



Mitchell-Neilson Schools

Fall Title I Meeting 2026



Mitchell-Neilson Schools

Principal: Mr. Adam Bryson

Assistant Principals: Dr. Alex Keys and Ms. Melinda Crook

Welcome to MNS!

The Every Student Succeeds Act (ESSA) requires that each Title I school hold annual meetings in the Fall and Spring with families in order to:

- inform you of your school's participation in the Title I program
- explain the requirements of a Title I school
- explain your rights as parents and family members

What will I learn?

- Title I Definition and Parent Rights
- Title I Funding
- School Improvement Plan and Goals
- Family Engagement Policy
- School-Family Compact
- Parent Survey
- How to be Involved and School Contact Info

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.

What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level;
 - be provided with information about their child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request and receive information on the qualifications of their child's teacher and paraprofessionals who are working with their child, and
 - request opportunities for regular meetings to provide suggestions and to participate, as appropriate, in decisions about the education of their child. The school is required to respond to any such suggestions in a timely manner.

What have Title I funds been used for?

- In general, Title I funds have been used for:
 - smaller class sizes,
 - additional teachers and paraprofessionals,
 - additional training for school staff and extra time for instruction (before and/or after school programs),
 - parent and family engagement activities, and
 - supplemental teaching materials, equipment, and technology

How did MNS use Title funds last year?

- For the 2025-26 school year, we developed a **Schoolwide Program (SWP)** to spend our funds on the following:
 - Supplemental staff:
 - 1 Academic Interventionist/Coach
 - 5 Educational Assistants
 - Programs/Materials/Supplies:
 - Student Supplies
 - Writing journals, classroom books, take home folders, classroom headphone sets
 - Technology
 - 3 ClearTouch boards
 - 2 computer carts
 - Staff Clickers
 - Materials for family engagement opportunities
 - Literacy Night Books
 - Holly Jolly Night
 - Parent University

How is parent/family engagement funded?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent, to be provided information on your student's level of achievement, and to request timely information about their school experience.

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process
 - a needs assessment and summary of academic and non-academic data
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students
 - teacher and staff professional development needs
 - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

We will be asking for volunteers as we continue this step.

What are our SIP goals?

- For the 2026-2027 school year, MNS will achieve a level 4 or 5 in TVAAS score for literacy and achieve our annual AMOs.
- For the 2026-2027 school year, MNS will achieve a level 4 or 5 in TVAAS score for mathematics and achieve our annual AMOs.

What is our current data?

- At the end of the 2025-2026 school year, MNS achieved a 26.5 percent proficiency in ELA, an increase of 2.2 percent.
- At the end of the 2025-2026 school year, MNS achieved a 32.5 percent proficiency in Math, a decrease of .5 percent.

What are our schoolwide program goals?

- Increase academic achievement in mathematics and reading for all students through family engagement activities
- Provide access to age appropriate books and reinforce reading at home
- Provide a safe, healthy, and supportive learning environment for all students
- Provide opportunities for students to explore different careers and experience the correlation between work and school

What is our Family Engagement Policy?

The FEP addresses how the school will implement the parent and family engagement requirements of ESSA. Components include:

- How to involve parents and families in decision-making and activities
- How to provide information and training to families
- How to build capacity in families and staff for strong parent and family engagement
- This document is will available on the school website in English, Spanish, and Arabic. It is co-created with families and faculty members.

What is the School-Family Compact?

- Our school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement. We will meet these compact goals by:
 - Providing high-quality curriculum and instruction
 - EL Education ELA curriculum and i-Ready Math curriculum
 - Studies Weeklies for Science and Social Studies
 - Conducting parent-teacher conferences
 - Held in the Fall and in the Spring
 - Provide parents with reports on their child's progress (progress reports)
 - Provide parents reasonable access to staff
 - ClassDojo platform with teacher messaging available

What is the School-Family Compact?

- Provide parents opportunities to volunteer
- Provide consistent, meaningful communication between family members and staff in a language family members can understand
 - ClassDojo class stories and messages with translation access
 - School Website with translated documents
 - Phone Calls with interpreters available
 - Conferences with interpreters
- This document will be available on the school website in English, Spanish, and Arabic.

What tests will my child be taking?

- AIMSweb is given three times a year to provide literacy and math interventions to students and to guide teacher instruction.
- The iReady Benchmark is given three times a year to provide math interventions to students and to guide teacher instruction.
- EL students will take the ELPA assessment in February and March to assess acquisition of the English language.
- Grades 2-6 will take the TCAP assessment beginning in April.
- SchoolNet assessments will be administered to students grades 3-6 to determine literacy proficiency.
- CASE testing for science is given twice a year to assess science standards.

Family Survey

- An annual parent survey is sent out each Spring.
- The results of this survey impact our School-Family Compact, Family Engagement Policy, Title I Meetings, and Family Engagement Events.
- This survey will be posted on ClassDojo and also shared at different school events.

How can I be involved?

- As a parent or guardian, your involvement is essential for success. You can help every day by being active in your child(ren)'s education by:
 - encouraging attendance
 - checking Dojo and folders/agendas/backpacks daily for school communication; using Skyward Portal to check grades and attendance
 - monitoring grades and schoolwork
 - attending family events and meetings
 - reading school/classroom newsletters or websites and that contain examples of learning activities families can do with students at home
 - regular communication with teachers
 - volunteering for Reading in Schools Day and Career Day

Who can I contact for help?

- For general questions, check our school website at <https://www.mitchellneilsonschools.net/>.
- To reach Mr. Bryson or the elementary school, call the front office at (615) 890-7841. To reach Ms. Crook or the primary office, call (615) 895-2904.
- To reach your child's teacher, please use ClassDojo. If you are unable to connect with them, call the front office.



Please complete this
quick sign-in form!

Looking ahead, we will
gather more feedback in
the new year!



Thank you for joining us!