

## **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: ECTOR COUNTY ISD**

**Campus Name: ALTER ED CTR**

**Campus Number: 068901004**

**2025 Campus Accountability Score: Not Rated**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                                                         | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------------------------------------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 7 Reading</b>                                                  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                      | 2025        | 76%   | 66%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
|                                                                         | 2024        | 74%   | 65%      | *      | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
| At Meets Grade Level or Above                                           | 2025        | 54%   | 40%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
|                                                                         | 2024        | 54%   | 39%      | *      | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
| At Masters Grade Level                                                  | 2025        | 27%   | 15%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
|                                                                         | 2024        | 29%   | 16%      | *      | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
| <b>Grade 7 Mathematics</b>                                              |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                      | 2025        | 55%   | 32%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
|                                                                         | 2024        | 56%   | 55%      | *      | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
| At Meets Grade Level or Above                                           | 2025        | 33%   | 10%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
|                                                                         | 2024        | 34%   | 35%      | *      | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
| At Masters Grade Level                                                  | 2025        | 11%   | 1%       | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
|                                                                         | 2024        | 11%   | 11%      | *      | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
| <b>Grade 8 Reading</b>                                                  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                      | 2025        | 82%   | 73%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                                                         | 2024        | 81%   | 72%      | 60%    | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 60%                   | -                         | 60%         | *                           |
| At Meets Grade Level or Above                                           | 2025        | 58%   | 43%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                                                         | 2024        | 56%   | 42%      | 0%     | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| At Masters Grade Level                                                  | 2025        | 32%   | 19%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                                                         | 2024        | 29%   | 18%      | 0%     | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| <b>Grade 8 Mathematics</b>                                              |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                      | 2025        | 71%   | 68%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                                                         | 2024        | 72%   | 65%      | 40%    | *                | *        | -     | -               | -     | -                | -                 | -                    | *                   | *                     | *                         | 40%         | -                           |
| At Meets Grade Level or Above                                           | 2025        | 47%   | 37%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                                                         | 2024        | 43%   | 29%      | 0%     | *                | *        | -     | -               | -     | -                | -                 | -                    | *                   | *                     | *                         | 0%          | -                           |
| At Masters Grade Level                                                  | 2025        | 18%   | 8%       | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                                                         | 2024        | 16%   | 6%       | 0%     | *                | *        | -     | -               | -     | -                | -                 | -                    | *                   | *                     | *                         | 0%          | -                           |
| <b>Grade 8 Science</b>                                                  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2025        | 74%   | 62%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                    | 2024        | 70%   | 61%      | 20%    | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 20%                   | -                         | 20%         | *                           |
| At Meets Grade Level or Above      | 2025        | 48%   | 33%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                    | 2024        | 44%   | 31%      | 0%     | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| At Masters Grade Level             | 2025        | 19%   | 9%       | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                    | 2024        | 17%   | 8%       | 0%     | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| <b>Grade 8 Social Studies</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 58%   | 34%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                    | 2024        | 60%   | 36%      | 0%     | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| At Meets Grade Level or Above      | 2025        | 32%   | 11%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                    | 2024        | 33%   | 11%      | 0%     | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| At Masters Grade Level             | 2025        | 17%   | 4%       | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                    | 2024        | 17%   | 4%       | 0%     | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| <b>End of Course English I</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 69%   | 55%      | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           |
|                                    | 2024        | 70%   | 55%      | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 0%          | *                           |
| At Meets Grade Level or Above      | 2025        | 49%   | 33%      | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           |
|                                    | 2024        | 52%   | 36%      | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 0%          | *                           |
| At Masters Grade Level             | 2025        | 15%   | 7%       | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           |
|                                    | 2024        | 16%   | 8%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 0%          | *                           |
| <b>End of Course English II</b>    |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 72%   | 58%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | *                           |
|                                    | 2024        | 75%   | 62%      | 0%     | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 0%          | *                           |
| At Meets Grade Level or Above      | 2025        | 55%   | 39%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | *                           |
|                                    | 2024        | 58%   | 42%      | 0%     | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 0%          | *                           |
| At Masters Grade Level             | 2025        | 8%    | 3%       | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | *                           |
|                                    | 2024        | 9%    | 2%       | 0%     | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 0%          | *                           |
| <b>End of Course Algebra I</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 78%   | 66%      | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           |
|                                    | 2024        | 81%   | 72%      | 10%    | *                | 13%      | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 10%         | *                           |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2025        | 45%   | 27%      | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           |
|                                    | 2024        | 43%   | 28%      | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 0%          | *                           |
| At Masters Grade Level             | 2025        | 27%   | 15%      | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           |
|                                    | 2024        | 24%   | 13%      | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 0%          | *                           |
| <b>End of Course Biology</b>       |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 92%   | 89%      | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                           |
|                                    | 2024        | 91%   | 88%      | 86%    | *                | 83%      | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 83%         | *                           |
| At Meets Grade Level or Above      | 2025        | 61%   | 50%      | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                           |
|                                    | 2024        | 56%   | 44%      | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 0%          | *                           |
| At Masters Grade Level             | 2025        | 21%   | 11%      | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                           |
|                                    | 2024        | 19%   | 10%      | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 0%          | *                           |
| <b>End of Course U.S. History</b>  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 95%   | 90%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
|                                    | 2024        | 96%   | 91%      | *      | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                           |
| At Meets Grade Level or Above      | 2025        | 68%   | 47%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
|                                    | 2024        | 69%   | 47%      | *      | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                           |
| At Masters Grade Level             | 2025        | 37%   | 16%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
|                                    | 2024        | 37%   | 17%      | *      | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                           |
| <b>All Grades All Subjects</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 75%   | 65%      | 7%     | -                | 7%       | -     | -               | -     | -                | -                 | *                    | -                   | 12%                   | 0%                        | 4%          | 0%                          |
|                                    | 2024        | 75%   | 65%      | 29%    | 20%              | 31%      | *     | -               | -     | -                | -                 | 40%                  | *                   | 24%                   | 44%                       | 26%         | 42%                         |
| At Meets Grade Level or Above      | 2025        | 50%   | 35%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2024        | 48%   | 35%      | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| At Masters Grade Level             | 2025        | 21%   | 11%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2024        | 20%   | 11%      | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 76%   | 65%      | 20%    | -                | 20%      | -     | -               | -     | -                | -                 | *                    | -                   | 40%                   | 0%                        | 11%         | *                           |
|                                    | 2024        | 76%   | 65%      | 17%    | *                | 22%      | *     | -               | -     | -                | -                 | *                    | -                   | 18%                   | 17%                       | 14%         | 40%                         |
| At Meets Grade Level or Above      | 2025        | 54%   | 40%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | *                           |
|                                    | 2024        | 54%   | 40%      | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |

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|--------------------------------------------------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level                                                         | 2025        | 23%   | 12%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | *                           |
|                                                                                | 2024        | 22%   | 12%      | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>All Grades Mathematics</b>                                                  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2025        | 72%   | 63%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 0%          | *                           |
|                                                                                | 2024        | 72%   | 66%      | 22%    | *                | 29%      | *     | -               | -     | -                | -                 | *                    | *                   | 8%                    | 50%                       | 19%         | *                           |
| At Meets Grade Level or Above                                                  | 2025        | 45%   | 31%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 0%          | *                           |
|                                                                                | 2024        | 43%   | 33%      | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | *                           |
| At Masters Grade Level                                                         | 2025        | 20%   | 11%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 0%          | *                           |
|                                                                                | 2024        | 17%   | 11%      | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | *                           |
| <b>All Grades Science</b>                                                      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2025        | 78%   | 68%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 0%          | -                           |
|                                                                                | 2024        | 75%   | 65%      | 58%    | *                | 60%      | -     | -               | -     | -                | -                 | *                    | -                   | 56%                   | *                         | 55%         | *                           |
| At Meets Grade Level or Above                                                  | 2025        | 47%   | 34%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 0%          | -                           |
|                                                                                | 2024        | 43%   | 31%      | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 0%          | *                           |
| At Masters Grade Level                                                         | 2025        | 17%   | 9%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 0%          | -                           |
|                                                                                | 2024        | 16%   | 8%       | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 0%          | *                           |
| <b>All Grades Social Studies</b>                                               |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2025        | 77%   | 64%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                                                                | 2024        | 78%   | 64%      | 33%    | *                | 17%      | *     | -               | -     | -                | -                 | *                    | -                   | 25%                   | *                         | 33%         | *                           |
| At Meets Grade Level or Above                                                  | 2025        | 50%   | 30%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                                                                | 2024        | 51%   | 29%      | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 0%          | *                           |
| At Masters Grade Level                                                         | 2025        | 27%   | 11%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                                                                | 2024        | 27%   | 11%      | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 0%          | *                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>7th Graders</b>                                                             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics                                                        | 2025        | 36%   | 21%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
|                                                                                | 2024        | 35%   | 27%      | *      | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
| Reading and Mathematics Including EOC                                          | 2025        | 38%   | 23%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
|                                                                                | 2024        | 36%   | 27%      | *      | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
| Reading Including EOC                                                          | 2025        | 54%   | 40%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
|                                                                                | 2024        | 54%   | 39%      | *      | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                       | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC                    | 2025        | 43%   | 27%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
|                                       | 2024        | 40%   | 36%      | *      | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
| <b>8th Graders</b>                    |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2025        | 30%   | 15%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                       | 2024        | 28%   | 16%      | *      | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                           |
| Reading and Mathematics Including EOC | 2025        | 44%   | 29%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                       | 2024        | 41%   | 29%      | 0%     | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| Reading Including EOC                 | 2025        | 59%   | 44%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                       | 2024        | 57%   | 43%      | 0%     | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| Math Including EOC                    | 2025        | 51%   | 38%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                       | 2024        | 49%   | 41%      | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | -                    | *                   | 0%                    | *                         | 0%          | *                           |
| <b>3rd - 8th Graders</b>              |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2025        | 38%   | 25%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | 0%          | *                           |
|                                       | 2024        | 36%   | 26%      | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | -                    | -                   | 0%                    | *                         | 0%          | *                           |
| Reading and Mathematics Including EOC | 2025        | 40%   | 26%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | 0%          | *                           |
|                                       | 2024        | 38%   | 28%      | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | -                    | -                   | 0%                    | *                         | 0%          | *                           |
| Reading Including EOC                 | 2025        | 55%   | 42%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | 0%          | *                           |
|                                       | 2024        | 54%   | 41%      | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | -                    | -                   | 0%                    | *                         | 0%          | *                           |
| Math Including EOC                    | 2025        | 46%   | 34%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | 0%          | *                           |
|                                       | 2024        | 45%   | 37%      | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | -                    | *                   | 0%                    | *                         | 0%          | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 7 ELA/Reading                                                | 2025        | 64%   | 55%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           | *   |
|                                                                    | 2024        | 66%   | 53%      | *          | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           | --- |
| Grade 7 Mathematics                                                | 2025        | 50%   | 31%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           | *   |
|                                                                    | 2024        | 49%   | 48%      | *          | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           | --- |
| Grade 8 ELA/Reading                                                | 2025        | 72%   | 65%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           | -   |
|                                                                    | 2024        | 69%   | 64%      | <b>30%</b> | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 30%                   | -                         | 30%         | *                           | --- |
| Grade 8 Mathematics                                                | 2025        | 68%   | 60%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           | -   |
|                                                                    | 2024        | 66%   | 67%      | *          | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                           | --- |
| End of Course English I                                            | 2025        | 63%   | 54%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
|                                                                    | 2024        | 64%   | 52%      | *          | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           | --- |
| End of Course English II                                           | 2025        | 65%   | 59%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
|                                                                    | 2024        | 69%   | 62%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           | --- |
| End of Course Algebra I                                            | 2025        | 74%   | 55%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
|                                                                    | 2024        | 72%   | 59%      | *          | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           | --- |
| All Grades Both Subjects                                           | 2025        | 65%   | 57%      | <b>8%</b>  | -                | 8%       | -     | -               | -     | -                | -                 | -                    | -                   | 17%                   | 0%                        | 5%          | *                           | *   |
|                                                                    | 2024        | 64%   | 58%      | <b>32%</b> | 42%              | 29%      | -     | -               | -     | -                | -                 | -                    | -                   | 35%                   | 20%                       | 38%         | 7%                          | --- |
| All Grades ELA/Reading                                             | 2025        | 67%   | 59%      | <b>8%</b>  | -                | 8%       | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | 0%          | *                           | *   |
|                                                                    | 2024        | 67%   | 59%      | <b>21%</b> | *                | 18%      | -     | -               | -     | -                | -                 | -                    | -                   | 27%                   | *                         | 25%         | *                           | --- |
| All Grades Mathematics                                             | 2025        | 64%   | 54%      | <b>8%</b>  | -                | 8%       | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | 10%         | *                           | *   |
|                                                                    | 2024        | 60%   | 56%      | <b>45%</b> | *                | 44%      | -     | -               | -     | -                | -                 | -                    | -                   | 44%                   | *                         | 56%         | *                           | --- |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 7 ELA/Reading                                                | 2025        | 25%   | 23%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           | -   |
|                                                                    | 2024        | 23%   | 19%      | *          | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | -           | -                           | --- |
| Grade 7 Mathematics                                                | 2025        | 16%   | 13%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | *                           | -   |
|                                                                    | 2024        | 14%   | 13%      | *          | *                | -        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | -           | -                           | --- |
| Grade 8 ELA/Reading                                                | 2025        | 40%   | 38%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           | -   |
|                                                                    | 2024        | 34%   | 31%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                           | --- |
| Grade 8 Mathematics                                                | 2025        | 42%   | 42%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           | -   |
|                                                                    | 2024        | 44%   | 45%      | *          | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                           | --- |
| End of Course English I                                            | 2025        | 23%   | 16%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
|                                                                    | 2024        | 20%   | 9%       | *          | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | *                           | --- |
| End of Course English II                                           | 2025        | 29%   | 24%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
|                                                                    | 2024        | 29%   | 24%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | *                           | --- |
| End of Course Algebra I                                            | 2025        | 54%   | 35%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
|                                                                    | 2024        | 55%   | 44%      | *          | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           | --- |
| All Grades Both Subjects                                           | 2025        | 33%   | 29%      | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | -                    | -                   | *                     | 0%                        | 0%          | *                           | -   |
|                                                                    | 2024        | 32%   | 30%      | <b>15%</b> | 0%               | 25%      | -     | -               | -     | -                | -                 | -                    | -                   | 8%                    | *                         | 18%         | *                           | --- |

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                        | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| All Grades ELA/Reading | 2025        | 31%   | 28%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           | -   |
|                        | 2024        | 30%   | 26%      | <b>0%</b>  | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           | --- |
| All Grades Mathematics | 2025        | 35%   | 31%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           | -   |
|                        | 2024        | 35%   | 34%      | <b>29%</b> | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 17%                   | *                         | 33%         | -                           | --- |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                                         | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------------------------|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                          |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 75%   | 65%      | 7%     | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | *            | *                | -                          | 9%          | 0%                    | -                        |
|                                                         | 2024        | 75%   | 65%      | 29%    | -                         | -                   | -                  | -               | -               | -                         | 42%       | -                 | *            | 38%              | -                          | 26%         | 42%                   | -                        |
| At Meets Grade Level or Above                           | 2025        | 50%   | 35%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | *            | *                | -                          | 0%          | 0%                    | -                        |
|                                                         | 2024        | 48%   | 35%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | *            | 0%               | -                          | 0%          | 0%                    | -                        |
| At Masters Grade Level                                  | 2025        | 21%   | 11%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | *            | *                | -                          | 0%          | 0%                    | -                        |
|                                                         | 2024        | 20%   | 11%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | *            | 0%               | -                          | 0%          | 0%                    | -                        |
| <b>All Grades ELA/Reading</b>                           |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 76%   | 65%      | 20%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 29%         | *                     | -                        |
|                                                         | 2024        | 76%   | 65%      | 17%    | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | *            | *                | -                          | 11%         | 40%                   | -                        |
| At Meets Grade Level or Above                           | 2025        | 54%   | 40%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 0%          | *                     | -                        |
|                                                         | 2024        | 54%   | 40%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | *            | *                | -                          | 0%          | 0%                    | -                        |
| At Masters Grade Level                                  | 2025        | 23%   | 12%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 0%          | *                     | -                        |
|                                                         | 2024        | 22%   | 12%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | *            | *                | -                          | 0%          | 0%                    | -                        |
| <b>All Grades Mathematics</b>                           |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 72%   | 63%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 0%          | *                     | -                        |
|                                                         | 2024        | 72%   | 66%      | 22%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 21%         | *                     | -                        |
| At Meets Grade Level or Above                           | 2025        | 45%   | 31%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 0%          | *                     | -                        |
|                                                         | 2024        | 43%   | 33%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 0%          | *                     | -                        |
| At Masters Grade Level                                  | 2025        | 20%   | 11%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 0%          | *                     | -                        |
|                                                         | 2024        | 17%   | 11%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 0%          | *                     | -                        |
| <b>All Grades Science</b>                               |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 78%   | 68%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 0%          | -                     | -                        |
|                                                         | 2024        | 75%   | 65%      | 58%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 50%         | *                     | -                        |
| At Meets Grade Level or Above                           | 2025        | 47%   | 34%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 0%          | -                     | -                        |
|                                                         | 2024        | 43%   | 31%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 0%          | *                     | -                        |
| At Masters Grade Level                                  | 2025        | 17%   | 9%       | 0%     | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 0%          | -                     | -                        |
|                                                         | 2024        | 16%   | 8%       | 0%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 0%          | *                     | -                        |
| <b>All Grades Social Studies</b>                        |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                        | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above     | 2025        | 77%   | 64%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                        | 2024        | 78%   | 64%      | 33%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 38%         | *                     | -                        |
| At Meets Grade Level or Above          | 2025        | 50%   | 30%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                        | 2024        | 51%   | 29%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 0%          | *                     | -                        |
| At Masters Grade Level                 | 2025        | 27%   | 11%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                        | 2024        | 27%   | 11%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 0%          | *                     | -                        |
| School Progress - Annual Growth        |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2025        | 65%   | 57%      | 8%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 10%         | *                     | -                        |
|                                        | 2024        | 64%   | 58%      | 32%    | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | *            | 10%              | -                          | 42%         | 7%                    | -                        |
| All Grades ELA/Reading                 | 2025        | 67%   | 59%      | 8%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 10%         | *                     | -                        |
|                                        | 2024        | 67%   | 59%      | 21%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 25%         | *                     | -                        |
| All Grades Mathematics                 | 2025        | 64%   | 54%      | 8%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 10%         | *                     | -                        |
|                                        | 2024        | 60%   | 56%      | 45%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 63%         | *                     | -                        |
| School Progress - Accelerated Learning |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2025        | 33%   | 29%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 0%          | *                     | -                        |
|                                        | 2024        | 32%   | 30%      | 15%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | 18%         | *                     | -                        |
| All Grades ELA/Reading                 | 2025        | 31%   | 28%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                        | 2024        | 30%   | 26%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | *           | *                     | -                        |
| All Grades Mathematics                 | 2025        | 35%   | 31%      | *      | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | -            | *                | -                          | *           | *                     | -                        |
|                                        | 2024        | 35%   | 34%      | 29%    | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 29%         | -                     | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 97%    | 100%             | 96%      | 95%   | -               | -     | -                | 100%              | 100%                 | *                   | 97%                   | 96%                       | 96%         | 94%                           |
| Included in Accountability                       | 93%   | 94%      | 15%    | 0%               | 20%      | 0%    | -               | -     | -                | 0%                | 14%                  | *                   | 17%                   | 13%                       | 17%         | 14%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 79%    | 100%             | 74%      | 95%   | -               | -     | -                | 100%              | 86%                  | *                   | 78%                   | 81%                       | 77%         | 69%                           |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | 2%     | 0%               | 3%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 2%                    | 2%                        | 2%          | 11%                           |
| Not Tested                                       | 1%    | 0%       | 3%     | 0%               | 4%       | 5%    | -               | -     | -                | 0%                | 0%                   | *                   | 3%                    | 4%                        | 4%          | 6%                            |
| Absent                                           | 1%    | 0%       | 3%     | 0%               | 4%       | 5%    | -               | -     | -                | 0%                | 0%                   | *                   | 3%                    | 4%                        | 4%          | 6%                            |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 92%      | 14%    | 0%               | 20%      | 0%    | -               | -     | -                | *                 | 9%                   | *                   | 13%                   | 16%                       | 16%         | 18%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 80%    | 100%             | 73%      | 100%  | -               | -     | -                | *                 | 91%                  | *                   | 83%                   | 77%                       | 79%         | 59%                           |
| Not Included in Accountability: Other Exclusions | 4%    | 4%       | 6%     | 0%               | 8%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 5%                    | 6%                        | 5%          | 24%                           |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 98%    | 100%             | 98%      | 100%  | -               | -     | -                | *                 | 100%                 | *                   | 97%                   | 100%                      | 98%         | 100%                          |
| Included in Accountability                       | 94%   | 95%      | 15%    | 0%               | 19%      | 0%    | -               | -     | -                | *                 | 13%                  | *                   | 16%                   | 15%                       | 16%         | 20%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 83%    | 100%             | 79%      | 100%  | -               | -     | -                | *                 | 88%                  | *                   | 81%                   | 85%                       | 82%         | 80%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 2%     | 0%               | 2%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 3%                    | 0%                        | 2%          | 0%                            |
| Absent                                           | 1%    | 0%       | 2%     | 0%               | 2%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 3%                    | 0%                        | 2%          | 0%                            |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 93%    | -                | 92%      | *     | -               | -     | -                | *                 | *                    | *                   | 93%                   | 93%                       | 92%         | 83%                           |
| Included in Accountability                       | 94%   | 95%      | 17%    | -                | 21%      | *     | -               | -     | -                | *                 | *                    | *                   | 27%                   | 7%                        | 21%         | 0%                            |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 76%    | -                | 71%      | *     | -               | -     | -                | *                 | *                    | *                   | 67%                   | 86%                       | 71%         | 83%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | -                | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 7%     | -                | 8%       | *     | -               | -     | -                | *                 | *                    | *                   | 7%                    | 7%                        | 8%          | 17%                           |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent                                           | 1%    | 0%       | 7%     | -                | 8%       | *     | -               | -     | -                | *                 | *                    | *                   | 7%                    | 7%                        | 8%          | 17%                         |
| Other                                            | 0%    | 0%       | 0%     | -                | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | 88%    | *                | 89%      | *     | -               | -     | -                | -                 | *                    | *                   | 92%                   | 83%                       | 83%         | *                           |
| Included in Accountability                       | 94%   | 94%      | 17%    | *                | 21%      | *     | -               | -     | -                | -                 | *                    | *                   | 25%                   | 8%                        | 22%         | *                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 71%    | *                | 68%      | *     | -               | -     | -                | -                 | *                    | *                   | 67%                   | 75%                       | 61%         | *                           |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | *                           |
| Not Tested                                       | 1%    | 1%       | 13%    | *                | 11%      | *     | -               | -     | -                | -                 | *                    | *                   | 8%                    | 17%                       | 17%         | *                           |
| Absent                                           | 1%    | 1%       | 13%    | *                | 11%      | *     | -               | -     | -                | -                 | *                    | *                   | 8%                    | 17%                       | 17%         | *                           |
| Other                                            | 0%    | 0%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | *                           |
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | 97%    | 100%             | 97%      | 98%   | -               | -     | *                | 100%              | 96%                  | *                   | 99%                   | 95%                       | 98%         | 99%                         |
| Included in Accountability                       | 92%   | 92%      | 14%    | 21%              | 15%      | 7%    | -               | -     | *                | 0%                | 9%                   | *                   | 17%                   | 9%                        | 15%         | 12%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 83%    | 79%              | 81%      | 92%   | -               | -     | *                | 100%              | 87%                  | *                   | 81%                   | 85%                       | 82%         | 84%                         |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | 1%     | 0%               | 1%       | 0%    | -               | -     | *                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 1%          | 3%                          |
| Not Tested                                       | 1%    | 1%       | 3%     | 0%               | 3%       | 2%    | -               | -     | *                | 0%                | 4%                   | *                   | 1%                    | 5%                        | 2%          | 1%                          |
| Absent                                           | 1%    | 0%       | 2%     | 0%               | 3%       | 2%    | -               | -     | *                | 0%                | 4%                   | *                   | 1%                    | 5%                        | 2%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 1%       | 0%    | -               | -     | *                | 0%                | 0%                   | *                   | 1%                    | 0%                        | 1%          | 1%                          |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | 98%    | 100%             | 98%      | 100%  | -               | -     | *                | *                 | 96%                  | *                   | 99%                   | 97%                       | 99%         | 100%                        |
| Included in Accountability                       | 91%   | 91%      | 13%    | 15%              | 13%      | 9%    | -               | -     | *                | *                 | 8%                   | *                   | 16%                   | 8%                        | 14%         | 11%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 84%    | 85%              | 82%      | 91%   | -               | -     | *                | *                 | 88%                  | *                   | 82%                   | 87%                       | 83%         | 82%                         |
| Not Included in Accountability: Other Exclusions | 4%    | 4%       | 2%     | 0%               | 2%       | 0%    | -               | -     | *                | *                 | 0%                   | *                   | 1%                    | 3%                        | 2%          | 7%                          |
| Not Tested                                       | 1%    | 0%       | 2%     | 0%               | 2%       | 0%    | -               | -     | *                | *                 | 4%                   | *                   | 1%                    | 3%                        | 1%          | 0%                          |
| Absent                                           | 1%    | 0%       | 2%     | 0%               | 2%       | 0%    | -               | -     | *                | *                 | 4%                   | *                   | 1%                    | 3%                        | 1%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | 97%    | 100%             | 96%      | 100%  | -               | -     | *                | *                 | 93%                  | *                   | 97%                   | 96%                       | 97%         | 100%                        |
| Included in Accountability                       | 93%   | 93%      | 14%    | 25%              | 15%      | 5%    | -               | -     | *                | *                 | 7%                   | *                   | 15%                   | 12%                       | 15%         | 15%                         |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 83%    | 75%              | 81%      | 95%   | -               | -     | *                | *                 | 87%                  | *                   | 82%                   | 85%                       | 83%         | 85%                         |

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 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | -     | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | 3%     | 0%               | 4%       | 0%    | -               | -     | *                | *                 | 7%                   | *                   | 3%                    | 4%                        | 3%          | 0%                          |
| Absent                                           | 1%    | 0%       | 2%     | 0%               | 3%       | 0%    | -               | -     | *                | *                 | 7%                   | *                   | 1%                    | 4%                        | 2%          | 0%                          |
| Other                                            | 0%    | 0%       | 1%     | 0%               | 1%       | 0%    | -               | -     | *                | *                 | 0%                   | *                   | 1%                    | 0%                        | 1%          | 0%                          |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | 99%    | 100%             | 98%      | 100%  | -               | -     | *                | *                 | 100%                 | -                   | 100%                  | 96%                       | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 94%      | 15%    | 20%              | 18%      | 0%    | -               | -     | *                | *                 | 11%                  | -                   | 18%                   | 11%                       | 17%         | 11%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 84%    | 80%              | 80%      | 100%  | -               | -     | *                | *                 | 89%                  | -                   | 82%                   | 86%                       | 83%         | 89%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | -     | *                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 0%       | 1%     | 0%               | 2%       | 0%    | -               | -     | *                | *                 | 0%                   | -                   | 0%                    | 4%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 0%       | 1%     | 0%               | 2%       | 0%    | -               | -     | *                | *                 | 0%                   | -                   | 0%                    | 4%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | *                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | 93%    | 100%             | 92%      | 90%   | -               | -     | *                | *                 | 100%                 | -                   | 97%                   | 81%                       | 94%         | 93%                         |
| Included in Accountability                       | 94%   | 94%      | 16%    | 40%              | 16%      | 10%   | -               | -     | *                | *                 | 20%                  | -                   | 21%                   | 6%                        | 19%         | 7%                          |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 76%    | 60%              | 76%      | 80%   | -               | -     | *                | *                 | 80%                  | -                   | 77%                   | 75%                       | 75%         | 86%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | -     | *                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | 7%     | 0%               | 8%       | 10%   | -               | -     | *                | *                 | 0%                   | -                   | 3%                    | 19%                       | 6%          | 7%                          |
| Absent                                           | 1%    | 1%       | 5%     | 0%               | 5%       | 10%   | -               | -     | *                | *                 | 0%                   | -                   | 0%                    | 19%                       | 4%          | 0%                          |
| Other                                            | 0%    | 0%       | 2%     | 0%               | 3%       | 0%    | -               | -     | *                | *                 | 0%                   | -                   | 3%                    | 0%                        | 2%          | 7%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                            | 93.6% | 92.1%    | <b>78.6%</b> | 81.0%            | 78.3%    | 77.4% | -               | *     | *                | *                 | 80.0%      | 79.8%       | 82.2% |
| 2022-23                                            | 93.3% | 91.7%    | <b>82.7%</b> | 84.1%            | 82.2%    | 82.9% | *               | *     | *                | *                 | 81.3%      | 83.0%       | 84.8% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                            | 19.0% | 26.8%    | <b>50.1%</b> | 43.9%            | 51.2%    | 47.4% | -               | *     | *                | 45.5%             | 48.6%      | 47.5%       | 40.6% |
| 2022-23                                            | 20.3% | 28.3%    | <b>45.1%</b> | 49.4%            | 44.2%    | 46.5% | *               | *     | *                | 47.6%             | 57.1%      | 45.2%       | 38.0% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                            | 0.7%  | 1.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2022-23                                            | 0.8%  | 1.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                            | 1.9%  | 2.1%     | <b>0.3%</b>  | 0.0%             | 0.4%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.4%        | 1.4%  |
| 2022-23                                            | 2.0%  | 2.7%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2024</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.7% | 87.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 3.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.8%  | 8.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 91.1% | 88.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 91.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 85.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 4.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.3%  | 9.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 86.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 90.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.1% | 89.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.5%  | 9.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 89.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.5% | 90.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 91.8% | 86.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.4%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.0%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.8%  | 11.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.2% | 87.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 88.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 87.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.8%  | 11.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.7% | 88.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 88.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.7% | 88.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 10.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 89.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 89.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 90.7% | 86.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                      | 90.3% | 84.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 44.9% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                      | 72.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 11.0% | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                      | 4.3%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                                                               | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024                                                                 | 78.5% | 80.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                                 | 84.3% | 85.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                                 | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                                 | 0.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                                 | 89.5% | 82.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                                 | 88.6% | 87.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 24.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 38.4% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 11.0% | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 4.4%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 76.9% | 77.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 82.5% | 83.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 0.1%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 87.8% | 80.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 86.8% | 85.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                                             | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|-------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates                                             | -               | -                 | 1,940             | 382,023        |
| <b>By Ethnicity:</b>                                        |                 |                   |                   |                |
| African American                                            | -               | -                 | 78                | 48,064         |
| Hispanic                                                    | -               | -                 | 1,509             | 200,942        |
| White                                                       | -               | -                 | 296               | 101,714        |
| American Indian                                             | -               | -                 | 3                 | 1,231          |
| Asian                                                       | -               | -                 | 22                | 19,746         |
| Pacific Islander                                            | -               | -                 | 5                 | 606            |
| Two or More Races                                           | -               | -                 | 27                | 9,720          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program                                        | -               | -                 | 0                 | 309            |
| Recommended H.S. Program/Distinguished Achievement Program  | -               | -                 | 0                 | 101            |
| Foundation H.S. Program (No Endorsement)                    | -               | -                 | 386               | 46,183         |
| Foundation H.S. Program (Endorsement)                       | -               | -                 | 47                | 42,042         |
| Foundation H.S. Program (DLA)                               | -               | -                 | 1,506             | 293,032        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -               | -                 | 1                 | 356            |
|                                                             |                 |                   |                   |                |
| Special Education Graduates                                 | -               | -                 | 131               | 35,935         |
| Economically Disadvantaged Graduates                        | -               | -                 | 1,221             | 211,984        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -               | -                 | 351               | 56,967         |
| At-Risk Graduates                                           | -               | -                 | 1,156             | 173,035        |
| CTE Completers                                              | -               | -                 | 653               | 127,800        |

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                                                                                       | Academic Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------------------------------|---------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>                                           |               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject                                                                                           | 2023-24       | 45.7% | 51.4%    | <b>9.5%</b> | 8.3%             | 9.8%     | 11.1% | -               | -     | -                | *                 | 15.4%      | 11.1%       | 20.0% |
|                                                                                                       | 2022-23       | 45.4% | 49.6%    | <b>8.6%</b> | 0.0%             | 9.3%     | *     | -               | *     | -                | *                 | *          | 2.9%        | 16.7% |
| English Language Arts                                                                                 | 2023-24       | 17.8% | 24.3%    | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|                                                                                                       | 2022-23       | 17.4% | 20.5%    | <b>2.1%</b> | 0.0%             | 0.0%     | *     | -               | -     | -                | *                 | *          | 0.0%        | 9.1%  |
| Mathematics                                                                                           | 2023-24       | 19.4% | 20.0%    | <b>1.9%</b> | 0.0%             | 2.9%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 3.2%        | 0.0%  |
|                                                                                                       | 2022-23       | 19.5% | 20.0%    | <b>6.1%</b> | 0.0%             | 8.1%     | *     | -               | -     | -                | *                 | *          | 0.0%        | 0.0%  |
| Science                                                                                               | 2023-24       | 21.9% | 14.2%    | <b>1.8%</b> | 9.1%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|                                                                                                       | 2022-23       | 21.5% | 15.7%    | <b>6.3%</b> | 0.0%             | 5.3%     | *     | -               | -     | -                | *                 | *          | 3.2%        | 18.2% |
| Social Studies                                                                                        | 2023-24       | 24.5% | 23.2%    | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|                                                                                                       | 2022-23       | 24.0% | 19.4%    | <b>0.0%</b> | 0.0%             | 0.0%     | *     | -               | -     | -                | *                 | *          | 0.0%        | 0.0%  |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2022-23       | ***   | ***      | ***         | ***              | ***      | ***   | ***             | ***   | ***              | ***               | ***        | ***         | ***   |
|                                                                                                       | 2021-22       | 47.6% | 45.6%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2022-23       | ***   | ***      | ***         | ***              | ***      | ***   | ***             | ***   | ***              | ***               | ***        | ***         | ***   |
|                                                                                                       | 2021-22       | 53.6% | 36.3%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

\*\*\* TX IHE data not yet available.

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                               | Membership |               |               |                  | Enrollment |               |               |                  |
|-----------------------------------------------|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|                                               | Campus     |               |               |                  | Campus     |               |               |                  |
| Student Information                           | Count      | Percent       | District      | State            | Count      | Percent       | District      | State            |
| <b>Total Students</b>                         | <b>85</b>  | <b>100.0%</b> | <b>33,630</b> | <b>5,530,499</b> | <b>85</b>  | <b>100.0%</b> | <b>33,663</b> | <b>5,544,255</b> |
| <b>Students by Grade</b>                      |            |               |               |                  |            |               |               |                  |
| Grade 6                                       | 8          | 9.4%          | 7.2%          | 7.3%             | 8          | 9.4%          | 7.2%          | 7.3%             |
| Grade 7                                       | 14         | 16.5%         | 7.1%          | 7.4%             | 14         | 16.5%         | 7.1%          | 7.4%             |
| Grade 8                                       | 29         | 34.1%         | 6.6%          | 7.4%             | 29         | 34.1%         | 6.6%          | 7.4%             |
| Grade 9                                       | 11         | 12.9%         | 8.1%          | 8.3%             | 11         | 12.9%         | 8.1%          | 8.3%             |
| Grade 10                                      | 14         | 16.5%         | 7.6%          | 7.9%             | 14         | 16.5%         | 7.6%          | 7.9%             |
| Grade 11                                      | 5          | 5.9%          | 6.4%          | 7.4%             | 5          | 5.9%          | 6.4%          | 7.4%             |
| Grade 12                                      | 4          | 4.7%          | 6.1%          | 7.0%             | 4          | 4.7%          | 6.1%          | 7.0%             |
| <b>Ethnic Distribution</b>                    |            |               |               |                  |            |               |               |                  |
| African American                              | 4          | 4.7%          | 3.3%          | 12.8%            | 4          | 4.7%          | 3.3%          | 12.8%            |
| Hispanic                                      | 66         | 77.6%         | 81.4%         | 53.5%            | 66         | 77.6%         | 81.4%         | 53.5%            |
| White                                         | 12         | 14.1%         | 12.4%         | 24.4%            | 12         | 14.1%         | 12.4%         | 24.4%            |
| American Indian                               | 0          | 0.0%          | 0.2%          | 0.3%             | 0          | 0.0%          | 0.2%          | 0.3%             |
| Asian                                         | 0          | 0.0%          | 0.8%          | 5.6%             | 0          | 0.0%          | 0.8%          | 5.6%             |
| Pacific Islander                              | 0          | 0.0%          | 0.3%          | 0.2%             | 0          | 0.0%          | 0.3%          | 0.2%             |
| Two or More Races                             | 3          | 3.5%          | 1.5%          | 3.3%             | 3          | 3.5%          | 1.5%          | 3.3%             |
| <b>Sex</b>                                    |            |               |               |                  |            |               |               |                  |
| Female                                        | 28         | 32.9%         | 48.9%         | 48.9%            | 28         | 32.9%         | 48.9%         | 48.8%            |
| Male                                          | 57         | 67.1%         | 51.1%         | 51.1%            | 57         | 67.1%         | 51.1%         | 51.2%            |
| <b>Other Student Cohorts</b>                  |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                    | 77         | 90.6%         | 75.5%         | 60.5%            | 77         | 90.6%         | 75.5%         | 60.4%            |
| Non-Educationally Disadvantaged               | 8          | 9.4%          | 24.5%         | 39.5%            | 8          | 9.4%          | 24.5%         | 39.6%            |
| Section 504 Students                          | 1          | 1.2%          | 2.8%          | 6.8%             | 1          | 1.2%          | 2.8%          | 6.8%             |
| EB Students/EL                                | 19         | 22.4%         | 28.5%         | 24.3%            | 19         | 22.4%         | 28.5%         | 24.3%            |
| Students w/ Disciplinary Placements (2023-24) | 43         | 5.6%          | 2.7%          | 2.1%             |            |               |               |                  |
| Students w/ Dyslexia                          | 5          | 5.9%          | 4.0%          | 6.4%             | 5          | 5.9%          | 4.0%          | 6.4%             |
| Foster Care                                   | 1          | 1.2%          | 0.1%          | 0.2%             | 1          | 1.2%          | 0.1%          | 0.2%             |
| Homeless                                      | 7          | 8.2%          | 3.7%          | 1.4%             | 7          | 8.2%          | 3.7%          | 1.4%             |
| Immigrant                                     | 0          | 0.0%          | 3.5%          | 3.5%             | 0          | 0.0%          | 3.5%          | 3.5%             |
| Migrant                                       | 0          | 0.0%          | 0.0%          | 0.2%             | 0          | 0.0%          | 0.0%          | 0.2%             |
| Title I                                       | 7          | 8.2%          | 68.2%         | 66.6%            | 7          | 8.2%          | 68.2%         | 66.5%            |
| Military Connected                            | 0          | 0.0%          | 0.6%          | 4.1%             | 0          | 0.0%          | 0.6%          | 4.1%             |
| At-Risk                                       | 76         | 89.4%         | 64.1%         | 53.5%            | 76         | 89.4%         | 64.1%         | 53.5%            |
| <b>Students by Instructional Program</b>      |            |               |               |                  |            |               |               |                  |
| Bilingual/ESL Education                       | 18         | 21.2%         | 28.1%         | 24.3%            | 18         | 21.2%         | 28.1%         | 24.3%            |
| Career and Technical Education                | 35         | 41.2%         | 22.8%         | 27.7%            | -          | -             | -             | -                |

Texas Education Agency  
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 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                                                 | Membership |              |              |              | Enrollment |         |          |       |
|-----------------------------------------------------------------|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|                                                                 | Campus     |              |              |              | Campus     |         |          |       |
| Student Information                                             | Count      | Percent      | District     | State        | Count      | Percent | District | State |
| Career and Technical Education (9-12 grades only)               | 21         | 61.8%        | 65.0%        | 74.0%        | -          | -       | -        | -     |
| Gifted and Talented Education                                   | 1          | 1.2%         | 10.1%        | 8.7%         | 1          | 1.2%    | 10.1%    | 8.7%  |
| Special Education                                               | 9          | 10.6%        | 11.6%        | 15.3%        | 9          | 10.6%   | 11.7%    | 15.5% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>9</b>   |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | *          | *            | 47.9%        | 48.3%        |            |         |          |       |
| Students with Physical Disabilities                             | 0          | 0.0%         | 24.9%        | 17.0%        |            |         |          |       |
| Students with Autism                                            | 0          | 0.0%         | 14.1%        | 16.8%        |            |         |          |       |
| Students with Behavioral Disabilities                           | **         | **           | 11.9%        | 16.3%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%         | 1.2%         | 1.6%         |            |         |          |       |
| <b>Mobility (2023-24)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>770</b> | <b>99.9%</b> | <b>20.7%</b> | <b>16.4%</b> |            |         |          |       |
| African American                                                | 62         | 8.0%         | 1.1%         | 3.3%         |            |         |          |       |
| Hispanic                                                        | 580        | 75.2%        | 15.9%        | 8.9%         |            |         |          |       |
| White                                                           | 109        | 14.1%        | 2.9%         | 2.9%         |            |         |          |       |
| American Indian                                                 | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian                                                           | 4          | 0.5%         | 0.1%         | 0.5%         |            |         |          |       |
| Pacific Islander                                                | 2          | 0.3%         | 0.1%         | 0.0%         |            |         |          |       |
| Two or More Races                                               | 13         | 1.7%         | 0.4%         | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 99         | 100.0%       | 18.2%        | 17.3%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 164        | 99.4%        | 21.7%        | 17.9%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 628        | 100.0%       | 22.8%        | 19.0%        |            |         |          |       |
| <b>Student Attrition (2023-24)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>0</b>   | <b>0.0%</b>  | <b>21.9%</b> | <b>18.0%</b> |            |         |          |       |

|                                 | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information             | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Grade 7                         | 0.0%                        | 0.4%     | 0.4%  | 0.0%                    | 1.2%     | 0.5%  |
| Grade 8                         | 5.6%                        | 0.3%     | 0.4%  | 0.0%                    | 0.4%     | 0.5%  |
| Grade 9                         | 31.0%                       | 13.3%    | 7.3%  | 20.0%                   | 15.9%    | 11.0% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

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| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Grade 6                | 10.9   | 22.8     | 19.8  |
| <b>Secondary</b>       |        |          |       |
| English/Language Arts  | 11.1   | 20.1     | 16.4  |
| Foreign Languages      | 4.2    | 28.9     | 18.9  |
| Mathematics            | 11.3   | 21.5     | 17.8  |
| Science                | 14.7   | 22.3     | 18.9  |
| Social Studies         | 11.2   | 20.7     | 18.9  |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                              | Campus        |               |               |               |
|----------------------------------------------|---------------|---------------|---------------|---------------|
| Staff Information                            | Count/Average | Percent       | District      | State         |
| <b>Total Staff</b>                           | <b>24.3</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 11.7          | 48.0%         | 59.9%         | 63.8%         |
| Teachers                                     | 7.7           | 31.6%         | 44.7%         | 48.3%         |
| Professional Support                         | 2.0           | 8.2%          | 11.6%         | 10.8%         |
| Campus Administration (School Leadership)    | 2.0           | 8.2%          | 2.5%          | 3.4%          |
| Educational Aides                            | 12.6          | 52.0%         | 14.6%         | 10.7%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 16.0          | 4,125.0       |
| Part-time Librarians                         | 0.0           | n/a           | 1.0           | 583.0         |
| Full-time Counselors                         | 2.0           | n/a           | 72.0          | 13,704.0      |
| Part-time Counselors                         | 0.0           | n/a           | 4.0           | 1,298.0       |
| <b>Total Minority Staff</b>                  | <b>18.7</b>   | <b>76.8%</b>  | <b>64.6%</b>  | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 1.6           | 21.3%         | 6.3%          | 12.8%         |
| Hispanic                                     | 1.7           | 22.3%         | 43.4%         | 31.0%         |
| White                                        | 3.7           | 48.4%         | 42.4%         | 52.2%         |
| American Indian                              | 0.0           | 0.0%          | 0.6%          | 0.3%          |
| Asian                                        | 0.6           | 8.0%          | 5.5%          | 2.2%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.2%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 1.5%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males                                        | 2.7           | 35.3%         | 24.9%         | 24.6%         |
| Females                                      | 5.0           | 64.7%         | 75.1%         | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 0.9%          | 2.4%          |
| Bachelors                                    | 3.9           | 51.2%         | 73.7%         | 71.4%         |
| Masters                                      | 3.7           | 48.8%         | 24.6%         | 25.4%         |
| Doctorate                                    | 0.0           | 0.0%          | 0.9%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 1.8           | 23.5%         | 8.3%          | 7.3%          |
| 1-5 Years Experience                         | 3.1           | 40.2%         | 31.8%         | 28.3%         |
| 6-10 Years Experience                        | 0.0           | 0.0%          | 20.4%         | 19.7%         |
| 11-20 Years Experience                       | 1.2           | 16.1%         | 23.2%         | 27.6%         |
| 21-30 Years Experience                       | 1.1           | 14.2%         | 12.6%         | 14.1%         |
| Over 30 Years Experience                     | 0.5           | 6.0%          | 3.7%          | 3.0%          |
| Number of Students per Teacher               | 11.1          | n/a           | 19.6          | 15.0          |

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| Staff Information                                                          | Campus   | District | State    |
|----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 17.0     | 6.0      | 6.0      |
| Average Years Experience of Principals with District                       | 17.0     | 5.3      | 5.1      |
| Average Years Experience of Assistant Principals                           | 3.0      | 5.7      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 1.0      | 5.1      | 4.3      |
| Average Years Experience of Teachers                                       | 9.7      | 10.9     | 11.2     |
| Average Years Experience of Teachers with District                         | 4.9      | 8.1      | 7.0      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers                                                         | \$60,600 | \$61,143 | \$55,689 |
| 1-5 Years Experience                                                       | \$61,675 | \$61,980 | \$59,266 |
| 6-10 Years Experience                                                      | -        | \$63,982 | \$62,607 |
| 11-20 Years Experience                                                     | \$86,856 | \$66,777 | \$66,353 |
| 21-30 Years Experience                                                     | \$86,238 | \$71,535 | \$70,976 |
| Over 30 Years Experience                                                   | \$72,650 | \$74,416 | \$75,042 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers                                                                   | \$69,625 | \$65,094 | \$63,751 |
| Professional Support                                                       | \$73,871 | \$76,164 | \$75,909 |
| Campus Administration (School Leadership)                                  | \$96,867 | \$95,616 | \$88,786 |
| Instructional Staff Percent                                                | n/a      | 64.7%    | 64.8%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 1,637.7  |

|                                                | Campus |         |          |       |
|------------------------------------------------|--------|---------|----------|-------|
| Program Information                            | Count  | Percent | District | State |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.4    | 4.9%    | 11.3%    | 6.3%  |
| Career and Technical Education                 | 0.8    | 10.5%   | 5.5%     | 5.5%  |
| Compensatory Education                         | 0.0    | 0.0%    | 3.4%     | 2.6%  |
| Gifted and Talented Education                  | 0.0    | 0.6%    | 3.3%     | 1.6%  |
| Regular Education                              | 6.2    | 80.6%   | 61.8%    | 69.0% |
| Special Education                              | 0.1    | 0.9%    | 9.4%     | 11.4% |
| Other                                          | 0.2    | 2.5%    | 5.8%     | 3.6%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)