Network: YMCA of the USA Achievement Gap

Grantee: YMCA of Silicon Valley

Site: Las Animas 2025

Site Director: Lloselin R Gonzalez

GOAL FORM

1. Program Goal: What does success look like?

Success looks like having a program where students are engaged at all times. Leaders being able to have communication to deescalate student behavior. In creating a program that provides an atmosphere where students can have voice, feel welcome and can succeed.

2. Measurement: How will you measure progress?: School-Age PQA

□ Emotional Safety	□ Healthy Environment	□ Emergency Preparedness	□ Accommodating
□ Environment	□ Nourishment	□ Warm Welcome	□ Session Flow
□ Active Engagement	□ Skill-Building	□ Encouragement	□ Child-Centered Space
□ Manage Feelings	□ Belonging	□ School-Age Leadership	□ Interaction with Adults
□ School-Age Planning	□ School-Age Choice	□ Reflection	□ Responsibility

3. Action Steps:

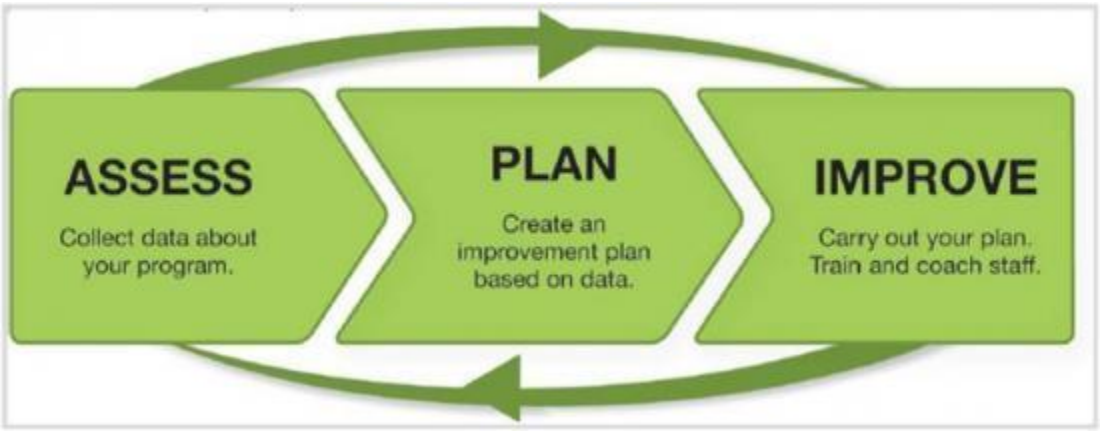
ACTION STEPS: What needs to happen?	OUTCOME: When this step is completed, what will be done?	LEADER: Who will be Responsible?	RESOURCES: What is needed for success?	TIMELINE When will this step be completed?	Status?
1. Creating an environment that provides youth voice in all areas of our program.	We will create a plan in where each class will have a class captain and a class leader. These students will provide information about their classmates' interests.	Evelyn, Alondra, Darinka, Angela, Joseph, NJ, Adriana, Yeniffer Cecilia, Maribell, Juan of choosing class captain a class leader. Support with the 11 student leads; Lloselin, Claudia, Anicia	Reminding the leaders that this class representation will rotate every 2 weeks. Creating a time and location for the students to have their meeting.	January 30	
2. Program leaders deescalate student behavior	Leaders will be able to support their students on how they manage conflicts and on	Claudia, Evelyn, Alondra, Darinka, Angela, Joseph, NJ, Adriana, Yeniffer Cecilia, Maribell, Juan,	We will be going over techniques to calm students during team meetings. I would also provide my staff time to reflect on certain	February	

	regulating their emotions.		situations that occur and if they could handle it differently. Provide them with scenarios. We will be doing more SEL/BIC		
Goal Review Date:					
Goal Review:					
			lessons in program		
3. Power Hour	Leaders will create a consistent routine for their students during their physical activity time. Students will be participating in their physical activities and play 4 different games within 45 minutes	Claudia, Evelyn, Alondra, Darinka, Angela, Joseph, NJ, Adriana, Yeniffer Cecilia, Maribell, Juan,	Leaders will create a schedule of the activities that they will be hosting as well as their partners. Have communication with each other to run a smooth Power hour. I will be out there observing and providing guidance to the leads.	February	

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Progress Review Date:	
Progress:	


ASSESS
Collect data about your program.
PLAN
Create an improvement plan based on data.
IMPROVE
Carry out your plan. Train and coach staff.