

WHAT IS A COMPACT?

A compact is a written agreement, jointly developed by families, students, and school staff. It outlines how each partner (school, family, and student) will share the responsibility for improved student achievement. This partnership agreement encourages the children we share to become lifelong learners and responsible citizens.

Every Title 1 school must develop a home-school compact according to the Every Student Succeeds Act (Section 118d) "...Each school served under this part shall jointly develop with parents for all children served a home-school compact that outlines how parent, families, entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school, families, and parents will build and develop a partnership to help children achieve the State's highest standards"

Taneytown Elementary Title 1 staff are wholly responsible in providing our families and Title 1 students with quality instruction that is dually rigorous and challenging, promoting critical thinkers by our certified and licensed teachers who meet and exceed statewide standards in curriculum and achievement.

Certification and Licensure Qualification Statement: The federal "Every Student Succeeds Act" (ESSA) of 2015 requires all school systems to notify parents of their right to request information regarding the professional qualifications of their child's classroom teacher and any paraprofessional providing services to the child. If you would like information regarding the certification and/or licensure qualifications of your child's teacher(s), please visit the Maryland State Department of Education (MSDE) site.

<https://certificationhub.msde.maryland.gov/#/verifylicense>

If you are unable to access the link or need information regarding your child's paraprofessional(s), please submit a written request to:

*Director of Human Resources
Department of Human Resources
Carroll County Public Schools
125 North Court Street
Westminster, Maryland 21157*

The Board of Education of Carroll County does not engage in discrimination that is unlawful or contrary to Maryland State Department of Education guidance on the basis of age, color, genetic information, marital status, mental or physical disability, ancestry or nation origin, race, religion, sex, sexual orientation, gender identity, or gender expression.

The Board of Education of Carroll County is firmly committed to creating equal employment and educational opportunities for all persons providing an environment that supports optimal academic achievement and productive work and is free from any form of unlawful discrimination, including access to school facilities, educational programs, and extracurricular activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Director of Human Resources
125 North Court St
Westminster, MD 21157
(410) 751-3070

Amber DuLaney
Title 1 Parent Liaison
Elmer Wolfe and Taneytown Elem.



amberdulaney@carrollk12.org

100 Kings Drive
Taneytown, MD 21787



410-751-3260

A student's success will improve
when the home and school work together

TANEYTOWN ELEMENTARY SCHOOL

2026-2027 HOME-SCHOOL LEARNING COMPACT

Developed and reviewed annually by
students, parents, and staff



EFFECTIVE SCHOOLS ARE THE RESULT OF
STUDENTS, FAMILIES, AND SCHOOL STAFF
WORKING TOGETHER TO SHARE THE
RESPONSIBILITY OF ENCOURAGING LIFELONG
LEARNING.



AS A SCHOOL, WE WILL

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:

Respect and value the uniqueness of each student. Recognize student achievement and improvement. Provide information to parents and students about academic progress and behavior, description/explanation of the school's curriculum, state tests, and grade-level expectations. Teachers will continuously set learning goals for all students.

- Offer extended day learning opportunities.
- Hold Parent-Teacher Conferences throughout the year.
- Provide meaningful training opportunities for staff.
- Provide parents with frequent reports on their child's progress. Specifically, the school will provide mid quarter interim reports (Pre-K - 2nd grade) and quarterly progress reports/report cards (Pre-K - 5th grade) in Fall, Winter, Spring and the End of Year.

All parents of grade 3-5 students may login and view information pertaining to their students via the Home Access Center throughout the quarter, therefore these grades do not receive mid-quarter interim reports. For additional information visit CCPS website (www.carrollk12.org) and click the Home Access Center link.

- Provide parents reasonable access to staff. Parents can reach staff members by school telephones (410-751-3260) between 8:00a.m. and 3:30p.m., by email (each staff member's email address is listed on the school's website) and/or by scheduling a parent-teacher conference.

- Provide parents and families opportunities for visitation.

Upon completion of Carroll County Public Schools volunteer training, parents and family members may volunteer in accordance with county guidelines. Carroll County Public Schools has an open-door policy. Families are welcome in the school.

- Offer enrichment opportunities for students and families throughout the year during and after school.



AS A FAMILY, WE WILL

- Make sure our child attends school regularly.
- Make sure our child eats nutritious meals and snacks and goes to bed at reasonable time.
- Make sure to limit the amount of screen time for our child (TV, video games, computer games, handheld devices) and encourage our child to be physically active.
- Communicate regularly with our child's teacher and attend parent-teacher conferences.
- Check our child's take-home folder daily.
- Provide positive encouragement to our child and express the importance of education.
- Participate in TES Family Engagement activities when possible.
- Encourage our child to participate in a school-based or community group (sports, dance, scouts, cheer, youth groups etc.)



AS A STUDENT, I WILL

- Listen to and respect my teachers
- Show TES BEARS Behavior:
 - B- Be Kind
 - E- Embrace Differences
 - A- Always Try
 - R- Respect Self
 - S- Safety Matters
- Be quiet in hallways
- Be a good learner
- Do my homework with my parents
- Eat healthy & get plenty of rest
- Raise my hand to speak in class
- Work independently but ask for help when I need it
- Read at home
- Practice my math facts
- Practice writing and spelling
- Help others

PARENT LIAISON RESPONSIBILITIES



- Ensure family communication is easy to understand.
- Involve families in the planning and design of the school's family engagement programs.
- Jointly develop a Home-School Compact and Parent and Family Engagement Plan that includes family input.
- Share CCPS Family Engagement Policy.
- Inform families of their right to request information regarding the qualifications of their child's classroom teacher.
- Hold meetings to review the Title 1 program and requirements through Parent Focus Groups.
- Utilize a quarterly monitoring tool and other evaluation tools (surveys, feedback) to continuously monitor and make changes to our Title I program and increase involvement.
- Support staff with how to work with parents and families as equal partners, receive professional development for family engagement strategies.
- Coordinate, when needed, with other community agencies to support family needs.
- Distribute the CCPS Family Engagement Policy, CCPS Title 1 Family Engagement Plan, CCPS Complaint Procedure, TES Home-School Learning Compact, and TES Parent and Family Engagement Plan to families and make available on the TES website (www.carrollk12.org/tes)

