



CONTINUOUS LEARNING PLAN

2026-2027

St. Bernard Parish Public Schools
200 E. St. Bernard Highway
Chalmette, LA 70043

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Mission Statement

The mission of the St. Bernard Parish Public Schools is to provide quality educational instruction so that our students are responsible, productive citizens and life-long learners.

Vision Statement

The St. Bernard Parish Public Schools will be recognized as a premier school district, evoking pride within an involved community and empowering staff to meet the needs of all students through state-of-the-art educational programs and facilities.

Core Beliefs

- Given a safe and supportive environment, all students can learn.
- Our school system is an integral part of the larger community.
- Expectations for learning must be high for students to think critically and produce quality work.
- Our school system cultivates and sustains a culture of equity and respect.
- Our students will graduate college and/or be career-ready.
- Given a vision, an extraordinary effort will result in extraordinary success.

St. Bernard Parish Public School Administration

Superintendent

Mary Lumetta

The St. Bernard Parish Public School System recognizes there may be occasions that require the closure of schools, including events such as weather, disasters, or health emergencies. This Continuous Learning Plan is intended to support schools and inform teachers, students, and parents/guardians of the processes and expectations to be used during any form of closure. With the safety of students and staff of utmost priority, the St. Bernard Parish Public School System will provide access to continuous learning whenever the need warrants such action to the greatest extent possible.

In the school district, modified operations may occur when there is a change in the regular operation of business, learning, and other school-related activities because of extended closures. The district reserves the right to make changes to this plan as needed based on the circumstances of the situation.

The Continuous Learning Plan of modified operations consists of three types:

- **Short-term modified operations:** A significant portion of the students/staff are not able to be on campus for 1-4 days for face-to-face, direct instruction. Adjustments may or may not be made at this time, depending on the length of time that the schools will be shut down.

- **Medium-term modified operations:** A significant portion of the students/staff are not able to be on campus for 5-10 days for face-to-face, direct instruction.

- Students may continue learning from home through a variety of resources including but not limited to technology, curriculum resources, etc., as circumstances allow.
- Teachers may utilize Canvas/Google Classroom and their online curriculum materials to provide learning opportunities to the greatest extent possible.
- Learning opportunities may mirror the normal classroom instruction to the greatest extent possible.

- **Long-term modified operations:** A significant portion of the students/staff are not able to be on campus for more than 10 days for face-to-face, direct instruction.

- Students will learn virtually through online instruction to the greatest extent possible.
- Teachers may utilize Canvas/Google Classroom and their online curriculum materials to provide learning opportunities to the greatest extent possible.

- Instruction, grading, and student expectations will mirror the normal classroom instruction to the greatest extent possible.

After consulting with local law enforcement, utility service providers, and parish and/or state government officials, the superintendent will decide which type of modified operation to activate, depending upon access to power, internet connectivity, and the safety of students and staff members. Once a determination is reached for activating the continuous learning plan, the School System will communicate to stakeholders by utilizing the district webpage, school webpages, robocalls, text messaging, district social media pages, and news media outlets.

STAKEHOLDER EXPECTATIONS

The St. Bernard Parish Public School System aims to provide high-quality curriculum through digital resources and ongoing communication. Expectations are outlined in the following pages.

DISTRICT EXPECTATIONS

- Provide students access to high-quality curriculum and instruction to the greatest extent possible.
- Support schools with planning and implementing distance learning lessons.
- Provide teachers with access to the online *Canvas* Learning Management System, *JCampus* and *School Status*.
- Assist schools with support in providing services designated in each student's Individualized Education Program (IEP), Individual Accommodation Plan (IAP), or English Learner Checklist to the greatest extent possible.
- Demonstrate flexibility and understanding as everyone works together to navigate distance learning.

SCHOOL EXPECTATIONS

- Have students submit the St. Bernard Parish Acceptable Use form.
- Have teachers update *Canvas* Learning Management System/*Google Classroom*.
- Have a plan to distribute Chromebooks, if called upon to do so.
- Work with parents in the case of extenuating circumstances.

School Expectations, con't.

- Communicate attendance, instructional, and disciplinary expectations to teachers, staff, and students.
- Strive to provide services designated in each student's Individualized Education Program (IEP), Individual Accommodation Plan (IAP), or English Learner Checklist to the greatest extent possible.
- Provide students the opportunity to engage in high-quality curriculum, and any other available online resources deemed necessary by providing login information/*Clever* badges for home use.
- Check emails consistently and respond in a timely fashion.
- Demonstrate flexibility and understanding as everyone works together to navigate distance learning.

TEACHER EXPECTATIONS

- Provide students with a Chromebook and initiate plan for distribution when directed to do so.
- Utilize *School Status* effectively to ensure timely contact with parents to the greatest extent possible.
- Clearly communicate expectations, assignments, deadlines, and important announcements to the greatest extent possible.
- Provide students and parents with directions for accessing *Canvas* for daily assignments and access to the curriculum for real-time virtual sessions to the greatest extent possible.
- Take attendance daily and report any issues to the administration.
- Grade student assessments/work and update *JCampus* regularly to keep everyone informed and accountable to the greatest extent possible.
- Provide email address to parents and/or high school students.
- Check emails and *School Status* regularly to the greatest extent possible.
- Record student attendance during each real-time virtual session and follow standard procedures for marking attendance in *JCampus* to the greatest extent possible.
- Report student progress to parents by updating the *JCampus* gradebook regularly using the policies for grading established by the district and used during the regular school year to the greatest extent possible.
- Ensure appropriate instruction and support for diverse learners to the greatest extent possible.
- Ensure applicable students have logins/*Clever* badges to access all available supplemental learning programs.
- Collaborate with Students with Exceptionalities' teachers, English Learner (EL) teachers, and other support teachers regarding services to the greatest extent possible.

STUDENT EXPECTATIONS

- Review teachers' schedules in *Canvas* and correspondence for information on instructional times and required assignments to the greatest extent possible.
- Attendance will be taken during the beginning of each session each day. Absences will be recorded if students do not log in to their regular classes.
- Virtual check-ins are allowed for subsequent classes if the previous class period was missed.
- If a student cannot participate in distance learning due to illness, it should be communicated by the parents/guardians to their child's teacher(s) by email.
- Ensure knowledge of usernames and passwords for instructional resources, and refrain from sharing this information.
- Participate in class, ask clarifying questions, complete assignments and/or assessments, and submit all assignments by due dates established by your teacher(s) to the greatest extent possible.

FAMILY/CAREGIVERS EXPECTATIONS

- Ensure that the St. Bernard Parish Acceptable Use form has been submitted.
- Visit the district's/school's website for updates.
- Ensure child knows his/her usernames and passwords and has *Clever* badge for instructional resources, if applicable.
- Maintain communication with child's teacher(s), as needed to the greatest extent possible.
- Monitor time spent engaging in distance learning lessons.

- Monitor child's progress by visiting the *JCampus* Student Progress Center and communicating with child's teacher, as needed.
- Notify the teacher/school promptly if your child is unable to participate in distance learning due to illness and send an excuse via email to your child's teacher(s) to the greatest extent possible.
- Report any device issues to the school.
- Demonstrate flexibility and understanding as everyone works together to navigate distance learning.

INSTRUCTIONAL QUALITY

Our goal is to provide high quality instruction to our students. Teachers, students, and families will access digital tools for instruction and maintain open dialog and communication. *Canvas/Google Classroom* will be the main instructional platform for student learning for modified operations when the school building cannot be occupied. Adult supervision may be required during virtual learning to ensure the quality and effectiveness of the learning. Staff members will monitor progress and be available for questions and guidance.

St. Bernard School Board Members

District 1	Katherine Lemoine
District 2	Henry Rodriguez III
District 3	Kelly Le-Bowman
District 4	Sean Warner
District 5	Joseph Long
District 6	Carly Creason
District 7	Diana Dysart
District 8	Millie Harris
District 9	Keisa Rodney
District 10	Rosiland White
District 11	Donald Campbell