TITLE I School-Parent-Student Compact
CONTRACT FOR SUCCESS

As a Teacher I Agree To:

- Provide a high quality curriculum and instructional process for students
- Provide frequent reports on student progress
- Provide opportunities for parents to volunteer and participate, as well as observe, in their child's class
- Exhibit a special commitment to helping all of my students succeed
- Build on the unique strengths of each student and celebrate their increments of growth
- Provide advice and counsel to my students so that they know I care and understand their feelings
- Display positive attitudes, finding the good in every student
- Be courageous in my support for my classroom
- Continue learning, bringing new, state of the art things to my classroom
- Involve my students' families totally in the learning process through frequent contact and interaction including two parent-teacher conferences per year

As A Student I Agree To:

- Do my best in school at all times to honor my school and family
- Never give up on myself
- Treat others as I would have them treat me
- Expect only the best from my teacher, classmates, and myself
- Work hard on my studies
- Talk openly with my teachers and family about the problem that I might encounter
- Dream big dreams for my future

As A Parent/Family Member, I Agree To:

- Support my child's teachers and school
- Attend school conference, activities, and programs
- Spend time with my child/children doing educationally related things like homework
- Provide for my child the best I can
- Be in frequent contact with my children's teachers
- Be a good example for my children to look up to
- Work as a partner in the quality education of my child
- Participate, whenever possible, in school sponsored activities

As A Principal I Agree To:

- Provide a high quality curriculum and instructional process for students
- Provide frequent reports on student progress
- Provide opportunities for parents to volunteer and participate, as well as observe, in their child's class
- Involve my students' families totally in the learning process through frequent contact and interaction including two parent-teacher conferences per year
- Provide an environment that allows for communication between the teacher, parent, student and principal

_____	_____	_____	_____
PARENT	STUDENT	TEACHER	PRINCIPAL
_____	_____	_____	_____
DATE	DATE	DATE	DATE