

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2025-26

Name:

County-District-School (CDS) Code:

Allocation Years: 2023–24, 2024–25, 2025–26

1. Narrative description of the Proposition 28 arts education programs funded (2500 character limit).

At the elementary level, schools pool their funds to ensure that all students in grades TK–5 have access to weekly music education. These funds also support the purchase of essential materials and supplies for Visual and Performing Arts (VAPA) teachers, helping ensure that high-quality arts instruction can be effectively delivered. In addition, elementary schools allocate supplemental funding to programs that address identified student and school needs, such as visual arts, creating expanded opportunities for students to engage in meaningful and enriching learning experiences. At the secondary level, both middle and high schools strategically utilize their funds to support staffing across a broad range of arts disciplines, including vocal music, instrumental music, visual arts, drama, and media arts. These investments help sustain and expand access to diverse arts experiences for students. Secondary schools also dedicate funding to instructional materials, supplies, and equipment, ensuring that arts educators have the resources necessary to provide engaging, relevant, and high-quality instruction across their respective programs.

2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds	13.95
3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds	0
4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds	0
5. Number of students served with AMS funds	14,032
6. Number of school sites providing arts education programs with AMS funds	25

Date of Approval by Governing Board/Body

Annual Report Data URL (direct PDF link to document on local educational agency website)

<https://resources.finalsite.net/images/v1790105047/nlmusdorg/k4musznmqygef8jlnzjx/PROP28ANNUAL2025-26prop28annualreport.pdf>