

10th Grade IB MYP World History
Knowing & Understanding

A1: C2.2: Explain the origins, functions, and structure of government.

A2: CCSS.RH.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

A3: CCSS.RH.4: Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies.

A4: E2.1: Explain how a variety of economies have shaped the production, distribution, and consumption of goods, services, and wealth both within communities and around the world.

A5: G3.1: Define how the geography of expansion and encounter have shaped global politics and economics in history.

A6: H2.2: Summarize how cultures and cultural and ethnic groups have shaped world history (1450-present).

Investigating

B1: CCSS.RH.1: Cite specific textual evidence to support analysis of sources, attending to such features as the date, purpose, and origin of the information to determine reliability and relevancy.

B2: SSS2.1&4: Create compelling and supporting questions about ideas, issues, or events, explaining how supporting questions contribute to the inquiry process and how engagement with sources leads to the emergence of new compelling and supporting questions.

B3: SSS2.2-3: Determine and evaluate relevant sources and information by examining their validity, reliability, and credibility, while considering multiple viewpoints, variety of source types, and their potential usefulness for their investigation.

B4: Use research methods accurately to collect and record information consistent with research questions and citation guidelines and be able to describe the reasoning behind the sources chosen.

Communicating

C1: CCSS.SL.4: Present information, findings, and supporting evidence clearly, concisely, and logically such that the audience can follow the line of reasoning and the organization, substance, and style are appropriate to the task.

C2: CCSS.W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
C3: G1.3: Create maps that employ geospatial and related technologies to display and explain spatial patterns of culture and environment.
C4: SSS3.1: Initiate and participate effectively in a range of collaborative discussions: promote civil discourse, pose and respond to questions, build on others' ideas and express their own clearly and persuasively using evidence.
C5: SSS4.3: Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom, using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g. Internet, social media, and digital documentary).

Critical Thinking
D1: C3.2: Analyze relationships among governments, civil societies, and economic markets
D2: H1.1: Analyze change and continuity within a historical time period and assess how past events chronologically relate to one another.
D3: H2.1-3: Analyze how movements, technology, and ideas have shaped world history.
D4: H3.1: Analyze and interpret historical materials from a variety of perspectives in world history (1450-present).
D5: H3.3: Explain how the perspectives of people in the present shape interpretations of the past.
D6: H4.1/H2.4: Analyze multiple and complex causes and effects of events in world history and explain how understanding history can relate present events to past ones.