Expanded Learning Opportunities Program Plan

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This Program Plan is required by California Education Code (EC) Section 46120(b)(2).

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Introduction

This Program Plan is required by California Education Code (EC) Section 46120(b)(2).

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) provides high-quality before-school, after-school, summer, and non-instructional day learning experiences that support the academic, social, emotional, and physical development of students. This Program Plan serves as Lynwood Unified School District's comprehensive framework for implementing expanded learning opportunities across participating elementary and middle school campuses.

Lynwood Unified School District and Expanded Learning Opportunities Program Site(s):

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Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P).

1. Abbott Elementary
2. Keller Elementary
3. Lincoln Elementary
4. Lindbergh Elementary
5. Lugo Elementary
6. Mark Twain Elementary
7. Marshall Elementary
8. Roosevelt Elementary
9. Rosa Parks Elementary
10. Washington Elementary
11. Will Rogers Elementary
12. Wilson Elementary
13. Fred. W. Hosler Middle School
14. Cesar Chavez Middle School

Original Governing Board Approval Date: December 7, 2023
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Purpose

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) provides high-quality before-school, after-school, summer, and non-instructional day learning experiences that support the academic, social, emotional, and physical development of students. Through engaging, student-centered programming, LevelUp Lynwood complements, but does not duplicate, the instructional day by offering enriching experiences that foster curiosity, creativity, leadership, and lifelong learning. The LevelUp Lynwood philosophy is grounded in providing equitable, engaging, and innovative expanded learning experiences that inspire every student to discover their strengths, develop future-ready skills, and thrive academically, socially, emotionally, and personally.

Developed in accordance with California Education Code Section 46120(b)(2), this Program Plan serves as Lynwood Unified School District's comprehensive framework for implementing Expanded Learning Opportunities across participating elementary and middle schools. The plan reflects the District's commitment to educational excellence, equitable access, continuous improvement, meaningful family engagement, and high-quality programming that supports the whole child.

LevelUp Lynwood integrates seven interconnected Program Pillars: Academic Support; STEM and Innovation; Arts and Creativity; Health and Wellness; Leadership and Youth Development; College and Career Readiness; and Social-Emotional Learning and Wellness. Together, these seven Program Pillars provide engaging, student-centered, hands-on learning experiences that foster curiosity, creativity, critical thinking, collaboration, communication, problem-solving, resilience, leadership, and lifelong learning.

Through safe, inclusive, and engaging learning environments, LevelUp Lynwood empowers students to discover new interests, build meaningful relationships, explore future career pathways, and develop the knowledge and skills necessary to thrive in school, college, career, and life.

The LevelUp Lynwood Framework

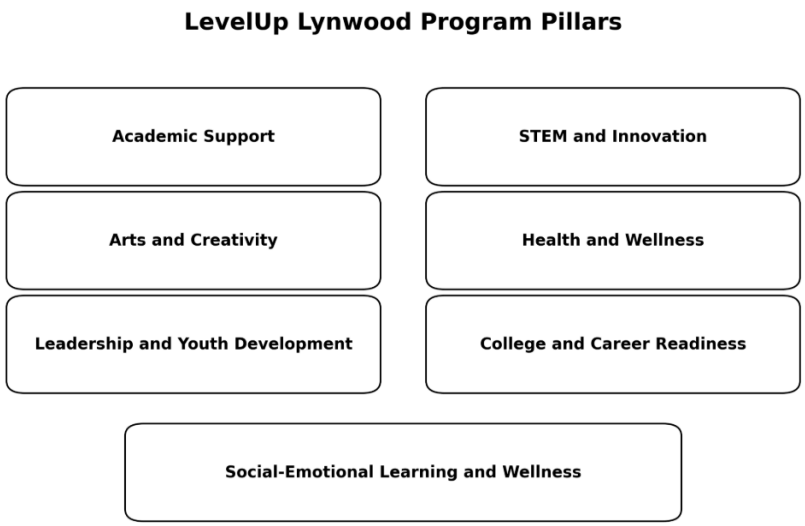
The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is guided by a comprehensive framework that defines both the experiences students receive and the knowledge, skills, and dispositions they develop . Through seven interconnected **Program Pillars**, students participate in engaging, high-quality expanded learning experiences that cultivate the characteristics of a LevelUp Learner.

LevelUp Learner

A LevelUp Learner embodies the knowledge, skills, and dispositions developed through participation in the LevelUp Lynwood Expanded Learning Opportunities Program. Through engaging experiences aligned with the Program Pillars, students are empowered to become:

- **A Critical Thinker** who analyzes challenges, solves problems, and applies learning in meaningful ways.
- **A Creative Innovator** who explores new ideas, embraces curiosity, and develops creative solutions.
- **A Collaborative Team Member** who values teamwork, inclusion, and shared responsibility.
- **An Effective Communicator** who listens actively, expresses ideas clearly, and builds positive relationships.
- **A Responsible Citizen** who demonstrates integrity, empathy, respect, and a commitment to serving the community.
- **A Resilient Learner** who perseveres through challenges, adapts to change, and maintains a growth mindset.
- **A Future-Ready Leader** who demonstrates confidence, initiative, leadership, and the skills necessary for success in an evolving world.

Together, the LevelUp Lynwood Program Pillars define what students experience, while the LevelUp Learner defines who students become. This framework guides all programming, partnerships, and continuous improvement efforts throughout the LevelUp Lynwood Expanded Learning Opportunities Program.



Expanded Learning

Expanded Learning refers to before-school, after-school, summer, and intersession learning programs that focus on developing students' academic, social, emotional, and physical needs and interests through hands-on, engaging learning experiences. Expanded learning programs are student-centered, results-driven, include community partnerships, and complement, but do not replicate, the instructional day.

Expanded Learning Opportunities (ELO-P)

Expanded Learning Opportunities has the same meaning as “expanded learning” and does not constitute an extension of instructional time. Rather, ELO-P provides students with opportunities to participate in enrichment, academic support, nutrition, recreation, leadership development, wellness, and other developmentally appropriate experiences that enhance student engagement and overall well-being.

Educational Element

The Educational Element provides students with opportunities to strengthen academic achievement through Academic Support, including homework assistance, tutoring, literacy and mathematics enrichment, project-based learning, inquiry-based learning, and technology-enhanced activities that reinforce classroom instruction while promoting critical thinking, collaboration, and problem-solving. Educational activities are designed to support student success while complementing the regular instructional program.

Enrichment Element

The Enrichment Element engages students in meaningful experiences aligned with the LevelUp Lynwood Program Pillars: STEM and Innovation; Arts and Creativity; Health and Wellness; Leadership and Youth Development; College and Career Readiness; and Social-Emotional Learning and Wellness. Students participate in hands-on activities such as coding, robotics, engineering design, computer science, digital literacy, educational esports, maker activities, artificial intelligence (AI) literacy, visual and performing arts, sports and recreation, leadership opportunities, career exploration, service learning, environmental education, financial literacy, and other enrichment experiences that encourage creativity, collaboration, innovation, and responsible citizenship.

Off-Site Locations

LevelUp Lynwood programming is primarily offered on Lynwood Unified School District campuses. When educational activities, enrichment experiences, or approved field trips occur at off-site locations, the District and its community partners ensure appropriate supervision, transportation for approved program-sponsored activities, safety procedures, required student-to-staff ratios, and compliance with applicable District policies and California Education Code requirements.

1—Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

Physical Safety

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is committed to providing a safe, secure, and welcoming environment where every student can learn, grow, and thrive. LevelUp Lynwood programs are primarily offered on Lynwood Unified School District campuses before school, after school, during summer, and on designated non-instructional days, providing students with a familiar and supportive learning environment that promotes continuity between the instructional day and expanded learning programming.

Student safety is a shared responsibility among district staff, site administrators, and community-based program partners. The District collaborates closely with contracted providers, including but not limited to Think Together, Galileo, CodeCampus, iAttend, and other approved partners, to ensure consistent implementation of District safety protocols, supervision expectations, and emergency procedures. All community partners are expected to comply with Lynwood Unified School District policies, applicable California Education Code requirements, and all applicable state and federal requirements governing expanded learning programs.

LevelUp Lynwood maintains a safe learning environment through comprehensive operational practices, including:

- Secure student check-in and check-out procedures with daily attendance monitoring.
- Supervision of students by qualified staff throughout all program activities.
- Required staff-to-student ratios in accordance with California Education Code, including a maximum ratio of 20:1 for students in grades 1–8 and 10:1 for Transitional Kindergarten and Kindergarten students.
- Emergency preparedness procedures, including fire, earthquake, lockdown, evacuation, and reunification protocols aligned with district emergency plans.
- Staff training in child supervision, mandated reporting, emergency response, first aid and CPR (as applicable), student confidentiality, and health and safety procedures.
- Maintenance of emergency contact information and student health information provided by parents or guardians, including allergies, medical conditions, medications, and emergency contacts, consistent with district policies.
- Safe use of classrooms, multipurpose rooms, libraries, cafeterias, outdoor learning environments, playgrounds, athletic facilities, and other approved instructional spaces.
- Routine site monitoring and program quality visits conducted by district staff to ensure compliance with safety expectations, program quality standards, and district policies.
- Incident reporting procedures that ensure timely communication with school administration, district personnel, families, and community partners regarding health, safety, or behavioral incidents requiring follow-up.
- Continuous monitoring of program facilities to maintain safe, clean, and developmentally appropriate learning environments.

Educational field trips and off-campus learning experiences, when provided, are designed to support program goals and comply with District field trip procedures, student supervision

requirements, transportation safety protocols, required student-to-staff ratios, and applicable California Education Code requirements.

Emotionally Safe and Supportive Environment

LevelUp Lynwood is committed to creating inclusive learning environments where every student feels valued, respected, connected, and supported. The program promotes positive relationships among students, families, school staff, and community partners while fostering a strong sense of belonging and school connectedness.

Social-Emotional Learning and Wellness is one of the seven LevelUp Lynwood Program Pillars and is intentionally integrated throughout all expanded learning experiences. Program staff model respectful communication, empathy, collaboration, and positive decision-making while encouraging students to develop self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

The program aligns with the District's Positive Behavioral Interventions and Supports (PBIS) framework and emphasizes positive behavior supports, restorative practices, and proactive behavior management strategies that encourage student growth while maintaining safe and respectful learning environments. Program staff collaborate with school site personnel, Student Services, and families to support students' academic, behavioral, and social-emotional success.

To promote an emotionally supportive environment, LevelUp Lynwood:

- Builds strong, positive relationships between students and caring adults.
- Incorporates daily opportunities for student voice, collaboration, and leadership.
- Provides engaging activities that foster confidence, creativity, resilience, and problem-solving.
- Celebrates students' cultural identities, strengths, and achievements.
- Promotes inclusive practices that ensure students of all backgrounds and abilities feel welcomed and supported.
- Encourages teamwork, conflict resolution, and responsible decision-making through structured enrichment experiences.
- Collaborates with school staff and families to provide appropriate supports for students with identified academic, behavioral, social-emotional, or health needs.
- Provides staff with ongoing professional learning in youth development, trauma-informed practices, cultural responsiveness, de-escalation strategies, restorative practices, and social-emotional learning.

Through these comprehensive supports, LevelUp Lynwood creates learning environments where students feel physically safe, emotionally supported, and empowered to explore new interests, build meaningful relationships, and reach their full potential.

2—Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

LevelUp Lynwood provides active and engaged learning experiences through its seven Program Pillars, ensuring students participate in a balanced, high-quality expanded learning experience that complements the instructional day while supporting the whole child. Programming is intentionally designed to promote student curiosity, creativity, collaboration, critical thinking, communication, and problem-solving through meaningful educational and enrichment opportunities. Programming reflects the diverse cultures, languages, experiences, and strengths of the Lynwood community while creating opportunities for students to appreciate multiple perspectives and build meaningful relationships with their peers.

LevelUp Lynwood offers a balanced program that integrates Academic Support, STEM and Innovation, Arts and Creativity, Health and Wellness, Leadership and Youth Development, College and Career Readiness, and Social-Emotional Learning and Wellness. Learning experiences are student-centered, culturally responsive, and developmentally appropriate, allowing students to explore their interests, build new skills, and strengthen connections to their school and community.

Students participate in a variety of active learning opportunities that may include:

- **STEM and Innovation** through coding, robotics, engineering design challenges, computer science, digital literacy, educational esports, maker activities, emerging technologies, and hands-on experiences that develop teamwork, strategic thinking, communication, and responsible digital citizenship.
- **Arts and Creativity** through visual arts, music, dance, theater, media arts, and other creative expression opportunities.
- **Academic Support** through homework assistance, literacy and mathematics enrichment, tutoring, project-based learning, and collaborative learning experiences that reinforce classroom instruction.
- **Health and Wellness** through organized recreation, physical fitness, sports, nutrition education, mindfulness, and activities that promote healthy lifestyles.
- **Leadership and Youth Development** through student leadership opportunities, service-learning projects, collaborative problem-solving, peer mentoring, and civic engagement.
- **College and Career Readiness** through career exploration, financial literacy, entrepreneurship, guest speakers, and experiences that expose students to future educational and career pathways.
- **Social-Emotional Learning and Wellness** through community building, mindfulness, relationship-building activities, collaborative learning, conflict resolution, self-reflection, and experiences that promote resilience, belonging, and responsible decision-making.

Learning experiences are designed to encourage active participation through inquiry, exploration, collaboration, and real-world application of knowledge. Students engage in project-based learning, cooperative learning, design challenges, enrichment clubs, educational field experiences, and hands-on investigations that inspire innovation and lifelong learning.

Programming is continuously informed by student interests, family input, school priorities, and district goals. Student surveys, participation data, and ongoing feedback are used to refine enrichment offerings and ensure that activities remain relevant, engaging, and responsive to the diverse interests and needs of Lynwood Unified students. Programming also reflects district priorities and local workforce trends by providing students with opportunities to explore emerging technologies, collaborative problem-solving, leadership, and career-connected learning experiences that prepare them for success in an evolving world.

Through strong collaboration among district staff, school sites, and community partners, LevelUp Lynwood provides enriching experiences that support students academically, socially, emotionally, and physically while preparing them for success in school, college, career, and life.

3—Skill Building

Describe how the program will provide opportunities for students to experience skill building.

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) intentionally develops the knowledge, skills, and dispositions students need to succeed academically, socially, and personally. Through engaging, hands-on experiences aligned with the LevelUp Lynwood Program Pillars, students strengthen critical life skills while exploring their interests, building confidence, and preparing for future success.

Skill development is embedded throughout all expanded learning experiences and is designed to complement the instructional day by providing opportunities for students to apply their learning in authentic, collaborative, and real-world settings.

Students develop skills through the following Program Pillars:

Academic Support

Students strengthen foundational academic skills through homework assistance, tutoring, literacy and mathematics enrichment, project-based learning, inquiry-based learning, and collaborative academic experiences that reinforce classroom instruction while promoting critical thinking, communication, and perseverance.

STEM and Innovation

Students develop computational thinking, engineering design, creativity, innovation, and digital literacy through coding, robotics, engineering challenges, computer science, maker activities, educational esports, artificial intelligence (AI) literacy, and emerging technologies. These

experiences encourage collaboration, strategic thinking, responsible digital citizenship, and problem-solving while preparing students for future educational and career opportunities.

Arts and Creativity

Students build creativity, self-expression, confidence, communication, and collaboration through visual and performing arts, music, dance, theater, media arts, and other creative experiences that encourage imagination and innovation.

Health and Wellness

Students develop healthy habits, teamwork, resilience, sportsmanship, and physical fitness through organized recreation, athletics, nutrition education, mindfulness, and wellness activities that promote lifelong physical and emotional well-being.

Leadership and Youth Development

Students strengthen leadership, responsibility, collaboration, conflict resolution, and civic engagement by participating in student leadership opportunities, peer mentoring, service-learning projects, collaborative decision-making, and community involvement.

College and Career Readiness

Students develop future-ready skills through career exploration, entrepreneurship, financial literacy, workplace readiness, guest speakers, and career-connected learning experiences that encourage goal setting, leadership, and lifelong learning.

Social-Emotional Learning and Wellness

Students strengthen self-awareness, self-management, relationship skills, social awareness, empathy, resilience, and responsible decision-making through intentional social-emotional learning, restorative practices, cooperative learning, and positive youth development experiences.

Across all program areas, LevelUp Lynwood intentionally cultivates the characteristics of the LevelUp Learner by developing communication, collaboration, creativity, critical thinking, adaptability, leadership, and responsible citizenship. Students are encouraged to take initiative, solve problems, embrace challenges, and build the confidence needed to succeed in school, college, career, and life.

4—Youth Voice and Leadership

LevelUp Student Leadership and Voice

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) recognizes students as active partners in their own learning and values their perspectives in shaping meaningful expanded learning experiences. Through the Leadership and Youth Development Program Pillar, the LevelUp Student Leadership and Voice framework provides students with authentic opportunities to develop leadership skills, contribute to program planning, collaborate with peers, and positively impact their school communities.

The LevelUp Student Leadership and Voice framework intentionally incorporates student perspectives into program design through student interest surveys, leadership opportunities, informal discussions, reflection activities, and ongoing feedback. Student voice helps shape enrichment offerings, identify emerging interests, evaluate programming, and support continuous improvement.

Through LevelUp Student Leadership and Voice, students are encouraged to:

- Participate in student leadership opportunities and collaborative decision-making.
- Serve as peer mentors and positive role models for younger students, when appropriate.
- Lead team-building activities, service-learning projects, and collaborative enrichment experiences.
- Demonstrate leadership through educational esports, STEM and Innovation challenges, performing arts, wellness activities, and community engagement projects.
- Practice communication, collaboration, conflict resolution, and responsible decision-making through authentic leadership experiences.
- Contribute ideas that strengthen school culture and promote a positive, inclusive learning environment.

Youth voice is also incorporated into the District's Continuous Quality Improvement process. District staff, school sites, and community partners regularly review student feedback, participation data, and program reflections to evaluate program effectiveness, identify areas for growth, and refine programming to better meet students' evolving interests and needs.

Through these opportunities, students strengthen the characteristics of the LevelUp Learner by becoming confident communicators, collaborative team members, responsible citizens, and future-ready leaders who actively contribute to their schools and communities.

5—Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programming.

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) promotes healthy choices and positive behaviors by creating learning environments that support the physical, social, emotional, and mental well-being of every student. Through the Health and Wellness

Program Pillar, students participate in activities that encourage lifelong healthy habits, positive decision-making, personal responsibility, and overall wellness.

LevelUp Lynwood recognizes that student well-being is essential to academic success and positive youth development. Healthy choices are intentionally integrated throughout daily programming by providing opportunities for physical activity, nutrition education, social-emotional learning, and wellness experiences that encourage students to develop healthy lifestyles both in and outside of school.

Students participate in activities that may include:

- Organized recreation, sports, and cooperative games that promote teamwork, sportsmanship, and physical fitness.
- Daily opportunities for moderate to vigorous physical activity appropriate for students' age and developmental level.
- Mindfulness, movement breaks, and wellness activities that support emotional regulation, stress management, and resilience.
- Nutrition education and healthy lifestyle activities that encourage informed decision-making and lifelong wellness.
- Outdoor learning experiences and recreational activities that promote physical, mental, and social well-being.
- Positive Behavioral Interventions and Supports (PBIS), restorative practices, and social-emotional learning experiences that reinforce respectful relationships, responsible decision-making, and positive behavior.

To support student health and nutrition, participating students are provided nutritious meals and/or snacks, as applicable, that meet federal and state nutrition requirements. Lynwood Unified School District collaborates with the District's Nutrition Services Department and community partners to ensure meals and snacks served during expanded learning programs comply with applicable United States Department of Agriculture (USDA) nutrition standards and California Education Code requirements.

Program staff encourages healthy behaviors by modeling positive choices, reinforcing respectful interactions, promoting active participation, and creating inclusive environments where students feel safe, supported, and engaged. Staff also collaborate with school personnel and families to support students' individual health and wellness needs while maintaining a safe and healthy learning environment.

Through these experiences, students strengthen the characteristics of the LevelUp Learner by developing resilience, responsible decision-making, teamwork, self-management, and lifelong habits that contribute to their overall health, well-being, and success.

6—Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is committed to providing equitable access to high-quality expanded learning experiences for all students. Consistent with the District's mission and the LevelUp Lynwood Framework, the program fosters inclusive, culturally responsive, and welcoming learning environments where every student has the opportunity to participate, belong, and succeed.

LevelUp Lynwood celebrates the diverse backgrounds, cultures, languages, identities, experiences, and abilities represented throughout the Lynwood Unified School District community. Programming is intentionally designed to promote equity, respect, inclusion, and belonging while providing students with opportunities to learn from one another through collaborative, student-centered experiences.

The District is committed to ensuring that expanded learning opportunities are accessible to all eligible students, including English learners, foster youth, students experiencing homelessness, students from low-income families, and students with disabilities. Enrollment, communication, and family engagement efforts are provided through culturally and linguistically appropriate practices to ensure families have equitable access to program information and participation opportunities.

LevelUp Lynwood works collaboratively with school sites and district departments to ensure students receive the supports necessary to fully participate in expanded learning programming. District staff regularly collaborate with Special Education, Human Resources, Student Services, school administrators, and community partners to identify student needs, coordinate appropriate supports, and promote successful participation across all program settings.

For students with disabilities, LevelUp Lynwood provides access to expanded learning opportunities consistent with applicable federal and state laws and district policies. Program staff collaborate with Special Education personnel, school teams, families, and community partners to implement reasonable accommodations and supports that promote meaningful participation while maintaining the integrity and safety of program activities. When appropriate, staffing, specialized supports, adaptive materials, or other reasonable accommodations are coordinated to help students fully access program opportunities.

To support high-quality, inclusive programming, the District collaborates with community partners to promote professional learning in areas such as inclusive practices, cultural responsiveness, disability awareness, positive behavior supports, trauma-informed practices, and strategies for supporting diverse learners.

Through these efforts, LevelUp Lynwood strengthens the characteristics of the LevelUp Learner by creating learning environments where every student is respected, valued, supported, and empowered to develop their unique strengths while contributing to an inclusive school community.

7—Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

Staff Engagement

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is supported by qualified Lynwood Unified School District employees and community partners who are committed to providing safe, engaging, and high-quality expanded learning experiences. Staff foster positive relationships with students, serve as mentors and role models, and collaborate to implement programming aligned with the LevelUp Lynwood Program Pillars. Through intentional interactions and engaging learning experiences, staff support students in developing the characteristics of the LevelUp Learner.

Minimum Staff Qualifications

The District ensures that all applicable staff qualifications are met in accordance with California Education Code, Lynwood Unified School District Board Policies and Administrative Regulations, and Human Resources requirements. District employees assigned to LevelUp Lynwood have satisfied all applicable employment, qualification, health, safety, and screening requirements through the District's established Human Resources processes.

Community partners are responsible for recruiting, hiring, training, and supervising their employees while ensuring that staff assigned to LevelUp Lynwood meet applicable California Education Code requirements, contractual requirements, health and safety screening requirements, and District expectations. This includes required criminal background and fingerprint clearances, mandated reporter training, health screenings, and other applicable requirements before staff works with students.

LevelUp Lynwood maintains staff-to-student ratios in accordance with California Education Code, including a maximum ratio of 20:1 for students in grades 1–8 and 10:1 for Transitional Kindergarten and Kindergarten students. District staff and community partners work collaboratively to monitor staffing levels and ensure appropriate student supervision.

Staff Development

Lynwood Unified School District collaborates with community partners to support the successful implementation of the LevelUp Lynwood Framework through orientation, technical assistance, implementation guidance, and ongoing professional learning opportunities. The District also

facilitates regular collaboration with community partners to share promising practices, address implementation needs, and promote consistent program quality across all LevelUp Lynwood sites. The District and community partners also collaborate with Special Education personnel, as appropriate, to support staff understanding of inclusive practices, reasonable accommodations, and strategies that promote meaningful participation for students with disabilities.

Professional learning may include topics such as student safety, Positive Behavioral Interventions and Supports (PBIS), Social-Emotional Learning (SEL), trauma-informed practices, inclusive practices, emergency procedures, and implementation of the LevelUp Lynwood Program Pillars. Community partners are responsible for providing job-specific training to their employees and ensuring staff meet all contractual and program requirements. The District may utilize allowable staff development days, consistent with California Education Code, to strengthen program quality and support continuous improvement.

8—Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.

Vision

LevelUp Lynwood envisions a future where every student has equitable access to high-quality expanded learning experiences that inspire curiosity, foster innovation, strengthen leadership, and empower students to thrive academically, socially, emotionally, and physically. Through meaningful partnerships and engaging learning opportunities, students develop the knowledge, skills, and confidence to become successful learners, responsible citizens, and future-ready leaders who positively contribute to their schools, communities, and an ever-changing world.

Mission

The mission of the LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is to provide safe, inclusive, and engaging before-school, after-school, summer, and non-instructional day programs that complement the instructional day through the LevelUp Lynwood Program Pillars. In collaboration with district departments, school sites, families, and community partners, LevelUp Lynwood provides meaningful opportunities that support academic achievement, student well-being, leadership development, innovation, and lifelong learning.

Purpose

The purpose of LevelUp Lynwood is to extend learning beyond the instructional day by providing equitable access to high-quality expanded learning experiences that support the whole child. Guided by the LevelUp Lynwood Framework, the program intentionally aligns the Program Pillars, LevelUp Student Leadership and Voice, and the development of the LevelUp Learner to

ensure every student experiences meaningful growth while preparing for success in school, college, career, and life.

LevelUp Lynwood Program Goals

The LevelUp Lynwood Expanded Learning Opportunities Program is committed to achieving measurable outcomes in four priority areas:

- Student Engagement and Participation
- Social-Emotional Learning and Student Well-Being
- Academic Engagement and Student Success
- Family Engagement and Satisfaction

These goals guide program implementation, community partnerships, continuous quality improvement, and outcome-based contracting to ensure high-quality expanded learning experiences for all students.

9—Collaborative Partnerships

Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

Students and Families

LevelUp Lynwood recognizes students and families as essential partners in the planning, implementation, and continuous improvement of the Expanded Learning Opportunities Program (ELO-P). Student and family feedback is gathered through both the LevelUp Lynwood Program and community partners using enrollment processes, surveys, meetings, ongoing communication, and program feedback opportunities throughout the school year. Information collected through the LevelUp Student Leadership and Voice framework and family engagement activities is used to identify student interests, strengthen programming, improve communication, and ensure expanded learning opportunities remain responsive to the evolving needs of Lynwood Unified School District students and families.

Community-Based Organizations and Other Non-LEA Partners

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is implemented through a braided expanded learning model that integrates programming and funding across the Expanded Learning Opportunities Program (ELO-P), After School Education and Safety (ASES), and 21st Century Community Learning Centers (21st CCLC). This coordinated approach provides students with seamless, high-quality expanded learning opportunities while maximizing available resources and maintaining consistent program expectations.

Lynwood Unified School District collaborates with qualified community partners, including but not limited to Think Together, Galileo, CodeCampus, iAttend, and other approved organizations, to deliver programming aligned with the LevelUp Lynwood Framework. District departments—including Educational Services, Student Services, Special Education, Human Resources, Nutrition Services, school administrators, and site staff—work collaboratively with community partners to coordinate programming, address student support and accessibility needs, and ensure equitable access to expanded learning opportunities.

To strengthen accountability and program quality, Lynwood Unified School District utilizes outcome-based contracting with community partners. Partner performance is aligned with the LevelUp Lynwood Program Goals, ensuring a shared commitment to measurable outcomes that support student engagement, social-emotional learning and well-being, academic engagement and student success, and family engagement and satisfaction.

The District also coordinates LevelUp Lynwood with broader district initiatives, including the Multi-Tiered System of Supports (MTSS) and Community Schools strategies, to ensure expanded learning complements the instructional day and supports the academic, social, emotional, and physical development of every student. Through these collaborative partnerships, LevelUp Lynwood delivers an integrated system of expanded learning that supports the District's mission, advances the LevelUp Lynwood Program Goals, and promotes the development of the LevelUp Learner.

10—Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is committed to a culture of continuous improvement that uses data, stakeholder feedback, collaborative reflection, and outcome-based performance measures to strengthen program quality and improve student outcomes. Guided by the LevelUp Lynwood Framework, the District regularly reviews program implementation and performance to ensure expanded learning experiences remain responsive to the needs of students, families, schools, and the community.

Lynwood Unified School District utilizes an outcome-based contracting model with community partners to establish shared accountability for delivering high-quality expanded learning programming. Progress toward the LevelUp Lynwood Program Goals is measured through multiple indicators of program quality and student outcome data.

To monitor progress toward these goals, the District reviews multiple measures of program quality, including student enrollment and attendance, participation trends, student and family surveys, LevelUp Student Leadership and Voice feedback, program observations, implementation monitoring, and other applicable program data.

District staff conduct weekly operational meetings and bi-weekly data review meetings with community partners to analyze program data, monitor progress toward the LevelUp Lynwood

Program Goals, identify implementation needs, make timely operational and programmatic adjustments, and strengthen program quality and student outcomes. These collaborative meetings provide opportunities to review enrollment, attendance, participation, staffing, program implementation, family feedback, and other key performance indicators to ensure continuous improvement across all LevelUp Lynwood sites.

Site visits, technical assistance, and ongoing collaboration with school sites and community partners further support consistent implementation of the LevelUp Lynwood Framework and promote the sharing of effective practices across the District.

Continuous Quality Improvement is further strengthened through coordination with district initiatives, including the Multi-Tiered System of Supports (MTSS), Student Support Services, and other district departments. Findings from program monitoring and stakeholder feedback inform professional learning, program planning, partnership decisions, and future implementation strategies to ensure LevelUp Lynwood continues to meet the evolving needs of students and families.

Through this continuous improvement process, Lynwood Unified School District ensures that the LevelUp Lynwood Framework, including the Program Pillars, LevelUp Student Leadership and Voice, the LevelUp Learner, and the LevelUp Lynwood Program Goals, remains at the center of all program planning, implementation, evaluation, and continuous improvement efforts.

11—Program Management

Describe the plan for program management.

Policies and Procedures

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) is administered by Lynwood Unified School District in accordance with California Education Code, District Board Policies and Administrative Regulations, applicable funding requirements, and approved contracts with community partners.

Program implementation is guided by established district procedures that support consistent, high-quality operations across all LevelUp Lynwood sites. These procedures include student enrollment and waitlist management, attendance tracking, emergency and safety protocols, student supervision, communication with families, program monitoring, documentation, and record-keeping. Community partners are expected to implement program operations consistent with district expectations and applicable contractual requirements.

The District maintains program handbooks, operational procedures, implementation guidance, and other supporting documents that promote consistency, support community partners, and ensure compliance with applicable federal, state, and local requirements.

Budget

LevelUp Lynwood is supported through a braided funding model that integrates the Expanded Learning Opportunities Program (ELO-P), After School Education and Safety (ASES), and 21st Century Community Learning Centers (21st CCLC), along with other allowable funding sources, as appropriate. This coordinated approach maximizes available resources while providing students with a comprehensive and seamless expanded learning experience.

Program expenditures are aligned with applicable California Education Code requirements, funding requirements, and the LevelUp Lynwood Program Goals. Budget decisions ensure resources directly support student programming, staffing, professional learning, enrichment opportunities, student supervision, and continuous program improvement while addressing the evolving needs of students and families.

Program Oversight and Implementation

Lynwood Unified School District provides oversight of the LevelUp Lynwood Expanded Learning Opportunities Program through collaborative leadership involving Educational Services, school administrators, district departments, and community partners. Program implementation is supported through ongoing coordination with Student Services, Special Education, Human Resources, Nutrition Services, school sites, and community-based organizations to ensure consistent, high-quality programming across all participating schools.

To ensure successful implementation, district staff conduct weekly operational meetings and bi-weekly data review meetings with community partners to monitor enrollment, attendance, staffing, implementation, and progress toward the LevelUp Lynwood Program Goals. These meetings provide opportunities to review performance data, address operational needs, share effective practices, and make timely adjustments that strengthen program quality and improve student outcomes.

District staff also conduct regular site visits, implementation monitoring, and technical assistance to support continuous improvement and ensure alignment with the LevelUp Lynwood Framework, applicable program requirements, and district expectations.

Through collaborative leadership, ongoing communication, outcome-based contracting, and continuous quality improvement, Lynwood Unified School District ensures that the LevelUp Lynwood Expanded Learning Opportunities Program remains responsive to the needs of students, families, schools, and the community.

The LevelUp Lynwood Expanded Learning Opportunities Program reflects Lynwood Unified School District's commitment to providing equitable, engaging, and innovative expanded learning experiences that support the whole child. Through strong partnerships, continuous improvement, and student-centered learning experiences, LevelUp Lynwood empowers every student to become a LevelUp Learner who is prepared to succeed in school, college, career, and life.

General Questions

The following responses address the additional implementation requirements identified in the California Department of Education Expanded Learning Opportunities Program Plan Guide.

Existing After School Education and Safety (ASES) and 21st Century Community Learning Centers (21st CCLC)

Lynwood Unified School District implements the LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) through a braided expanded learning model that integrates the Expanded Learning Opportunities Program (ELO-P), After School Education and Safety (ASES), and 21st Century Community Learning Centers (21st CCLC) into one coordinated and comprehensive expanded learning system.

Rather than operating as separate programs, these funding sources are strategically aligned to provide students with a seamless, comprehensive expanded learning experience before school, after school, during summer, and on designated non-instructional days. Braiding these funding sources allows the District to maximize available resources, expand student access, strengthen program quality, and maintain consistent implementation across participating school sites.

Through the LevelUp Lynwood Framework, all expanded learning programming is guided by the same Program Pillars, LevelUp Student Leadership and Voice, LevelUp Learner, and LevelUp Lynwood Program Goals, ensuring a consistent student experience regardless of the funding source supporting the program.

District staff and community partners collaborate to coordinate staffing, enrollment, attendance, program implementation, professional learning, data review, and continuous improvement across all funding streams. This integrated approach promotes operational efficiency, strengthens partnerships, and ensures compliance with the most stringent applicable program requirements while maintaining a unified expanded learning system for students and families.

Transitional Kindergarten and Kindergarten

LevelUp Lynwood is committed to providing developmentally appropriate expanded learning experiences that meet the unique needs of Transitional Kindergarten (TK) and Kindergarten students. Programming is designed to complement the instructional day by fostering curiosity, creativity, social-emotional development, and foundational learning through engaging, play-based, and hands-on experiences.

Consistent with California Education Code, the program maintains a maximum 10:1 student-to-staff ratio for Transitional Kindergarten and Kindergarten students to ensure appropriate supervision, individualized support, and meaningful student engagement. District staff and community partners work collaboratively to monitor enrollment and staffing throughout the year to maintain required ratios.

Programming for TK and Kindergarten students emphasizes:

- Social-emotional learning and relationship building.
- Language and early literacy development.
- Hands-on STEM and Innovation exploration.
- Creative arts, music, movement, and dramatic play.
- Fine and gross motor skill development.
- Outdoor play, recreation, and wellness activities.
- Structured routines that promote independence, confidence, and positive social interactions.

The District collaborates with community partners to ensure staff working with younger students receive developmentally appropriate training and understand the unique learning, behavioral, and social-emotional needs of early learners. Programming is intentionally designed to balance structured enrichment with opportunities for exploration, play, movement, and student choice in a safe, nurturing environment.

Through these experiences, Transitional Kindergarten and Kindergarten students begin developing the characteristics of the LevelUp Learner while building a strong foundation for future academic and personal success.

Offer and Provide Access

Lynwood Unified School District is committed to providing equitable access to the LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) through a clear, accessible, and family-centered enrollment process. The District utilizes culturally and linguistically responsive communication to ensure families are informed about program opportunities, eligibility, enrollment timelines, and available services.

Program information, enrollment applications, and registration timelines are available through the Lynwood Unified School District website and are shared through multiple communication channels, including school sites, ParentSquare, flyers, email, text messages, social media, parent meetings, and direct communication from school staff and community partners. Enrollment materials and family communications are provided in languages that reflect the needs of the Lynwood Unified School District community.

Enrollment is completed through the District's established registration process and includes parent or guardian acknowledgment of all required program forms and expectations. Enrollment records and supporting documentation are securely maintained in accordance with District policies and applicable state and federal student privacy requirements.

LevelUp Lynwood utilizes a structured enrollment process that prioritizes students in accordance with California Education Code and applicable program requirements. Priority enrollment is provided before general enrollment opens, subject to available program capacity. When enrollment exceeds available space, community partners work collaboratively with the District to monitor applications, manage enrollment, maintain waitlists, and communicate with families as openings become available.

The District and community partners regularly review enrollment and waitlist data to support staffing decisions, maximize student access, and ensure equitable participation across participating school sites.

LevelUp Lynwood programs are offered at participating school sites before school, after school, during summer, and on designated non-instructional days, allowing students to participate at their home school without the need for daily transportation. Transportation is provided for approved educational field trips and other program-sponsored activities, as appropriate, in accordance with District policies and procedures. Transportation may also be provided when required by a student's Individualized Education Program (IEP) or as otherwise determined by the District.

Field Trips

LevelUp Lynwood provides educational field trips that extend learning beyond the classroom and support the LevelUp Lynwood Program Pillars. Field trips are intentionally designed to complement the instructional day by providing students with authentic, hands-on learning experiences that strengthen academic learning, leadership development, social-emotional growth, and college and career awareness. All field trips are educational in nature and are designed to support the academic and enrichment goals of the LevelUp Lynwood Expanded Learning Opportunities Program.

Educational field trips may include visits to museums, science centers, colleges and universities, cultural institutions, historical landmarks, outdoor education sites, performing arts venues, community organizations, businesses, and other educational destinations that align with program goals and grade-level learning experiences.

Through these experiences, students develop the characteristics of the LevelUp Learner by strengthening critical thinking, creativity, collaboration, communication, leadership, problem-solving, and responsible citizenship while connecting classroom learning to real-world experiences and exploring future educational and career opportunities.

Educational field trips are offered throughout the school year, summer, and non-instructional day programming, as appropriate, and are available to participating students based on program design, grade level, and available opportunities.

To ensure equitable access, transportation is provided for approved educational field trips in accordance with District policies and procedures. Students participating in field trips are also provided nutritious meals and/or snacks, as applicable, in collaboration with the District's Nutrition Services Department and in accordance with federal and state nutrition requirements.

All educational field trips are supervised by qualified staff, maintain required student-to-staff ratios, and comply with all Lynwood Unified School District safety procedures, applicable California Education Code requirements, and Expanded Learning Opportunities Program expectations.

Program Fees

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) does not charge participation fees. Expanded learning opportunities are provided at no cost to participating students and families, subject to program eligibility and available capacity.

Sample Program Schedules

The following schedules are representative examples of LevelUp Lynwood programming. Actual schedules, activities, and program sessions may vary by school site, grade level, day of the week, community partner offerings, seasonal programming, and student interests while continuing to align with the LevelUp Lynwood Framework and Program Pillars.

Before School (Elementary and Middle School)

LevelUp Lynwood Sample Program Schedule

Before School (Elementary and Middle School)

Time	Program Component	LevelUp Program Pillar(s)
6:45–7:00 a.m.	Student Arrival, Attendance, Welcome Activities, and Morning Community Building	Social-Emotional Learning and Wellness Leadership and Youth Development
7:00–8:00 a.m.	STEM and Innovation Learning Experiences and SEL	STEM and Innovation Social-Emotional Learning and Wellness
8:00–8:30 a.m.	Breakfast and Student Supervision, promoting healthy routines and positive social interactions	Health and Wellness
8:30–8:45 a.m.	Transition to the Instructional Day	Social-Emotional Learning and Wellness

After School Elementary

LevelUp Lynwood Sample Program Schedule

After School (Elementary)

Monday, Tuesday, Thursday, and Friday

Time	Program Component	LevelUp Program Pillar(s)
2:45–3:15 p.m.	Student Arrival, Attendance, Snack Support, and Transition	Social-Emotional Learning and Wellness Health and Wellness
3:30–4:30 p.m.	Session 1: STEM and Innovation / Arts and Creativity / Academic Support / Leadership	STEM and Innovation Arts and Creativity Academic Support Leadership and Youth Development
4:30–4:45 p.m.	Dismissal / Transition	Social-Emotional Learning and Wellness
4:45–5:45 p.m.	Session 2: STEM and Innovation / Arts and Creativity / Academic Support / Health and Wellness	STEM and Innovation Arts and Creativity Academic Support Health and Wellness
5:45–6:00 p.m.	Clean Up / Departure Support	Social-Emotional Learning and Wellness

Wednesday (Early Dismissal)

Time	Program Component	LevelUp Program Pillar(s)
1:45–2:30 p.m.	Instructor Arrival / Setup and Student Check-In	Program Operations
2:30–3:30 p.m.	Session 1: STEM and Innovation / Arts and Creativity / Academic Support / Leadership	STEM and Innovation Arts and Creativity Academic Support Leadership and Youth Development
3:30–4:20 p.m.	Session 2: STEM and Innovation / Arts and Creativity / Academic Support / Health and Wellness	STEM and Innovation Arts and Creativity Academic Support Health and Wellness
4:20–4:30 p.m.	Instructor Break	Program Operations
4:30–4:45 p.m.	Dismissal / Transition	Social-Emotional Learning and Wellness
4:45–5:45 p.m.	Session 3: STEM and Innovation / Arts and Creativity / Academic Support / Health and Wellness	STEM and Innovation Arts and Creativity Academic Support Health and Wellness
5:45–6:00 p.m.	Clean Up / Departure Support	Social-Emotional Learning and Wellness

Sample schedule only; actual times and activities may vary by site and school calendar.

After School Middle School

LevelUp Lynwood Sample Program Schedule		
After School (Middle School)		
Monday, Tuesday, Thursday, and Friday		
Time	**Program Component**	**LevelUp Program Pillar(s)**
2:45–3:15 p.m.	Student Arrival, Attendance, Snack Support, and Transition	Social-Emotional Learning and Wellness Health and Wellness
3:30–4:30 p.m.	Session 1: STEM and Innovation, Sports, and Student Choice	STEM and Innovation Health and Wellness Leadership and Youth Development Social-Emotional Learning and Wellness
4:30–4:45 p.m.	Dismissal / Transition	Social-Emotional Learning and Wellness
4:45–5:45 p.m.	Session 2: STEM and Innovation, Arts and Creativity, Sports, and Student Choice	STEM and Innovation Arts and Creativity Health and Wellness Leadership and Youth Development Social-Emotional Learning and Wellness
5:45–6:00 p.m.	Clean Up / Departure Support	Social-Emotional Learning and Wellness
Wednesday (Early Dismissal)		
Time	**Program Component**	**LevelUp Program Pillar(s)**
1:45–2:30 p.m.	Instructor Arrival / Setup and Student Check-In	Program Operations
2:30–3:30 p.m.	Session 1: STEM and Innovation, Sports, and Student Choice	STEM and Innovation Health and Wellness Leadership and Youth Development Social-Emotional Learning and Wellness
3:30–4:20 p.m.	Session 2: STEM and Innovation, Arts and Creativity, Sports, and Student Choice	STEM and Innovation Arts and Creativity Health and Wellness Leadership and Youth Development Social-Emotional Learning and Wellness
4:20–4:30 p.m.	Instructor Break	Program Operations
4:30–4:45 p.m.	Dismissal / Transition	Social-Emotional Learning and Wellness
4:45–5:45 p.m.	Session 3: STEM and Innovation, Arts and Creativity, Sports, and Student Choice	STEM and Innovation Arts and Creativity Health and Wellness Leadership and Youth Development Social-Emotional Learning and Wellness
5:45–6:00 p.m.	Clean Up / Departure Support	Social-Emotional Learning and Wellness
Sample schedule only; actual times and activities may vary by site and school calendar.		

Sample Program Schedule – Non-Instructional Day / Summer

LevelUp Lynwood Sample Program Schedule		
Non-Instructional Day / Summer (Elementary and Middle School)		
The following schedule is provided as a representative example of LevelUp Lynwood programming. Actual schedules, activities, and program sessions may vary by school site, grade level, day of the week, community partner offerings, seasonal programming, and student interests while continuing to align with the LevelUp Lynwood Framework and Program Pillars.		
Time	**Program Component**	**LevelUp Program Pillar(s)**
7:00–8:45 a.m.	Student Arrival, Community Building, Morning Wellness Activities, and Daily Announcements	Social-Emotional Learning and Wellness Leadership and Youth Development
9:00–10:15 a.m.	Breakfast and Physical Activity	Health and Wellness
10:15–10:45 a.m.	Mindfulness, Social-Emotional Learning, and Team Building	Social-Emotional Learning and Wellness
11:00 a.m.–12:00 p.m.	Academic Support and Enrichment (Project-Based Learning, Literacy, or Mathematics Enrichment)	Academic Support
12:00–1:00 p.m.	Lunch and Student Team-Building Activities	Health and Wellness Leadership and Youth Development
1:00–2:00 p.m.	Recreation, Sports, and Physical Activity	Health and Wellness
2:20–3:20 p.m.	STEM and Innovation Learning Experiences	STEM and Innovation
3:30–4:00 p.m.	Reflection, Snack, Closing Activities, and Student Dismissal	Social-Emotional Learning and Wellness

On designated non-instructional days, LevelUp Lynwood may provide educational field trips, college and career exploration experiences, community-based learning opportunities, service-learning projects, guest speakers, STEM and Innovation experiences, Arts and

Creativity enrichment, and other activities aligned with the LevelUp Lynwood Program Pillars. Programming is designed to provide engaging, hands-on learning experiences that extend learning beyond the classroom while supporting the development of the LevelUp Learner.

LevelUp Lynwood Commitment

The LevelUp Lynwood Expanded Learning Opportunities Program (ELO-P) reflects Lynwood Unified School District's commitment to providing equitable, engaging, and innovative expanded learning experiences that support the whole child. Guided by the LevelUp Lynwood Framework, the Program Pillars, the LevelUp Student Leadership and Voice framework, and the development of the LevelUp Learner, the District remains committed to continuous improvement, meaningful partnerships, and high-quality programming that prepares every student for success in school, college, career, and life.

Additional Legal Requirements

Below are additional legal requirements for the Expanded Learning Opportunities Program (ELO-P). This Program Plan has been developed in accordance with the following applicable provisions of the California Education Code.

EC Section 46120(b)(2):

> [LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g)of Section 8482.3, including the development of a program plan based on the following;
>
> (2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple schoolsites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:
>
> (A) The department’s guidance.
>
> (B) Section 8482.6.
>
> (C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.
>
> (D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

EC Section 46120(b)(1)(B):

For at least 30 non-school days, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

EC Section 46120(b)(3):

[LEAs] shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

EC Section 46120(b)(4):

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

EC Section 46120(b)(6):

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

EC Section 46120(c):

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

EC Section 8482.3(d):

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool

meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

EC Section 8482.6:

Every pupil attending a school operating a program . . . is eligible to participate in the program, subject to program capacity. A program established . . . may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

EC sections 8483.4 and 46120(b)(2)(D):

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 8482.3(c)(1)(A–B):

Each component of a program established pursuant to this article shall consist of the following two elements:

(A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities. California Department