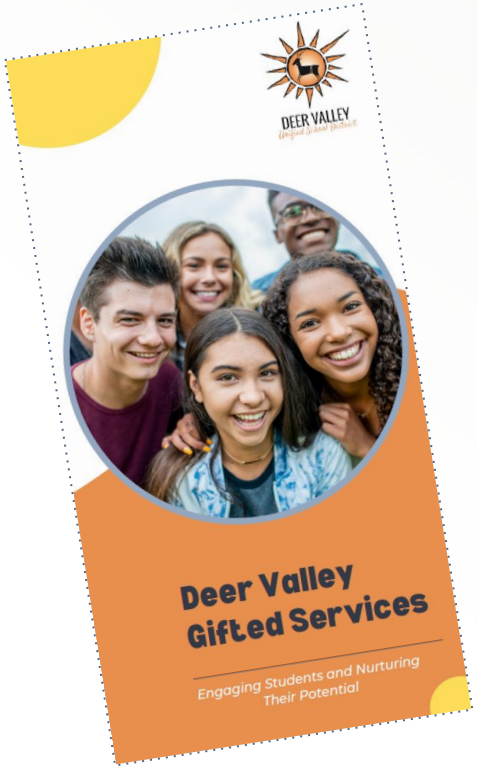
H.S. Gifted Program Open House



08

UNIVERSAL GIFTED TESTING

Connecting Students to Services





Renaissance (1-8)

Renaissance Gifted Academies provide a FULL day, self-contained, accelerated learning experience that addresses the individual needs of highly gifted learners. Students acquire a solid foundation in the content areas of mathematics, language arts, communication arts, social studies, science, and technology literacy. Students work 1-2 years above grade level within each of these content areas.

-Canyon Springs (STEM)
-Highland Lakes (Music)
-Las Brisas (Global Studies)
-Hillcrest M.S. (Global Studies)

*(*Call to schedule a tour today!)*

FULL Continuum of Gifted Services (K-12)

- ***Gifted Pre-K Academy***
  - -Full day learning model
  - -Enriched and accelerated environment,
  - -Inquiry-based learning
  - -Supports social and emotional needs
- ***Bright Beginnings (K-2)***
  - -Enriched learning environment
  - -Emphasis on project-based learning
  - -Differentiation for ALL
  - -Supports social and emotional needs
- ***SPARK Enrichment (K-6)***
  - -Differentiation for ALL
  - -Flexibly grouped environment
  - -Emphasis on critical and creative thinking
- ***SAGE Content Replacement (3-6)***
  - -Reading/ Math content replacement that is accelerated up to 1 year beyond grade level
  - -Enriched learning environment
  - -Gifted scholars learn together
- ***Walk-Up Math (3-8)***
  - -Accelerated math placement
  - -Emphasis on deep understanding and application of mathematical practices
  - -Opportunity for high school math credit
- ***Middle School (7-8)***
  - -Advanced coursework
  - -Gifted Cluster Model placement
  - -Gifted Investigations & Gifted Humanities
  - -Enriched schoolwide electives
  - -Opportunity for high school credit
- ***High School (9-12)***
  - -Gifted Cluster Model placements (Honors, AP, and International Baccalaureate)
  - -Dual Enrollment/ Career & Technical Education
  - -Gifted Seminars
  - -Gifted Student Leadership Council (GSLC)

DVUSD GIFTED SERVICES

ENSURING ALL STUDENTS REACH THEIR FULLEST POTENTIAL

Gifted Testing

Testing opportunities are provided throughout the year. Visit our website for more information. DVUSD administers the following State Board approved tests to determine eligibility:

Pre-K: Kaufman Assessment Battery for Children (KABC II NU)

Future Kinder: Naglieri Nonverbal Ability Test (NNAT3)

1st Grade Universal Gifted Testing: Cognitive Abilities Test (CogAT)

2nd Grade Universal Gifted Testing: Cognitive Abilities Test (CogAT)

Grades K-12: Cognitive Abilities Test (CogAT) & Naglieri General Abilities Test (NGAT)





09

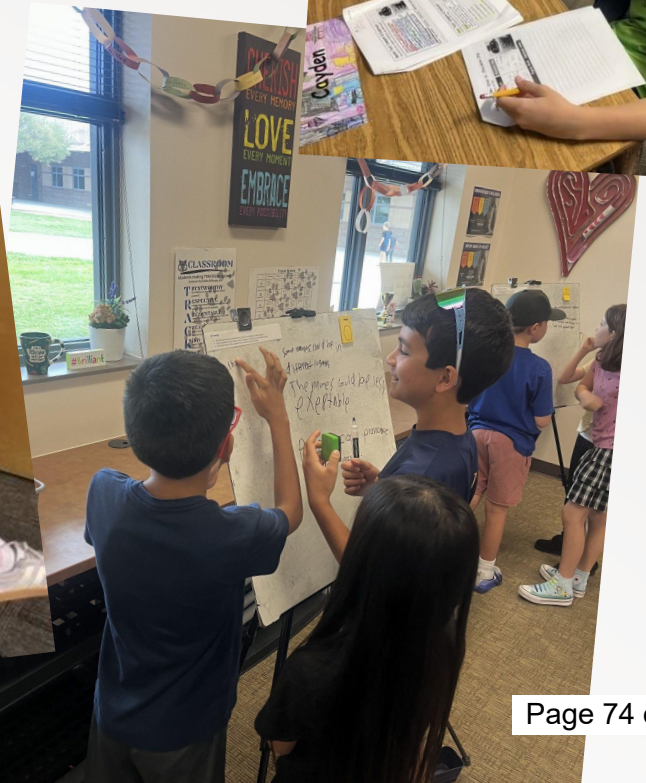
SAGE ELA

Elevating Our Practice









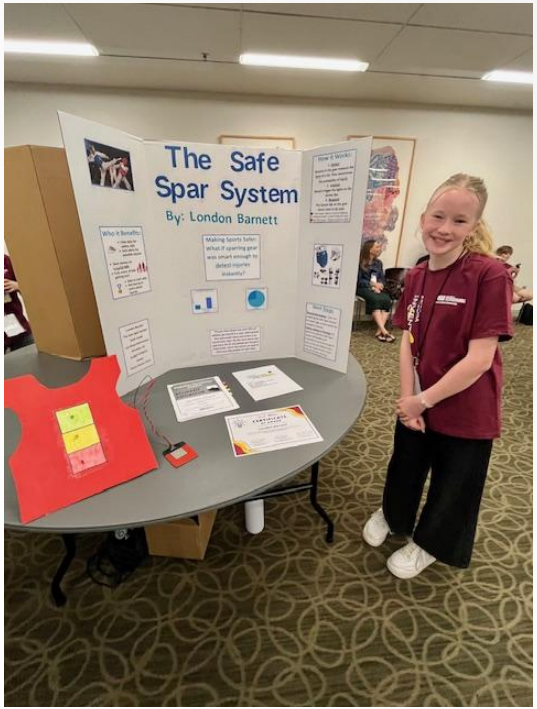


10

DVUSD Invention Convention State Qualifying Competition

Building Momentum







Thinking Like an Inventor





From their first day of school to the graduation stage....





DVUSD Gifted Services unlocks every student's potential.

DEER VALLEY
Unified School District

DEER VALLEY
Unified School District

Thank you.

DVUSD Long-Range Planning Committee

SOHS Region Boundary Change Options

Governing Board
Old Business
September 22, 2026

Option A - to Las Brisas/Hillcrest

South

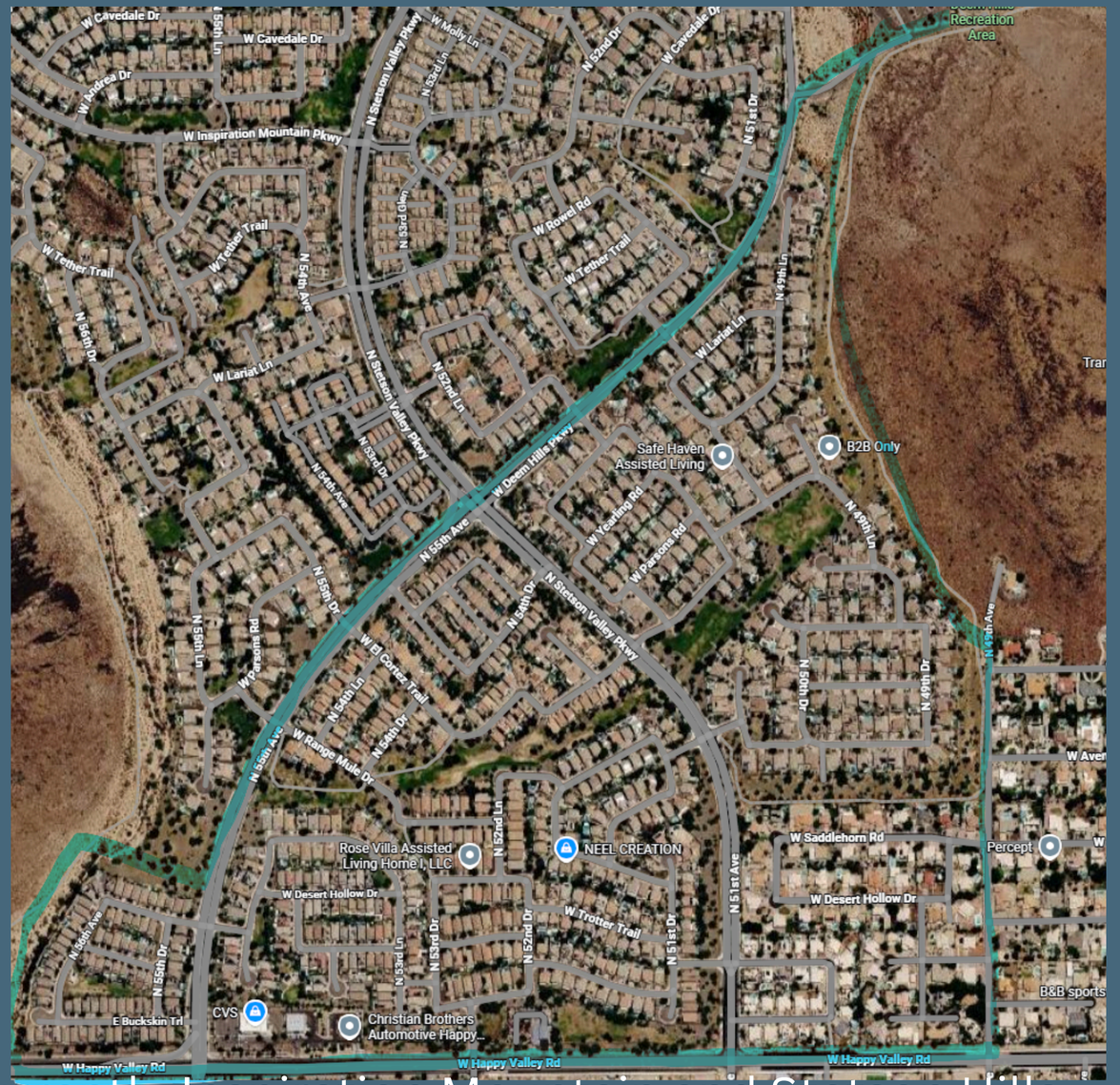
56th Ave and Happy Valley Rd to 49th Ave and Happy Valley Rd

West/North

NW of 56th Ave into 55th Ave and follow around as the road turns into W Deem Hills Pkwy, ending north at the entrance to Deem Hills Recreation Area

East

49th Ave and Happy Valley North along the west side of the mountain to the peak at Deem Hills Recreation Area



Currently Inspiration Mountain and Stetson Hills

Option B - to Las Brisas/Hillcrest

South

51st Ave and Happy Valley Rd to 45th Ave

North

Desert/wash above Honeysuckle Drive between 45th Ave and 49thAve above Saddlehorn Rd and then West to 51st Ave at the backside of Saddlehorn Rd.

West - East

51st Ave to 45th Ave

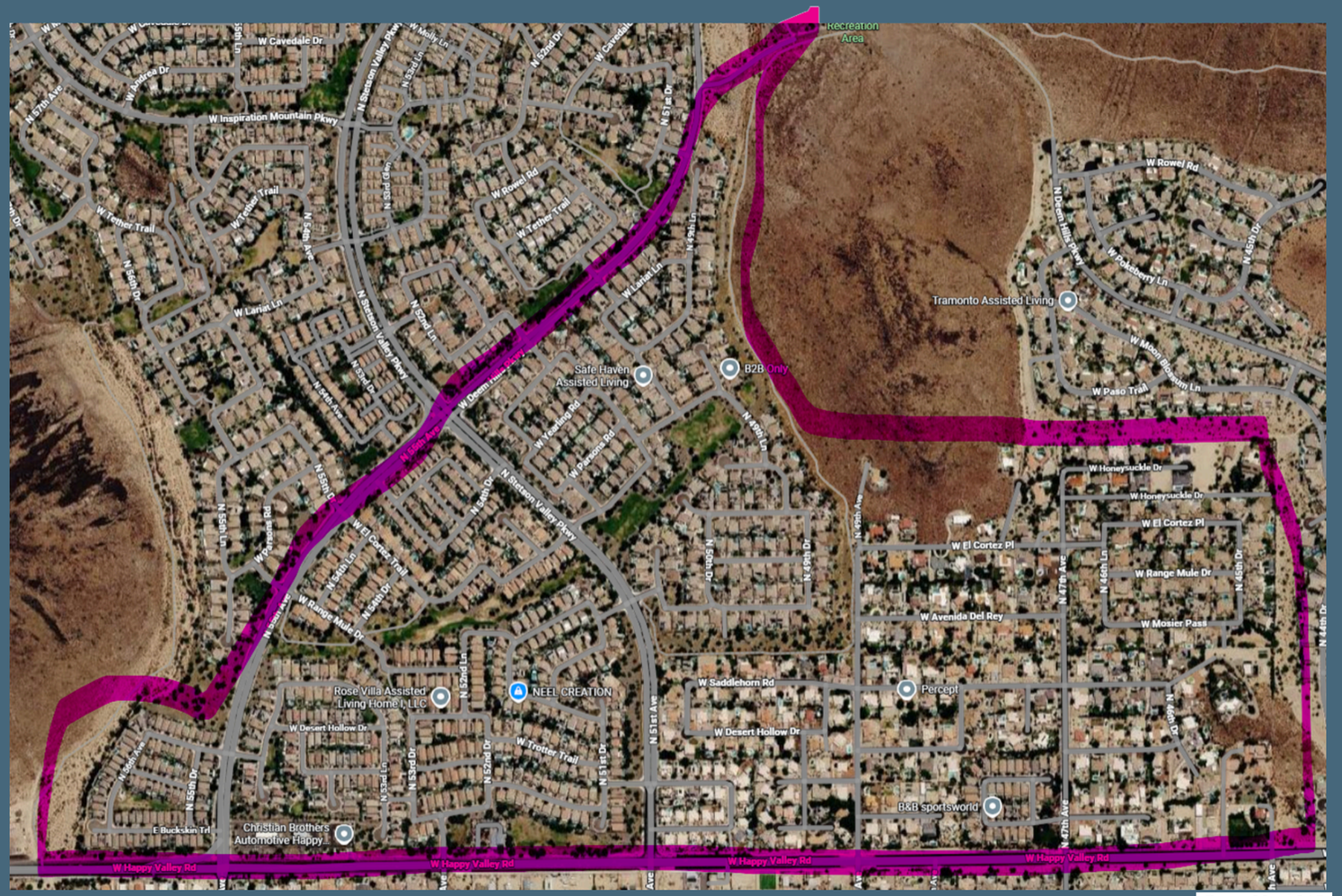


Currently Stetson Hills

Option C - to Las Brisas/Hillcrest

Includes Both Option A and Option B.

Currently Inspiration Mountain and Stetson Hills as noted in Option A and Option B.



Option D - to Las Brisas/Hillcrest

Combination of Option B and part of Desert Sage

North

43rd Ave and Pinnacle Peak to 35th Ave and Pinnacle Peak

South

43rd Ave and roughly Model Way/Deer Valley to the canal and follow the canal northeast to 35th Ave.





Option B is currently Stetson Hills shown in green outline.

Part of Desert Sage is new Paseo Heights and surrounding area currently zoned Desert Sage.

Long - range Planning Initiative

Governing Board
Old Business
September 22, 2026

DEER VALLEY
Unified School District

Committee Composition Update



Timeline

May 2025

Committee Forms

Committee members selected

Review 2024 demographic report

November 2025 - January 2026

Committee Meetings, Community Meetings & Stakeholder Feedback

Committee review of data/requests for additional data

Parent surveys
Supe Scoop Podcast

Review Demographer recommendations

Community Forums

February 2026 - March 2026

Board Review of Recommendations

Work Session, Study Session, and Action Items

No adjustments approved

April 2026 - June 2026

Board Review of Recommendations

Board Report and Action Item

Three boundary adjustments approved beginning in FY28 (Paseo Heights; Anthem and Canyon Springs; undeveloped areas north of Deem Hills)

June 2026 - September 2026

Committee Meetings

Committee evaluation of previous recommendations and feedback

September 22, 2026 Board Review Recommendation

DVUSD LONG-RANGE PLANNING COMMITTEE

GUIDING PRINCIPLES

DEER VALLEY Unified School District

EDUCATIONAL EXCELLENCE & EDUCATIONAL CONTINUITY

Boundary and long-range planning decisions will prioritize high-quality educational experiences for all students by supporting the District's vision and mission, maintaining program continuity, and minimizing unnecessary disruption to students and staff. Decisions should balance resources equitably across the system including programs, staffing, and facilities while ensuring students experience consistent learning opportunities and stable school communities over time. When changes are necessary, decisions should make all attempts to minimize disruption to students, families, and staff while maximizing positive outcomes.

PROXIMITY & KEEPING NEIGHBORHOODS TOGETHER

Planning decisions should strive to keep neighborhoods, subdivisions, and community areas intact whenever possible. Boundaries should follow natural or established geographic features and minimize barriers such as major road crossings, with student safety and reasonable travel distance as central considerations. Proximity decisions should support community cohesion while maintaining equitable access to schools and transportation.

SUSTAINABLE PLAN OVER TIME

Boundary and long-range plans should be designed to remain effective and adaptable over time, accounting for enrollment growth, decline, and demographic shifts across communities. Sustainable planning supports each campus's long-term viability, avoids frequent boundary changes, and ensures decisions made today continue to serve students and schools well into the future.

TRANSPORTATION IMPLICATIONS

Transportation considerations must align with existing standards and operational capacity. Planning decisions should seek to maintain reasonable student travel times, efficient bus routes, and manageable numbers of students, buses, and drivers, while ensuring equity, safety, and fiscal responsibility.

COMMUNITY INPUT

Boundary and planning decisions should be informed by meaningful community engagement. Feedback from parents, staff, and affected schools should be actively considered, with attention given to school programs, community identity, and stakeholder perspectives. Transparent communication is essential to maintaining trust throughout the process.

RETAIN & OPTIMIZE DVUSD BUILDINGS

District facilities should be used responsibly and strategically. Planning should consider how underutilized buildings and programs might be repurposed, consolidated, or enhanced to better serve students and communities. Where appropriate, the District may explore reasonable revenue opportunities that align with educational priorities and long-term sustainability.

STUDENT-FOCUSED DECISIONS. STRONG COMMUNITIES. SUSTAINABLE FUTURES.

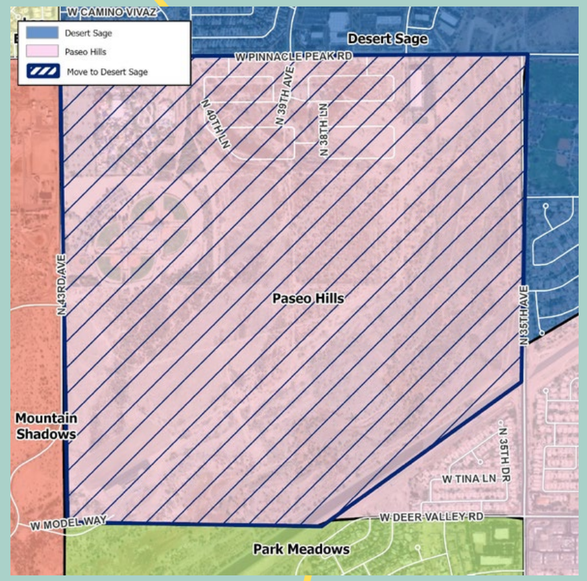
Deer Valley
Unified School District

Review of Data & Information

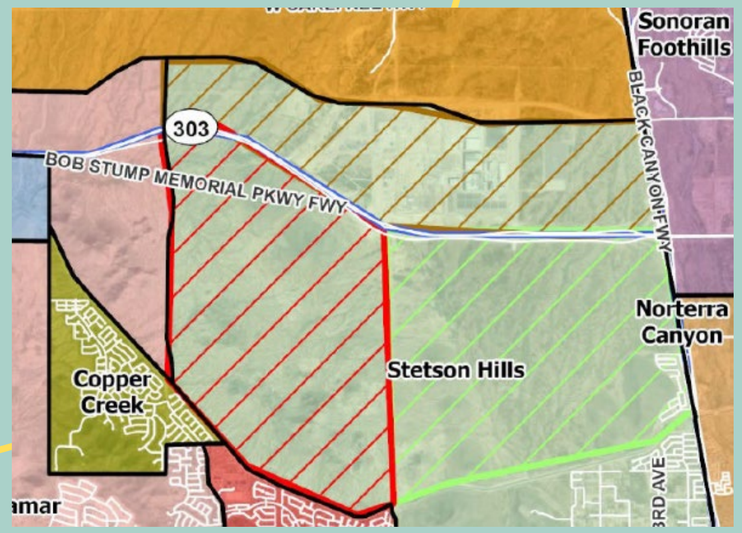
K–6 and K–8 Schools

Sandra Day O'Connor Region

June 23, 2026, Boundary Changes



1. **Paseo Heights** - New development 39th Avenue and Happy Valley and surrounding area zoned to Desert Sage and SOHS Region from BGHS Region.



1. Area previously Stetson Hills north of Deem Hills zoned to Canyon Springs North of the 303 and Inspiration Mountain west of 51st Ave.

Outstanding Enrollment Disparities

Las Brisas K -6

- Currently under 50% capacity
  - Projected to decline to 35% capacity by 2036

Factors

- K-6 school in a region with two K-6 schools and 2 K-8 schools
- K-8 schools are projected to grow; K-6 schools projected to decline

School	Capacity	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	% of Capacity	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
Desert Sage	938	651	609	572	579	554	505	53.84%	506	487	481	468	457	445	435	424	415	44.24%
Inspiration Mountain	850	-	493	669	791	788	799	94.00%	712	683	661	633	630	605	598	585	574	67.53%
Las Brisas	894	779	464	449	450	430	434	48.55%	375	361	348	346	344	334	329	322	316	35.35%
Stetson Hills	972	999	889	913	867	786	719	73.97%	742	726	710	698	670	671	756	872	1,001	102.98%
Total	29,413	20,524	19,266	18,981	18,557	17,847	17,060		17,400	17,043	16,892	16,667	16,545	16,507	16,765	16,929	17,192	
Percent of Capacity		69.8%	65.5%	64.5%	63.1%	60.7%	58.0%		59.2%	57.9%	57.4%	56.7%	56.3%	56.1%	57.0%	57.6%	58.5%	

	Under 50	No Color	>50 and <90	Less than 35% Capacity Red
	Over 90			> 35% <50% Capacity Orange
	Over 100			>100% Capacity Green

REMEMBER THE VARIABLES



WHAT IS THE DATA?





WHY MIGHT THAT BE?





LOOK BEYOND THE NUMBERS.
UNDERSTAND THE STORY. • MAKE BETTER DECISIONS.



DEER VALLEY
Unified School District

Variables

- **School Choice and Open Enrollment Policies**
  - Per DVUSD Policy JFB Open Enrollment, if a school remains open as part of a boundary change and capacity is available, students assigned to a new attendance area may stay enrolled in their current school.
- **Timeline**
  - Students will choose to remain at their current campus of enrollment
  - It will take three to four years for changes to be fully realized
  - Starting in 2027 -2028, the full effect of the boundary change will not be realized until 2030 -2031 or 2031 -2032; which is when growth is expected.

Information Review by Committee

1. How many students are coming from the new development, Paseo Heights?
    a. Is it enough to help backfill Desert Sage, and could the boundary between Las Brisas and Desert Sage be adjusted?

2. What is the projected growth of 116 students at Stetson Hills in FY35 and 130 students in FY36 attributed to?

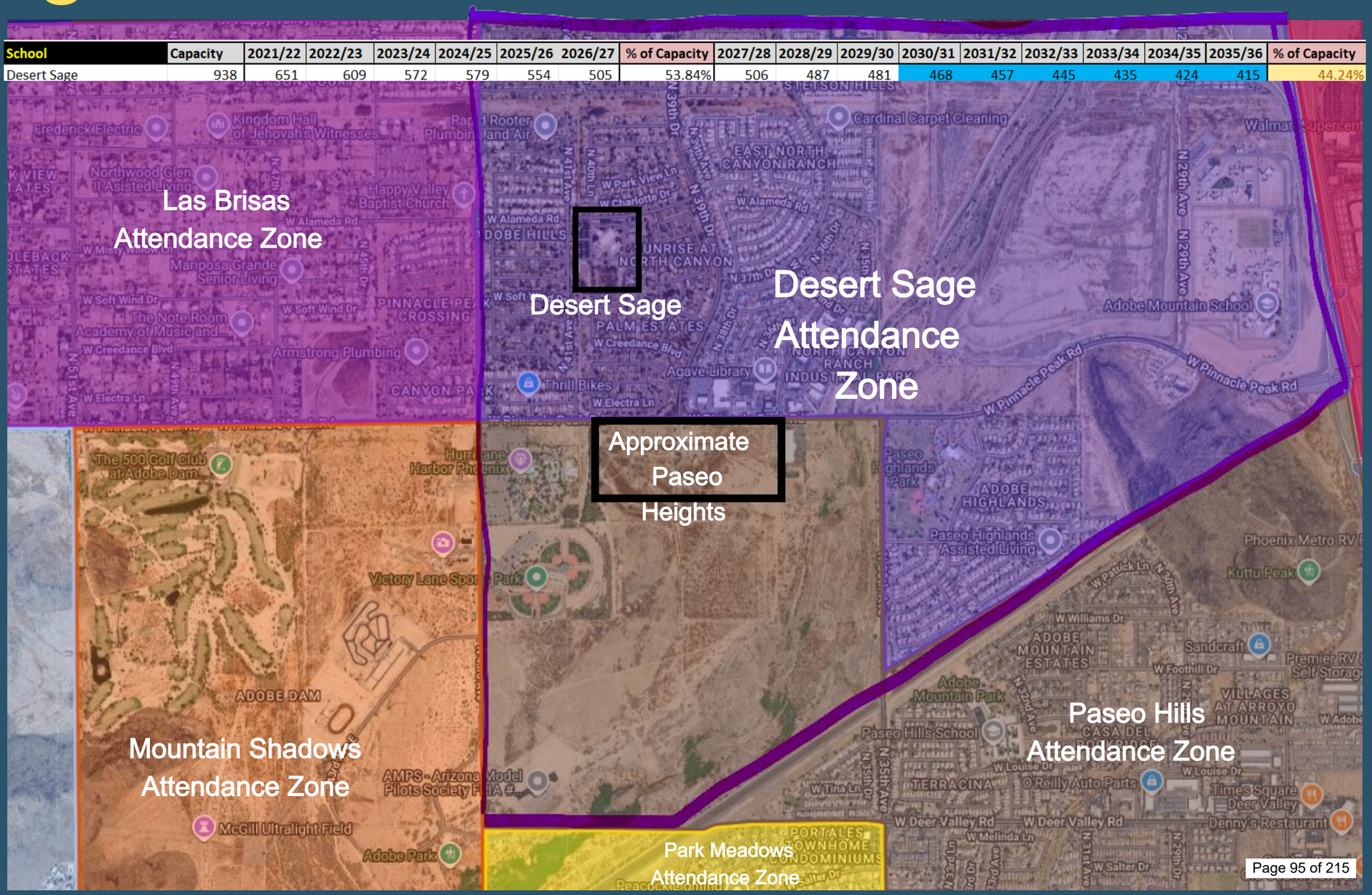
3. What percentage of Las Brisas' enrollment is made up of open-enrollment students?

4. What are the transportation implications of rezoning students from a K–8 school to separate K–6 and middle school campuses?

Paseo Heights

1. Approximately 100 students (K -12)
2. The border between Las Brisas and Desert Sage is 43rd Ave.
3. Desert Sage is located on 41st Ave and Alameda.

School	Capacity	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	% of Capacity	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
Desert Sage	938	651	609	572	579	554	505	53.84%	506	487	481	468	457	445	435	424	415	44.24%



Information Review by Committee

1.How many students are coming from the new development, Paseo Heights?

a. Is it enough to help backfill Desert Sage, and could the boundary between Las Brisas and Desert Sage be adjusted?

2. What is the projected growth of 116 students at Stetson Hills in FY35 and 130 students in FY36 attributed to?

3. What percentage of Las Brisas' enrollment is made up of open -enrollment students?

4. What are the transportation implications of rezoning students from a K –8 school to separate K –6 and middle school campuses?

Stetson Hills Growth

What is driving the projected enrollment growth at Stetson Hills of 116 students in FY35 and an additional 130 students in FY36?

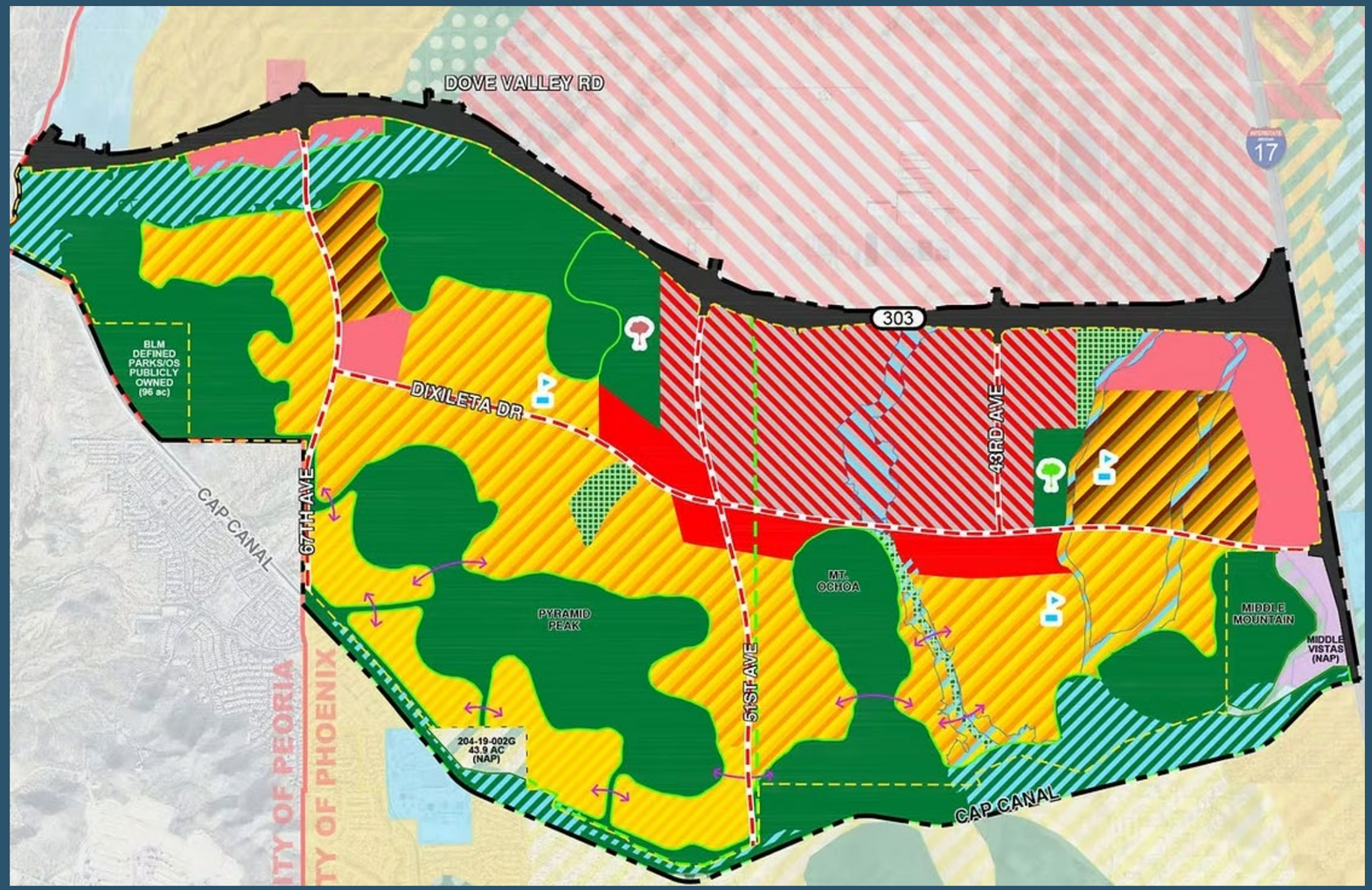
Growth projected at Stetson Hills in FY35 and FY36 is attributed to TSMC.

Because we adjusted the boundary in the area of projected growth, students will be projected between the two schools in future demographic studies.

Not all 246 students will be zoned for Stetson Hills following the June 23, 2026, boundary changes.

Stetson Hills Growth

We also know that 15,500 homes are expected in the North Park development and those students currently would attend Inspiration Mountain and Stetson Hills. (West of 51st Avenue Inspiration Mountain & east of 51st Avenue Stetson Hills.)



North Park Land Use Plan.

Information Review by Committee

1.How many students are coming from the new development, Paseo Heights?

a. Is it enough to help backfill Desert Sage, and could the boundary between Las Brisas and Desert Sage be adjusted?

2. What is the projected growth of 116 students at Stetson Hills in FY35 and 130 students in FY36 attributed to?

3. What percentage of Las Brisas' enrollment is made up of open -enrollment students?

4. What are the transportation implications of rezoning students from a K –8 school to separate K –6 and middle school campuses?

Las Brisas Open Enrollment

ATTEND LAS BRISAS	
Live in Arrowhead	2
Live in Copper Creek	13
Live in Diamond Canyon	3
Live in Desert Sage	10
Live in Esperanza	5
Live in Greenbrier	3
Live in Inspiration Mountain	21
Live in Las Brias	258
Live in Legend Springs	7
Live in Mirage	5
Live in Mountain Shadows	3
Live in Norterra Canyon	4
Live in Paseo Hills	3
Live in Park Meadows	6
Live in Sunrise	1
Live in Sonoran Foothills	1
Live in Sunset Ridge	1
Live in Stetson Hills	6
Live in Sierra Verde	4
Live in Terramar	13
Live in Union Park	6
Live in Village Meadows	4
Live in West Wing	5
Outside	28
LB Total Attendaing FY26	**412**

LIVE IN LAS BRISAS	
Attend Copper Creek	2
Attend Desert Sage	17
Attend Gavilan Peak	1
Attend Highland Lakes	8
Attend Inspiration Mountai	44
Attend Las Brisas	258
Attend Legend Springs	9
Attend Norterra Canyon	2
Attend Paseo Hills	2
Attend Sonoran Foothills	1
Attend Suset Ridge	1
Attend Stetson Hills	22
Attend Sierra Verde	7
Attend West Wing	14
Attend Union Park	3
Attend West Wing	3
AH Total Living (FY26)	**394**

62%
of LB current enrollment lives in the LB boundary

31%
Attending LB live in DVUSD not in LB

7%
attending Las Brisas live out of district

FY26 Demographers Report

Las Brisas Capture Rate

ATTEND LAS BRISAS	
Live in Arrowhead	2
Live in Copper Creek	13
Live in Diamond Canyon	3
Live in Desert Sage	10
Live in Esperanza	5
Live in Greenbrier	3
Live in Inspiration Mountain	21
Live in Las Brias	258
Live in Legend Springs	7
Live in Mirage	5
Live in Mountain Shadows	3
Live in Norterra Canyon	4
Live in Paseo Hills	3
Live in Park Meadows	6
Live in Sunrise	1
Live in Sonoran Foothills	1
Live in Sunset Ridge	1
Live in Stetson Hills	6
Live in Sierra Verde	4
Live in Terramar	13
Live in Union Park	6
Live in Village Meadows	4
Live in West Wing	5
Outside	28
LB Total Attendaing FY26	**412**

LIVE IN LAS BRISAS	
Attend Copper Creek	2
Attend Desert Sage	17
Attend Gavilan Peak	1
Attend Highland Lakes	8
Attend Inspiration Mountai	44
Attend Las Brisas	258
Attend Legend Springs	9
Attend Norterra Canyon	2
Attend Paseo Hills	2
Attend Sonoran Foothills	1
Attend Suset Ridge	1
Attend Stetson Hills	22
Attend Sierra Verde	7
Attend West Wing	14
Attend Union Park	3
Attend West Wing	3
AH Total Living (FY26)	**394**

65%

of students living in the Las Brisas attendance boundary attend Las Brisas Elementary

35%

of students in LB attend other DVUSD schools

FY26 Demographers Report
This does not include students enrolled at schools outside of DVUSD

Information Review by Committee

1. How many students reside in each of the areas north of Happy Valley that were proposed as an option to move to Las Brisas from either Inspiration Mountain or Stetson Hills?
   a. Starting 56th Ave following 55th Ave/Deem Hills Pkwy to the entrance to Deem Hills recreation center, along the mountain south to 49th Ave to the backside of homes on Saddlehorn Rd, along 51st, and ending at Happy Valley. (Currently Inspiration Mountain)
   b. 51st Ave to 49th Ave, Happy Valley to the wash behind homes on Saddlehorn Rd. (Currently Stetson Hills)
   c. 49th Ave to the wash just east of 45th Ave, Happy Valley Road to the wash north of Honeysuckle Dr. (Currently Stetson Hills)
2. Is there opportunity to rezone the Sonoran Mountain Ranch Area of Copper Creek to Las Brisas?

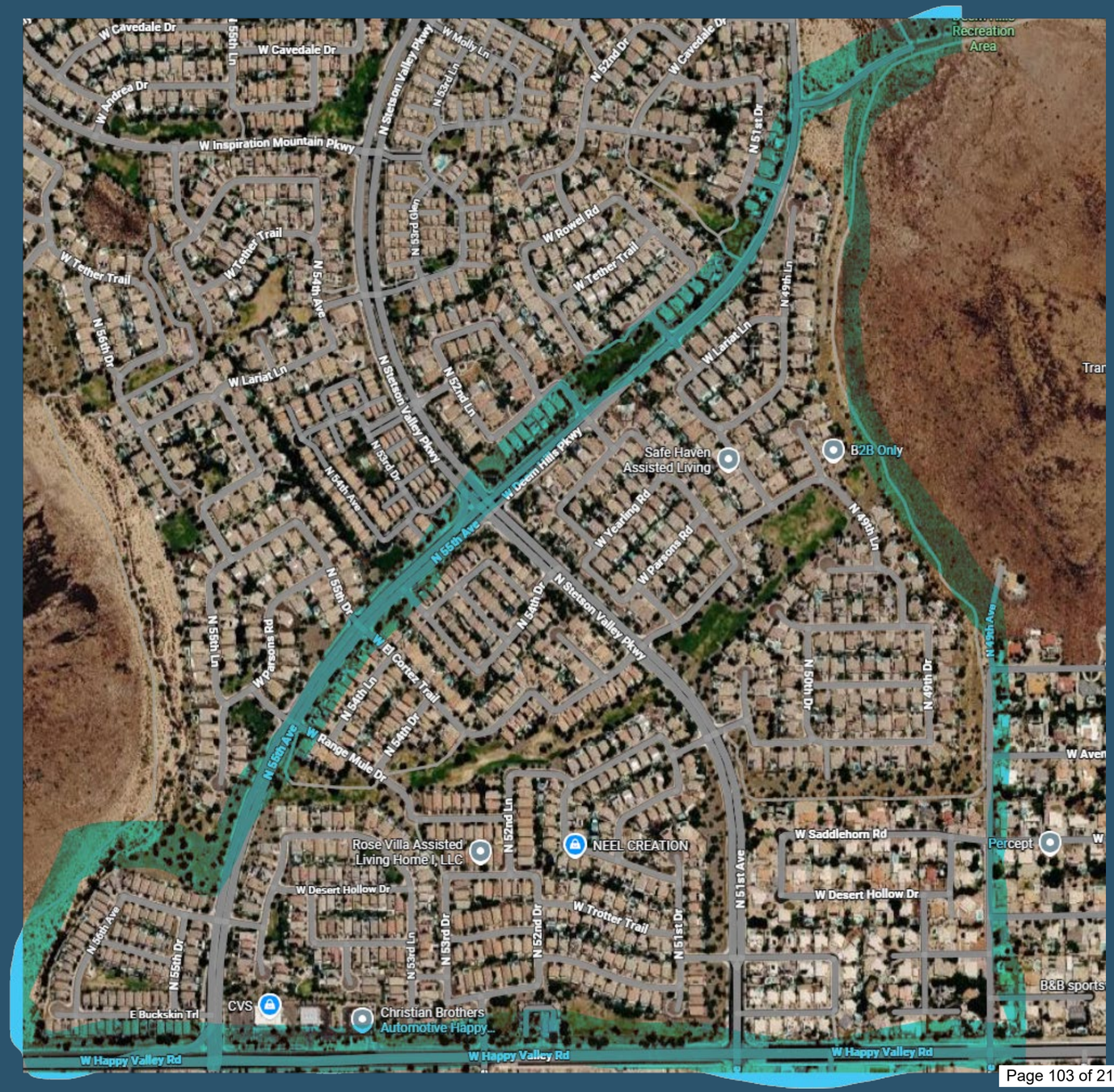
Information Review by Committee

Boundary Option A

Current* - 151 Students

- 129 IM
- 22 SH

*Source Transportation



Information Review by Committee

Boundary Option B

Current* - 58 Students

- 58 SH

*Source Transportation



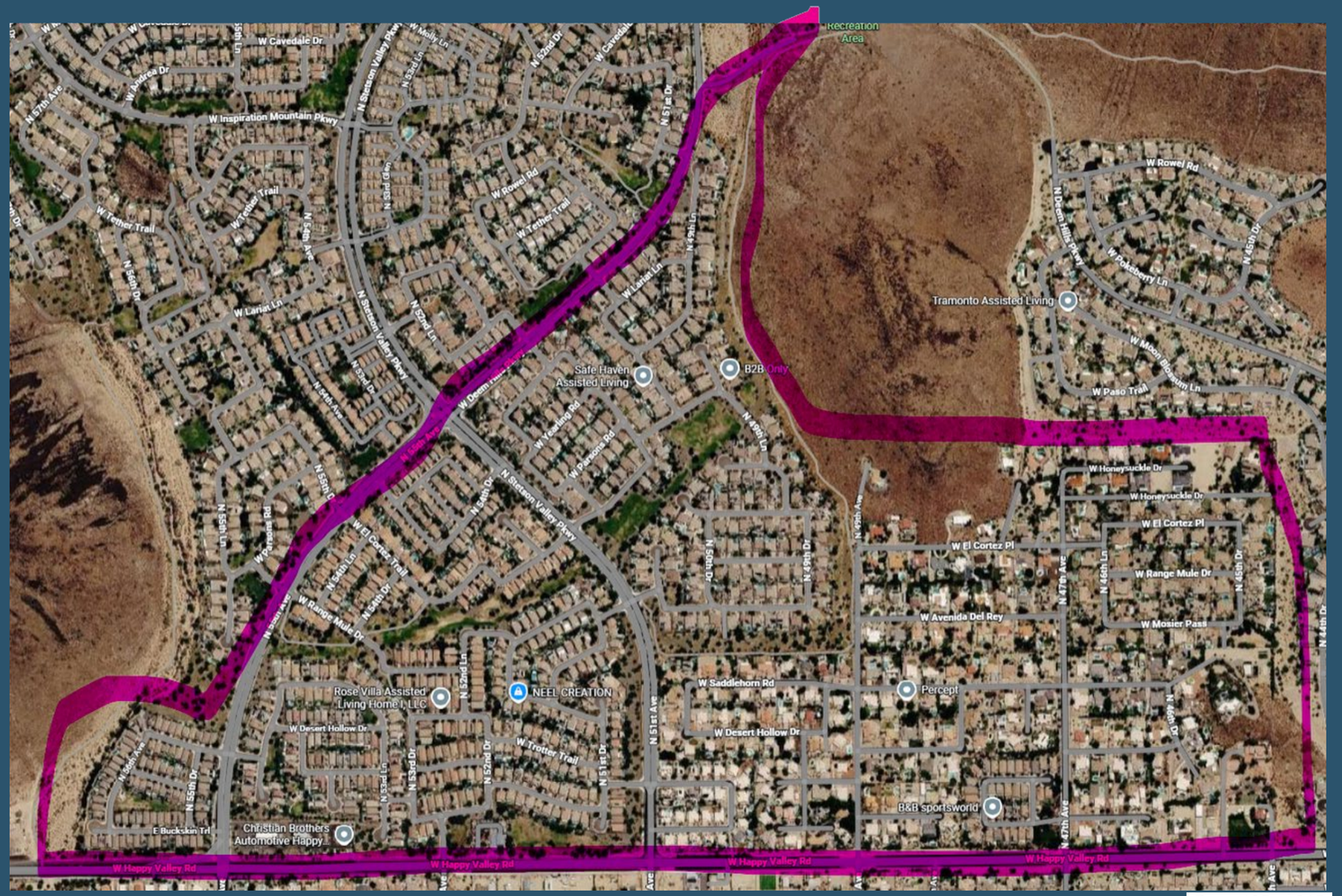
Information Review by Committee

Boundary Option C

Current* - 187 Students

- 129 IM
- 58 SH

*Source Transportation



Information Review by Committee

1. How many students reside in each of the areas north of Happy Valley that were proposed as an option to move to Las Brisas from either Inspiration Mountain or Stetson Hills?
    a. Starting 56th Ave following 55th Ave/Deem Hills Pkwy to the entrance to Deem Hills recreation center, along the mountain south to 49th Ave to the backside of homes on Saddlehorn Rd, along 51st, and ending at Happy Valley. (Currently Inspiration Mountain)
    b. 51st Ave to 49th Ave, Happy Valley to the wash behind homes on Saddlehorn Rd. (Currently Stetson Hills)
    c. 49th Ave to the wash just east of 45th Ave, Happy Valley Road to the wash north of Honeysuckle Dr. (Currently Stetson Hills)
2. Is there opportunity to rezone the Sonoran Mountain Ranch Area of Copper Creek to Las Brisas?

Sonoran Mountain Ranch

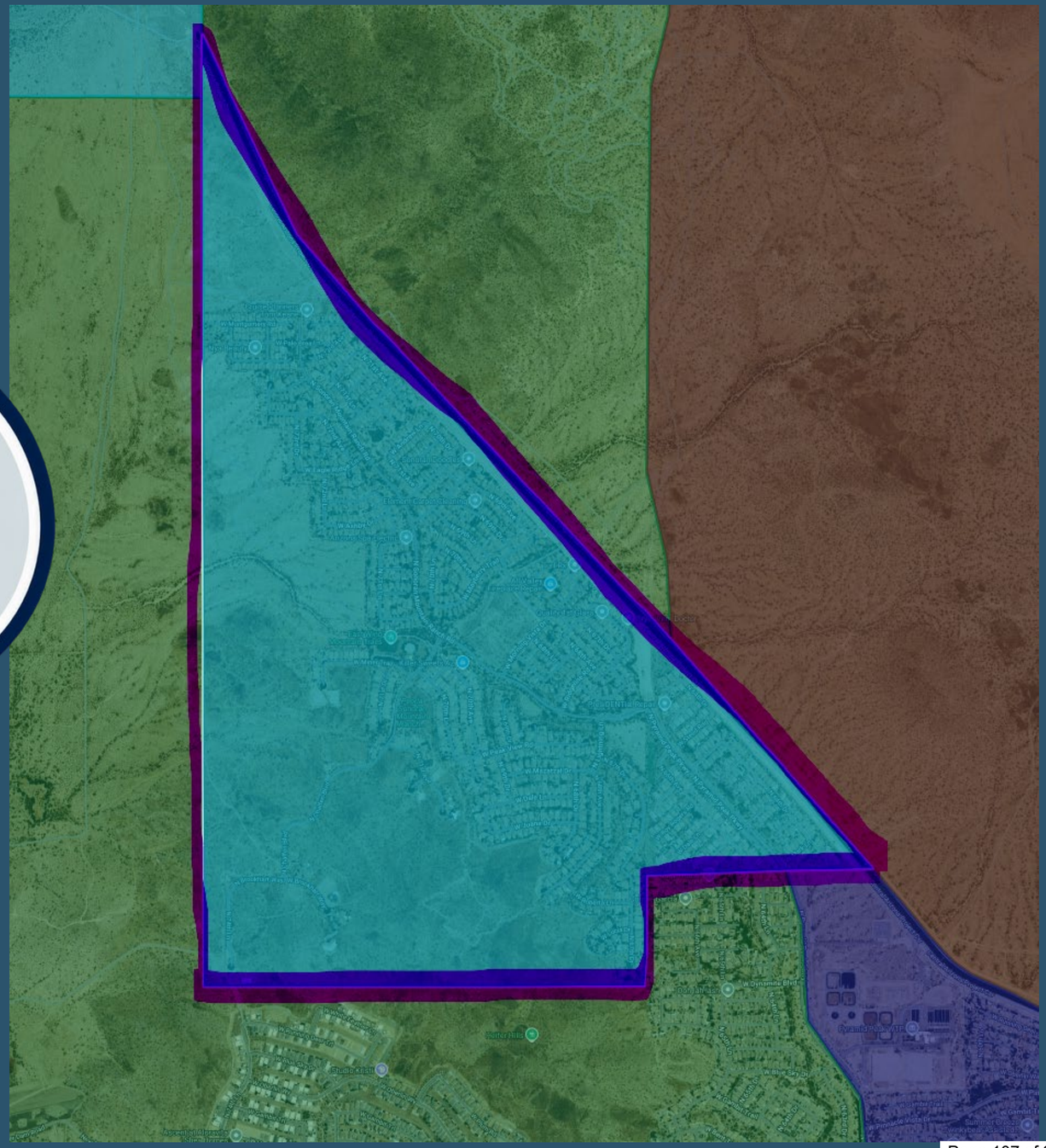
Current* - 135 Students

- 135 Sonoran Mountain Ranch



Copper Creek projected at 45% in 2036 with current boundaries

Boundary change would essentially swap the issue from one school to another. Not being brought as an option for approval.



Information Review by Committee

2. How many students are coming from the new development, Paseo Heights?
    a. Is it enough to help backfill Desert Sage, and could the boundary between Las Brisas and Desert Sage be adjusted?

3. What is the projected growth of 116 students at Stetson Hills in FY35 and 130 students in FY36 attributed to?

4. What percentage of Las Brisas' enrollment is made up of open-enrollment students?

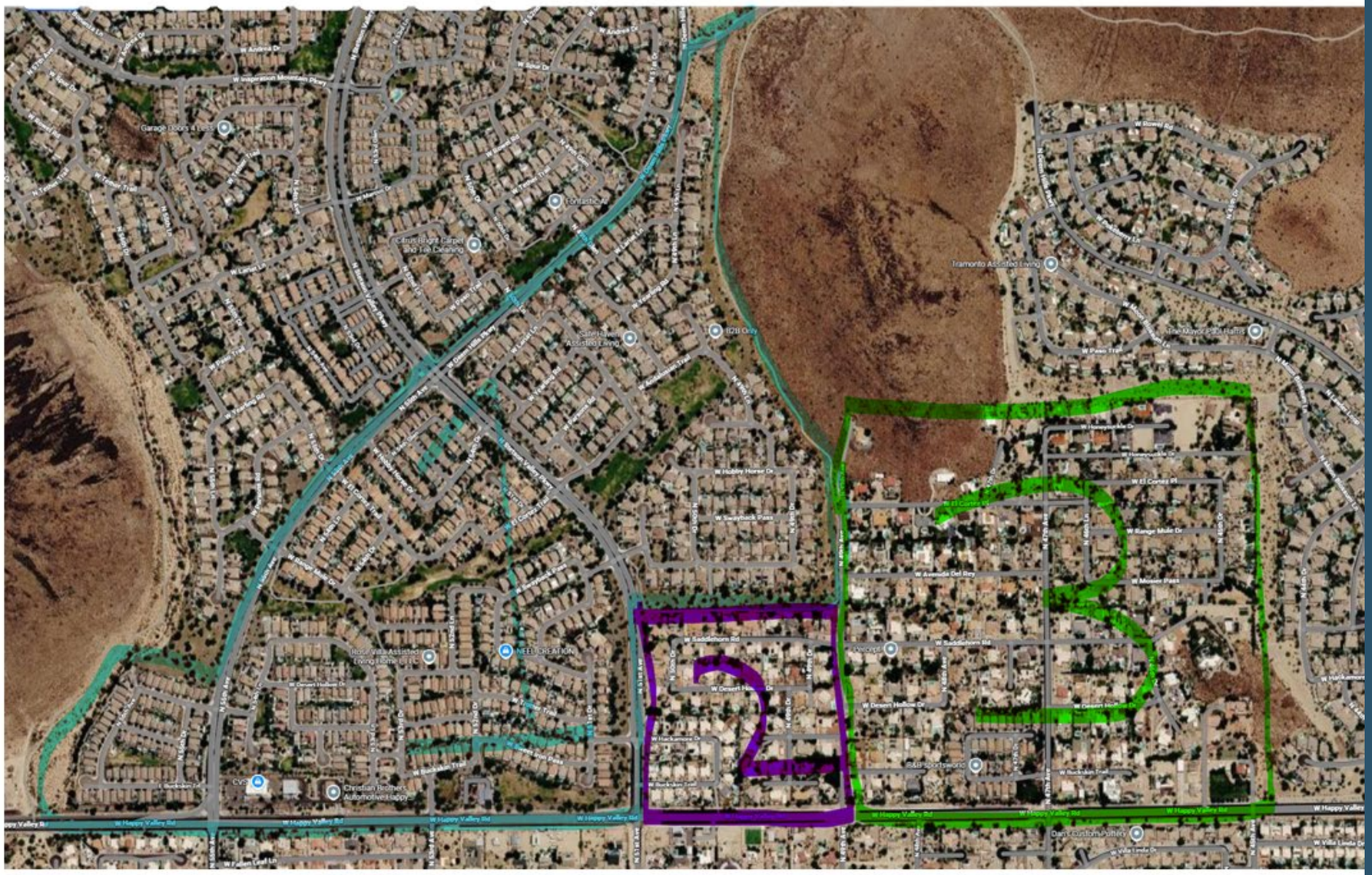
5. What are the transportation implications of rezoning students from a K–8 school to separate K–6 and middle school campuses?

Transportation

1. Teal blue
Starting 56th Ave following 55th Ave/Deem Hills Pkwy to the entrance to Deem Hills recreation center, along the mountain south to 49th Ave to the backside of homes on Saddlehorn Rd along 51st and ending at Happy Valley (Currently Inspiration Mountain)

2. Purple
51st Ave to 49th Ave, Happy Valley to the wash behind homes on Saddlehorn Rd. (Currently Stetson Hills)

3. Green
49th Ave to the wash just east of 45th Ave, Happy Valley Road to the wash north of Honeysuckle Dr. (Currently Stetson Hills)



Transportation

Teal Blue section:

Current

- 2 general education routes
- 1 special needs route

If moved to Las Brisas (approximately):

- 4 general education routes
  - 2 serving Las Brisas
  - 2 serving Hillcrest
- 2 special needs routes —
  - 1 serving Las Brisas
  - 1 serving Hillcrest



Transportation

Purple Section

Current (approximately)

- 1 general education route
- 1 special needs route



If moved to Las Brisas (approximately)

Because this is a smaller geographic area, this option may provide us with the greatest opportunity to utilize existing routes. Depending on the number of students and their grade levels, we may be able to place the area onto an existing Las Brisas route and an existing Hillcrest route.

Transportation

Green Section

Current (approximately)

- 2 general education routes
- 1 special needs route

If moved to Las Brisas (approximately)

- 4 general education routes —
  2 serving Las Brisas
  2 serving Hillcrest
- 2 special needs routes
  1 serving Las Brisas
  1 serving Hillcrest



Alternate Option D

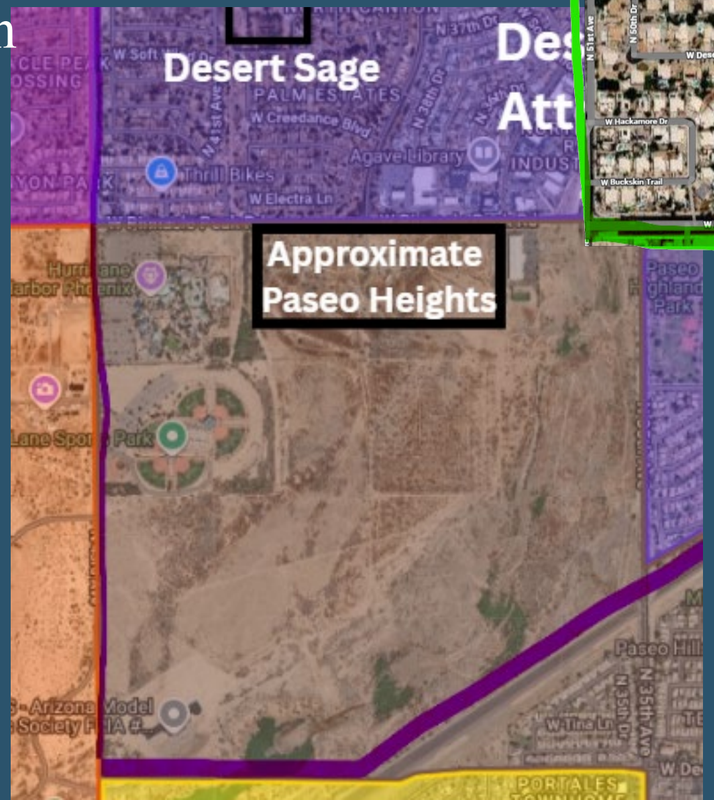
Combination of Option B and part of Desert Sage

North

43rd Ave and Pinnacle Peak to 35th Ave and Pinnacle Peak

South

43rd Ave and roughly Model Way/Deer Valley to the canal and follow the canal northeast to 35th Ave.





Option B is currently Stetson Hills shown in green outline.

Part of Desert Sage is the new Paseo Heights development and surrounding area currently zoned Desert Sage.

Deer Valley
Unified School District

Committee Review

Advantages & Disadvantages

Potential Boundary Recommendations

VOTE



Thumbs up –
I support



Thumbs sideways –
I can live with



Thumbs down –
I cannot live with

Option A

129 Inspiration Mountain & 22 Stetson Hills Students



+ Advantages

- Best option for transportation, according to Transportation staff.
- Moves students from both Inspiration Mountain and Stetson Hills to alleviate growth and future overcrowding.

– Disadvantages

- Perception of differences between K–6 and K–8 schools.
- Inspiration Mountain families would be rezoned for a second time since FY23/FY24.
- Splits neighborhoods.

6 Support 5 Can live with 2 Can't live with

85% favorable

Option B

58 Stetson Hills Students



Advantages

- Students have not recently been affected by a boundary change.
- Moves students from Stetson Hills, which currently has greater projected growth.
- Does not split a neighborhood.

Disadvantages

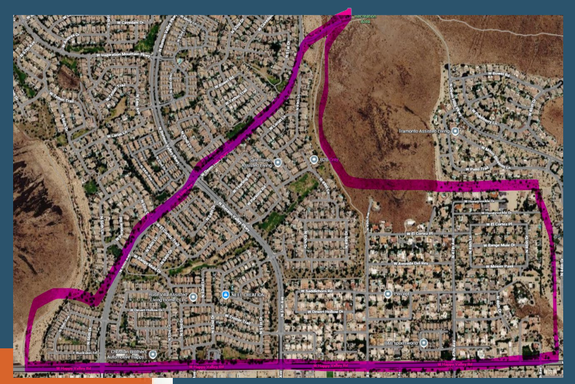
- Creates transportation and busing challenges.
- Does not move enough students to balance enrollment.
- Does not create room for future growth at Inspiration Mountain.

1 Support 3 Can live with 9 Can’t live with

31% favorable

Option C

129 Inspiration Mountain & 58 Stetson Hills Students



Advantages

- Most impactful change; similar to Option B, but moves more students.
- Supports projected growth at both Inspiration Mountain and Stetson Hills.

Disadvantages

- Splits an Inspiration Mountain neighborhood.
- May require additional routes and/or buses.
- Inspiration Mountain families were recently affected by a boundary change.

7 Support 4 Can live with 2 Can't live with

85% favorable

Option D

100 Projected Students Desert Sage & 58 Stetson Hills





Advantages

- Paseo Heights is a new development; no currently enrolled students would be rezoned to a different school.
- Creates a larger enrollment impact than the other options.

Disadvantages

- Students would pass a closer K–6 school that is within walking distance.
- Additional routes and/or buses may be required.
- Desert Sage is projected to be at 44% capacity in FY36 if Paseo Heights students do not attend there.

2 Support 8 Can live with 3 Can't live with

77% favorable

LONG-RANGE PLANNING COMMITTEE / SDO REGION

Boundary option vote results

Percentage of committee members voting favorably

OPTION A

BOARD OPTION

85%

FAVORABLE

OPTION B

31%

FAVORABLE

OPTION C

BOARD OPTION

85%

FAVORABLE

OPTION D

77%

FAVORABLE

Option C ranks above A on the weighted vote

C received one more “support” vote. Of the two options recommended, Option C has the greatest impact on future enrollment at Las Brisas, but presents transportation challenges.

RECOMMENDATION

Board approval of either Option A or Option C

Boundary changes for implementation in 2027–2028

Next Steps

Long-Range Planning Timeline

- Committee Meeting October 22, 2026 | 6:00–8:00 p.m. in the Governing Board Room
- November 10, 2026, Board Meeting
- December 17, 2026, Committee Meeting
- Meeting materials and presentations are posted at www.dvusd.org/boundaries

Meetings are open to the public; participation is limited to committee members.





Questions or Feedback

For additional information, questions, or input regarding the Long-Range Planning Committee's work, please contact:

Email

future@dvusd.org

Website

dvusd.org/boundaries
dvusd.org/enrollment
dvusd.org/calendars

Special Meeting of the Governing Board - Sep 08 2026 Minutes

Tuesday, September 8, 2026 at 7:00 PM

District Office Governing Board Room 20402 N. 15th Avenue Phoenix, Arizona

Draft

1. CALL TO ORDER

Paul Carver, Governing Board President called the meeting to order at 7:00 p.m.

ALL DISCUSSION CAN BE VIEWED AT THE RECORDING TIMES LISTED BESIDE EACH AGENDA ITEM BELOW. [59:35]

https://www.youtube.com/watch?v=mcdt0BdBHfw

2. ROLL CALL

Paul Carver, Karen Pack, Steve Bottfeld & Kim Fisher were present. Stephanie Simacek was absent from this meeting.

3. ADOPTION OF AGENDA

[59:55-60:1:00:00]

That the Governing Board adopt the agenda
Moved by: Karen Pack; seconded by: Steve Bottfeld

Aye: Paul Carver Jr, Karen Pack, Steve Bottfeld, and Kim Fisher

Not Present at Vote: Stephanie Simacek

Motion Carries 4-0

4. CALL FOR PUBLIC HEARING

A. Public Hearing for the Fiscal Year 2026-27 Expenditure Budget Revision #1 [1:01:00-1:03:50]

[presented by Heather Mock, Deputy Superintendent - Fiscal & Business Services]

9-8-26 Board Work - 2027EXPBUD.pdf

[NOTE: Mr. Carver opened the meeting for community questions. No community members requested to speak at this meeting.]

5. ADJOURNMENT

That the Governing Board adjourn the Special Meeting of the Governing Board - Public

Hearing at 7:04 p.m.
Moved by: Steve Bottfeld; seconded by: Karen Pack
Aye: Paul Carver Jr, Karen Pack, Steve Bottfeld, and Kim Fisher
Not Present at Vote: Stephanie Simacek

Motion Carries 4-0

_____
Vice President

Draft

Board Date	Board Action	Position Category	Name	DAC	FTE	Position Status	Description	Effective
NEW HIRES - CERTIFIED								
09/22/2026	New Hire	CERTIFIED	BOLTE, CHEYENNE A	PASEO HILLS	1.0000	Open	TEACHER SPECIAL ED	09/16/2026
09/22/2026	New Hire	CERTIFIED	BRAGINSKY, SARAH NICOLE	TRADITIONAL ACADEMY AT BELLAIR	1.0000	Open	TEACHER GRADE 2	09/22/2026
09/22/2026	New Hire	CERTIFIED	BRIN, MATTHEW HARRIS	SUNSET RIDGE	0.6000	Open	TEACHER PHYSICAL ED	09/17/2026
09/22/2026	New Hire PRP	CERTIFIED	CLARK, JENA R	NORTERRA CANYON	1.0000	Open	TEACHER KINDERGARTEN	10/01/2026
09/22/2026	New Hire	CERTIFIED	FIMBRES, ABEDON	NEW RIVER	1.0000	Open	SCHOOL COUNSELOR K-6	09/18/2026
09/22/2026	New Hire PRP	CERTIFIED	GIRNIUS, JASON E	MOUNTAIN RIDGE HS	1.0000	Open	TEACHER MATH	10/01/2026
09/22/2026	New Hire PRP	CERTIFIED 6/5TH	GIRNIUS, JASON E	MOUNTAIN RIDGE HS	0.2000	Open	TEACHER MATH	10/01/2026
09/22/2026	New Hire PRP	CERTIFIED	GOETTL, DAVID	DESERT MOUNTAIN	1.0000	Open	NURSE HEALTH CENTER RN/BA	10/01/2026
09/22/2026	New Hire PRP	CERTIFIED	HOUSE, LIA MARIE	HIGHLAND LAKES	1.0000	Open	TEACHER GRADE 3	10/01/2026
09/22/2026	New Hire PRP	CERTIFIED	KIDWELL, DEBRA ELIZABETH	CAREER AND TECHNICAL EDUCATION (CT	1.0000	Open	CIAS CTE	10/01/2026
09/22/2026	New Hire	CERTIFIED	KREBS, JOHN	MOUNTAIN RIDGE HS	1.0000	Open	TEACHER SPECIAL ED	09/10/2026
09/22/2026	New Hire PRP	CERTIFIED	MALONE, TRACY J	HIGHLAND LAKES	1.0000	Open	TEACHER KINDERGARTEN	10/01/2026
09/22/2026	New Hire PRP	CERTIFIED	MILLER, SHELLY ALLISA	STETSON HILLS	1.0000	Open	TEACHER KINDERGARTEN	10/01/2026
09/22/2026	New Hire PRP	CERTIFIED	PAYNE, DEBRA M	MOUNTAIN RIDGE HS	1.0000	Open	TEACHER SPECIAL ED	10/01/2026
09/22/2026	New Hire PRP	CERTIFIED	POE, JONATHAN D	SANDRA DAY OCONNOR HS	0.8000	Open	TEACHER SCIENCE	10/01/2026
09/22/2026	New Hire PRP	CERTIFIED	SENATORE, SARA ELLEN	STUDENT SUPPORT SERVICES	1.0000	Open	TEACHER HOMEBOUND	10/01/2026
09/22/2026	New Hire	CERTIFIED	WILLIAMSON, PATRICIA ROSE	CANYON SPRINGS	1.0000	Open	TEACHER KINDERGARTEN	09/10/2026
NEW HIRES - CLASSIFIED								
09/22/2026	New Hire	CLASSIFIED	CARABAS, OVIDIU MIHAI	TRANSPORTATION	0.7500	Open	TRANS BUS DRIVER	09/02/2026
09/22/2026	New Hire	CLASSIFIED	CARRASCO, JESSICA LYNN	SONORAN FOOTHILLS	0.3750	Open	FOOD & NUTR WORKER II	09/08/2026
09/22/2026	New Hire	CLASSIFIED	DRAKE, KORD ACLIN	MOUNTAIN SHADOWS	1.0000	Open	CUSTODIAN II DAY-NT	09/16/2026
09/22/2026	New Hire	CLASSIFIED	GROSHON, IAN NATHAN	NORTERRA CANYON	1.0000	Open	CUSTODIAN II DAY-NT	09/03/2026
09/22/2026	New Hire	CLASSIFIED	HANNAH, LAKIESHA INEZ	TRANSPORTATION	0.7500	Open	TRANS BUS DRIVER	09/16/2026
09/22/2026	New Hire	CLASSIFIED	LANGLOIS, JOSEPH LYLE	DESERT SKY	1.0000	Open	CUSTODIAN II DAY-NT	09/16/2026
09/22/2026	New Hire	CLASSIFIED	LECKER, SAMANTHA RAE	VISTA PEAK	0.8750	Open	BEHAVIORAL TECHNICIAN	09/16/2026
09/22/2026	New Hire	CLASSIFIED	LUNA, DAVINA	MOUNTAIN RIDGE HS	0.8438	Open	PARAPRO SPED	09/16/2026
09/22/2026	New Hire	CLASSIFIED	MLYNEK, EVLIN HANNA	UNION PARK	1.0000	Open	ACCT CLERK I K-8	09/03/2026
09/22/2026	New Hire	CLASSIFIED	REYNOLDS, MARCY	DEER VALLEY HS	0.8750	Open	TSW TRANSITION TECH	09/02/2026
09/22/2026	New Hire	CLASSIFIED	RODRIGUEZ, RYAN RALPH	SUNRISE ELEMENTARY	0.6875	Open	FOOD & NUTR WORKER III	09/16/2026
09/22/2026	New Hire	CLASSIFIED	SHAH, NEHA K	GREENBRIER	0.8438	Open	PARAPRO SPED HQ	09/10/2026
09/22/2026	New Hire	CLASSIFIED	SMITH, DANIEL ADDISON	DESERT SKY	1.0000	Open	MNT I MIDDLE SCHOOL	09/16/2026
09/22/2026	New Hire PRP	CLASSIFIED	STODGHILL, SHEILA A	PURCHASING	1.0000	Open	BUYER	10/01/2026
09/22/2026	New Hire	CLASSIFIED	SWENSON, ABIGAIL IRENE	DESERT SAGE	0.8438	Open	PARAPRO SPED	09/10/2026
09/22/2026	New Hire	CLASSIFIED	TENBARGE, NICKALUS E	FACILITIES	1.0000	Open	NIGHT SECURITY	09/16/2026
09/22/2026	New Hire	CLASSIFIED	WOLFER, ROBERTA L	TRANSPORTATION	0.7500	Open	TRANS BUS ASSISTANT	09/10/2026
RESIGNATIONS/NON-RENEWALS/TERMINATIONS - CERTIFIED								
09/22/2026	Resignation/Termination	CERTIFIED	BENNETT, SABRINA	SONORAN FOOTHILLS	1.0000	Closed	TEACHER GRADE 5	09/11/2026
09/22/2026	Resignation/Termination	CERTIFIED	BLANKENSHIP, STEVE KAVIN	ESPERANZA	1.0000	Closed	TEACHER GRADE 6	09/02/2026
09/22/2026	Resignation/Termination	CERTIFIED	CERJAK, JANET LYNN	SIERRA VERDE	1.0000	Closed	TEACHER KINDERGARTEN	08/31/2026
09/22/2026	Resignation/Termination PRP	CERTIFIED	JANSEN, SHARON LYNN	DESERT SAGE	1.0000	Open	TEACHER GRADE 2	09/30/2026
09/22/2026	Resignation/Termination	PERSONAL LOA	MUDD, BRIAN M	PENDING	1.0000	Closed	TEACHER PHYSICAL ED	05/22/2026
RESIGNATIONS/NON-RENEWALS/TERMINATIONS - CLASSIFIED								
09/22/2026	Resignation/Termination	CLASSIFIED	BRAGGS, AMELIA R	DEER VALLEY MS	0.8438	Closed	PARAPRO SPED	09/02/2026
09/22/2026	Resignation/Termination	CLASSIFIED	COVINGTON, AUDREY	LEGEND SPRINGS	0.8438	Closed	PARAPRO SPED	09/04/2026
09/22/2026	Resignation/Termination	CLASSIFIED	HEREDIA, CADE JACOB	DEER VALLEY HS	1.0000	Closed	ATHLETIC EQUIPMENT CLERK	09/02/2026
09/22/2026	Resignation/Termination	CLASSIFIED	KIBARIAN, BARKEV G	TRANSPORTATION	0.9375	Closed	TRANS BUS ASSISTANT	08/25/2026
09/22/2026	Resignation/Termination	CLASSIFIED	LEMING, DEVIN MICHAEL	INFORMATION SERV TECH	1.0000	Closed	CAMPUS NETWORK TECH	09/18/2026
09/22/2026	Resignation/Termination	CLASSIFIED	MATHEWS, STACY BREBNER	TRANSPORTATION	0.7500	Closed	TRANS BUS DRIVER	08/20/2026
09/22/2026	Resignation/Termination	CLASSIFIED	PIAZZA, DIANE R	COPPER CREEK	0.1875	Closed	CROSSING GUARD	08/25/2026
09/22/2026	Resignation/Termination	CLASSIFIED	PIAZZA, DIANE R	COPPER CREEK	0.2500	Closed	MONITOR	08/25/2026
09/22/2026	Resignation/Termination	CLASSIFIED	RODRIGUEZ, ALEX	DESERT SKY	1.0000	Closed	MNT I MIDDLE SCHOOL	08/28/2026
09/22/2026	Resignation/Termination	CLASSIFIED	THANGAVEL, KALAIARASI	VILLAGE MEADOWS	0.8438	Closed	PARAPRO SPED HQ	08/25/2026
09/22/2026	Resignation/Termination	CLASSIFIED	WILLIAMS, MARK ANTHONY	TRANSPORTATION	0.7500	Closed	TRANS BUS DRIVER	09/04/2026
TRANSFER-CHANGE IN CATEGORY-CERTIFIED								
09/22/2026	Transfer - Change in Category	CERTIFIED	HERNANDEZ, KALEA	CURRICULUM INSTRUCTION AND ASSESSI	0.6000	Open	TEACHER ELL SPECIALIST	09/14/2026
09/22/2026	Transfer - Change in Category	CLASSIFIED	HERNANDEZ, KALEA	CURRICULUM INSTRUCTION AND ASSESSI	0.4375	Closed	INST ASST ELEM EL	09/11/2026
09/22/2026	Transfer - Change in Category	CERTIFIED	ROA, ANTHONY	MOUNTAIN RIDGE HS	1.0000	Open	GUEST INSTRUCTOR	09/08/2026
09/22/2026	Transfer - Change in Category	CERTIFIED	ROA, ANTHONY	MOUNTAIN RIDGE HS	1.0000	Closed	TEACHER SCIENCE	09/04/2026
TRANSFERS/REASSIGNMENTS-CERTIFIED - (change in compensation)								

09/22/2026	Transfer/Reassign-Change in	CERTIFIED	JACOBSEN, KHIRA RENEE	SUNSET RIDGE	0.6000	Open	NURSE HEALTH CENTER RN/BA	09/08/2026
09/22/2026	Transfer/Reassign-Change in	CERTIFIED	JACOBSEN, KHIRA RENEE	SUNSET RIDGE	1.0000	Closed	NURSE HEALTH CENTER RN/BA	09/04/2026
TRANSFERS/REASSIGNMENTS - CLASSIFIED - (change in compensation)								
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	ALTIVEROS, ISABELL C	NORTERRA CANYON	0.1250	Open	CROSSING GUARD	09/04/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	AVALOS, BRINDA A	CAREER AND TECHNICAL EDUCATION (CT	1.0000	Open	SECRETARY V ONLINE & CTE	09/08/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	AVALOS, BRINDA A	CAREER AND TECHNICAL EDUCATION (CT	1.0000	Closed	ACCT CLERK III CTE	09/04/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	BELZER, MELISSA ANN	CANYON SPRINGS	0.6875	Open	FOOD & NUTR WORKER IV	09/09/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	BELZER, MELISSA ANN	CANYON SPRINGS	0.6250	Closed	FOOD & NUTR WORKER IV	09/08/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	BUSTAMANTE, LUZ ELENA	CONSTITUTION	0.8438	Open	PARAPRO SPED HQ	09/08/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	BUSTAMANTE, LUZ ELENA	CONSTITUTION	0.8125	Closed	PARAPRO SPED HQ	09/04/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	CARO, MELODIE LOMELI	COPPER CREEK	0.3125	Open	FOOD & NUTR WORKER II	08/31/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	CARO, MELODIE LOMELI	COPPER CREEK	0.2500	Closed	FOOD & NUTR WORKER II	08/28/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	KEENE, IAN J	MOUNTAIN SHADOWS	1.0000	Open	MNT IV PLANT FOREMAN	08/31/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	KEENE, IAN J	MOUNTAIN SHADOWS	1.0000	Closed	CUSTODIAN II DAY-NT	08/28/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	KHANANESHO, JANET W	PARK MEADOWS	0.1250	Open	CROSSING GUARD	09/10/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	KHANANESHO, JANET W	PARK MEADOWS	0.2500	Closed	CROSSING GUARD	09/09/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	LAMBERT, HEATHER E	INFORMATION SERV TECH	1.0000	Open	SECRETARY V IS&T	09/14/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	LAMBERT, HEATHER E	SANDRA DAY OCONNOR HS	1.0000	Closed	SECRETARY II HS ASST PRIN	09/11/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	MILLER, CAROL ELIZABETH	PARK MEADOWS	0.2500	Open	INST ASST ELEM	08/31/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	PILWALLIS, JENNIFER LEE	CURRICULUM INSTRUCTION AND ASSESSI	0.8750	Open	INST ASST ELEM EL	09/01/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	PILWALLIS, JENNIFER LEE	CURRICULUM INSTRUCTION AND ASSESSI	0.4375	Closed	INST ASST ELEM EL	08/28/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	RAY, KAYLA MARIE	MOUNTAIN RIDGE HS	0.9688	Open	SECRETARY II HS ASST PRIN	09/09/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	SPEARS, MICHELE ANN	TRANSPORTATION	0.7500	Open	TRANS BUS ASSISTANT	09/09/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	SPEARS, MICHELE ANN	TRANSPORTATION	0.7500	Closed	TRANS VAN DRIVER	09/08/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	VEGA, ELLEN SUSAN	INSPIRATION MOUNTAIN	0.5000	Open	FOOD & NUTR WORKER II	09/14/2026
09/22/2026	Transfer/Reassign-Change in	CLASSIFIED	VEGA, ELLEN SUSAN	HILLCREST	0.4375	Closed	FOOD & NUTR WORKER II	09/13/2026
LEAVES-CERTIFIED								
09/22/2026	Leaves	CERTIFIED	CHRISTNER, MAKAILA FAITH	UNION PARK	1.0000	Open	TEACHER GRADE 2	09/10/2026-09/24/2026
LEAVES-CLASSIFIED								
09/22/2026	Leaves	CLASSIFIED	ANGLIN, KIRA	STUDENT SUPPORT SERVICES	0.8438	Open	INTERPRETER II	09/14/2026-10/26/2026
SUBSTITUTES - ("At Will" employees; no right to continued employment)								
09/22/2026		CLASSIFIED	BARRETTE, MICHELLE					
09/22/2026		CLASSIFIED	BRIDGES, LYNETTE					
09/22/2026		CLASSIFIED	ESPINOZA, EVELYN					
09/22/2026		CLASSIFIED	LAKE, ELISA					
09/22/2026		CLASSIFIED	MARTINEZ, JESSICA					
09/22/2026		CLASSIFIED	STUCK, CHERYL					
09/22/2026		CLASSIFIED	VARGAS CAMACHO, FLOR					

BEDB
AGENDA

Unless changed by a majority vote of members present at the meeting, the order of business shall be listed on the agenda. Except for a meeting through technological devices, the agenda and notice shall also include the time that the public will have physical access to the meeting place. As an initial agenda item, the Board may address the published agenda and adopt it as presented, or with changes recommended by the Board.

Executive sessions:

An executive session may be scheduled, as necessary, during either a regular or special meeting. (*See Arizona Attorney General Agency Handbook Section 7.6.7.*)

1. When an executive session is to be held, the notice must state the specific provision of law authorizing the executive session.

2. The Board may vote to hold an executive session for the purpose of obtaining legal advice from the Board's attorney on any matter listed on the agenda pursuant to A.R.S. 38-431.03(A)(3).

3. A matter that is discussed in executive session on which the Governing Board must take a final vote or make a final decision must be placed on the regular agenda and may not be placed on the consent agenda.

Accommodations for the Disabled

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting the Director of Communications and Community Engagement at 623-445-5010 or by e-mail. Requests should be made as early as possible to allow time to arrange the accommodation.

Emergency meetings

In the case of an actual emergency, the Governing Board, after giving such notice as is appropriate to the circumstances, may act on an emergency matter or call an emergency meeting in accordance with the requirements set out in A.R.S. 38-431.02. The emergency meeting shall follow the order of business for a special meeting. An emergency meeting shall be subsequently followed by the posting of a public notice within twenty-four (24) hours declaring that an emergency session has been held and setting forth the information specified by 38-431.02. Chapter 7 of the Arizona Agency Handbook shall be consulted for guidance when an emergency action or meeting is being considered.

Adopted: Tuesday, January 27, 2026

LEGAL REF.:
A.R.S.
38-431
38-431.01
38-431.02
38-431.03
28 CFR § 35.163
7.6.7 AZ Agency Handbook

CROSS REF.:
BDA - Board Organizational Meeting and Board President Duties
BE - School Board Meetings

Governing Board Policy Revisions – First Reading

DEER VALLEY UNIFIED SCHOOL DISTRICT | POLICY REVISIONS

BEDBA, BEDB, BIBA, GBP, GCB, IHA, IHAL, IKF

SEPTEMBER 8, 2026

Board Policy Update for Preview

- The following policy advisories are recommended by Arizona School Board Association due to revisions during their recent review of section G policies as well as legislation enacted during the fifty-seventy Legislature, Second Regular Session, which convened in January 2026 and adjourned sine die on June 13, 2026.
- Additional policies are being brought forward for Board preview as recommended by Administration.
- These policies being previewed will be brought back for Board approval at the next scheduled meeting on September 22, 2026.

Policy BEDB: Agenda

- Administration is recommending a revision of Policy BEDB - Agenda and accept ASBA's recommended language as indicated through tracked changes in the attached draft document.
- The revision reflects requirements of Chapter 62, HB 2876, amending Arizona's Open Meeting Law. The legislation provides that any matter discussed in Executive Session that requires a final vote or decision by the Governing Board must be placed on the regular agenda and may not be included on the Consent agenda.
- This change reinforces the Open Meeting Law requirement that significant matters requiring Board action be considered as individual agenda items rather than as part of a Consent Agenda.

Policy BEDBA: Agenda Preparation & Dissemination

- Administration is recommending a revision of Policy BEDBA - Agenda Preparation & Dissemination and accept ASBA's recommended language as indicated through tracked changes in the attached draft document.
- The revision reflects requirements of Chapter 62, HB 2876, amending Arizona's Open Meeting Law. The legislation prohibits a public body from placing a proposal to impose or increase a tax rate, assessment, or fee on a Consent Agenda.
- This change reinforces the Open Meeting Law requirement that significant matters requiring Board action be considered as individual agenda items rather than as part of a Consent Agenda.

Policy BIBA: Board Member Development Opportunities:

- Administration is recommending a revision of Policy BIBA – Board Member Development Opportunities as indicated through tracked changes in the attached draft document.
- The revision reflects minor language changes to help ensure the District is being fiscally responsible, provide professional opportunities that are most likely to improve Board operations, provide positive representation of the District to the educational community, and will otherwise be in the overall best interests of the District.

Policy GBP: Prohibited Personnel Practices

- Administration recommends ASBA's revisions to Policy GBPs:
  - change title to Reprisals, as indicated through tracked changes in the attached draft document.

Policy GCB: Professional Staff Contracts and Compensation

- Administration recommends ASBA's revisions to Policy GCB revisions:
  - Reorganized with clearer headings,
  - and definitions,
  - and consolidates Policies GCBD, GDB, and GDBD into Policy GCB

(HR is in review of the related policies and will bring those forward in upcoming meetings).

Policy IHA: Basic Instructional Program

- Administration recommends accepting ASBA's revisions to Policy IHA, *Basic Instructional Program*, as indicated through tracked changes in the attached draft document.
- The Proposed revision:
  - Provides for the automatic enrollment of qualifying students entering grades 6, 7, or 8 in the next available advanced mathematics course.
  - Allows a parent to decline the student's placement.

Policy IHAL: Teaching About Religion

- Administration recommends accepting ASBA's new Policy IHAL, *Teaching About Religion*, as presented in the attached draft.
- The new Policy:
  - Establishes guidelines for teaching about religion in an objective, academic, and historically appropriate manner.
  - Allows religion to be studied as it relates to history, literature, art, music, culture, and other areas of the curriculum.
  - Reinforces that instruction must remain neutral and may not promote, endorse, or discourage any religious belief or nonbelief.
  - Clarifies that teachers who provide sectarian instruction or conduct religious exercises may be found guilty of unprofessional conduct and have their teaching certificate revoked.

Policy : IKF – Graduation Requirements

- Administration recommends accepting ASBA's revision of Policy IKF, *Graduation Requirements*, as indicated, through tracked changes in the attached draft document.
- The Proposed revision:
  - Allows students to satisfy a high school world language graduation requirement by demonstrating proficiency in a Native American language.
  - Clarifies that the District is not required to offer a Native American language course.

Governing Board Policy Revisions – First Reading

DEER VALLEY UNIFIED SCHOOL DISTRICT | POLICY REVISIONS

BEDB, BEDBA, BIBA, GBP, GCB, IHA, IHAL, IKF

SEPTEMBER 8, 2026

BEDBA
AGENDA PREPARATION AND DISSEMINATION

Regular Meetings

The Superintendent will prepare Board meeting agendas in consultation with the Board President, or in the event the Board President is not available, the Vice-President.

The Board President, Vice President if the Board President is not available, and the Superintendent, on behalf of the Governing Board as a whole, may place items on the agenda. Any Board member proposing an item for consideration of placement on the agenda will notify the Superintendent of the particular item of business at least five (5) working days before the meeting. If two (2) or more Board members request an agenda item, it will be placed on an agenda within sixty (60) days.

If an agenda item is tabled, it may be placed on a subsequent agenda by following the process stated above. Also, when there is a successful motion to move an item to a future meeting, it will be placed on the next agenda or the agenda date stated in the motion to postpone.

A proposal to impose or increase a tax rate, assessment or fee in this state may not be placed on the consent agenda.

The agenda and supporting materials shall be distributed to the Board members not less than twenty-four (24) hours prior to the meeting.

Upon request, copies of the agenda shall be available to the public and the press.

Special Meetings

Whenever possible, the procedures for agenda preparation and dissemination used for regular meetings will be used for special meetings.

These procedures may be altered by the Superintendent during an emergency or when compliance would be impractical. However, the Superintendent shall comply with all legal requirements in scheduling special meetings.

Adopted: March 25, 2025

LEGAL REF.:
A.R.S.
38-431 *et seq*.

CROSS REF.:
BDB - Board Officers

BIBA ©
BOARD MEMBER DEVELOPMENT
OPPORTUNITIES: CONFERENCES, CONVENTIONS, AND WORKSHOPS

Conferences, Conventions, and Workshops

In keeping with the need for continuing professional development for its members, the Board encourages the participation of all members at appropriate Board conferences, conventions, and workshops. However, in order to control the investment of time and funds necessary to implement this policy, the Board establishes these principles and procedures for its guidance:

A. The Board will periodically decide which educational opportunities appear to be most promising in terms of producing direct and indirect benefits to the District.

B. Funds for participation at such meetings will be budgeted on an annual basis. ~~When funds are limited, t~~The Board ~~will~~ may designate which of its members would be the most appropriate to participate at a given meeting. With the prior approval of the Board, Board members may participate in meetings other than those authorized in the budget.

C. When a conference, convention, or workshop is not attended by the full Board, those who do participate will be requested to share information, recommendations, and material acquired at the meeting.

Disallowed Trainings, Orientations or Therapy

No public monies can be used for training, orientation or therapy that presents any form of blame or judgment on the basis of race, ethnicity or sex. This does not include any training on sexual harassment.

Blame or judgment on the basis of race, ethnicity or sex is defined in A.R.S. § 41-1494.

Professional Literature

Any professional journals and books in the school libraries shall be available to every Board member.

Adopted: ~~February 17, 2026~~

LEGAL REF.:
A.R.S.
15-342
41-1494

GBP ©
~~PROHIBITED PERSONNEL PRACTICES~~ REPRISALS

Disclosure Protected

It is a prohibited personnel practice for any District employee, who has control over personnel actions, to take reprisals against another employee for a disclosure of a matter of public concern, by that other employee, to a public body when the employee believes there has been:

A. A violation of law.

B. Mismanagement, a gross waste of monies, or an abuse of authority.

An employee, or former employee, who believes that an adverse personnel action taken is the result of such person's disclosure of information under A.R.S. 38-532 shall make a complaint to the Board. The Board shall make a determination pursuant to the rules under A.R.S. 41-783.

Reporting Protected

A governing board or school district employee who has control over personnel decisions shall not take unlawful reprisal against an employee for making good-faith reports about certificated personnel engaged in conduct involving minors that is reportable under A.R.S. 13-3620 (Reporting Child Abuse). *Unlawful reprisal* means an action taken by a governing board that results in:

A. Disciplinary action.

B. Transfer or reassignment.

C. Suspension, demotion, or dismissal.

D. An unfavorable performance evaluation.

E. Other significant changes in duties or responsibility that are inconsistent with the employee's salary or employment classification.

Adopted: date of Manual adoption

LEGAL REF.:
A.R.S.
15-213
15-514
23-425
38-532
41-783

CROSS REF.:
DJ - Purchasing Ethics
DJE - Bidding/Purchasing Procedures

GCB ©
~~PROFESSIONAL STAFF~~
~~CONTRACTS AND~~ COMPENSATION

Definitions

Administrator: any school district administrator except a school principal who devotes at least fifty percent (50%) of the principal's time to classroom teaching.

Certificated Teacher: a person who holds a certificate from the state board of education to work in the schools of this state and who is employed under contract in a school district in a position that requires certification except a psychologist or an administrator who devotes at least fifty percent (50%) of the person's time to classroom teaching.

Noncertificated Personnel: employees of the District who are not required by state law or by a District policy, regulation, or job description to possess *teaching certificates* from the Arizona Department of Education for the purpose of performing their jobs.

Compensation

Compensation Statement

~~Salaries in the District will be differentiated in relationship to duties and responsibilities.~~

~~The Superintendent will provide recommendations on salaries and fringe benefits to the Board.~~

~~The Board at any time may establish, within the budgetary constraints of the District, the salaries and benefits for all employees necessary for the succeeding year.~~

Every fiscal year, each School District employee will be provided a total compensation statement that is broken down by category of benefit or payment and that includes, for that employee, at least all of the following:

A. Base salary and any additional pay.

B. Medical benefits and the value of any employer-paid portions of insurance plan premiums.

C. Retirement benefit plans, including social security.

D. Legally required benefits.

E. Any paid leave.

F. Any other payment made to or on behalf of the employee.

G. Any other benefit provided to the employee.

Salaries and Benefits

Salaries within the District will be set in accordance with assigned duties and responsibilities. The Superintendent will recommend salary and benefit levels to the Governing Board.

Within budgetary limits, the Board at any time may establish employee salaries and benefits for the upcoming year and will review benefit offerings annually during the budget process. Adjustments may be made as needed to serve the best interests of the District.

Eligibility standards for benefits will also be determined by the Board each year.

Employment Status

Certificated

Reduction/Elimination. Subject to the terms of employment contracts, the Governing Board at any time may reduce salaries or eliminate certificated teachers in the District in order to effectuate economies in the operation of the District or to improve the efficient conduct and administration of the District's schools. Notice of a general salary reduction shall be given each certificated teacher affected. These provisions do not apply to salary reductions from classroom site fund money.

Noncertificated

All noncertificated personnel are either term employees or at-will employees of the District.

Term employee. A term employee is a noncertificated staff member who is employed by the District pursuant to a written contract that specifies the duration of the employment contract, which shall not exceed one (1) year. All noncertificated staff members who are not term employees are at-will employees.

At-will employee. An at-will employee is a noncertificated staff member who is employed by the District for no specific term and who has no right of continued employment. The employment of an at-will employee may be terminated by action of the Governing Board without advance notice. No employee or Governing Board member shall have the authority to make any agreement or contract to the contrary or any agreement with an at-will employee for any specified period of time. No District policy or regulation or item within the District's handbook is intended to - and shall not operate to - create any property or contract rights inconsistent with the at-will employment status of noncertificated staff members.

Adopted: August 23, 2022

LEGAL REF.:
A.R.S.
15-341
15-502
15-503
15-544
15-977

CROSS REF.:
GCF - Professional Staff Hiring
GCO - Evaluation of Professional Staff Members

© 2026 by Arizona School Boards Association

IHA ©
BASIC INSTRUCTIONAL PROGRAM

The various instructional programs will be developed to maintain a balanced, integrated, and sequential curriculum that will serve the educational needs of all school-aged children in the District. The curriculum will be broad in scope and provide for a wide range in rate, readiness, and potential for learning.

The instructional program shall reflect the importance of language acquisition/reading-skill development as the basic element in each student's education. The first priority of the instructional program will be language acquisition through a planned sequence of reading skills and language experiences beginning in the kindergarten program. The improvement of specific reading skills of students should be continuous throughout their education. Each school educating students in kindergarten and grades one (1) through three (3) shall have a reading program as required by A.R.S. 15-704 and applicable State Board of Education rules.

The second priority of the instructional program will be mastery of the fundamentals of mathematics, beginning in the kindergarten program.

If an advanced mathematics course is available, the District shall enroll a student entering grades six (6), seven (7), or eight (8) in the next advanced mathematics course for which the student qualifies, unless the student's parent objects. Automatic enrollment applies if the student demonstrates the highest level of proficiency in grade-level mathematics in either the statewide assessment or a benchmark assessment per A.R.S. 15-708.

When a student is automatically enrolled, the District shall notify the student's parent of the purpose and goals of the automatic enrollment and provide instructions for objecting to the placement.

The instructional program will ensure that on or before July 1, 2022, at least one (1) kindergarten through third (K-3) grade teacher, literacy coach or literacy specialist in each school has received training related to dyslexia that complies with the requirements prescribed in A.R.S. 15-219 and A.R.S. 15-501.01 which includes enabling teachers to understand and recognize dyslexia and to implement structured literacy instruction that is systematic, explicit, multisensory and evidence-based to meet the educational needs of students with dyslexia.

Attention to the above-listed priorities shall not result in neglect of other areas of the curriculum.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

© 2026 by Arizona School Boards Association

Minimum Course of Study for Students in the Common Schools

Students shall demonstrate competency as defined by the State Board-adopted academic standards, at the grade levels specified, in the following required subject areas:

A. English language arts (ELA);

B. Mathematics;

C. Social studies; including:

1. Civics; and

2. Instruction on the Holocaust and other genocides for at least three (3) class periods, or the equivalent, on at least two (2) separate occasions during any of grades seven through twelve (7-12).

3. Instruction in the Constitutions of the United States and Arizona, American institutions and ideals and in the history of Arizona, including the history of Native Americans in Arizona for a total of one (1) year during kindergarten (K) through eighth (8th) grades.

D. Science;

E. Two (2) or more of the following:

1. Visual Arts

2. Dance

3. Theatre

4. Music

5. Media Arts

F. Health/Physical education, including mental health. Mental health instruction may be included as part of other subject areas and shall comply with A.R.S. § 15-701.03.

Minimum Course of Study for Graduation from High School

See Policy IKF.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

© 2026 by Arizona School Boards Association

Observance Days

September 11, in each year shall be observed as 9/11 Education Day. On 9/11 Education Day, each public school that provides instruction to students in any of grades seven (7) through twelve (12) shall provide age-appropriate instruction to students in each of grades seven (7) through twelve (12) on the terrorist attacks of September 11, 2001.

September 25, in each year, shall be observed as Sandra Day O'Connor Civics Celebration Day. On Sandra Day O'Connor Civics Celebration Day, each public school in this state shall dedicate the majority of the school day to civics education.

If Sandra Day O'Connor Civics Celebration Day or 9/11 Education Day falls on a Saturday, Sunday or other day when a public school is not in session, the preceding or following school day shall be observed in the public school as the holiday.

The Superintendent is directed to emphasize the use of the resources developed by the State Board of Education relating to civics education which align with the academic standards in social studies pursuant to A.R.S. 15-701 and 15-701.01.

Adopted: _____

LEGAL REF.:
A.R.S.
1-319
1-321
15-203
15-211
15-219
15-341
15-501.01
15-701
15-701.01
15-701.03
15-704
15-708
15-710
15-710.02
15-741.01
15-802
A.A.C.
R7-2-301 et seq.

CROSS REF.:
IJNDB - Use of Technology Resources in Instruction
IKF - Graduation Requirements

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

© 2026 by Arizona School Boards Association

IHAL ©
TEACHING ABOUT RELIGION

Standards pertaining to instruction on the historical study of biblical text may be found in the State Board of Education Standards in history or English arts, or both, as concepts that include the history and literature of the Old Testament era and the history and literature of the New Testament era. The standards do not require that students who do not enroll in the elective course prescribed in this section receive instruction on the historical study of biblical text.

The instructional program of the District may include content in an elective course pertaining to how the Bible has influenced western culture for students in grades nine (9) through twelve (12). A school may offer this course as an online course. The School District may develop a new curriculum or use an existing curriculum that includes teacher's guides and that is currently in use in public schools in this state or in other states. An existing curriculum that is used by a school district shall meet the standards and guidelines prescribed in this section as indicated below:

A. Before a school offers a course under this section, a legal review shall be conducted to ensure that the course complies with the First Amendment to the United States Constitution.

B. A course offered under this section shall be designed to:

1. Familiarize students with the contents, characters, poetry and narratives that are prerequisites to understanding society and culture, including literature, art, music, mores, oratory and public policy.

2. Familiarize students with the following:

A. The contents of the Old Testament and the New Testament.

B. The history recorded by the Old Testament and the New Testament.

C. The literary style and structure of the Old Testament and the New Testament.

D. The influence of the Old Testament and the New Testament on laws, history, government, literature, art, music, customs, morals, values and culture.

Nate: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

© 2026 by Arizona School Boards Association

C. A course offered under this section shall follow applicable law and all federal and state guidelines in maintaining religious neutrality and accommodating the diverse religious or nonreligious views, traditions and perspectives of students. This section is not intended to violate any provision of the United States Constitution, the constitution of Arizona or state law or any rules, guidelines or regulations adopted by the United States Department of Education, the State Board of Education or the Arizona Department of Education.

D. A student shall not be required to use a specific translation as the sole text of the Old Testament or the New Testament and may use as the basic textbook a different translation of the Old Testament or the New Testament from that chosen by the School District Governing Board or the student teacher.

E. Personnel shall not be assigned to teach a course offered under this section based on a religious or nonreligious test, a profession of faith or lack of faith, or prior or current religious affiliation or a lack of religious affiliation.

F. A teacher who instructs a course offered under this section in its appropriate historical context and in good faith shall be immune from civil liability and disciplinary action pursuant to A.R.S. 15-535.

This program will conform to all applicable Arizona Revised Statutes and Arizona Administrative Codes. The program and materials used in the elective course, are not prohibited under A.R.S. 15-341 (A) (2), A.R.S. 15-362 (B) (2), or A.R.S. 15–535 when offered pursuant to A.R.S. 15-717.01, in a neutral, historical, nonsectarian manner.

Prohibited Sectarian Instruction

A teacher who uses sectarian or denominational books or teaches any sectarian doctrine or conducts any religious exercises in school is guilty of unprofessional conduct and his-her certificate shall be revoked. This section shall not be construed to prohibit a teacher from teaching the elective course permitted by
A.R.S. 15-717.01.

Adopted:

LEGAL REF.:
A.R.S.
15-341
15-362
15-535
15-717.01

Nate: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

© 2026 by Arizona School Boards Association

IKF ©
GRADUATION REQUIREMENTS

Regular Education

A minimum number of units of credit are required for graduation by the Arizona State Board of Education. Listed below are the units that must be completed before a student may receive a high school diploma.

Graduation requirements may be met as follows:

A. By successful completion of subject area course requirements.

B. By mastery of the standards adopted by the State Board of Education and other competency requirements for the subject as determined by the Governing Board in accord with A.A.C. R7-2-302 and rules established by the Superintendent.

C. By earning credits through correspondence courses (limited to one [1] in each of the four [4] major subject areas) and/or by passing appropriate courses at the college or university level if the courses are determined to meet standards and criteria established by the Board and in accord with A.R.S. 15-701.01.

D. By the transfer of credits as described in Policy JFABC.

E. An out-of-state transfer student is not required to pass the competency test to graduate if the student has successfully passed a statewide assessment test on state adopted standards that are substantially equivalent to the State Board Adopted Academic Standards.

Graduation requirements as determined by the Arizona State Board of Education (A.A.C. R7-2-302) and the District Governing Board are as follows:

English		4.0 units
Math		4.0 units*
Science		3.0 units**
Social Studies		3.0 units***
American Government and Arizona Government	0.5 unit	
American History - including Arizona History	1.0 unit	
World History and Geography – including instruction on the Holocaust and other genocides for at least three (3) class periods, or the equivalent, on at least two (2) separate occasions during any of grades seven through twelve (7-12).	1.0 unit	
Economics	0.5 unit****	
Fine Arts or Career, Technical and Vocational Education		1.0 unit
Electives		7.0 units
Total		22.0 units

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

© 2026 by Arizona School Boards Association

* In lieu of one (1) credit of Algebra II or its equivalent course content a student may request a personal curriculum in mathematics following A.A.C. R7-2-302.03.

* Math courses shall consist of Algebra I, Geometry, Algebra II, (or its equivalent) and an additional course with significant math content as determined by the Governing Board (Governing Body).

Pursuant to A.R.S. 15-710, a total of one (1) year instruction in state and federal constitutions, American institutions and ideals and in the history of Arizona, including the history of Native Americans in Arizona is required during grades nine (9) through twelve (12).

Pursuant to A.R.S. 15-701.05, if the State Board of Education or the District includes, in the minimum course of study for graduation from high school, a requirement that students receive instruction in a world language, the District will allow a student to satisfy the requirement by demonstrating proficiency in a Native American language in accordance with A.R.S. 15-701.05. This does not require the District to offer a Native American language course. The State Board of Education may establish criteria for evaluating the Native American language proficiency of students.

Pursuant to the prescribed graduation requirements adopted by the State Board of Education, the Governing Board may approve a rigorous computer science course that would fulfill a mathematics course required for graduation from high school. The Governing Board may only approve a rigorous computer science course if the rigorous computer science course includes significant mathematics content and the Governing Board determines the high school where the rigorous computer science course is offered has sufficient capacity, infrastructure and qualified staff, including competent teachers of computer science.

** Three (3) credits of science in preparation for proficiency at the high school level on a state required test.

*** Through the graduating class of 2025, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a student must correctly answer at least sixty (60) of the one hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship And Immigration Services.

Beginning with the graduating class of 2026, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a student must correctly answer at least seventy (70) of the one hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. The District school shall document on the student's transcript only a pass or fail designation that the student has passed or failed the test.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

A student in grade seven (7) or eight (8) may take the test described in this paragraph, and if the student correctly answers at least seventy (70) of the one hundred (100) questions on the test:

a) The district school or charter school shall document on the student's transcript only a pass or fail designation that the student has passed or failed the test required by this paragraph.

b) The student is not required to take the test required by this paragraph again in high school.

**** The State Board requirement for economics is at least one-half (.5) of a course credit, which shall include financial literacy and personal financial management.

The Governing Board may determine the method and manner in which to administer a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. A student who does not obtain a passing score on the test that is identical to the civics portion of the naturalization test may retake the test until the student obtains a passing score.

Each school district and charter school shall report to the department of education all of the following aggregate data, organized by grade level, relating to the test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services required by subsection A, paragraph 3 of A.R.S. 15-701.01:

1. The median score.

2. The percentage of students who passed by correctly answering the minimum number of questions required to pass the test pursuant to subsection A, paragraph 3 of A.R.S. 15-701.01.

3. The percentage of students who failed by correctly answering fewer than the minimum number of questions required to pass the test pursuant to subsection A, paragraph 3 of A.R.S. 15-701.01.

4. Any other data required by the department relating to the test.

A school district or charter school may not include the personally identifiable information of any student in the data reported to the department of education under subsection L of A.R.S. 15-701.01.

Assessments

If a high school student who is enrolled in a school district or charter school participates in a nationally recognized assessment that is both adopted by the State Board of Education and administered by a person other than the school district or charter school,

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

the student or student's parent or guardian may submit the student's official score report for the assessment to the school district or charter school. On receiving an official score report, the school district or charter school shall do all of the following:

1. record the score in the student's file.

2. report the score to the State Board of Education and the Department of Education.

3. If the student or student's parent or guardian submits an official score report to the school district or charter school before the date on which the school administers the tests, allow the student to opt out of participation in the assessment that is administered by the school district or charter school. If a student opts out of an assessment, the school district or charter school shall use the data from the student's official score report for the student's achievement test data. "Nationally recognized" has the same meaning as provided in A.R.S. 15-741.02.

A school district or charter school is not required to allow a student to opt out of the collection of non-test indicator data or other information that is collected about students who participate in the assessment that is administered by the school district or charter school.

Written Assessment

A school district or charter school may administer the statewide assessment in the form of a written test if any of the following applies:

1. a written test is required pursuant to an individualized education program or a section 504 plan.

2. to accommodate special circumstances.

3. for religious purposes.

4. on request by a student's parent or guardian.

Special Education

Listed above, under "Regular Education," are the requirements that must be completed before a student may receive a high school diploma. Completion of graduation requirements for special education students who do not meet the required units of credit shall be determined on a case-by-case basis in accordance with the special education course of study and the individualized education program of the student. Graduation requirements established by the Governing Board may be met by a student as defined in A.R.S. 15-701.01 and A.A.C. R7-2-302.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

© 2026 by Arizona School Boards Association

Students who receive special education shall not be required to achieve passing scores on the test that is identical to the civics portion of the naturalization test under A.R.S. 15-701.01 in order to graduate from high school unless the student is learning at a level appropriate for the student's grade level in a specific academic area and unless a passing score on the test that is identical to the civics portion of the naturalization test under section 15-701.01 is specifically required in a specific academic area by the student's individualized education program as mutually agreed on by the student's parents and the student's individualized education program team or the student, if the student is at least eighteen (18) years of age.

Competency requirements. Any student who is placed in special education classes, grades nine (9) through twelve (12), is eligible to receive a high school diploma without meeting state competency requirements.

State Seal of Biliteracy. The School District may voluntarily participate in the state seal of biliteracy program by notifying the Superintendent of Public Instruction of such intention. Schools will then identify the students who have met the requirements to be awarded the state seal of biliteracy, which shall be affixed to the diploma and noted on the transcript of each student who has met the requirements.

CPR Instruction and Training. School districts and charter schools shall provide public school students with one (1) or more training sessions in cardiopulmonary resuscitation, through the use of psychomotor skills in an age-appropriate manner, during high school.

Adopted: _____

LEGAL REF.:
A.R.S.
15-203
15-341
15-701.01
15-701.05
15-710
15-741
15-763
A.A.C.
R7-2-302
R7-2-302.03

CROSS REF.:
IGD - Curriculum Adoption
IGE - Curriculum Guides and Course Outlines
IHAMC - Instruction and Training in Cardiopulmonary Resuscitation
IHAMD - Instruction and Training in Suicide Prevention
IIE - Student Schedules and Course Loads
IKA - Grading/Assessment Systems
JFABC - Admission of Transfer Students

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Canyon Springs	5/5-5/7/2027	Pali Institute	Running Springs, CA	$ 27,050.00	Canyon Springs 5/6 Renaissance	Pali addresses many STEM and outdoor activities/challenges that we cannot do at school.
Terramar	4/9-4/10/27	Forum Music Festival	Buena Park, CA	$ 51,000.00	Terramar Jr. High Band/Choir	7th & 8th grade performing arts students from Terramar will gain valuable leadership experience by showcasing their superior playing performance.
SDOHS	10/24/2026	AZMBA Regional Championship	Prescott, AZ	$ 375.00	SDOHS Band	The event offers students to perform against top programs and to represent their school on a larger platform.
Desert Mountain	5/6-5/7/2026	Disney Imagination Campus	Anaheim, CA	$ 34,125.00	Desert Mountain 8th Grade	Students investigate real-world physical science standards through Disney imagineering technology.
Union Park	1/13-1/15/27	Camp Way	Prescott, AZ	$ 27,514.00	Union Park 5th Grade	Students will further their knowledge of the inquiry process, biodiversity, the ecological principles of the water cycle, desert and high desert flora and fauna plant life,and overall diversity of life in an ecosystem.
Stetson Hills	5/11-5/13/27	Disneyland Trip	Anaheim, CA	$ 62,886.67	Stetson Hills 8th Grade	Students to gain real world STEM experience through their Disney Imagineer Campus program.
Stetson Hills	5/12-5/14/27	Camp Surf	Imperial Beach, CA	$ 36,848.00	Stetson Hills 7th Grade	Students will participate in the inquiry process, biodiversity, water cycle, flora and fauna life and overall diversity of life in an ecosystem.
Sierra Verde	3/1-3/3/27	Camp Way	Prescott, AZ	$ 27,614.00	Sierra Verde 5th Grade	Students will apply 5th grade science standards through hands on outdoor activities and real world learning experiences.
SDOHS	4/7-4/9/27	FBLA	Tucson, AZ	$ 19,575.00	FBLA	Student will attend leadership workshops and compete in FBLA events that simulate the real business world.
SDOHS	10/21/2026	Az Choral Educators Fall Festival	Prescott, AZ	$ 175.00	SDOHS Choir	Students will be able to show what they have learned and grow in their musicianship through this experience.
Sierra Verde	3/11-3/14-26	Forum Music Festival	Fullerton, CA	$ 74,787.00	Sierra Verde Band & Choir	Out of state DVUSD representation and varied student musical experiences.

West Wing	1/20-1/22/27	Disneyland Imagination Campus	Anaheim, CA	$ 35,365.65	West Wing Stuco	Students will attend Teamwork the Disney Way at Disney Imagination Campus giving them access to real life scenarios for learning.
MRHS	1/27-1/31/27	CTE DECA	Orlando, FL	$ 139,300.00	MRHS CTE DECA	Provides students an authentic opportunity to apply classroom learning, demonstrate career-ready skills, develop leadership and communications abilities and engage with business professionals.

DEER VALLEY UNIFIED SCHOOL DISTRICT
VOUCHER SUMMARY SHEET
BOARD DATE 9/22/26

FISCAL YEAR 2026-27 PAYROLL VOUCHER #5		FISCAL YEAR 2025-26 EXPENSE VOUCHERS		FISCAL YEAR 2026-27 EXPENSE VOUCHERS	
Fund #		**Voucher #**		**Voucher #**	
001	$8,530,869.35	1615	$974.92	1000	$300.00
011	885,263.59	1616	7,696.28	1001	1,030.00
020	31,716.52	1617	866,371.06	1002	15,275.00
021	14,109.31	1618	15,152.04	1003	1,149,934.96
071	14,961.31	1619	123,463.52	1004	69,109.93
110	147,710.72	1620	77,284.07	1005	151,051.18
142	25,198.49	1621	11,154.76	1006	650.00
160	5,095.65	1622	160,262.01	1007	33,595.00
190	7,188.73	1623	3,783.26	1008	361,764.35
221	200,441.90	1624	10,594.38	1009	236,562.48
222	6,183.62	1625	138.61		
261	15,705.19	1626	3,172.66		
290	2,216.38	1627	165.00		
291	349.95	1628	22,976.84		
312	8,797.75	1629	112,237.92		
320	61,902.03	1630	10,274.49		
322	40,369.78	1631	177,187.68		
325	48,948.09	1632	7,850.08		
361	4,207.21				
401	6,876.25				
453	251.62				
457	17,302.36				
467	4,301.60				
470	41,988.23				
510	309,968.73				
515	21,357.02				
520	215,352.28				
525	7,306.50				
526	5,646.82				
527	16,820.79				
530	2,140.31				
535	113.96				
570	15,647.70				
596	27,633.37				
850	3,365.84				
950	20,078.66				
	$10,767,387.61		**$1,610,739.58**		**$2,019,272.90**

Encumbrance Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1615 **Voucher Date:** 07/08/2026 Prepared By: Nawal Farhat

Printed: 07/09/2026 09:03:14 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $974.92 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	GENERAL OPERATING	$203.95
221	TITLE VI-B	$41.26
520	COMMUNITY SCHOOL	$4.04
526	AUXILIARY OPERATIONS	$206.09
610	CAPITAL OUTLAY	$279.94
850	STUDENT ACTIVITIES	$190.78
950	PRINT SHOP	$48.86
		$974.92

Created By: nfarhat **Posted By:** nfarhat **Date:** 07/08/2026 08:21:00 Page: 1

Encumbrance Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1616 **Voucher Date:** 07/08/2026 Prepared By: E. Holguin

Printed: 07/08/2026 06:46:46 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $7,696.28 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
510	FOOD SERVICES	$7,696.28
		$7,696.28

Created By: eholguin **Posted By:** eholguin **Date:** 07/08/2026 06:46:18 Page: 1

Encumbrance
Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1617 **Voucher Date:** 07/08/2026 Prepared By: Nanci Farhat

Printed: 07/09/2026 10:18:51 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $866,371.06 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	GENERAL OPERATING	$856,975.43
515	CIVIC CENTER (USE OF FACILITIES)	$802.94
520	COMMUNITY SCHOOL	$138.69
526	AUXILIARY OPERATIONS	$1,001.19
596	WESTMEC	$976.53
610	CAPITAL OUTLAY	$39.28
630	BOND BUILDING (2019)	$6,437.00
		$866,371.06

Created By: nfarhat **Posted By:** nfarhat **Date:** 07/08/2026 11:02:47 Page: 1

Encumbrance Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1618 **Voucher Date:** 07/08/2026 Prepared By: Nawal Farhat

Printed: 07/09/2026 07:39:58 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $15,152.04 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
951	OPEB FUND	$15,152.04
		$15,152.04

Created By: nfarhat **Posted By:** nfarhat **Date:** 07/08/2026 11:09:49 Page: 1

Encumbrance
Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1619 **Voucher Date:** 07/08/2026 Prepared By: Stephanie Todd

Printed: 07/09/2026 07:45:03 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $123,463.52 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack
Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	GENERAL OPERATING	$44,196.11
110	TITLE I	$2,360.05
222	PRESCHOOL	$439.53
320	HEADSTART-(HS)	$11,857.44
322	EARLY HEADSTART PROGRAM (ES)	$439.53
467	FIRST THINGS FIRST FAMILY RESOURCE CENTER	$1,157.97
510	FOOD SERVICES	$1,592.64
515	CIVIC CENTER (USE OF FACILITIES)	$18,043.24
520	COMMUNITY SCHOOL	$2,044.20
525	TAX CREDIT	$100.00
526	AUXILIARY OPERATIONS	$180.83
530	GIFTS & DONATIONS	$300.00
596	WESTMEC	$33,214.82
630	BOND BUILDING (2019)	$939.00
850	STUDENT ACTIVITIES	$5,435.34
950	PRINT SHOP	$1,162.82
		$123,463.52

Created By: sltodd **Posted By:** sltodd **Date:** 07/08/2026 11:03:00 Page: 1

Encumbrance
Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1620 **Voucher Date:** 07/08/2026 Prepared By: Brianna Bird

Printed: 07/09/2026 06:24:51 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $77,284.07 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	GENERAL OPERATING	$40,184.69
110	TITLE I	$406.25
520	COMMUNITY SCHOOL	$1,400.00
530	GIFTS & DONATIONS	$2,500.00
630	BOND BUILDING (2019)	$852.78
691	BUILDING RENEWAL GRANT	$27,938.75
850	STUDENT ACTIVITIES	$4,001.60
		$77,284.07

Created By: babeard **Posted By:** babeard **Date:** 07/08/2026 11:00:41 Page: 1

Encumbrance Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1621 **Voucher Date:** 07/08/2026 Prepared By: Carolyn Hembree

Printed: 07/09/2026 07:38:11 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $11,154.76 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack
Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	GENERAL OPERATING	$8,544.88
467	FIRST THINGS FIRST FAMILY RESOURCE CENTER	$650.00
515	CIVIC CENTER (USE OF FACILITIES)	$224.26
520	COMMUNITY SCHOOL	$245.00
526	AUXILIARY OPERATIONS	$350.00
530	GIFTS & DONATIONS	$1,140.62
		$11,154.76

Created By: clhembree **Posted By:** clhembree **Date:** 07/08/2026 11:02:52 Page: 1

Encumbrance Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1622 **Voucher Date:** 07/08/2026 Prepared By: Amy McArdle

Printed: 07/09/2026 06:53:55 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $160,262.01 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_ will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	GENERAL OPERATING	$38,128.43
221	TITLE VI-B	$1,633.14
467	FIRST THINGS FIRST FAMILY RESOURCE CENTER	$249.98
515	CIVIC CENTER (USE OF FACILITIES)	$2,445.56
520	COMMUNITY SCHOOL	$996.61
630	BOND BUILDING (2019)	$101,338.23
850	STUDENT ACTIVITIES	$13,034.03
950	PRINT SHOP	$2,436.03
		$160,262.01

Created By: ammcardle **Posted By:** ammcardle **Date:** 07/08/2026 11:05:53 Page: 1

Encumbrance
Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1623 **Voucher Date:** 07/08/2026 Prepared By: DFerguson

Printed: 07/20/2026 03:32:46 PM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $3,783.26 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack
Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
322	EARLY HEADSTART PROGRAM (ES)	$468.03
510	FOOD SERVICES	$602.14
520	COMMUNITY SCHOOL	$2,713.09
		$3,783.26

Created By: drferguson **Posted By:** drferguson **Date:** 07/08/2026 17:20:40 Page: 1

Encumbrance Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1624 **Voucher Date:** 07/08/2026 Prepared By: DFerguson

Printed: 07/20/2026 03:32:37 PM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $10,594.38 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
322	EARLY HEADSTART PROGRAM (ES)	$205.07
510	FOOD SERVICES	$479.87
520	COMMUNITY SCHOOL	$9,909.44
		$10,594.38

Created By: drferguson **Posted By:** drferguson **Date:** 07/08/2026 17:21:55 Page: 1

Encumbrance
Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1625 **Voucher Date:** 07/08/2026 Prepared By: DFerguson

Printed: 07/20/2026 03:32:29 PM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $138.61 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack
Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	GENERAL OPERATING	$65.46
527	ATHLETICS	$73.15
		$138.61

Created By: drferguson **Posted By:** drferguson **Date:** 07/08/2026 17:22:21 Page: 1

Encumbrance
Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1626 **Voucher Date:** 07/08/2026 Prepared By: DFerguson

Printed: 07/20/2026 03:32:19 PM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $3,172.66 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack
Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	GENERAL OPERATING	$324.91
525	TAX CREDIT	$200.00
526	AUXILIARY OPERATIONS	($7.98)
527	ATHLETICS	$225.00
530	GIFTS & DONATIONS	$134.53
535	CTE PROJECTS	$568.53
850	STUDENT ACTIVITIES	$1,727.67
		$3,172.66

Created By: drferguson **Posted By:** drferguson **Date:** 07/08/2026 17:22:36 Page: 1

Encumbrance
Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1627 **Voucher Date:** 07/08/2026 Prepared By: G Ferguson

Printed: 07/20/2026 03:32:09 PM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $165.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
850	STUDENT ACTIVITIES	$165.00
		$165.00

Created By: drferguson **Posted By:** drferguson **Date:** 07/08/2026 17:22:47 Page: 1

Encumbrance
Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1628 **Voucher Date:** 07/14/2026 Prepared By: Carolyn Hembree

Printed: 07/15/2026 09:25:40 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $22,976.84 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	GENERAL OPERATING	$789.39
221	TITLE VI-B	$3,000.00
467	FIRST THINGS FIRST FAMILY RESOURCE CENTER	$912.17
525	TAX CREDIT	$952.39
610	CAPITAL OUTLAY	$3,993.78
630	BOND BUILDING (2019)	$1,327.83
850	STUDENT ACTIVITIES	$990.00
950	PRINT SHOP	$11,011.28
		$22,976.84

Created By: clhembree **Posted By:** clhembree **Date:** 07/14/2026 10:41:21 Page: 1

Encumbrance
Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1629 **Voucher Date:** 07/14/2026 Prepared By: Nanci Farhat

Printed: 07/15/2026 10:04:46 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $112,237.92 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack
Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	GENERAL OPERATING	$77,349.72
221	TITLE VI-B	$2,500.00
320	HEADSTART-(HS)	$5,257.93
630	BOND BUILDING (2019)	$27,130.27
		$112,237.92

Created By: nfarhat **Posted By:** nfarhat **Date:** 07/14/2026 10:37:22 Page: 1

Encumbrance
Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1630 **Voucher Date:** 07/14/2026 Prepared By: Stephanie Todd

Printed: 07/15/2026 09:35:33 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $10,274.49 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_ will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack
Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	GENERAL OPERATING	$5,522.27
515	CIVIC CENTER (USE OF FACILITIES)	$70.41
525	TAX CREDIT	$556.31
530	GIFTS & DONATIONS	$125.50
850	STUDENT ACTIVITIES	$4,000.00
		$10,274.49

Created By: sltodd **Posted By:** sltodd **Date:** 07/14/2026 10:32:43 Page: 1

Encumbrance
Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1631 **Voucher Date:** 07/14/2026 Prepared By: Breanna Beard

Printed: 07/15/2026 09:47:03 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $177,187.68 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack
Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	GENERAL OPERATING	$133,864.44
630	BOND BUILDING (2019)	$43,323.24
		$177,187.68

Created By: babeard **Posted By:** babeard **Date:** 07/14/2026 10:45:31 Page: 1

Encumbrance
Voucher

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1632 **Voucher Date:** 07/14/2026 Prepared By: Ami McCardle

Printed: 07/15/2026 10:04:19 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $7,850.08 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_ will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack
Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	GENERAL OPERATING	$5,172.59
520	COMMUNITY SCHOOL	$500.00
526	AUXILIARY OPERATIONS	$536.09
950	PRINT SHOP	$1,641.40
		$7,850.08

Created By: ammcardle **Posted By:** ammcardle **Date:** 07/14/2026 10:40:45 Page: 1

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1000 **Voucher Date:** 07/07/2026 Prepared By: Nancy Farhat

Printed: 07/08/2026 03:40:23 PM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $300.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_ will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	MAINTENANCE & OPERATION	$300.00
		$300.00

Created By: nfarhat **Posted By:** nfarhat **Date:** 07/07/2026 07:34:03 Page: 1

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1001 **Voucher Date:** 07/08/2026 Prepared By: E. Holguin

Printed: 07/08/2026 06:52:17 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $1,030.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack
Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
510	FOOD SERVICE	$1,030.00
		$1,030.00

Created By: eholguin **Posted By:** eholguin **Date:** 07/08/2026 06:51:46 Page: 1

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1002 **Voucher Date:** 07/08/2026 Prepared By: Nanda Farleet

Printed: 07/09/2026 07:54:35 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $15,275.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	MAINTENANCE & OPERATION	$7,600.00
526	AUXILIARY OPERATIONS	$4,275.00
527	ATHLETICS	$3,400.00
		$15,275.00

Created By: nfarhat **Posted By:** nfarhat **Date:** 07/08/2026 11:00:33 Page: 1

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1003 **Voucher Date:** 07/08/2026 Prepared By: Daniel Gearhart

Printed: 07/09/2026 08:00:59 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $1,149,934.96 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	MAINTENANCE & OPERATION	$16,804.63
526	AUXILIARY OPERATIONS	$7,350.00
527	ATHLETICS	$13,019.00
610	CAPITAL OUTLAY	$1,112,761.33
		$1,149,934.96

Created By: nfarhat **Posted By:** nfarhat **Date:** 07/08/2026 11:00:57 Page: 1

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1004 **Voucher Date:** 07/14/2026 Prepared By: Carolyn Hembree

Printed: 07/15/2026 09:29:26 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $69,109.93 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _V_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	MAINTENANCE & OPERATION	$2,661.71
261	CARL PERKINS	$193.85
526	AUXILIARY OPERATIONS	$4,506.91
596	CAREER TECHNICAL EDUCATION	$7,127.18
610	CAPITAL OUTLAY	$54,620.28
		$69,109.93

Created By: clhembree **Posted By:** clhembree **Date:** 07/14/2026 10:43:09 Page: 1

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1005 **Voucher Date:** 07/14/2026 Prepared By: Stephanie Todd

Printed: 07/15/2026 09:46:13 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $151,051.18 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	MAINTENANCE & OPERATION	$17,562.39
261	CARL PERKINS	$103.50
525	TAX CREDIT	$6,342.84
526	AUXILIARY OPERATIONS	$24,171.06
527	ATHLETICS	$47,027.75
596	CAREER TECHNICAL EDUCATION	$1,173.97
610	CAPITAL OUTLAY	$25,974.26
630	BOND BUILDING	$28,651.91
950	PRINT SHOP	$43.50
		$151,051.18

Created By: sltodd **Posted By:** sltodd **Date:** 07/14/2026 10:35:03 Page: 1

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1006 **Voucher Date:** 07/14/2026 Prepared By: Nanal Farhat

Printed: 07/15/2026 09:45:22 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $650.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	MAINTENANCE & OPERATION	$600.00
526	AUXILIARY OPERATIONS	$50.00
		$650.00

Created By: nfarhat **Posted By:** nfarhat **Date:** 07/14/2026 10:35:08 Page: 1

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1007 **Voucher Date:** 07/14/2026 Prepared By: Nawal Farhat

Printed: 07/15/2026 09:44:30 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $33,595.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr Karen C. Pack

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	MAINTENANCE & OPERATION	$43.00
850	STUDENT ACTIVITIES	$33,552.00
		$33,595.00

Created By: nfarhat **Posted By:** nfarhat **Date:** 07/14/2026 10:35:39 Page: 1

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1008 **Voucher Date:** 07/14/2026 Prepared By: Breanna Beard

Printed: 07/15/2026 09:47:14 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $361,764.35 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C. Pack

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	MAINTENANCE & OPERATION	$1,245.79
110	TITLE I	$824.80
520	COMMUNITY SCHOOL	$150.00
526	AUXILIARY OPERATIONS	$2,468.29
610	CAPITAL OUTLAY	$357,075.47
		$361,764.35

Created By: babeard **Posted By:** babeard **Date:** 07/14/2026 10:45:40 Page: 1

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 VOUCHER

Voucher No: 1009 **Voucher Date:** 07/14/2026 Prepared By: Amy McArdle

Printed: 07/15/2026 10:04:33 AM

DEER VALLEY UNIFIED SCHOOL DISTRICT #97 is hereby authorized to draw warrants against DEER VALLEY UNIFIED SCHOOL DISTRICT #97 funds for the sum of $236,562.48 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 9/22/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Dr. Karen C Pack Vice President

DEER VALLEY UNIFIED SCHOOL DISTRICT #97

Fund		Amount
001	MAINTENANCE & OPERATION	$4,983.83
527	ATHLETICS	$4,000.00
610	CAPITAL OUTLAY	$226,163.01
950	PRINT SHOP	$1,415.64
		$236,562.48

Created By: ammcardle **Posted By:** ammcardle **Date:** 07/14/2026 10:40:57 Page: 1

DONATIONS

$2,298 donated by American Online Giving Foundation to Stetson Hills School to be broken down as follows: 4th Grade - $750, 8th Grade - $750, Regular Ed - $798.

$4,803.68 donated by BC Jags Baseball Boosters, Inc. to Boulder Creek High School to be used by the Baseball Program to help purchase a new scoreboard.

$100 donated by Kathleen Cypher to Stetson Hills School as a Choir Program donation to go towards fees for student Presleigh Wilson.

$4,000 donated by an anonymous donor to Diamond Canyon School to be used by the school as needed to provide a positive, uplifting environment to students and staff at the school.

Two (2) square picnic tables, including delivery and installation donated by North Phoenix Kiwanis to Vista Peak School to provide an outdoor learning area for the high school students – Value $4,052.53.

Twenty-six (26) pairs of cleats donated by the Arizona Cardinals Football Club – Youth Football to Barry Goldwater High School to be used by the Athletic Program at the school – Value $3,900.

$200 donated by Judy Dolloff to Canyon Springs School to be used by the Mr. Serbic's Music Program.

$500 donated by Canyon Springs PTSA to Canyon Springs School to be used towards purchasing 2026-27 staff shirts.

DEER VALLEY SCHOOL DISTRICT
PAYROLL/BENEFITS DEPARTMENT
ADDENDAS
BOARD DATE 9/22/26

Name	School	Duty	Amount
IBN			
AFFINITO, ERICA	CANYON SPRINGS	WEBMASTER	$1,020.00
AFFINITO, ERICA	CANYON SPRINGS	CORE/TEAM LEAD 8TH	2,417.00
ARMSTRONG, KYLEE	STETSON HILLS	NJHS ADVISOR	2,040.00
ARTHUR, CINDY	STETSON HILLS	YEARBOOK ADVISOR (SPLIT)	1,020.00
ASHMORE, BENJAMIN	STETSON HILLS	CORE/TEAM LEAD	2,417.00
ASHMORE, BENJAMIN	STETSON HILLS	GIRLS BASKETBALL COACH	1,020.00
ASSIMACOPOULOS, CHRIS	CONSTITUTION	BAND K-6	1,928.00
AXELROD, ERIC	DESERT SKY	CROSS COUNTRY COACH	2,040.00
BARNETT, JACOB	DEER VALLEY HS	HEAD COACH GIRLS COLF	4,733.00
BOOTH, DANIEL	DESERT MOUNTAIN	ATHLETIC DIRECTOR	3,315.00
BOOTHE, DAVID	SONORAN FOOTHILLS	BASEBALL COACH	2,040.00
BRAUN, EVAN	STETSON HILLS	CHORUS K-6	1,928.00
BRAUN, EVAN	STETSON HILLS	CHORUS 7-8	2,040.00
BRAUN, EVAN	STETSON HILLS	K-12 CURR COORD - CHORUS TEAM LEAD (.5)	1,157.70
BRODY, TRACEY	DEER VALLEY MS	NJHS ADVISOR	2,040.00
BROOKSBY, LILY	SONORAN FOOTHILLS	BAND 7/8	2,040.00
BROOKSBY, LILY	SONORAN FOOTHILLS	BAND K-6	1,928.00
CALHOUN, MELISSA	BARRY GOLDWATER	STUDENT COUNCIL ADVISOR	3,973.00
CAWLEY, MARY	SONORAN FOOTHILLS	CLUB SPONSOR - STEM	1,530.00
CLERKIN, SEAN	MOUNTAIN RIDGE	SWIM ASSISTANT COACH	3,973.00
DAHLKE, NICOLE	DEER VALLEY MS	DEPT CHAIR SPED	2,417.00
DAY, MICHAEL	DESERT SKY	CROSS COUNTRY COACH	2,040.00
DEEVERS, LORINA	ARROWHEAD	CHORUS K-6	1,928.00
DOGAL, ROBERT	DIAMOND CANYON	WEBMASTER	1,020.00
DRAGOMIR, ABEL	MOUNTAIN RIDGE	MUSICAL ADVISOR (SPLIT)	775.00
DUBOIS, MACKENZIE	BARRY GOLDWATER	ACADEMIC COACH ASSISTANT SPLIT	1,500.00
EIDE, KARILYN	DEER VALLEY MS	DEPT CHAIR MATH	467.81
EKLUND, PAUL	MOUNTAIN RIDGE	BOYS GOLF HEAD COACH	4,733.00
ENGELHARDT, MONICA	DEER VALLEY MS	GIRLS SOFTBALL COACH	2,040.00
ENGELHARDT, MONICA	DEER VALLEY MS	YEARBOOK ADVISOR	2,040.00
EVANS, COURTNEY	BARRY GOLDWATER	MUSICAL SPLIT	1,191.66
EVANS, COURTNEY	BARRY GOLDWATER	CHORUS HS	3,973.00
FARACI, BONITA	DESERT MOUNTAIN	CORE/TEAM LEAD 7-8	2,417.00
FARACI, BONITA	DESERT MOUNTAIN	504 COORDINATOR 4-8	727.00
FERRALEZ, JORI	DESERT MOUNTAIN	CHORUS 7-8	2,040.00
FERRALEZ, JORI	DESERT MOUNTAIN	CHORUS K-6	1,928.00
FERRALEZ, JORI	DESERT MOUNTAIN	BAND K-6	1,928.00
FERRALEZ, JORI	DESERT MOUNTAIN	BAND 7-8	2,040.00
FISHER, JADYN	SONORAN FOOTHILLS	CLUB SPONSOR - ANNOUNCEMENTS	1,530.00
FLINT, KEVIN	DESERT SKY	CLUB SPONSOR - SOCCER	1,530.00
FREESH, JOSEPHINE	SONORAN FOOTHILLS	STUDENT COUNCIL 7/8 (SPLIT)	1,020.00
FRISBY, CARISA	CANYON SPRINGS	CHORUS 7-8	2,040.00

FRISBY, CARISA	CANYON SPRINGS	CHORUS K-6	1,928.00
FROGLEY, TIFFANY	DIAMOND CANYON	CHORUS 7-8	2,040.00
FROGLEY, TIFFANY	DIAMOND CANYON	CHORUS K-6	1,928.00
GIANNINI, ALYSSA	DIAMOND CANYON	CLUB SPONSOR - MUSICAL (SPLIT)	533.00
GORDON, MERRY	MOUNTAIN RIDGE	MUSICAL ADVISOR (SPLIT)	2,000.00
GRASSO, KRISTIN	STETSON HILLS	STUDENT COUNCIL 7-8 (SPLIT)	1,020.00
GRASSO, KRISTIN	STETSON HILLS	STUDENT COUNCIL K-6 (SPLIT)	446.50
GRASSO, KRISTIN	STETSON HILLS	CORE TEAM/LEAD	2,417.00
GRASSO, KRISTIN	STETSON HILLS	ATHLETIC DIRECTOR (SPLIT)	1,657.50
HAIL, BRENDAN	WEST WING	GIRLS BASKETBALL COACH	2,040.00
HALL, DANIELLE	SONORAN FOOTHILLS	CHORUS K-6	1,928.00
HALL, DANIELLE	SONORAN FOOTHILLS	CHORUS 7-8	2,040.00
HARGENS, PATRICIA	DIAMOND CANYON	CLUB SPONSOR - CAMPUS LETTER WRITING	460.00
HARKER, BRITTANY	SONORAN FOOTHILLS	WEBMASTER	1,020.00
HARVELL, DANNY	BARRY GOLDWATER	ACADEMIC HEAD - SI & SP (SPLIT)	2,200.00
HAZEN, RIKKI	MOUNTAIN RIDGE	SWIMMING HEAD COACH	5,896.00
HENDERSON, HEATHER	DEER VALLEY MS	GIRLS SOFTBALL COACH	2,040.00
HERNANDEZ, ERACLIO	DEER VALLEY MS	BOYS BASEBALL COACH	2,040.00
HIDALGO, JESSICA	STETSON HILLS	EXTRA DAYS NURSE (5 DAYS)	1,362.65
HILLINGS, KEITH	BARRY GOLDWATER	FOOTBALL ASSISTANT COACH	3,700.00
JAMES, EDWARDO	DEER VALLEY MS	BOYS BASEBALL COACH	2,040.00
JENSEN, BRITNEY	SONORAN FOOTHILLS	CORE/TEAM LEAD	2,417.00
JOHNSON, JEFFREY	MOUNTAIN RIDGE	CROSS COUNTRY ASST COACH	1,986.50
JOKERST, AMITY	GAVILAN PEAK	BASEBALL COACH	2,040.00
JONES, MICHELLE	DEER VALLEY MS	DEPT CHAIR INTERVENTION	2,417.00
KADOTANI, KARA	SONORAN FOOTHILLS	NJHS ADVISOR	2,040.00
KADOTANI, KARA	SONORAN FOOTHILLS	YEARBOOK ADVISOR	2,040.00
KELLER, ISAIAH	SANDRA DAY O'CONNOR	MOCK TRIAL SPEECH AND DEBATE	3,973.00
KORMAN, ADAM	MOUNTAIN RIDGE	BADMINTON HEAD COACH	4,733.00
KUNZ, CARYN	STETSON HILLS	K12 CURR COORD - TEAM LEAD BAND (.5)	1,157.70
KUNZ, CARYN	STETSON HILLS	BAND K-6	1,928.00
KUNZ, CARYN	STETSON HILLS	BAND 7-8	2,040.00
LARSEN, TARA	DEER VALLEY MS	504 COORDINATOR	1,454.00
LONG, DEBORAH	ARROWHEAD	EXTRA DAYS NURSE (3 DAYS)	821.07
MACY, KYLEIGH	SONORAN FOOTHILLS	STUDENT COUNCIL 7/8 (SPLIT)	1,020.00
MALONE, JEFFREY	MOUNTAIN RIDGE	BAND DIRECTOR - HS	5,896.00
MCKNIGHT, HOWARD	DEER VALLEY MS	ATHLETIC DIRECTOR (SPLIT)	1,657.50
MEZA, COLIN	DIAMOND CANYON	BAND K-6	1,928.00
MEZA, COLIN	DIAMOND CANYON	BAND 7-8	2,040.00
MOSES, MITCHELL	MOUNTAIN RIDGE	CROSS COUNTRY HEAD COACH	4,733.00
MUNOZ, VICTORIA	BARRY GOLDWATER	ACADEMIC COACH ASST-IB MYP UNIT PLANNER	1,500.00
NEAL, SABRINA	DEER VALLEY MS	DEPT CHAIR SCIENCE	2,417.00
NIXON, NICOLETTE	SONORAN FOOTHILLS	ATHLETIC DIRECTOR	3,315.00
PARROTT, TATUM	MOUNTAIN RIDGE	ASSISTANT COACH GIRLS VOLLEYBALL	3,973.00
PLOHETSKI, SARA	MOUNTAIN RIDGE	SWIM ASSISTANT COACH - DIVE	3,973.00
POORE, TAMERA	DESERT MOUNTAIN	CLUB SPONSOR - LEGO	1,530.00
POWELL, MAKENNA	CANYON SPRINGS	CROSS COUNTRY COACH	2,040.00
PRICE, TERI	DESERT MOUNTAIN	STUDENT COUNCIL K-6	893.00
PRICE, TERI	DESERT MOUNTAIN	STUDENT COUNCIL 7-8	2,040.00
PRINISKI, JENNY	DESERT MOUNTAIN	CROSS COUNTRY COACH	2,040.00
REHRER, CHRISTIN	DIAMOND CANYON	CLUB SPONSOR - MUSICAL (SPLIT)	533.00
RODRIGUEZ, SALVADOR	MOUNTAIN RIDGE	BAND ASSISTANT - HS	3,840.00
RUGEN, BROOKLYNN	DESERT SKY	NJHS ADVISOR	2,040.00

SALIHAR, LISA	DIAMOND CANYON	EXTRA DAYS NURSE (3 DAYS)	951.12
SANCHEZ, BREANA	STETSON HILLS	SOFTBALL COACH	2,040.00
SCHLUETER, AMANDA	SANDRA DAY O'CONNOR	INDEPENDENT STUDY	5,000.00
SCRIVENS, CHRISTOPHER	ESPERANZA	BAND K-6	1,928.00
SERBIC, CHRISTOPHER	CANYON SPRINGS	BAND K-6	1,928.00
SERBIC, CHRISTOPHER	CANYON SPRINGS	BAND 7-8	2,040.00
SHULL, CARLY	WEST WING	SOFTBALL COACH	2,040.00
SLUTER, JENNIFER	CANYON SPRINGS	STUDENT COUNCIL K-6	893.00
SNEED, CHERYL	DIAMOND CANYON	ATHLETIC DIRECTOR	3,315.00
STANCHFIELD, ANDREA	ESPERANZA	WEBMASTER	1,020.00
TORRES, ERIKA	BARRY GOLDWATER	INDEPENDENT STUDY (SPLIT)	1,500.00
UNTI, SARAH	STETSON HILLS	STUDENT COUNCIL 7-8 (SPLIT)	1,020.00
UNTI, SARAH	STETSON HILLS	STUDENT COUNCIL K-6 (SPLIT)	446.50
UNTI, SARAH	STETSON HILLS	ATHLETIC DIRECTOR (SPLIT)	1,657.50
VENEZIA, STEPHANIE	DIAMOND CANYON	CROSS COUNTRY COACH (SPLIT)	1,020.00
WARMUS, WHITNEY	MOUNTAIN RIDGE	FLAG FOOTBALL HEAD COACH	5,896.00
WETZEL, CHRISTINE	SONORAN FOOTHILLS	EXTRA DAYS NURSE (5 DAYS)	1,546.90
WILLIAMS, KIMBERLY	STETSON HILLS	YEARBOOK ADVISOR (SPLIT)	1,020.00
WILLIAMS, MATTHEW	DEER VALLEY MS	ATHLETIC DIRECTOR (SPLIT)	1,657.50
WILLIAMS, MATTHEW	STETSON HILLS	BASEBALL COACH	2,040.00
WILSON, LISA	DEER VALLEY MS	DEPT CHAIR ELA	2,417.00
WILSON, TIA	BARRY GOLDWATER	ACADEMIC HEAD - SPLIT - DUAL ENROLLMENT	1,700.00
ZAPOTOCKY, DAVID	ARROWHEAD	BAND K-6	1,928.00
		SUB TOTAL - IBN	**$248,122.11**

N0N-IBN

ANTHONY, KARL	BARRY GOLDWATER	HEAD BOYS BEACH VOLLEYBALL COACH (SPLIT)	$4,233.00
ANTUNES, SHANNEN	NORTERRA CANYON	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
ARDELT, LAUREN	MOUNTAIN RIDGE	COACH INSTRUMENTAL	1,000.00
ARMENTROUT, DIANA	STETSON HILLS	CAMPUS INTERVENTION COORDINATOR	1,000.00
ARMENTROUT, DIANA	STETSON HILLS	CIT LEAD - SPECIAL AREAS	400.00
ARNOLD, KRISTINA	STETSON HILLS	CAMPUS INTERVENTION COORDINATOR	1,000.00
ARNOLD, KRISTINA	STETSON HILLS	CIT LEAD - READING	400.00
BACKSTROM, WILLIAM	MOUNTAIN RIDGE	DISTRICT HS SPECIALIST FINE ARTS/HEALTH (PE)	500.00
BACKSTROM, WILLIAM	MOUNTAIN RIDGE	DISTR HS SPECIALIST FINE ARTS/HEALTH (HEALTH)	500.00
BALDWIN, RHONDA	ASPIRE	COURSE BUILD 5TH GRADE SOC STUDIES Q3	3,000.00
BAUER, KAILY	STETSON HILLS	NEHS ADVISOR	1,000.00
BLAGG, AMANDA	BOULDER CREEK	CTE INTERNSHIP BCHS	1,000.00
BLAINE, LORI	HUMAN RESOURCES	TPP INSTRUCTOR	1,894.00
BOTELLO, ADRIANNA	DESERT SKY	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
BUSHNELL, COLLIN	MOUNTAIN RIDGE	CAPTION ASSISTANT COLORGUARD	3,000.00
CARNAHAN, CYDNEY	ESPERANZA	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
CARPENTER, TRAVIS	BARRY GOLDWATER	CTE ASPIRE INTERNSHIP BGHS	1,500.00
CHAVEZ, PAOLA	SANDRA DAY O'CONNOR	CAPTION ASSISTANT COLORGUARD	1,600.00
CLARK, KRISTEN	SANDRA DAY O'CONNOR	CTE ASPIRE INTERNSHIP SDOHS	750.00
COLEMAN, ERIN	DESERT SAGE	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
COSTARELLA REGAN, MAKENNA	DEER VALLEY HS	ATHLETIC ASST COACH LEVEL 1 - SWIM & DIVE	1,000.00
DACTYL-FOX, TARA	PASEO HILLS	CAMPUS INTERVENTION COORDINATOR	2,000.00
DEMBEK, ANDREW	DIAMOND CANYON	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
DENTON, PAIGE	SANDRA DAY O'CONNOR	ATHL ASST COACH LEVEL 5 - GIRLS VOLLEYBALL	3,000.00
DIEHL, AMANDA	ASPIRE	CHEMISTRY 1 & 2	1,300.00
DIEHL, AMANDA	ASPIRE	CHEMISTRY 1 & 2 HONORS	1,200.00

DIEHL, AMANDA	ASPIRE	PHYSICS 1 & 2	1,100.00
DIENSTBIER, ANNALISE	PARK MEADOWS	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
EDELSON, KIMBERLY	HUMAN RESOURCES	TPP INSTRUCTOR AUG/SEPT	1,420.00
EDELSON, KIMBERLY	HUMAN RESOURCES	TPP INSTRUCTOR OCT-DEC	1,420.00
ERATH, KIMBERLY	MIRAGE	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
EVANS, TONI	BARRY GOLDWATER	LEAD CAMPUS MENTOR HS & MS	2,000.00
FAIN, REBECCA	HILLCREST	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
FOSTER, THOMAS	ASPIRE	ENH 111 LIT & AMERICAN EXP - DUAL 1ST SECTION	500.00
FOSTER, THOMAS	ASPIRE	ENH 110 INTRO TO LITERATURE DUAL 1ST SECTION	1,700.00
FOSTER, THOMAS	ASPIRE	ENG 102 1ST YEAR COMP II - DUAL 1ST SECTION	300.00
FOSTER, THOMAS	ASPIRE	ENG 101 1ST YEAR COMP I - DUAL 1ST SECTION	1,800.00
GATES, TYLER	MOUNTAIN RIDGE	ATHL ASST COACH LEVEL 5 - FLAG FOOTBALL	3,000.00
GILLETTE, HEIDE	DEER VALLEY HS	GRADUATION COORDINATOR	500.00
GIURGIU, CARMEN	GAVILAN PEAK	CIT LEAD - GIFTED	400.00
GOLDSTEIN, BETH	STUDENT SUPP SERV	TPP INSTRUCTOR	473.34
GRIFFIN, MELISSA	ANTHEM	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
GUMMOW, SARAH	SONORAN FOOTHILLS	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
HANCOCK, LISA	NEW RIVER	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
HARDER, KIRSTEN	HIGHLAND LAKES	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
HARMON, DANIELLE	STETSON HILLS	CIT LEAD GRADE 6	400.00
HUDSON, TINA	TERRAMAR	CAMPUS INTERVENTION COORDINATOR	1,000.00
JOHNSON, JENNIFER	SANDRA DAY O'CONNOR	CAPTION ASSISTANT PERCUSSION	2,000.00
JOHNSON, SIERRA	MOUNTAIN SHADOWS	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
KELLY, BRIDGET	ASPIRE	ENG 101- FIRST YR COMP I - DUAL - 3RD SECTION	3,200.00
KIEVERT, NATHANIEL	MOUNTAIN RIDGE	CAPTION ASSISTANT MARCHING	3,000.00
KILLMAN, HARLEY JR	LAS BRISAS	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
KING, MALIAH	VISTA PEAK	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
KNOUSE, ANDREA	DESERT SKY	MIDDLE SCHOOL GIFTED SPECIALIST	1,052.00
KUNZ, LISA	DESERT MOUNTAIN	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
LACHVAYDER, KATELYN	BARRY GOLDWATER	DISTR HS SPECIALIST FINE ARTS/HEALTH (DANCE)	500.00
LEE, BONSON	MOUNTAIN RIDGE	COACH INSTRUMENTAL	1,000.00
LEE, BONSON	MOUNTAIN RIDGE	CAPTION ASSISTANT MARCHING	1,000.00
LEOVIC, JULIE	ASPIRE	MAT 188 - PRE-CALC - DUAL	300.00
LEOVIC, JULIE	ASPIRE	MAT 152 - COLLEGE ALGEBRA - DUAL	3,000.00
LEOVIC, JULIE	ASPIRE	MAT 206 - STATISTICS - DUAL	500.00
LEPICK, CHANTELLE	STETSON HILLS	CIT LEAD GRADE 1	400.00
LIEVRE, NATHAN	MOUNTAIN RIDGE	CAPTION ASSISTANT MARCHING	3,000.00
LIEVRE, NATHAN	MOUNTAIN RIDGE	COACH INSTRUMENTAL	1,250.00
LINDENMEIER, JESSICA	ASPIRE	ECONOMICS	400.00
LOPEZ HAWKINS, DEVON	SUNSET RIDGE	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
LOPEZ, BASILIO IV	ASPIRE	SOFTWARE DEVELOPMENT & APP DESIGN 1 & 2	1,900.00
LOPEZ, BASILIO IV	ASPIRE	FILM & TV 1 & 2	2,400.00
LOPEZ, BASILIO IV	DEER VALLEY HS	CTE ASPIRE INTERNSHIP DVHS	750.00
MALONE, ABBY	MOUNTAIN RIDGE	CAPTION ASSISTANT MARCHING	1,500.00
MANNERS, WILLIAM	MOUNTAIN RIDGE	COACH INSTRUMENTAL	1,000.00
MARCY, TYLER	SANDRA DAY O'CONNOR	CAPTION ASSISTANT PERCUSSION	2,500.00
MEDINA, ASHLYNN	SANDRA DAY O'CONNOR	ATHL ASST COACH LEVEL 5 - GIRLS VOLLEYBALL	3,000.00
MESSINGER, HEATHER	BARRY GOLDWATER	ATHLETIC ASST COACH LEVEL 4 - SPIRITLINE	2,500.00
MEZA, COLIN	BOULDER CREEK	CAPTION HEAD PERCUSSION	3,500.00
MILOSEVICH, AME	STUDENT SUPP SERV	TPP INSTRUCTOR	592.00
MOLINE, TAIT	HUMAN RESOURCES	TPP INSTRUCTOR	710.00
MURILLO, JOSE	MOUNTAIN RIDGE	ATHL ASST COACH LEVEL 5 - FLAG FOOTBALL	3,000.00
MURRAY, ROBERT	SUNRISE	TECHNOLOGY MODEL TEACHER LEADER	1,000.00

NABER, ROBERT	BOULDER CREEK	STUDENT STORE MANAGER	750.00
NEAL, SABRINA	DEER VALLEY MS	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
ORTIZ Y DAVIS, FRANCISCO	BOULDER CREEK	STUDENT STORE MANAGER	750.00
OWINGS, ALEXIS	GREENBRIER	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
PETERSON, ROBERT	MOUNTAIN RIDGE	COACH INSTRUMENTAL	1,000.00
PETERSON, ROBERT	MOUNTAIN RIDGE	CAPTION HEAD MARCHING	3,000.00
PHARES, EMILY	ARROWHEAD	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
PHARR, HANNAH	TERRAMAR	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
PONZO, JAKUB	MOUNTAIN RIDGE	CAPTION ASSISTANT PERCUSSION	3,000.00
PORCELLI, KARI	GAVILAN PEAK	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
PRICE, JUSTIN	PASEO HILLS	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
QUAIL, TAYLAN	MOUNTAIN RIDGE	CAPTION ASSISTANT COLORGUARD	2,500.00
RACINE, MICHAEL	ASPIRE	ENG 101 - FIRST YR COMP - DUAL 2ND SECTION	2,600.00
RACINE, MICHAEL	ASPIRE	ENH 110- INTRO TO LIT - DUAL 2ND SECTION	1,100.00
RADNICH, KENDRA	ASPIRE	ANATOMY & PHYSIOLOGY 1 & 2	3,300.00
RADNICH, KENDRA	ASPIRE	BIO 100 DUAL	300.00
RICCITELLI, CHRISTINA	WEST WING	CAMPUS INTERVENTION COORDINATOR	2,000.00
RIDER, NICOLE	UNION PARK	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
RINDERKNECHT, BRIAN	COPPER CREEK	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
RODRIGUEZ, SALVADOR	MOUNTAIN RIDGE	CAPTION ASSISTANT MARCHING	1,200.00
RYAN, DEBORAH	LEGEND SPRINGS	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
SALCIDO, RYAN	BOULDER CREEK	COACH INSTRUMENTAL	1,928.00
SALCIDO, RYAN	BOULDER CREEK	CAPTION ASSISTANT MARCHING	2,000.00
SAMANIEGO, JEFFREY	MOUNTAIN RIDGE	CTE INTERNSHIP MRHS	2,250.00
SANCHEZ, BREANA	STETSON HILLS	CIT LEAD GRADE 3	400.00
SCHMIT, ASHLEY	MOUNTAIN RIDGE	CAPTION HEAD COLORGUARD	4,000.00
SCHREYER, BRAXTON	MOUNTAIN RIDGE	ATHL ASST COACH LEVEL 5 FLAG FOOTBALL	3,000.00
SINGH, DEEPTI	DEER VALLEY HS	CHEMICAL HYGIENE OFFICER	750.00
SLOAN, ZACHARY	MOUNTAIN RIDGE	CAPTION ASSISTANT MARCHING	2,000.00
STANFORD, JORDAN	ASPIRE	MUSIC 7-8	2,100.00
STANFORD, JORDAN	ASPIRE	MUSIC THEORY 1 & 2	1,900.00
STANFORD, JORDAN	ASPIRE	GUITAR 1 & 2	2,300.00
STANFORD, JORDAN	ASPIRE	MUSIC HUMANITIES	500.00
TAFT, AMANDA	INSPIRATION MOUNTAIN	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
TITZE, AMY	STUDENT SUPP SERV	TPP INSTRUCTOR	592.00
TRAVAGLIO, TYLER	MOUNTAIN RIDGE	CAPTION ASSISTANT PERCUSSION	1,500.00
TREFZGER, LINDSAY	TERRAMAR	CAMPUS INTERVENTION COORDINATOR	1,000.00
VAUGHAN, KELSEY	MOUNTAIN RIDGE	NHS ASSISTANT SEM 1	1,000.00
WALSH, STEPHANIE	ASPIRE	TECHNOLOGY MODEL TEACHER LEADER	1,000.00
WASHBURN, PARKER	MOUNTAIN RIDGE	HEAD COACH BOYS BEACH VOLLEYBALL	4,733.00
ZIMMERLI, JACQUELINE	DEER VALLEY MS	MIDDLE SCHOOL GIFTED SPECIALIST	1,052.00
		SUB TOTAL - NON-IBN	**$174,749.34**

POST SEASON PAY

GATES, TYLER	MOUNTAIN RIDGE	POST SEASON PAY - CTSO HOSA ILC	$400.00
		SUB TOTAL - POST SEASON PAY	**$400.00**
		GRAND TOTAL	**$423,271.45**

Cooperative Purchasing Agreement

Governing Board Date: September 22, 2026

Cooperative Name: Equalis Group

Description: Cooperative Purchasing Agreement

Pursuant to ARS 41-2632 and AAC R7-2-1191 Cooperative Purchasing Authorized:

A school district may either participate in, sponsor, conduct, or administer a cooperative purchasing agreement for the procurement of any materials, services, or construction with one or more public procurement unit in accordance with an agreement entered into between the participants.

Description: The Equalis Group cooperative began in 2019. They are a member-driven, supplier-centric organization. Equalis Group partners with Region 10 Educational Service Center in Texas and The Cooperative Council of Governments in Ohio to conduct rigorous and transparent competitive public sector procurement processes for critical products and services. They assist school districts in improving student performance and increasing the efficiency and effectiveness of school operations.

Purpose: This cooperative agreement allows Deer Valley Unified School District to purchase equipment, services, and products, under the same terms, conditions, and prices which are available to all participants of Equalis Group. The Cooperative leverages extensive Public Sector procurement acumen and decades of experience to ensure the members remain compliant when utilizing their publicly procured cooperative agreements to save time and money.

Membership is at no charge to the District.

Cooperative purchasing benefit the members with cost advantages through economies of scale, diverse pool of vendors, expertise, timeliness, while meeting state and federal competitive bidding requirements.

Requested Board Action: That the Governing Board accept the recommendation for the Deer Valley Unified School District to enter into the Cooperative Purchasing Agreement with Equalis Group.

MASTER INTERGOVERNMENTAL COOPERATIVE PURCHASING AGREEMENT

This Master Intergovernmental Cooperative Purchasing Agreement (the "**Agreement**") is entered into by and between those certain government agencies that execute a Management Services Agreement ("**Lead Agencies**") with Equalis Group LLC ("**Equalis Group**") to be appended and made a part hereof and such other public agencies, non-profit organizations, and businesses (each a "**Purchasing Group Member**") who register to participate in the cooperative purchasing programs administered by Equalis Group and its affiliates and subsidiaries (collectively, "**Equalis Group Purchasing Program**") by either registering on an Equalis Group Purchasing Program website (such as www.equalisgroup.org) or by executing a copy of this Agreement.

RECITALS

WHEREAS, after a competitive solicitation and selection process conducted by Lead Agencies, Lead Agencies enter into master agreements ("**Master Agreements**") with awarded suppliers to provide a variety of goods, products, and services ("**Products**") to the applicable Lead Agency and Purchasing Group Members;

WHEREAS, Master Agreements are made available to Purchasing Group Members by Lead Agencies through the Equalis Group Purchasing Program and provide that Purchasing Group Members may voluntarily purchase Products on the same terms, conditions, and pricing as the Lead Agency, subject to any applicable federal and/or local purchasing ordinances and the laws of the State of purchase; and

WHEREAS, in addition to Master Agreements, the Equalis Group Purchasing Program may from time to time offer Purchasing Group Members the opportunity to acquire Products through other group purchasing agreements.

NOW, THEREFORE, in consideration of the mutual covenants contained herein and of the mutual benefits to result, the parties hereto agree as follows:

1. Each party will facilitate the cooperative procurement of Products.

2. The procurement of Products by Purchasing Group Member party to this Agreement shall be conducted in accordance with and subject to the relevant federal, state, and local statutes, ordinances, rules, and regulations that govern Purchasing Group Member's procurement practices.

3. The cooperative use of Master Agreements and other group purchasing agreements shall be conducted in accordance with the terms and conditions of such agreements, except as modification of those terms and conditions is otherwise allowed or required by applicable federal, state, or local law.

4. The Lead Agencies will make available, upon reasonable request and subject to convenience, information about Master Agreements which may assist in facilitating and improving the procurement of Products by the Purchasing Group Member.

5. Purchasing Group Member agrees that Equalis Group Purchasing Program may provide access to group purchasing organization ("**GPO**") agreements directly or indirectly by enrolling Purchasing Group Member in another GPO's purchasing program; provided that the purchase of Products shall be at Purchasing Group Member's sole discretion.

6. Purchasing Group Member shall make timely payments to the distributor, manufacturer, or other vendor (each a "**Supplier**") for Products procured and received through any Master Agreement or GPO group purchasing agreement (each an "**Equalis Agreement**") in accordance with the terms and conditions of this Agreement and of the Equalis Agreement, as applicable.

7. Purchasing Group Member acknowledges and agrees that Equalis Group may receive fees ("**Administrative Fees**") from Suppliers, which are typically calculated as a percentage of the dollar value of purchases made by Purchasing Group Member under an Equalis Agreement. Equalis Group's standard Administrative Fees are two percent (2%) or less. Equalis Group shall provide Purchasing Group Member with access to a listing of Equalis Agreements that provide for the payment to Equalis of

Administrative Fee in excess of three percent (3%). Additionally, Equalis Group shall provide Purchasing Group Member with access to an annual report listing Purchasing Group Member's purchases of Products through Equalis Agreements and the associated Administrative Fees received by Equalis Group.

8. Purchasing Group Member agrees that Products purchased under Equalis Agreements are for Purchasing Group Member's own use in the conduct of its business, and in no event shall Purchasing Group Member sell, resell, lease, or otherwise transfer goods purchased through Equalis Agreements to an unrelated third party unless expressly permitted by the terms of the applicable Equalis Agreement.

9. Payment for Products and inspections and acceptance of Products ordered by Purchasing Group Member shall be the exclusive obligation of Purchasing Group Member. Disputes between Purchasing Group Member and any Supplier shall be resolved in accordance with the law and venue rules of the State of purchase unless otherwise agreed to by Purchasing Group Member and the Supplier. The exercise of any rights or remedies by Purchasing Group Member shall be the exclusive obligation of Purchasing Group Member.

10. Purchasing Group Member shall not use this Agreement or the terms and conditions of any Equalis Agreement as a method for obtaining additional concessions or reduced prices for similar products or services.

11. Purchasing Group Member shall be responsible for the ordering of Products under this Agreement. A non-procuring party shall not be liable in any fashion for any violation by a party procuring Products under this Agreement. Without limiting the generality of the foregoing, Equalis Group Purchasing Program makes no representations or warranties regarding any Product or Equalis Agreement and shall have no liability for any act or omission by a Supplier or other party under an Equalis Agreement.

12. This Agreement shall remain in effect unless terminated by one party giving thirty (30) days' written notice to the other party. The provisions of **Sections 5**, **6**, **7**, **8**, and **9** hereof shall survive any such termination.

13. If any term or provision of this Agreement is held invalid, illegal, or unenforceable in any jurisdiction, such invalidity, illegality, or unenforceability shall not affect any other term or provision of this Agreement or invalidate or render unenforceable such term or provision in any other jurisdiction.

14. This Agreement and the rights and obligations hereunder may not be assignable by either party hereto without the prior written consent of the other party, which consent shall not be unreasonably withheld, conditioned, or delayed, provided, however, that Purchasing Group Member and Equalis Group may assign their respective rights and obligations under this Agreement without the consent of the other party in the event either Purchasing Group Member or Equalis Group shall hereafter effect a corporate reorganization, consolidation, merger, merge into, sell to, or transfer all or substantially all of its properties or assets to another entity. Subject to the preceding sentence, this Agreement will be binding upon, inure to the benefit of, and be enforceable by the parties and their respective successors and assigns. Any instrument purporting to make an assignment in violation of this **Section 14** will be null and void.

15. This Agreement, together with any other documents incorporated herein by reference, constitutes the sole and entire agreement of the parties to this Agreement with respect to the subject matter contained herein, and supersedes all prior and contemporaneous understandings, agreements, representations, and warranties, both written and oral, with respect to such subject matter.

16. Equalis shall not be liable to Purchasing Group for any action, or failure to take action, of a Supplier in connection with the performance of Supplier's obligations under an Equalis Agreement.

17. Each party to this Agreement acknowledges it has read the Agreement and represents and warrants that it has the necessary legal authority and is legally authorized to execute and enter into this Agreement.

18. This Agreement shall take effect upon Purchasing Group Member (i) executing a copy of this Agreement, or (ii) registering on an Equalis Group Purchasing Program website.

The easiest way to complete this form is to visit: www.equalisgroup.org/member-registration. You may also fill out this form electronically, print and sign it, then scan and email the fully completed document to membership@equalisgroup.org.

Agency Information			
Agency Name:			
Agency Type:			
Agency Department:			
Street Address:			
City / St / Zip:			
Phone #:			
Federal Tax ID:			
Website URL:			

Primary Contact Information	
Name:	
Title:	
Phone #:	
Email:	
Which contract(s) are you interested in?:	

IN WITNESS WHEREOF, I hereby acknowledge, on behalf of _ _, that I have read and agreed to the general terms and conditions set forth in the Equalis Group Master Intergovernmental Purchasing Agreement.

Authorized Signator	
Name:	
Title:	
Date:	

Signed: _____

Additional Sole Source Contracts

Date	Vendor Name	Estimated Amount	General Description	Justification	Department	Buyer
9/22/2026	Legacy Industries LLC.	$450,000	Bus Driver Services	Contract # 22-1502-003-5 for Bus Driver Services initial 5-year contract expired. A sole source award is justified as Legacy Industries LLC is uniquely situated to provide seamless operational continuity without service disruption during the time required for the District to complete a competitive re-solicitation. Purchasing Department has determined that competing this short-term interim period is impractical and that this temporary sole source award is advantageous to the District.	Transportation	SS

CB - Christine Gabaldon
JD - Joanne Douglas
KG - Kassie Garcia
RR - Rosie Resendiz
SS - Sheila Stodghill

DEER VALLEY Unified School District REPORTS

Staff Out of State Travel Request

	Name of Traveler	Campus/Dept	Title	Location	Leave Date	Return Date	Away	Proj. Cost
A	Bobbi Cerro	Mirage Elementary School	PRINCIPAL	Conscious Discipline Coaching: A New Model for Practice and Mindset Shifts - Oklahoma City OK	Nov 18, 2026	Nov 20, 2026	3	$1,944.10
	Cost Detail	Lodging $350.10 (530...120), Meals $245.00 (530...120), Registration $699.00 (530...120), Transportation $400.00 (530...120), Transportation $100.00 (530...120), Transportation $150.00 (530...120)						
	Purpose of Travel	This conference will strengthen my skills as a school leader and behavior coach by providing practical strategies to effectively coach myself and others toward positive change. The learning will support our Behavior Solutions work by strengthening staff capacity, improving responses to student behavior, building supportive relationships, and creating a more emotionally safe and successful school environment.						
	Online Alternative	No	**Rationale**	There online conference option.				
	Michelle Martelli	Sunrise Elementary School	PRINCIPAL	Conscious Discipline Coaching: A New Model for Practice and Mindset Shifts - Oklahoma City OK	Nov 18, 2026	Nov 20, 2026	3	$1,944.10
	Cost Detail	Lodging $350.10 (530...117), Meals $245.00 (530...117), Registration $699.00 (530...117), Transportation $400.00 (530...117), Transportation $100.00 (530...117), Transportation $150.00 (530...117)						
	Purpose of Travel	This conference will strengthen my skills as a school leader and behavior coach by providing practical strategies to effectively coach myself and others toward positive change. The learning will support our Behavior Solutions work by strengthening staff capacity, improving responses to student behavior, building supportive relationships, and creating a more emotionally safe and successful school environment.						
	Online Alternative	No	**Rationale**					

DEER VALLEY Unified School District REPORTS

Staff Out of State Travel Request

	Name of Traveler	Campus/Dept	Title	Location	Leave Date	Return Date	Away	Proj. Cost
A	Emily Gross	Mirage Elementary School	TEACHER	Conscious Discipline Coaching: A New Model for Practice and Mindset Shifts - Oklahoma City OK	Nov 18, 2026	Nov 20, 2026	3	$1,594.00
	Cost Detail	Meals $245.00 (530...120), Registration $699.00 (530...120), Transportation $150.00 (530...120), Transportation $400.00 (530...120), Transportation $100.00 (530...120)						
	Purpose of Travel	This conference will strengthen my skills as a school leader and behavior coach by providing practical strategies to effectively coach myself and others toward positive change. The learning will support our Behavior Solutions work by strengthening staff capacity, improving responses to student behavior, building supportive relationships, and creating a more emotionally safe and successful school environment.						
	Online Alternative	No	**Rationale**					
	Jane Jennewine	Sunrise Elementary School	TEACHER	Conscious Discipline Coaching: A New Model for Practice and Mindset Shifts - Oklahoma City OK	Nov 18, 2026	Nov 20, 2026	3	$1,594.00
	Cost Detail	Meals $245.00 (530...117), Registration $699.00 (530...117), Transportation $400.00 (530...117), Transportation $100.00 (530...117), Transportation $150.00 (530...117)						
	Purpose of Travel	This conference will strengthen my skills as a school leader and behavior coach by providing practical strategies to effectively coach myself and others toward positive change. The learning will support our Behavior Solutions work by strengthening staff capacity, improving responses to student behavior, building supportive relationships, and creating a more emotionally safe and successful school environment.						
	Online Alternative	No	**Rationale**					

DEER VALLEY Unified School District REPORTS

Staff Out of State Travel Request

	Name of Traveler	Campus/Dept	Title	Location	Leave Date	Return Date	Away	Proj. Cost
B	Lauren Ghanooni	Union Park School	PRINCIPAL	ACTFL conference - San Antonio TX	Nov 20, 2026	Nov 22, 2026	1	$2,008.50
	Cost Detail	Lodging $687.00 (001...151), Meals $200.00 (001...151), Registration $625.00 (515...151), Transportation $150.00 (001...151), Transportation $346.50 (001...151)						
	Purpose of Travel	The purpose of sending our Spanish Immersion teachers to the ACTFL Annual World Language Convention is to provide them with high-quality, specialized professional learning directly aligned to the goals of our Spanish Immersion program. Teachers will engage with current research, best practices, and leading experts in world language education to strengthen language acquisition, biliteracy, intercultural competence, and content-based instruction. The knowledge and strategies gained will directly support improved student outcomes and continued growth of our Spanish Immersion program. Teachers will also bring their learning back to campus to share strategies and resources with colleagues, extending the impact of the conference beyond the individual participants.						
	Online Alternative	No						
	Jennifer Andrade	Union Park School	TEACHER	ACTFL conference - San Antonio TX	Nov 20, 2026	Nov 22, 2026	1	$2,198.50
	Cost Detail	Lodging $687.00 (001...151), Meals $200.00 (001...151), Registration $675.00 (515...151), Substitute $140.00 (001...151), Transportation $150.00 (001...151), Transportation $346.50 (001...151)						
	Purpose of Travel	The purpose of sending our Spanish Immersion teachers to the ACTFL Annual World Language Convention is to provide them with high-quality, specialized professional learning directly aligned to the goals of our Spanish Immersion program. Teachers will engage with current research, best practices, and leading experts in world language education to strengthen language acquisition, biliteracy, intercultural competence, and content-based instruction. The knowledge and strategies gained will directly support improved student outcomes and continued growth of our Spanish Immersion program. Teachers will also bring their learning back to campus to share strategies and resources with colleagues, extending the impact of the conference beyond the individual participants.						
	Online Alternative	No						
	Jennifer Olson	Union Park School	TEACHER	ACTFL conference - San Antonio TX	Nov 20, 2026	Nov 22, 2026	1	$2,148.50
	Cost Detail	Lodging $687.00 (001...151), Meals $200.00 (001...151), Registration $625.00 (515...151), Substitute $140.00 (001...151), Transportation $150.00 (001...151), Transportation $346.50 (001...151)						

DEER VALLEY Unified School District REPORTS

Staff Out of State Travel Request

	Name of Traveler	Campus/Dept	Title	Location	Leave Date	Return Date	Away	Proj. Cost
B	**Purpose of Travel**	The purpose of sending our Spanish Immersion teachers to the ACTFL Annual World Language Convention is to provide them with high-quality, specialized professional learning directly aligned to the goals of our Spanish Immersion program. Teachers will engage with current research, best practices, and leading experts in world language education to strengthen language acquisition, biliteracy, intercultural competence, and content-based instruction. The knowledge and strategies gained will directly support improved student outcomes and continued growth of our Spanish Immersion program. Teachers will also bring their learning back to campus to share strategies and resources with colleagues, extending the impact of the conference beyond the individual participants.						
	Online Alternative	No						
	Zaida Linares	Union Park School	TEACHER	ACTFL conference - San Antonio TX	Nov 20, 2026	Nov 22, 2026	1	$2,148.50
	Cost Detail	Lodging $687.00 (001...151), Meals $200.00 (001...151), Registration $625.00 (515...151), Substitute $140.00 (001...151), Transportation $150.00 (001...151), Transportation $346.50 (001...151)						
	Purpose of Travel	The purpose of sending our Spanish Immersion teachers to the ACTFL Annual World Language Convention is to provide them with high-quality, specialized professional learning directly aligned to the goals of our Spanish Immersion program. Teachers will engage with current research, best practices, and leading experts in world language education to strengthen language acquisition, biliteracy, intercultural competence, and content-based instruction. The knowledge and strategies gained will directly support improved student outcomes and continued growth of our Spanish Immersion program. Teachers will also bring their learning back to campus to share strategies and resources with colleagues, extending the impact of the conference beyond the individual participants.						
	Online Alternative	No						
	Irene Gomez-Camarasa	Union Park School	TEACHER	ACTFL conference - San Antonio TX	Nov 20, 2026	Nov 22, 2026	1	$2,148.50
	Cost Detail	Lodging $687.00 (001...151), Meals $200.00 (001...151), Registration $625.00 (515...151), Substitute $140.00 (001...151), Transportation $150.00 (001...151), Transportation $346.50 (001...151)						
	Purpose of Travel	The purpose of sending our Spanish Immersion teachers to the ACTFL Annual World Language Convention is to provide them with high-quality, specialized professional learning directly aligned to the goals of our Spanish Immersion program. Teachers will engage with current research, best practices, and leading experts in world language education to strengthen language acquisition, biliteracy, intercultural competence, and content-based instruction. The knowledge and strategies gained will directly support improved student outcomes and continued growth of our Spanish Immersion program. Teachers will also bring their learning back to campus to share strategies and resources with colleagues, extending the impact of the conference beyond the individual participants.						
	Online Alternative	No						

DEER VALLEY Unified School District REPORTS

Staff Out of State Travel Request

	Name of Traveler	Campus/Dept	Title	Location	Leave Date	Return Date	Away	Proj. Cost
B	Andrea Schwartz	Union Park School	TEACHER	ACTFL conference - San Antonio TX	Nov 20, 2026	Nov 22, 2026	1	$2,148.50
	Cost Detail	Lodging $687.00 (001...151), Meals $200.00 (001...151), Registration $625.00 (515...151), Substitute $140.00 (001...151), Transportation $150.00 (001...151), Transportation $346.50 (001...151)						
	Purpose of Travel	The purpose of sending our Spanish Immersion teachers to the ACTFL Annual World Language Convention is to provide them with high-quality, specialized professional learning directly aligned to the goals of our Spanish Immersion program. Teachers will engage with current research, best practices, and leading experts in world language education to strengthen language acquisition, biliteracy, intercultural competence, and content-based instruction. The knowledge and strategies gained will directly support improved student outcomes and continued growth of our Spanish Immersion program. Teachers will also bring their learning back to campus to share strategies and resources with colleagues, extending the impact of the conference beyond the individual participants.						
	Online Alternative	No						
C	Lynn Miller	Sandra Day O'Connor High School	PRINCIPAL	National Principals Association - Washington DC	Nov 15, 2026	Nov 17, 2026	2	$0.03
	Cost Detail	Lodging $0.01 (001...241), Meals $0.01 (001...241), Transportation $0.01 (001...241)						
	Purpose of Travel	Key decisions about the future of school funding and federal K-12 policy lie ahead. To represent the interests of students, educators, and families as congress legislates in 2026-27.						
	Online Alternative	No						

EMPLOYEE TRIP	FUNDING	SOURCE DESCRIPTION
A	530	GIFTS & DONATIONS
B	001	MAINTENANCE & OPERATIONS
C	001	MAINTENANCE & OPERATIONS

School/DAC	Addenda Position	Funding Source	Account Code	Budget (for pre-approval use only)	Start Date of Addendum	End Date of Addendum
Esperanza	Title I Parent Liason	Title 1	110.100.2195.6140.130.565.0000	$1,000.00	8/3/2026	5/23/2027
Esperanza	Title I Parent Liason	Title 1	110.100.2195.6130.130.565.0000	$1,000.00	8/3/2026	5/23/2027
Boulder Creek	Athletic Assistant Coach Level 1 - Track	Community School	520.620.1400.6130.245.000.8470	$1,000.00	10/19/2026	12/17/2026
Boulder Creek	Athletic Assistant Coach Level 1 - Track	Community School	520.620.1400.6130.245.000.8470	$1,000.00	10/19/2026	12/17/2026
Boulder Creek	Athletic Assistant Coach Level 1 - Spiritline - Pom	Athletics	527.620.1400.6130.245.000.8482	$1,000.00	9/17/2026	11/18/2026
Deer Valley HS	Athletic Assistant Coach Level 5 - Flag Football	M&O	001.100.1110.6150.219.000.0000	$3,000.00	8/10/2026	11/5/2026
Mountain Ridge	Student Store Manager	M&O or Aux Operations	Fund 001 or 526	$1,500.00	7/31/2026	5/27/2027
Mountain Ridge	Pom Choreographer - Fall (V)	Tax Credit/Student Activities	525/850	$1,500.00	8/12/2026	11/13/2026
Mountain Ridge	Cheer Choreographer - Fall	Tax Credit/Student Activities	525/850	$700.00	8/12/2026	11/13/2026
Mountain Ridge	Athletic Assistant Coach Level 5 - Volleyball (Girls)	Tax Credit/Student Activities	525/850	$3,000.00	8/10/2026	10/28/2026

Deer Valley Unified District
070297000 2027

Submission Date:
Print Date:09/18/2026

Master Plan

We completed a demographer study in FY2026 and contracted the demographer for updated student enrollment projections in FY2027. The FY26 report indicates relatively steady enrollment with slight declines through FY32; however this is a district average. Seven schools projected to be above 90% or 100% SFD capacity ongoing and by FY2036 but due to DVUSD encompassing 367 sq miles it is geographically prohibitive to transport students to to other schools. New developments and growth are expected in the north and northwest portion of the district where schools do not currently exist and distance in our 367sq mile district makes it geographically prohibitive to bus students to other campuses. Not all of these developments are included in the current demographer's report including North Park with over 15,000 units or Halo Vista multi family with over 8,000 multi-family units. Some developments we continue to monitor and track: Aloravita: 1,472 units Copperleaf: 411 units Middle Vistas: 228 units Union Park: 977 units Verdin: 1,250 units Paseo Heights: 294 units Biscuit Flats/NorthPark: 15,150 units Halo Vista 8,055 units

Tuition In / Out

District	Tuitioned in current School Year	Tuitioned in last year	Tuitioned out current School Year	Tuitioned out last year

Open Enrollment

District	Open enrollment current school year	Open enrollment last year
Glendale Elementary District	60	39
Peoria Unified District	1400	1321
Paradise Valley Unified District	212	248
Washington Elementary District	370	364
Canon Elementary District	46	78
Cave Creek Unified District	46	38
Dysart Unified District	200	204
Nadaburg Unified District	21	23
Pendergast Elementary District	9	17
Phoenix Elementary District	13	33
Phoenix Union High School District	17	36
Tolleson Union High School District	10	8

ADM Methodology

Deer Valley Unified District
070297000 2027

Submission Date:
Print Date:09/18/2026

Projected ADM is represented by current enrollment adding or subtracting the number of students the demographer predicts will be gained or lost from year to year in the most recent demographic study.

ADM Projections

Grade Configuration	Year	ADM	% Percentage	Capacity
P-8				
	FY-27	18808		28177.99
	FY-28	18702	-0.56	28177.99
	FY-29	18702	0	28177.99
	FY-30	18592	-0.59	28177.99
	FY-31	18165	-2.3	28177.99
	FY-32	18076	-0.49	28177.99
	FY-33	18028	-0.27	28177.99
	FY-34	18216	1.04	28177.99
	FY-35	18354	0.76	28177.99
	FY-36	18613	1.41	28177.99
	FY-37	18985	2	28177.99
9-12				
	FY-27	10895		11976.73
	FY-28	10693	-1.85	11976.73
	FY-29	10443	-2.34	11976.73
	FY-30	10475	0.31	11976.73
	FY-31	10330	-1.38	11976.73
	FY-32	10429	0.96	11976.73
	FY-33	10354	-0.72	11976.73
	FY-34	10173	-1.75	11976.73
	FY-35	10084	-0.87	11976.73
	FY-36	9830	-2.52	11976.73
	FY-37	9742	-0.9	11976.73

New Construction Project Request

Deer Valley Unified District
070297000 2027

Submission Date:
Print Date:09/18/2026

Project Description	Project	Grade Level	Number of Students	Projected Opening	Land Need	Land Status
PRN-00028		9-12	2000	Mon Aug 04 00:00:00 GMT 2031	North Park Development - currently the plan includes sites for one high school and we project the first would need to open in 2031 or soon after.	Not Assigned
PRN-00027		K-8	1000	Mon Aug 02 00:00:00 GMT 2032	North Park Development - currently the plan includes sites for two elementary schools and we project the first would need to open in 2032 or soon after.	Not Assigned

Locally-Funded Project List

Project Description	Grade Config	Funding Source	Estimated Contract Date	Estimated Completion Date	Replacement Space	Gross Square Footage	District Administrative Square Footage

District Owned - Vacant Land

Parcel Number	Area Acres	Cross Streets	Description of Planned Use
201-03-011	14.80	67th Ave and Dixileta	None at this time.
201-06-089C	19.00	83rd Ave and Happy Valley	Planned sale
TRS-5N-2E-36	60.50	Jomax and I-17	Hold for future high school in area of current significant growth

Deer Valley Unified District

RESOLUTION FOR SUBMISSION OF THE FY 2027 CAPITAL PLAN
TO THE ARIZONA SCHOOL FACILITIES OVERSIGHT BOARD
PURSUANT TO A.R.S. §41-5741 B.

This FY 2027 Capital Plan was approved by the Governing Board of **Deer Valley Unified District** on ____/____/2026.

Name Printed

_____
Governing Board President

Signature

_____
Governing Board President

Thanks for filling out this form: Preventive Maintenance Guideline & Plan

Here's what was received.

Edit response

Preventive Maintenance Guideline & Plan

Based on the following statutory requirements:

A.R.S. 41-5702 (L)
Each school district shall develop routine preventive maintenance guidelines for its facilities. The guidelines shall include plumbing systems, electrical systems, heating, ventilation and air conditioning systems, special equipment and other systems and for roofing systems shall recommend visual inspections performed by district staff for signs of structural stress and weakness. The guidelines shall be submitted to the division for review and approval. If on inspection by the division it is
determined that a school district facility was inadequately maintained pursuant to the school district's routine preventive maintenance guidelines, the school district shall return the building to compliance with the school district's routine preventive maintenance guidelines.

A.R.S. 41-5731 (O) (2). "Routine Preventive Maintenance" means:
Services that are performed on a regular schedule at intervals ranging from four times a year to once every three years, or on the schedule of services recommended by
the manufacturer of the specific building system or equipment, and that are intended to extend the useful life of a building system and reduce the need for major repairs.

Your email (**joe.davis@dvusd.org**) was recorded when you submitted this form.

Components of a Preventive Maintenance Plan

These are components of a Preventive Maintenance Guideline and Plan the district will provide written explanations and descriptions for each in the following survey:

1. Prioritize Tasks
2. Preventive Maintenance Schedule
3. Optimize Work Hours
4. Utilize Technology
5. Staff Education, Training and Empowerment
6. Continuity of Operations
7. Continuous Improvement
8. Celebrate Success!

District Name *

Deer Valley Unified District

Full Name *

Joe Davis

Role at District *

Facilities Manager

Phone Number *

602-361-0620

1. Prioritize Tasks:
Describe the district's methodology of prioritizing preventive maintenance tasks (safety, emergency, routine maintenance, reactive, etc.)
*

Maintenance Program Report

2. Preventive Maintenance Schedule:
Provide a detailed schedule including monthly, quarterly, semi-annual and annual preventive maintenance tasks.
*

Quarterly, Bi-Annually and Annually depending on task.

3. Optimize Work Hours:
Describe the district's methodology for optimizing employee work hours to accomplish preventive maintenance tasks

*

40 Week

4. Utilize Technology:

Describe the district's planned use of technology and other tools to implement preventive maintenance

*

Google Doc named Preventative Maintenance Program Report

5. Staff Education, Training and Empowerment:

Describe the district's planned training to enhance employee skills to extend the useful life of building systems and development of building renewal planning and implementation

*

Tasks will be performed by both outside contractors and trained staff. We will conduct routinely follow up trainings to occur bi-monthly.

6. Continuity of Operations:

Describe the district's plan for succession of preventive maintenance program and recordkeeping for future Facilities employees and upload a Records Retention Schedule for as-builts, PM records, certifications, inspections and reports, etc.

*

Google Docs

7. Continuous Improvement:

Describe how the district plans to implement continuous improvement of its preventive maintenance program (including improvement to any part of this plan)

*

By trainings and follow up inspections to verify checks are being performed correctly.

8. Celebrate Success:

Identify preventive maintenance success (fewer reactive maintenance work orders and/or major building systems that have exceeded useful life)

* Cost avoidance
* Set PM Goals for next fiscal year

*

Work order monitoring (Weekly). We expect to see an increase in WO numbers initially but expect to see decrease as PM tasks are performed regularly according to schedule.

REQUIRED: Name (First and Last), Signatures and Dates

Upon Submission, the district *will be required to upload the following documents to submit your Preventive Maintenance Guideline and Plan:*

1. SIGNED Preventive Maintenance Guideline and Plan PDF document from email, along with the Governing Board Resolution for the Preventive Maintenance Guideline and Plan

2. Building Renewal Grant 3-5 year plan

Governing Board President Name: _____

Governing Board President Signature: _____

Date: _____

Superintendent Name: _____

Superintendent Signature: _____

Date: _____

Facilities Director Name: _____

Facilities Director Signature: _____

Date: _____

Create your own Google Form
Does this form look suspicious? Report

FY26-SFD-Preventive Maintenance Guideline & Plan.pdf
496K

DATES FOR THE REGULARLY SCHEDULED BOARD MEETINGS
2026 - 2027 SCHOOL YEAR

Awards & Presentations begin at 6:30 p.m.
Regular Board Meetings begin at 7:00 p.m.

Governing Board Room at the District Office

JULY	**7**
AUGUST	**11 & 25**
SEPTEMBER	**8 & 22**
OCTOBER	**6**
NOVEMBER	**10**
DECEMBER	**8**
JANUARY	**12 & 26**
FEBRUARY	**9 & 23**
MARCH	**9 & 30**
APRIL	**13 & 27**
MAY	**11 & 25**
JUNE	**8 & 22**

Adopted: 01.27.26