

# Responding to Behavior through the Trauma Lens

## COBI Module 100 Overview



### Two-part virtual training

Join us for an overview to guide **early child care providers** to understand the impact of toxic stress on children's brains, behavior, learning, and development.

Through this neuroscience-based two-part training series, we will support and empower educators to create environments that reduce stress and support holistic development.

This training is facilitated by authorized **Center for Optimal Brain Integration (COBI)** trainers, Holly Harvan and Melynda Velasquez.

#### Part 1 Details

- Learn about the neurobiology of trauma and the science of healing, hope, and resilience.

#### Part 2 Details

- Learn concrete skills and practices to create nurturing, responsive, and healing-engaged programs for children who have been impacted by trauma and traumatic stress.

**3 Credit Hours**

#### [Register here](#)



**Part 1:** Tuesday,  
Oct. 13, 2026

**Part 2:** Thursday,  
Oct. 15, 2026



6 - 7:30 pm

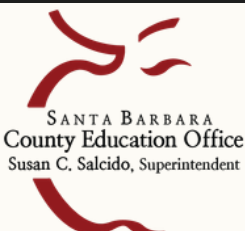


Infant/Toddler,  
Preschool, and Pre-K/  
TK Educators and  
Support Staff; Program  
Leaders; Special Ed  
Educators; Family Child  
Care Providers

***Must attend both sessions  
in full to receive credit.***

**Please note:** This training explores sensitive topics about trauma. Participants are welcome to use any grounding tools needed to feel supported and create a space to be comfortable throughout the training.

For questions, email [ecsupport@sbceo.org](mailto:ecsupport@sbceo.org)



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