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Title 1 District Parent and Family Engagement Policy 2026-2027

Mission Statement

Sharyland ISD's Mission is to inspire, educate and empower all students to reach their full potential and become leaders of the highest moral character.

Statement of Purpose

Sharyland Independent School District is dedicated to providing a quality education for every student in our district. To accomplish this objective, the district will develop and maintain partnerships with parents/caregivers, patrons, and community members. Through this united community effort, students become successful and productive citizens.

Title I, Part A Participation

Sharyland Independent School District participates in the Title I, Part A program and is committed to meaningful parent and family engagement as an essential component of student success. The district recognizes parents and families as equal partners in their children's education and will provide opportunities for parents and families to participate in the planning, development, implementation, evaluation, and improvement of Title I, Part A programs and activities.

1. The school district will implement a Parent and Family Engagement Policy and distribute it to parents and family members of participating children.

1. The most updated district policy can be found on the district's Federal Programs Department website: <https://www.sharylandisd.org/departments/federal-programs>
2. Upon request, copies of the District Parent and Family Engagement Policy are available with the receptionist at the Service Center's Administration Building #100.
3. The policy will be provided at Title I, Part A Annual Meetings and will be made available to the local community.
4. The district will communicate the availability of the policy through appropriate district and campus communication methods.

2. The school district will provide the Parent and Family Engagement Policy in a format and, to the extent practicable, in a language that parents and family members can understand. The policy will be provided in both English and Spanish.

1. Communication through Skylert messaging, webpages, parent newsletters, event flyers, and technology applications will be provided in English and Spanish, as appropriate.
2. Translation and interpretation assistance will be provided in accordance with district translation procedures.
3. Alternative formats, to the extent practicable, will be available to parents and families upon request through the Service Center.

3. The school district will provide a Parent and Family Engagement Policy that is jointly developed with and agreed upon by parents and family members of participating children and district staff.

1. Parent and family input will be collected through committees, needs assessments, surveys, meetings, focus groups, and testimonials.
2. Parents and family members will participate in the annual review and evaluation of the Parent and Family Engagement Policy and program.
3. The annual evaluation will examine the content and effectiveness of the Parent and Family Engagement Policy and will identify:
 - Barriers that may limit greater participation by parents and families, including barriers related to economic circumstances, disability, limited English proficiency, limited literacy, and other factors.
 - The needs of parents and family members to assist with the learning of their children and to engage effectively with school personnel and teachers.
 - Strategies to support successful school and family interactions.
4. Findings from the annual evaluation will be used to develop evidence-based strategies for more effective parent and family engagement and to revise the district Parent and Family Engagement Policy as needed.
5. Documentation of parent and family participation and feedback will be maintained as evidence of the annual review and evaluation process.

4. The school district will involve parents and family members in the development, review, and improvement of the District Improvement Plan and, as appropriate, campus support and school improvement plans.

1. Parents and family members are included in the District Comprehensive Needs Assessment process to provide feedback regarding district needs and priorities.

2. Parents and family members are included in the District Education Improvement Committee (DEIC) to review and provide feedback on the District Improvement Plan (DIP).
3. Parent and family feedback will be considered when establishing goals, strategies, and activities related to student achievement and family engagement.

5. The school district shall provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all schools to plan and implement effective parent and family engagement activities to improve student academic achievement and school performance.

1. District department, administrator, and principal meetings.
2. Campus planning meetings to coordinate and implement Parent and Family Engagement activities.
3. Support from local community agencies and organizations.
4. District and campus parent meetings.
5. Parent-teacher conferences.
6. Parent committee meetings.

6. The school district shall assist parents and family members in understanding the State academic standards, district and state academic assessments, curriculum expectations, student achievement expectations, how to monitor their child's progress, and how to work with educators to improve their child's academic achievement.

1. Parent sessions regarding parenting topics, community resources, and school-related topics.
2. Parent curriculum sessions focused on literacy and math skills.
3. Training on using Skyward Family Access as a monitoring tool.
4. Opportunities to reduce language barriers for parents, including Adult ESL classes.
5. Assistance in coordinating information from various departments and/or programs.
6. Parent-teacher conferences.
7. Meet the Teacher Nights, Open House, campus/district parent meetings, special event days, literacy/academic nights, parent-student orientations, and parent volunteer opportunities.
8. Parent sessions will include information about how families can access and understand student progress information and assessment results.

7. The school district shall provide materials, resources, and training to help parents and family members work with their children to improve student achievement and support learning at home.

1. Building parent capacity in literacy, math, and technology-related skills.
2. Participating in local, regional, and state parent conferences, trainings, and family engagement events, as appropriate.
3. Adult ESL classes for parents of students who are At Risk.
4. Conducting Title I meetings.
5. District and campus parent sessions to inform families about parenting topics, community resources, and school-related resources.
6. Each campus will monitor each child's growth throughout the year through local assessments and will provide parent-teacher conferences to discuss student progress.

7. Our district's curriculum is based on the Texas Essential Knowledge and Skills standards. The standards can be found at: <https://tea.texas.gov/academics/curriculum-standards/teks-review/texas-essential-knowledge-and-skills>

8. The school district shall educate and support leaders, teachers, and staff, with the assistance and input of parents and family members, regarding the value and usefulness of parent and family contributions. Staff will receive support in communicating and working with parents and families as equal partners, implementing and coordinating parent and family engagement programs, and building strong connections between families and schools.

1. Professional learning opportunities, including Level Up Conference, Region One PFE trainings, and Title I meetings.
2. District and campus collaboration through Community Liaison meetings and department, administrator, principal, and grade-level meetings.
3. Parent feedback through surveys, meeting questions, and testimonials shared with staff as best-practice guidance.
4. Direct communication and partnership activities, including parent-teacher conferences and home visits.
5. Ongoing communication through email, newsletters, flyers, Parent Square, Skylert, social media, and district/campus websites.

9. The school district shall coordinate and integrate parent engagement programs and activities with other relevant Federal, State, and local programs.

1. Coordination with other relevant Federal, State, and local programs, including support to McKinney-Vento families, Foster Care families, and parents of Bilingual/ESL students.
2. Coordinating campus visits for families prior to enrollment, including PK/K Roundup, elementary to Jr. High, Jr. High to High School, and College and Career Centers for collegiate information.
3. Providing early childhood preparation materials for parents to use at home with children.
4. Pre-Kinder parent sessions and Family Literacy Night.
5. Sessions provided at the Parent Engagement Classroom at campuses and Administration.
6. Coordinating and informing parents of local and regional community events and trainings.

10. The school district will ensure that information related to school and parent and family engagement programs, meetings, and other activities is provided to parents and families in a format and, to the extent practicable, in a language that parents and family members can understand.

1. The school district will provide information to parents and families, to the extent practicable, in a language they understand.
2. Campus staff will assist with translation and interpretation at parent meetings and parent-teacher conferences in accordance with district translation procedures.
3. Parent resources will be provided in English and Spanish, as appropriate.
4. The district will provide information regarding how parents may request language assistance or alternative formats.

11. The school district will provide reasonable support for parent engagement activities as parents and families may request.

1. Parents and families are encouraged to participate in Parent and Family Engagement meetings and activities through recruitment efforts such as phone calls, Parent Square messages, Skylert, flyers, social media, and website announcements.
2. Parents and families may access the Sharyland ISD website for school and parent information: <https://www.sharylandisd.org/>
3. Parent surveys, session feedback, and student needs will guide planning of engagement activities at both campus and district levels.
4. Parents and families may participate in SPTSO, Parent Advisory Committees, Parent Volunteer Program, SBDM, DEIC, and parent sessions to provide input on family needs.
5. The district and campuses will provide reasonable support for parent and family engagement activities based on identified family needs, including flexible meeting times, meeting formats, communication methods, and other reasonable supports.
6. The district monitors all parent sessions and campus Parent and Family Engagement activities.

12. The school district will identify and address barriers that may prevent parents and family members from participating in activities that support the learning of their children. Particular attention will be given to the needs of families who may experience barriers related to economic circumstances, disability, limited English proficiency, limited literacy, or other circumstances that may affect participation.

1. Provide resources and supports such as transportation, childcare, translation or interpretation services, and technology assistance, as appropriate and available.
2. Offer flexible meeting days, times, and formats.
3. Provide opportunities for virtual or alternative participation when appropriate.
4. Schedule follow-up conferences or provide alternative opportunities for parents who are unable to attend scheduled meetings.
5. Work with departments and staff to identify and address parent and family barriers, including through home visits when appropriate.
6. Connect families with local and state agencies and community organizations for additional support.
7. Use information gathered through surveys, meetings, attendance data, feedback, and other sources to identify barriers and develop strategies to improve family participation.

13. The school district will involve parents and family members in the activities of Title I, Part A schools and provide opportunities for parents to participate in district and campus committees.

1. Parent Advisory Committees.
2. District Education Improvement Committee (DEIC).
3. Site-Based Decision-Making Committee Meetings (SBDM).
4. School Parent Teacher Student Organizations (SPTSO).
5. Parent volunteer opportunities.
6. Other district and campus parent engagement committees and activities.
7. The district will seek participation from a sufficient and representative group of parents and family members to help ensure that the needs and perspectives of the families

served by the district are considered when developing, reviewing, and revising the Parent and Family Engagement Policy and related activities.

Adoption and Effective Date

This district-wide Parent and Family Engagement Policy was jointly developed and reviewed with parents and family members of participating children and staff of Sharyland Independent School District on May 20, 2026. The policy was approved for implementation for the 2026–2027 school year and will be effective beginning August 17, 2026. The Parent and Family Engagement Policy will be evaluated annually with meaningful involvement from parents and family members and will be revised as needed to address the changing needs of students, families, and schools.