QUALITY IMPROVEMENT WORK PLAN **Date:** **September 10th 2026**

Program Name: Power School **Program Site:** Rod Kelley

Program Director: Bertha Perez **Site Coordinator:**Gladis Perez

QUALITY STANDARD DEVELOPMENT AREAS (check those that apply):

Point-of-Service Areas	□ Safe & Supportive Environment	□ Active & Engaged Learning	□ Skill Building
	□ Youth Voice & Leadership	□ Healthy Choice & Behaviors	□ Diversity, Equity & Access
Programmatic Areas	□ Quality Staff	□ Clear Vision & Mission	□ Collaborative Partnerships
	□ Continuous Quality Improvement	□ Program Management	□ Sustainability

INDICATOR(S) (***Pick no more than 1-3 indicators within a quality standard area(s)***):_____

Action Strategies/Activities	1-high 2-med 3-low Priority Rank	Who's Responsible? Name of team member(s) and role(s)?	Expected Change (What do you hope to accomplish?)	Evidence of Change (How will you evaluate your work?)	TIMELINE		
					Within 30 Days	Within 60 Days	Within 90 Days
Active and Engaged Learning	1	Gladis Perez Jason Reyes Amber Herrera RK P.S leaders	• Staff are actively engaged and enthusiastic about the work they are delivering to promote a meaningful and engaging environment amongst the students • Students are actively provided with engaging activities and enrichment to increase collaboration within the program	• Quarterly check ins to evaluate how staff and students are responding and interacting within given activities • Monthly surveys where the students are able to provide their input on previous activities and enrichment that they completed throughout the month	X		
Youth Voice and Leadership	2	Gladis Perez Jason Reyes Amber Herrera RK P.S leaders	• Staff encourage students to provide their input on day to day activities such as recreation, enrichment, and weekly clubs • Students feel confident enough to speak their mind and give suggestions	• Developing a student council, in which we will have a representative from each class. • Each representative will be responsible for gathering input from their classmates and presenting them at monthly student council meetings		X	
Healthy Choices and Behaviors	3	Gladis Perez Jason Reyes Kathryn Rios Amber Herrera RK P.S leaders	• Students will be able to recognize when they need a break from their classroom environment or when they need regulation support • Leaders will build a connection with their students so they are able to recognize a turning point in the students emotions and offer appropriate support	• With the support of our behavior specialist, we will create a check in list of students who need the additional support. • Within these check in lists we will be able to monitor the progress of students throughout the year and modify as we go			X
*	**Technical Assistance Needed**:						

***CALL/EMAIL FOR ASSISTANCE:** Santa Clara County - Mara Wold, mwold@monterey.k12.ca.us or 408-313-6059; Santa Cruz, San Benito, Monterey – Lety Gomez-Gong, letyregion5@gmail.com or 831-809-8016.