# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: ECTOR COUNTY ISD**

**Campus Name: IRELAND EL**

**Campus Number: 068901114**

**2025 Campus Accountability Score: D**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 70% | **51%** | * | 57% | 41% | - | * | * | * | 20% | - | 53% | 45% | 55% | * |
| | 2024 | 74% | 65% | **60%** | * | 53% | 73% | - | - | - | * | 73% | - | 63% | 50% | 45% | * |
| At Meets Grade Level or Above | 2025 | 52% | 38% | **29%** | * | 32% | 24% | - | * | * | * | 15% | - | 34% | 15% | 33% | * |
| | 2024 | 48% | 34% | **23%** | * | 21% | 33% | - | - | - | * | 27% | - | 25% | 17% | 13% | * |
| At Masters Grade Level | 2025 | 23% | 13% | **5%** | * | 8% | 0% | - | * | * | * | 5% | - | 5% | 5% | 7% | * |
| | 2024 | 21% | 11% | **3%** | * | 2% | 7% | - | - | - | * | 0% | - | 4% | 0% | 0% | * |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 63% | **35%** | * | 42% | 24% | - | * | * | * | 25% | - | 38% | 25% | 40% | * |
| | 2024 | 70% | 64% | **55%** | * | 53% | 67% | - | - | - | * | 47% | - | 56% | 50% | 42% | * |
| At Meets Grade Level or Above | 2025 | 46% | 35% | **23%** | * | 28% | 12% | - | * | * | * | 15% | - | 29% | 5% | 27% | * |
| | 2024 | 42% | 33% | **30%** | * | 26% | 47% | - | - | - | * | 20% | - | 31% | 25% | 16% | * |
| At Masters Grade Level | 2025 | 19% | 13% | **13%** | * | 15% | 12% | - | * | * | * | 10% | - | 17% | 0% | 13% | * |
| | 2024 | 15% | 9% | **7%** | * | 9% | 0% | - | - | - | * | 7% | - | 8% | 0% | 3% | * |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 74% | **69%** | * | 67% | 87% | - | - | * | * | 41% | * | 75% | 50% | 63% | 60% |
| | 2024 | 81% | 72% | **74%** | * | 78% | 71% | - | - | * | * | 42% | * | 73% | 75% | 76% | * |
| At Meets Grade Level or Above | 2025 | 54% | 42% | **31%** | * | 27% | 47% | - | - | * | * | 12% | * | 33% | 25% | 23% | 0% |
| | 2024 | 51% | 40% | **43%** | * | 40% | 57% | - | - | * | * | 17% | * | 46% | 35% | 38% | * |
| At Masters Grade Level | 2025 | 24% | 14% | **4%** | * | 0% | 20% | - | - | * | * | 0% | * | 6% | 0% | 0% | 0% |
| | 2024 | 23% | 13% | **6%** | * | 2% | 10% | - | - | * | * | 0% | * | 6% | 5% | 4% | * |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 65% | **47%** | * | 46% | 53% | - | - | * | * | 18% | * | 46% | 50% | 31% | 0% |
| | 2024 | 69% | 63% | **60%** | * | 58% | 71% | - | - | * | * | 42% | * | 60% | 60% | 54% | * |
| At Meets Grade Level or Above | 2025 | 47% | 39% | **21%** | * | 23% | 13% | - | - | * | * | 0% | * | 21% | 19% | 15% | 0% |
| | 2024 | 46% | 38% | **26%** | * | 22% | 38% | - | - | * | * | 8% | * | 25% | 30% | 24% | * |
| At Masters Grade Level | 2025 | 24% | 17% | **6%** | * | 8% | 0% | - | - | * | * | 0% | * | 8% | 0% | 4% | 0% |
| | 2024 | 21% | 15% | **6%** | * | 4% | 5% | - | - | * | * | 0% | * | 8% | 0% | 6% | * |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 77% | 68% | **63%** | * | 59% | 68% | - | - | * | * | 27% | * | 66% | 50% | 63% | * |
| | 2024 | 79% | 71% | **72%** | * | 69% | 83% | - | * | - | * | 44% | - | 67% | 88% | 70% | * |
| At Meets Grade Level or Above | 2025 | 58% | 44% | **46%** | * | 37% | 64% | - | - | * | * | 18% | * | 46% | 43% | 43% | * |
| | 2024 | 55% | 44% | **53%** | * | 52% | 50% | - | * | - | * | 31% | - | 53% | 53% | 51% | * |
| At Masters Grade Level | 2025 | 30% | 17% | **11%** | * | 10% | 14% | - | - | * | * | 9% | * | 11% | 14% | 12% | * |
| | 2024 | 29% | 19% | **29%** | * | 31% | 17% | - | * | - | * | 13% | - | 29% | 29% | 28% | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 66% | **65%** | * | 68% | 76% | - | - | * | * | 30% | * | 68% | 54% | 61% | * |
| | 2024 | 77% | 71% | **67%** | * | 65% | 67% | - | * | - | * | 50% | - | 69% | 59% | 65% | * |
| At Meets Grade Level or Above | 2025 | 47% | 36% | **33%** | * | 34% | 38% | - | - | * | * | 0% | * | 36% | 23% | 35% | * |
| | 2024 | 50% | 39% | **39%** | * | 35% | 42% | - | * | - | * | 19% | - | 36% | 47% | 35% | * |
| At Masters Grade Level | 2025 | 22% | 14% | **6%** | * | 5% | 10% | - | - | * | * | 0% | * | 7% | 0% | 8% | * |
| | 2024 | 19% | 10% | **10%** | * | 9% | 17% | - | * | - | * | 13% | - | 9% | 12% | 9% | * |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 52% | **46%** | * | 37% | 68% | - | - | * | * | 36% | * | 46% | 43% | 41% | * |
| | 2024 | 58% | 42% | **43%** | * | 43% | 33% | - | * | - | * | 25% | - | 42% | 47% | 40% | * |
| At Meets Grade Level or Above | 2025 | 31% | 19% | **13%** | * | 15% | 14% | - | - | * | * | 0% | * | 16% | 0% | 12% | * |
| | 2024 | 28% | 16% | **4%** | * | 4% | 0% | - | * | - | * | 13% | - | 4% | 6% | 5% | * |
| At Masters Grade Level | 2025 | 12% | 7% | **1%** | * | 0% | 5% | - | - | * | * | 0% | * | 2% | 0% | 2% | * |
| | 2024 | 11% | 6% | **0%** | * | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | * |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 65% | **53%** | 32% | 53% | 60% | - | * | 33% | 29% | 27% | 69% | 56% | 44% | 50% | 20% |
| | 2024 | 75% | 65% | **62%** | 55% | 60% | 68% | - | * | * | 78% | 46% | * | 61% | 63% | 57% | 50% |
| At Meets Grade Level or Above | 2025 | 50% | 35% | **28%** | 11% | 28% | 31% | - | * | 22% | 18% | 9% | 23% | 31% | 18% | 27% | 0% |
| | 2024 | 48% | 35% | **31%** | 25% | 29% | 40% | - | * | * | 44% | 20% | * | 32% | 31% | 27% | 19% |
| At Masters Grade Level | 2025 | 21% | 11% | **7%** | 5% | 7% | 9% | - | * | 0% | 0% | 4% | 8% | 8% | 3% | 7% | 0% |
| | 2024 | 20% | 11% | **9%** | 5% | 9% | 7% | - | * | * | 33% | 5% | * | 9% | 7% | 8% | 19% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 65% | **61%** | 50% | 61% | 65% | - | * | * | 43% | 29% | 60% | 64% | 48% | 60% | 43% |
| | 2024 | 76% | 65% | **69%** | 63% | 67% | 75% | - | * | * | * | 53% | * | 68% | 73% | 66% | 43% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 54% | 40% | **35%** | 25% | 32% | 46% | - | * | * | 29% | 15% | 20% | 38% | 26% | 33% | 0% |
| | 2024 | 54% | 40% | **41%** | 25% | 39% | 48% | - | * | * | * | 26% | * | 42% | 37% | 37% | 29% |
| At Masters Grade Level | 2025 | 23% | 12% | **7%** | 13% | 6% | 11% | - | * | * | 0% | 4% | 0% | 7% | 6% | 6% | 0% |
| | 2024 | 22% | 12% | **13%** | 13% | 13% | 10% | - | * | * | * | 5% | * | 14% | 12% | 12% | 29% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 63% | **48%** | 13% | 51% | 53% | - | * | * | 14% | 23% | 80% | 51% | 41% | 44% | 0% |
| | 2024 | 72% | 66% | **61%** | 50% | 59% | 69% | - | * | * | * | 47% | * | 62% | 57% | 55% | 43% |
| At Meets Grade Level or Above | 2025 | 45% | 31% | **26%** | 0% | 28% | 23% | - | * | * | 14% | 6% | 40% | 29% | 14% | 25% | 0% |
| | 2024 | 43% | 33% | **32%** | 25% | 28% | 42% | - | * | * | * | 16% | * | 31% | 35% | 26% | 14% |
| At Masters Grade Level | 2025 | 20% | 11% | **8%** | 0% | 10% | 8% | - | * | * | 0% | 4% | 20% | 11% | 0% | 9% | 0% |
| | 2024 | 17% | 11% | **7%** | 0% | 8% | 6% | - | * | * | * | 7% | * | 8% | 4% | 6% | 14% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 68% | **46%** | * | 37% | 68% | - | - | * | * | 36% | * | 46% | 43% | 41% | * |
| | 2024 | 75% | 65% | **43%** | * | 43% | 33% | - | * | - | * | 25% | - | 42% | 47% | 40% | * |
| At Meets Grade Level or Above | 2025 | 47% | 34% | **13%** | * | 15% | 14% | - | - | * | * | 0% | * | 16% | 0% | 12% | * |
| | 2024 | 43% | 31% | **4%** | * | 4% | 0% | - | * | - | * | 13% | - | 4% | 6% | 5% | * |
| At Masters Grade Level | 2025 | 17% | 9% | **1%** | * | 0% | 5% | - | - | * | * | 0% | * | 2% | 0% | 2% | * |
| | 2024 | 16% | 8% | **0%** | * | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | * |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 26% | **21%** | * | 25% | 12% | - | * | * | * | 15% | - | 26% | 5% | 23% | * |
| | 2024 | 35% | 24% | **18%** | * | 16% | 27% | - | - | - | * | 13% | - | 19% | 17% | 8% | * |
| Reading and Mathematics Including EOC | 2025 | 39% | 26% | **21%** | * | 25% | 12% | - | * | * | * | 15% | - | 26% | 5% | 23% | * |
| | 2024 | 35% | 24% | **18%** | * | 16% | 27% | - | - | - | * | 13% | - | 19% | 17% | 8% | * |
| Reading Including EOC | 2025 | 52% | 38% | **29%** | * | 32% | 24% | - | * | * | * | 15% | - | 34% | 15% | 33% | * |
| | 2024 | 48% | 34% | **23%** | * | 21% | 33% | - | - | - | * | 27% | - | 25% | 17% | 13% | * |
| Math Including EOC | 2025 | 46% | 35% | **23%** | * | 28% | 12% | - | * | * | * | 15% | - | 29% | 5% | 27% | * |
| | 2024 | 42% | 33% | **30%** | * | 26% | 47% | - | - | - | * | 20% | - | 31% | 25% | 16% | * |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 30% | **13%** | * | 13% | 13% | - | - | * | * | 0% | * | 13% | 13% | 10% | 0% |
| | 2024 | 38% | 28% | **21%** | * | 18% | 29% | - | - | * | * | 8% | * | 19% | 25% | 18% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2025 | 40% | 30% | **13%** | * | 13% | 13% | - | - | * | * | 0% | * | 13% | 13% | 10% | 0% |
| | 2024 | 38% | 28% | **21%** | * | 18% | 29% | - | - | * | * | 8% | * | 19% | 25% | 18% | * |
| Reading Including EOC | 2025 | 54% | 42% | **31%** | * | 27% | 47% | - | - | * | * | 12% | * | 33% | 25% | 23% | 0% |
| | 2024 | 51% | 40% | **43%** | * | 40% | 57% | - | - | * | * | 17% | * | 46% | 35% | 38% | * |
| Math Including EOC | 2025 | 47% | 39% | **21%** | * | 23% | 13% | - | - | * | * | 0% | * | 21% | 19% | 15% | 0% |
| | 2024 | 46% | 38% | **26%** | * | 22% | 38% | - | - | * | * | 8% | * | 25% | 30% | 24% | * |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 30% | **25%** | * | 20% | 38% | - | - | * | * | 0% | * | 25% | 23% | 24% | * |
| | 2024 | 42% | 30% | **39%** | * | 35% | 42% | - | * | - | * | 19% | - | 36% | 47% | 35% | * |
| Reading and Mathematics Including EOC | 2025 | 42% | 30% | **25%** | * | 20% | 38% | - | - | * | * | 0% | * | 25% | 23% | 24% | * |
| | 2024 | 42% | 30% | **39%** | * | 35% | 42% | - | * | - | * | 19% | - | 36% | 47% | 35% | * |
| Reading Including EOC | 2025 | 58% | 44% | **46%** | * | 37% | 64% | - | - | * | * | 18% | * | 46% | 43% | 43% | * |
| | 2024 | 55% | 44% | **53%** | * | 52% | 50% | - | * | - | * | 31% | - | 53% | 53% | 51% | * |
| Math Including EOC | 2025 | 48% | 36% | **33%** | * | 34% | 38% | - | - | * | * | 0% | * | 36% | 23% | 35% | * |
| | 2024 | 51% | 39% | **39%** | * | 35% | 42% | - | * | - | * | 19% | - | 36% | 47% | 35% | * |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 25% | **20%** | 0% | 19% | 23% | - | * | * | 14% | 6% | 0% | 22% | 12% | 20% | 0% |
| | 2024 | 36% | 26% | **26%** | 25% | 24% | 31% | - | * | * | * | 14% | * | 25% | 31% | 22% | 14% |
| Reading and Mathematics Including EOC | 2025 | 40% | 26% | **20%** | 0% | 19% | 23% | - | * | * | 14% | 6% | 0% | 22% | 12% | 20% | 0% |
| | 2024 | 38% | 28% | **26%** | 25% | 24% | 31% | - | * | * | * | 14% | * | 25% | 31% | 22% | 14% |
| Reading Including EOC | 2025 | 55% | 42% | **35%** | 25% | 32% | 46% | - | * | * | 29% | 15% | 20% | 38% | 26% | 33% | 0% |
| | 2024 | 54% | 41% | **41%** | 25% | 39% | 48% | - | * | * | * | 26% | * | 42% | 37% | 37% | 29% |
| Math Including EOC | 2025 | 46% | 34% | **26%** | 0% | 28% | 23% | - | * | * | 14% | 6% | 40% | 29% | 14% | 25% | 0% |
| | 2024 | 45% | 37% | **32%** | 25% | 28% | 42% | - | * | * | * | 16% | * | 31% | 35% | 26% | 14% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 66% | **63%** | - | 58% | 77% | - | - | * | * | 47% | * | 66% | 54% | 63% | 60% | * |
| | 2024 | 67% | 61% | **52%** | * | 52% | 60% | - | - | * | * | 46% | * | 53% | 50% | 52% | * | --- |
| Grade 4 Mathematics | 2025 | 65% | 64% | **42%** | - | 42% | 43% | - | - | * | * | 23% | * | 43% | 38% | 39% | 50% | * |
| | 2024 | 60% | 59% | **49%** | * | 45% | 50% | - | - | * | * | 50% | * | 44% | 61% | 49% | * | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 62% | **58%** | * | 49% | 74% | - | - | * | * | 30% | * | 57% | 62% | 54% | * | 67% |
| | 2024 | 70% | 64% | **74%** | * | 74% | 82% | - | * | - | * | 50% | - | 71% | 87% | 71% | * | --- |
| Grade 5 Mathematics | 2025 | 67% | 61% | **60%** | * | 65% | 62% | - | - | * | * | 30% | * | 60% | 62% | 55% | * | 56% |
| | 2024 | 65% | 57% | **71%** | * | 71% | 75% | - | * | - | * | 63% | - | 72% | 68% | 71% | * | --- |
| All Grades Both Subjects | 2025 | 65% | 57% | **56%** | 33% | 53% | 65% | - | - | * | 40% | 33% | 50% | 57% | 54% | 53% | 50% | 62% |
| | 2024 | 64% | 58% | **61%** | 50% | 62% | 63% | - | * | * | 75% | 53% | * | 60% | 65% | 61% | 100% | --- |
| All Grades ELA/Reading | 2025 | 67% | 59% | **61%** | * | 53% | 75% | - | - | * | 60% | 40% | 50% | 61% | 58% | 58% | 50% | 69% |
| | 2024 | 67% | 59% | **63%** | 36% | 64% | 67% | - | * | * | * | 48% | * | 62% | 66% | 62% | * | --- |
| All Grades Mathematics | 2025 | 64% | 54% | **52%** | * | 53% | 54% | - | - | * | 20% | 26% | 50% | 52% | 50% | 47% | 50% | 54% |
| | 2024 | 60% | 56% | **60%** | 64% | 59% | 58% | - | * | * | * | 57% | * | 58% | 64% | 61% | * | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 39% | **42%** | - | 43% | * | - | - | - | * | 13% | - | 50% | 17% | 42% | 60% | - |
| | 2024 | 38% | 36% | **33%** | * | 40% | * | - | - | - | - | 17% | * | 31% | * | 45% | * | --- |
| Grade 4 Mathematics | 2025 | 27% | 29% | **4%** | - | 0% | 17% | - | - | - | * | 0% | - | 4% | 0% | 4% | * | - |
| | 2024 | 26% | 29% | **23%** | * | 23% | * | - | - | * | * | 38% | - | 20% | 29% | 18% | * | --- |
| Grade 5 ELA/Reading | 2025 | 25% | 25% | **22%** | * | 8% | 33% | - | - | * | * | 17% | * | 28% | 0% | 29% | - | - |
| | 2024 | 35% | 33% | **33%** | * | 28% | * | - | - | - | - | 14% | - | 24% | * | 25% | - | --- |
| Grade 5 Mathematics | 2025 | 35% | 30% | **29%** | * | 35% | 33% | - | - | * | * | 33% | - | 29% | 29% | 16% | * | - |
| | 2024 | 41% | 39% | **34%** | * | 35% | 40% | - | - | - | - | 30% | - | 41% | 0% | 36% | * | --- |
| All Grades Both Subjects | 2025 | 33% | 29% | **24%** | * | 23% | 32% | - | - | * | 0% | 13% | * | 27% | 13% | 22% | 30% | - |
| | 2024 | 32% | 30% | **31%** | 29% | 31% | 36% | - | - | * | * | 26% | * | 31% | 33% | 31% | * | --- |
| All Grades ELA/Reading | 2025 | 31% | 28% | **33%** | * | 29% | 40% | - | - | * | * | 14% | * | 39% | 9% | 37% | 60% | - |
| | 2024 | 30% | 26% | **33%** | * | 32% | 40% | - | - | - | - | 15% | * | 27% | 67% | 33% | * | --- |
| All Grades Mathematics | 2025 | 35% | 31% | **16%** | * | 16% | 25% | - | - | * | * | 12% | - | 16% | 17% | 9% | 0% | - |
| | 2024 | 35% | 34% | **30%** | * | 31% | 33% | - | - | * | * | 33% | - | 33% | 17% | 29% | * | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

# 2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 65% | **53%** | - | - | - | - | - | - | 27% | * | - | 33% | * | 54% | 20% | - |
| | 2024 | 75% | 65% | **62%** | - | - | - | - | - | - | * | - | - | * | 38% | 62% | 50% | - |
| At Meets Grade Level or Above | 2025 | 50% | 35% | **28%** | - | - | - | - | - | - | 0% | * | - | 0% | * | 29% | 0% | - |
| | 2024 | 48% | 35% | **31%** | - | - | - | - | - | - | * | - | - | * | 15% | 32% | 19% | - |
| At Masters Grade Level | 2025 | 21% | 11% | **7%** | - | - | - | - | - | - | 0% | * | - | 0% | * | 7% | 0% | - |
| | 2024 | 20% | 11% | **9%** | - | - | - | - | - | - | * | - | - | * | 15% | 8% | 19% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 65% | **61%** | - | - | - | - | - | - | 60% | * | - | * | * | 61% | 43% | - |
| | 2024 | 76% | 65% | **69%** | - | - | - | - | - | - | * | - | - | * | 33% | 70% | 43% | - |
| At Meets Grade Level or Above | 2025 | 54% | 40% | **35%** | - | - | - | - | - | - | 0% | * | - | * | * | 36% | 0% | - |
| | 2024 | 54% | 40% | **41%** | - | - | - | - | - | - | * | - | - | * | 17% | 41% | 29% | - |
| At Masters Grade Level | 2025 | 23% | 12% | **7%** | - | - | - | - | - | - | 0% | * | - | * | * | 7% | 0% | - |
| | 2024 | 22% | 12% | **13%** | - | - | - | - | - | - | * | - | - | * | 17% | 13% | 29% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 63% | **48%** | - | - | - | - | - | - | 0% | * | - | * | * | 50% | 0% | - |
| | 2024 | 72% | 66% | **61%** | - | - | - | - | - | - | * | - | - | * | 33% | 61% | 43% | - |
| At Meets Grade Level or Above | 2025 | 45% | 31% | **26%** | - | - | - | - | - | - | 0% | * | - | * | * | 26% | 0% | - |
| | 2024 | 43% | 33% | **32%** | - | - | - | - | - | - | * | - | - | * | 17% | 32% | 14% | - |
| At Masters Grade Level | 2025 | 20% | 11% | **8%** | - | - | - | - | - | - | 0% | * | - | * | * | 9% | 0% | - |
| | 2024 | 17% | 11% | **7%** | - | - | - | - | - | - | * | - | - | * | 17% | 7% | 14% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 68% | **46%** | - | - | - | - | - | - | * | - | - | * | - | 46% | * | - |
| | 2024 | 75% | 65% | **43%** | - | - | - | - | - | - | * | - | - | * | * | 41% | * | - |
| At Meets Grade Level or Above | 2025 | 47% | 34% | **13%** | - | - | - | - | - | - | * | - | - | * | - | 13% | * | - |
| | 2024 | 43% | 31% | **4%** | - | - | - | - | - | - | * | - | - | * | * | 4% | * | - |
| At Masters Grade Level | 2025 | 17% | 9% | **1%** | - | - | - | - | - | - | * | - | - | * | - | 1% | * | - |
| | 2024 | 16% | 8% | **0%** | - | - | - | - | - | - | * | - | - | * | * | 0% | * | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 57% | **56%** | - | - | - | - | - | - | 50% | * | - | 56% | * | 56% | 50% | - |
| | 2024 | 64% | 58% | **61%** | - | - | - | - | - | - | * | - | - | * | * | 61% | 100% | - |

# 2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades ELA/Reading | 2025 | 67% | 59% | **61%** | - | - | - | - | - | - | 60% | * | - | * | * | 61% | 50% | - |
| | 2024 | 67% | 59% | **63%** | - | - | - | - | - | - | * | - | - | * | * | 62% | * | - |
| All Grades Mathematics | 2025 | 64% | 54% | **52%** | - | - | - | - | - | - | 40% | * | - | * | * | 52% | 50% | - |
| | 2024 | 60% | 56% | **60%** | - | - | - | - | - | - | * | - | - | * | * | 59% | * | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 29% | **24%** | - | - | - | - | - | - | 38% | * | - | 50% | * | 23% | 30% | - |
| | 2024 | 32% | 30% | **31%** | - | - | - | - | - | - | * | - | - | * | * | 30% | * | - |
| All Grades ELA/Reading | 2025 | 31% | 28% | **33%** | - | - | - | - | - | - | * | * | - | * | * | 30% | 60% | - |
| | 2024 | 30% | 26% | **33%** | - | - | - | - | - | - | - | - | - | - | * | 31% | * | - |
| All Grades Mathematics | 2025 | 35% | 31% | **16%** | - | - | - | - | - | - | * | * | - | * | * | 18% | 0% | - |
| | 2024 | 35% | 34% | **30%** | - | - | - | - | - | - | * | - | - | * | * | 29% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 90% | 95% | 92% | - | * | 100% | 100% | 96% | 100% | 97% | 86% | 95% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | 10% | 5% | 8% | - | * | 0% | 0% | 4% | 0% | 3% | 13% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 1% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 12% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 92% | **94%** | 89% | 94% | 92% | - | * | * | 100% | 96% | 100% | 97% | 85% | 95% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 11% | 5% | 8% | - | * | * | 0% | 4% | 0% | 3% | 14% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | **0%** | 0% | 1% | 0% | - | * | * | 0% | 0% | 0% | 0% | 2% | 0% | 13% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **93%** | 89% | 94% | 91% | - | * | * | 100% | 96% | 100% | 97% | 84% | 95% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | **6%** | 11% | 5% | 9% | - | * | * | 0% | 4% | 0% | 3% | 14% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 1% | 0% | - | * | * | 0% | 0% | 0% | 0% | 2% | 0% | 13% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | * | * | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 95% | **99%** | * | 100% | 96% | - | - | * | * | 100% | * | 100% | 93% | 100% | * |
| Not Included in Accountability: Mobile | 4% | 4% | **1%** | * | 0% | 4% | - | - | * | * | 0% | * | 0% | 7% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | * | 0% | 0% | - | - | * | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | * | * | 0% | * | 0% | 0% | 0% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | * | * | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | * | * | 0% | * | 0% | 0% | 0% | * |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | * | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | **95%** | 100% | 95% | 96% | - | * | * | 100% | 100% | * | 98% | 87% | 94% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | **5%** | 0% | 5% | 4% | - | * | * | 0% | 0% | * | 2% | 13% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **95%** | 100% | 95% | 98% | - | * | * | * | 100% | * | 98% | 88% | 94% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | **5%** | 0% | 5% | 2% | - | * | * | * | 0% | * | 2% | 13% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | **95%** | 100% | 95% | 96% | - | * | * | * | 100% | * | 98% | 86% | 94% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | **5%** | 0% | 5% | 4% | - | * | * | * | 0% | * | 2% | 14% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | * | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 94% | **96%** | * | 96% | 92% | - | * | - | * | 100% | - | 98% | 89% | 95% | * |
| Not Included in Accountability: Mobile | 4% | 4% | **4%** | * | 4% | 8% | - | * | - | * | 0% | - | 2% | 11% | 5% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | * | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | * |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 92.1% | **93.1%** | 93.0% | 93.0% | 93.4% | - | * | * | 90.8% | 92.9% | 92.6% | 95.1% |
| 2022-23 | 93.3% | 91.7% | **93.3%** | 93.4% | 93.6% | 92.8% | - | * | * | 90.3% | 92.1% | 92.4% | 94.3% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 26.8% | **24.1%** | 20.0% | 24.3% | 24.2% | - | 0.0% | * | 37.5% | 21.5% | 26.7% | 10.0% |
| 2022-23 | 20.3% | 28.3% | **21.5%** | 30.8% | 18.0% | 26.1% | - | * | * | 57.1% | 35.1% | 25.1% | 7.1% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.5% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 86.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 11.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 87.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 88.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 87.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 11.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 88.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 89.2% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 86.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 78.5% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 85.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 77.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 83.5% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 80.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

# 2024-25 Graduation Profile (TAPR)

## IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,940 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | - | - | 78 | 48,064 |
| Hispanic | - | - | 1,509 | 200,942 |
| White | - | - | 296 | 101,714 |
| American Indian | - | - | 3 | 1,231 |
| Asian | - | - | 22 | 19,746 |
| Pacific Islander | - | - | 5 | 606 |
| Two or More Races | - | - | 27 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 386 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 47 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 1,506 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 1 | 356 |
| | | | | |
| Special Education Graduates | - | - | 131 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 1,221 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 351 | 56,967 |
| At-Risk Graduates | - | - | 1,156 | 173,035 |
| CTE Completers | - | - | 653 | 127,800 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **431** | **100.0%** | **33,630** | **5,530,499** | **431** | **100.0%** | **33,663** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 63 | 14.6% | 7.5% | 6.5% | 63 | 14.6% | 7.5% | 6.5% |
| Grade 1 | 66 | 15.3% | 7.6% | 6.8% | 66 | 15.3% | 7.6% | 6.8% |
| Grade 2 | 75 | 17.4% | 7.3% | 7.0% | 75 | 17.4% | 7.3% | 7.0% |
| Grade 3 | 84 | 19.5% | 7.6% | 7.3% | 84 | 19.5% | 7.6% | 7.3% |
| Grade 4 | 70 | 16.2% | 7.8% | 7.3% | 70 | 16.2% | 7.7% | 7.3% |
| Grade 5 | 73 | 16.9% | 7.7% | 7.3% | 73 | 16.9% | 7.7% | 7.3% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 14 | 3.2% | 3.3% | 12.8% | 14 | 3.2% | 3.3% | 12.8% |
| Hispanic | 291 | 67.5% | 81.4% | 53.5% | 291 | 67.5% | 81.4% | 53.5% |
| White | 104 | 24.1% | 12.4% | 24.4% | 104 | 24.1% | 12.4% | 24.4% |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Asian | 2 | 0.5% | 0.8% | 5.6% | 2 | 0.5% | 0.8% | 5.6% |
| Pacific Islander | 6 | 1.4% | 0.3% | 0.2% | 6 | 1.4% | 0.3% | 0.2% |
| Two or More Races | 14 | 3.2% | 1.5% | 3.3% | 14 | 3.2% | 1.5% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 202 | 46.9% | 48.9% | 48.9% | 202 | 46.9% | 48.9% | 48.8% |
| Male | 229 | 53.1% | 51.1% | 51.1% | 229 | 53.1% | 51.1% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 315 | 73.1% | 75.5% | 60.5% | 315 | 73.1% | 75.5% | 60.4% |
| Non-Educationally Disadvantaged | 116 | 26.9% | 24.5% | 39.5% | 116 | 26.9% | 24.5% | 39.6% |
| Section 504 Students | 15 | 3.5% | 2.8% | 6.8% | 15 | 3.5% | 2.8% | 6.8% |
| EB Students/EL | 16 | 3.7% | 28.5% | 24.3% | 16 | 3.7% | 28.5% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 3 | 0.6% | 2.7% | 2.1% | | | | |
| Students w/ Dyslexia | 15 | 3.5% | 4.0% | 6.4% | 15 | 3.5% | 4.0% | 6.4% |
| Foster Care | 1 | 0.2% | 0.1% | 0.2% | 1 | 0.2% | 0.1% | 0.2% |
| Homeless | 15 | 3.5% | 3.7% | 1.4% | 15 | 3.5% | 3.7% | 1.4% |
| Immigrant | 0 | 0.0% | 3.5% | 3.5% | 0 | 0.0% | 3.5% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 431 | 100.0% | 68.2% | 66.6% | 431 | 100.0% | 68.2% | 66.5% |
| Military Connected | 1 | 0.2% | 0.6% | 4.1% | 1 | 0.2% | 0.6% | 4.1% |
| At-Risk | 167 | 38.7% | 64.1% | 53.5% | 167 | 38.7% | 64.1% | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 8 | 1.9% | 28.1% | 24.3% | 8 | 1.9% | 28.1% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 22.8% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.0% | 74.0% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 33 | 7.7% | 10.1% | 8.7% | 33 | 7.7% | 10.1% | 8.7% |
| Special Education | 64 | 14.8% | 11.6% | 15.3% | 64 | 14.8% | 11.7% | 15.5% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **64** | | | | | | | |
| Students with Intellectual Disabilities | 25 | 39.1% | 47.9% | 48.3% | | | | |
| Students with Physical Disabilities | 22 | 34.4% | 24.9% | 17.0% | | | | |
| Students with Autism | 5 | 7.8% | 14.1% | 16.8% | | | | |
| Students with Behavioral Disabilities | 12 | 18.8% | 11.9% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.2% | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **83** | **20.2%** | **20.7%** | **16.4%** | | | | |
| African American | 7 | 1.7% | 1.1% | 3.3% | | | | |
| Hispanic | 56 | 13.6% | 15.9% | 8.9% | | | | |
| White | 16 | 3.9% | 2.9% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.5% | 0.1% | 0.5% | | | | |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.4% | 0.6% | | | | |
| Special Ed Students who are Mobile | 8 | 12.3% | 18.2% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 27.3% | 21.7% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 67 | 22.8% | 22.8% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **69** | **19.9%** | **21.9%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 7.1% | 2.2% | 1.3% | 0.0% | 3.7% | 3.6% |
| Grade 1 | 3.4% | 3.5% | 1.9% | 7.7% | 6.2% | 3.0% |
| Grade 2 | 0.0% | 2.2% | 1.1% | 8.3% | 3.0% | 1.4% |
| Grade 3 | 3.9% | 1.8% | 0.6% | 7.1% | 2.7% | 0.6% |
| Grade 4 | 0.0% | 0.7% | 0.4% | 0.0% | 0.9% | 0.4% |
| Grade 5 | 0.0% | 0.9% | 0.3% | 0.0% | 0.9% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 23.4 | 23.5 | 18.9 |
| Grade 1 | 25.3 | 24.4 | 19.2 |
| Grade 2 | 26.3 | 24.2 | 19.4 |
| Grade 3 | 32.8 | 25.5 | 20.1 |
| Grade 4 | 22.3 | 25.4 | 20.0 |
| Grade 5 | 28.7 | 27.3 | 21.3 |

# Texas Education Agency
## 2024-25 Staff Information (TAPR)
### IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **34.2** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 28.3 | 82.6% | 59.9% | 63.8% |
| Teachers | 23.1 | 67.3% | 44.7% | 48.3% |
| Professional Support | 3.2 | 9.4% | 11.6% | 10.8% |
| Campus Administration (School Leadership) | 2.0 | 5.8% | 2.5% | 3.4% |
| Educational Aides | 6.0 | 17.4% | 14.6% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 16.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 72.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,298.0 |
| **Total Minority Staff** | **17.5** | **51.0%** | **64.6%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 4.3% | 6.3% | 12.8% |
| Hispanic | 10.0 | 43.4% | 43.4% | 31.0% |
| White | 12.1 | 52.3% | 42.4% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 5.5% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.5% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 1.0 | 4.3% | 24.9% | 24.6% |
| Females | 22.1 | 95.7% | 75.1% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.9% | 2.4% |
| Bachelors | 18.1 | 78.3% | 73.7% | 71.4% |
| Masters | 5.0 | 21.7% | 24.6% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.0 | 8.7% | 8.3% | 7.3% |
| 1-5 Years Experience | 10.0 | 43.4% | 31.8% | 28.3% |
| 6-10 Years Experience | 0.7 | 2.9% | 20.4% | 19.7% |
| 11-20 Years Experience | 5.4 | 23.3% | 23.2% | 27.6% |
| 21-30 Years Experience | 5.0 | 21.7% | 12.6% | 14.1% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.7% | 3.0% |
| Number of Students per Teacher | 18.7 | n/a | 19.6 | 15.0 |

# Texas Education Agency
## 2024-25 Staff Information (TAPR)
### IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 2.0 | 6.0 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 5.3 | 5.1 |
| Average Years Experience of Assistant Principals | 7.0 | 5.7 | 5.1 |
| Average Years Experience of Assistant Principals with District | 7.0 | 5.1 | 4.3 |
| Average Years Experience of Teachers | 10.2 | 10.9 | 11.2 |
| Average Years Experience of Teachers with District | 8.4 | 8.1 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $60,600 | $61,143 | $55,689 |
| 1-5 Years Experience | $60,960 | $61,980 | $59,266 |
| 6-10 Years Experience | $63,571 | $63,982 | $62,607 |
| 11-20 Years Experience | $65,515 | $66,777 | $66,353 |
| 21-30 Years Experience | $70,330 | $71,535 | $70,976 |
| Over 30 Years Experience | - | $74,416 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $64,100 | $65,094 | $63,751 |
| Professional Support | $71,054 | $76,164 | $75,909 |
| Campus Administration (School Leadership) | $90,055 | $95,616 | $88,786 |
| Instructional Staff Percent | n/a | 64.7% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 11.3% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 5.5% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 3.4% | 2.6% |
| Gifted and Talented Education | 0.4 | 1.6% | 3.3% | 1.6% |
| Regular Education | 20.5 | 88.9% | 61.8% | 69.0% |
| Special Education | 2.2 | 9.5% | 9.4% | 11.4% |
| Other | 0.0 | 0.0% | 5.8% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**