

EWE IS A SCHOOL-WIDE TITLE I PROGRAM IN CARROLL COUNTY, MD

EWE TITLE I PROGRAM AGREES TO BE CONSISTENT IN FOLLOWING THE TITLE I, PART A SECTION 1118 OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) AND THE CCPS FAMILY ENGAGEMENT PLAN FOR FAMILY ENGAGEMENT PROGRAMS AND ACTIVITIES. IT HAS ALIGNED ITS TITLE I SCHOOL LEVEL FAMILY ENGAGEMENT ACCORDINGLY.

The federal "Every Student Succeeds Act (ESSA)" of 2015 requires all school systems to notify parents of their right to request information regarding the professional qualifications of their child's classroom teacher and any paraprofessional providing services to the child. If you would like information regarding the certification and/or licensure qualifications of your child's teacher(s), please visit this Maryland State Department of Education (MSDE) site, <https://certificationhub.msde.maryland.gov/#/verifylicense>

If you are unable to access the link or need information regarding your child's paraprofessional(s), please submit a written request to the individual listed below:

Director of Human Resources
Department of Human Resources
Carroll County Public Schools
125 North Court Street
Westminster, Maryland 21157

ELMER WOLFE ELEMENTARY SCHOOL ADMINISTRATION

Principal
Frank Klauder
frankklauder@carrollk12.org

Assistant Principal
Ashley Warfield
ashleywarfield@carrollk12.org

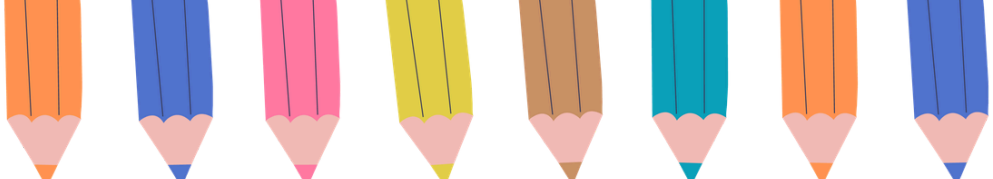
Title 1 Parent Liaison
Amber DuLaney
amberdulaney@carrollk12.org

NOTICE OF NON-DISCRIMINATION

The Board of Education of Carroll County does not engage in discrimination that is unlawful or contrary to Maryland State Department of Education guidance on the basis of age, color, genetic information, marital status, mental or physical disability, ancestry or national origin, race, religion, sex, sexual orientation, gender identity, or gender expression.

The Board of Education of Carroll County is firmly committed to creating equal employment and educational opportunities for all persons by providing an environment that supports optimal academic achievement and productive work and is free from any form of unlawful discrimination, including access to school facilities, educational programs, and extracurricular activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Human Resources, 125 North Court Street, Westminster, Maryland 21157, (410) 751-3070.



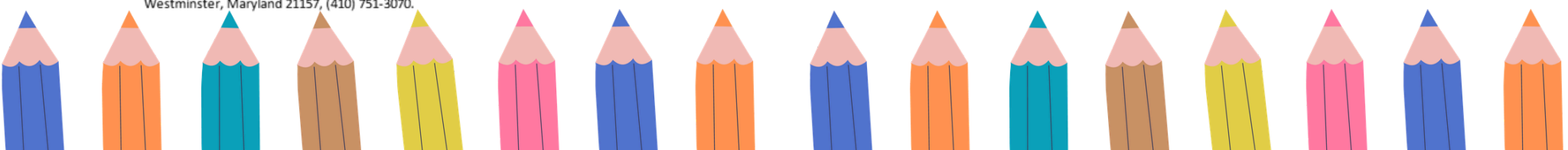
ELMER WOLFE ELEMENTARY SCHOOL

PARENT AND FAMILY ENGAGEMENT PLAN 2026-2027

THIS PARENT AND FAMILY ENGAGEMENT PLAN HAS BEEN REVISED BASED ON THE INPUT FROM THE EWE STAFF, AS WELL AS PARENT INPUT GATHERED DURING PARENT FOCUS GROUPS, FAMILY ENGAGEMENT EVENTS, ELECTRONIC COMMUNICATION, AND INDIVIDUAL MEETINGS. THE PARENTS AND STAFF OF EWE WORKED CLOSELY TOGETHER TO REVIEW AND REVISE THE GOALS AND ACTIVITIES FOR THE 2026-2027 SCHOOL YEAR.



Research shows that when families are involved, students are more successful. These goals and activities align with the Carroll County Public Schools Parent, Family & Community Involvement Policy





COMMUNICATION

Open and ongoing communication is promoted among home, school, and the community.

Goals and Activities

As a School

- Hold a Title 1 Annual Meeting to renew the Title 1 program and requirements.
- Provide parents with reasonable access to staff via email, phone, and conferences.
- Communication via School Messenger to be sent out on a regular basis.
- Ensure information, flyers, and handouts are presented in a format parents can understand. Interpretation services are available per the Interpretation & Translation Services Department of CCPS.
- Keep an up-to-date website that includes documents such as the EWE Family Engagement Plan and Compact in addition to the CCPS Title 1 and Family Engagement Policy.

As a Parent/Family

- Attend/participate in at least one parent/teacher conference per year/per student.
- Stay informed about your child's attendance and education by communicating with the school promptly and appropriately.

As a Student

- Give your parents and guardians all information that you receive from school each day and bringing it back on time, if needed.

STUDENT LEARNING

Schools, parents, and families play an integral role in assisting student learning.

Goals and Activities

As a School

- Recognize student achievement and improvement.
- Provide instruction to meet the needs of all students by collaborating and planning instructional programs for students.
- Provide parents with reports on their children's progress through interim reports, report cards, conferences and CCPS Home Access Center (3rd– 5th grade).
- Provide families with a description/explanation of the school's curriculum, state tests, and grade-level expectations.

As a Parent/Family

- Send your child to school on time daily, rested, and prepared for school.
- Support school rules.
- Provide time for independent reading and reading with/to a family member.

As a Student

- Attend school daily while making an effort to pay attention and do your best.
- Stay on task and follow rules.
- Show STAR behavior (Show respect, Take Pride, Act Responsibly, Ready to Learn)
- Read at home and ask for help when you need it.

VOLUNTEERING

Parents, families, and community members are welcome at EWE. Their support and assistance are encouraged and recognized.

Goals and Activities

As a School

- Offer a variety of opportunities for trained family members to volunteer at school or participate at home.

Volunteering Goals and Activities Cont.

As a Parent/Family

- Volunteer in your child's classroom when possible.
- Visit during American Education Week to sit in the classroom and observe what your child is learning.

PARENTING

Parenting skills are fostered and supported

Goals and Activities

As a School

- Provide materials and workshops to help families improve their children's academic achievement.
- Provide information to parents and students about student progress and behavior.
- Respect each student.
- Educate staff on how to work with parents and families as equal partners.

As a Parent/Family

- Attend/participate in at least one school event per year.

SHARED DECISION MAKING AND ADVOCACY

Parents and families are active partners in the decisions at school

Goals and Activities

As a School

- Involve parents and families with the planning and design of the School's Family Engagement Plan, Home-School Compact, the School Improvement Plan, and the Title 1 budget.

As a Parent/Family

- Make decisions about your student's education.
- Attend the Title 1 Annual Meeting (during Back-to-School Night).
- Participate in our Title 1 Parent Focus Groups when possible.

COLLABORATING WITH COMMUNITY

Community resources are used to strengthen schools, families, and student learning.

Goals and Activities

As a School

- Coordinate when appropriate with other community agencies to support family needs, plan events, or provide activities and/or materials for students and families.

As a Parent/Family

- Communicate needs for support to the school.
- Utilize community resources provided to you to support your family with social, emotional, physical, or emotional needs.

FAMILY ENGAGEMENT EVENTS 2026-2027

One School, One Book School-Wide Reading Activity

STEM Night

Gingerbread Math Night

Spring Story Walk and Planting Workshop

Parent Focus Groups

Parent Learning Opportunities

