

**Mitchell-Nielson School
School-Family Compact
2026-2027**

School Responsibilities – Mitchell-Neilson will:

1. Provide high-quality curriculum and instruction in a supportive and safe effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - 100% of the faculty will be highly qualified instructors proficient with required state standards.
 - Teachers will receive professional development on current best practices for instruction.
 - Teachers will implement and use High Quality Instructional Material, pacing guides, aligned with State Standards in each core subject, in addition to implementing district pacing guides. These materials include: iReady Math, EL Education, and Studies Weeklies.
 - The school will utilize MCS coaches and instructional facilitators to work with teachers to increase student academic achievement.
 - Students will have access to computers and approved technology in classrooms.
 - Students with specific areas to strengthen will be provided supplemental instruction and/or web-based learning opportunities.
 - Gifted services will be available for those students identified as needing enrichment opportunities.
 - Faculty will support families in navigating state testing and retention.
 - Faculty will hold all students accountable for high academic and behavior expectations.
2. Provide parents with frequent reports on their children's progress.
 - Progress reports will be distributed to students at the midway point of each grading period.
 - Report Cards will be distributed to students following the end of each grading period.
3. Provide parents with numerous ways to communicate and to receive communication, including:
 - Class Dojo
 - Folders, agendas, and/or newsletters
 - Updates on the school website
 - Updates in Skyward Family Access
 - Skyalert automated phone calls
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - District-scheduled Parent-Teacher Conferences
 - Parent-Teacher Conferences, S-Teams, and/or IEP-Team Meetings as needed
 - By telephone, Class Dojo, and/or email correspondence as needed
 - School Counselor consultations with students, parents, and/or staff as needed
 - Special after-school programs involving parents and students, such as Open House, Room Meeting, Title I annual meetings, Family Math and Literacy Night, etc.
5. Provide parents opportunities to volunteer and participate in their student's classroom, and to observe activities as follows:
 - Opportunities to help with donations
 - Opportunities to help in classrooms and on field trips as needed
 - Opportunities to attend family engagement events and Title I meetings
 - Opportunities to volunteer for Reading in Schools Day and Career Day
6. Provide families with the district and school goals for student achievement.
 - For the 2026-2027 school year, our district and school goals are to improve achievement by three percent and growth in both ELA and in math.
7. Provide clear and measurable goals for student achievement.
 - For the 2026-2027 school year, MNS will achieve a level 4 or 5 in TVAAS score for literacy and achieve our annual AMOs.
 - For the 2026-2027 school year, MNS will achieve a level 4 or 5 in TVAAS score for mathematics and achieve our annual AMOs.

Family Responsibilities -- We, as parents, will support our student's learning by:

- Ensuring attendance and providing excuse notes when absent
- Ensuring a safe and healthy home environment
- Becoming familiar with the Family Engagement Policy
- Making sure that homework is completed
- Participating, as appropriate, in decisions relating to my children's education
- Participating in decisions by completing parent surveys
- Promoting positive use of my student's extracurricular time, such as reading nightly, promoting good study habits, monitoring responsible use of home technology, etc.
- Staying informed about my student's education and communicating with the school by promptly reading all notices from the school

- Attending school programs and meetings
- Using Class Dojo to increase awareness of my student's school behavior
- Communicate respectfully and responsibly with school faculty and staff, in person and in written communications
- Supporting my student in following the school rules: be safe, be on task, be accountable, and respectful
- Showing respect and support for my student, the teacher, and the school

Student Responsibilities -- As the student, I will share in the responsibility to improve my academic achievement and work to achieve the State's high standards. Specifically, I will:

- Do my homework and ask for help when needed
- Read every day outside of school time
- Give my parents, or the adult who is responsible for my welfare, all notices and information from my school every day
- Always try to do my best in my work and behavior
- Show respect for myself, my school, and other people
- Obey school and bus rules
- Be a good citizen, promote kindness, stand up for others, and be safe
- Take pride in my school

