

Avon Public Schools District Strategy for Improvement 2025-2028

<i>Mission</i>			
Avon Public Schools unites students, staff, families and the community to empower every student to attain the knowledge, skills and confidence to achieve success as responsible citizens and lifelong learners.			
<i>Vision</i>			
Avon Public Schools is committed to excellence in teaching and learning and are a source of pride in the community. We respect and appreciate individual differences. We utilize a variety of teaching strategies to meet the diverse needs of our students and foster an atmosphere of intellectual pursuit. All students will graduate from Avon Public Schools having fulfilled our Vision of a Graduate with the skills necessary to be lifelong learners and productive and responsible citizens in a global society.			
<i>Core Values</i>			
• All students bring a unique set of strengths to the classroom and are capable of achieving academic success. • High-performance standards encourage reflection and growth, preparing students for success in a global society. • Engaging and relevant instruction allows students to develop to their full potential academically, socially and emotionally. • Education is a shared responsibility where students, teachers and families and the community work together to create a welcoming student-centered environment. • A commitment to diversity, equity and inclusion is the responsibility of all members of the school community.			
<i>Theory of Action</i>			
If we implement a cohesive PK–12 standards-based curriculum that provides engaging, relevant, and effective instruction for all students; foster a culture where the Avon school community collaborates in a welcoming, student-centered environment; make Avon Public Schools a model of equity and inclusion; and develop and carry out comprehensive facilities plans, then all students will become lifelong learners and responsible citizens in a global society			
<i>Strategic Objectives</i>			
<i>1. Teaching and Learning</i>	<i>2. Safe and Supportive Schools</i>	<i>3. Family and Community Engagement</i>	<i>4. Operations/Facilities</i>
<i>Strategic Initiatives</i>			
1.1 Regularly examine and strengthen the district curriculum to provide rigorous, standards-aligned, and culturally responsive learning experiences supported by high-quality instructional materials	2.1 Create and sustain a districtwide culture of equity that supports the individual efforts and unique strengths of all students and staff. Foster a strong sense of belonging, connection, and mutual respect.	3.1 Build Community Partnerships to support students' social and emotional health	4.1 Streamline and automate processes in order to increase efficiency and effectiveness throughout the District.
1.2 Examine and adjust master schedules and structured learning time to integrate high functioning professional teams in order to analyze data, plan,	2.2 Implement an evidence based SEL and anti-bullying curriculum	3.2 Expand and strengthen community partnerships that support the Vision of the Graduate and prepare students with strong	4.2 Create a comprehensive technology plan where all staff and students are supported with appropriate infrastructure, hardware, web-based technology

support, and implement programming.		academic foundations and practical life skills	and training to utilize in an efficient manner.
1.3 Advance the consistent implementation of high-leverage instructional and inclusive practices through targeted professional development	2.3 Develop and implement a comprehensive MTSS model at each grade level with emphasis on tier one instruction, support, and intervention	3.3 Strengthen community connectivity to maximize resources and increase involvement that directly supports student learning and growth.	4.3 Review systems and current resources to identify gaps and build capacity to accomplish district identified needs and goals.
1.4 Ensure that teaching practices across classrooms focus on effective, student centered, deeper learning experiences. Provide professional development for school leaders to support this work. Conduct regular learning walks to observe and reflect on classroom practice. Consistently provide teachers actionable feedback to improve the quality of instruction.	2.4 Promote the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment.	3.4 Develop opportunities for family involvement and learning	4.4 Develop a budget that supports the integration of 21st century tools and programming.
1.5 Build AI literacy for educators in order to inform practices and policy decisions that support responsible integration of AI tools in schools.			

Outcomes

2026 Outcomes

Teaching and Learning:

- Create common planning time with a framework to analyze data and inform instruction.
- Deliver targeted professional development on high leverage teaching practices, UDL, Tiered Intervention, Differentiation.
- Conduct regular learning walks by district and building leaders using shared look-for tools to provide feedback.
- Provide leadership with training in giving actionable feedback and supporting teacher growth
- Form curriculum teams to continuously audit and align curriculum with the state standards

Safe and Supportive Schools

- Pilot evidence based SEL Curriculum K - 8 to implement in the 2026-2027 school year.

- Provide professional development on SEL integration across all contents.
- Develop and roll out an MTSS system and staff handbook with Tier 1, 2, and 3 supports clearly defined.
- Provide training for staff on MTSS processes, data use and interventions

Family and Community Engagement:

- Develop family workshops on literacy, math, SEL and/or other relevant school topics.
- Launch district wide initiative to maximize parent and family feedback opportunities at school events
- Nurture and maximize ongoing partnerships with the local Library, Council on Aging and other local businesses
- Make connections with local business and higher education to begin laying the groundwork for partnerships to support the Vision of the Graduate through events like college and career fairs.

Operations and Facilities:

- Review current processes and identify opportunities for user friendly platforms and automation.
- Conduct a technology needs assessment of the technology department to create plans for infrastructure and devices
- Conduct audit of building maintenance/improvement needs for facilities and equipment.
- Create an organizational chart/staffing audit to identify gaps in accomplishing district goals and programming.

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