

Standards
Cambridge US Studies

Knowing & Understanding
PS 1 - Understands the significance of the historical developments of the late 1940's and 1950's in the United States
PS 2 - Understands the significance of the historical developments of the 1960's and 1970's in the United States
PS 3 - Understands the significance of the historical developments of the 1980's in the United States
PS 4 - Understands the significance of the development of US Foreign Policy during the period from 1945-1991
PS 5 - Understands and explains varying approaches to and interpretations of history(how and why historians develop varying interpretations of events)
PS 6 Understands the significance of historical developments that led to the Holocaust
PS7 – C1.1 Analyze and evaluate the ideas and principles contained in the foundational documents of the United States
PS8 -C2.2 Analyze the origins, functions, and structure of government with reference to the United States, Washington state, and tribal constitutions

Investigation
PS 9 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain
PS 10 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. visually, quantitatively, as well as in words) in order to address a question or solve a problem
PS 11 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other informatio

PS12 - C2.1/4.2 Analyze how people and organizations influence the government to address political and/or social problems at different government levels, and evaluate whether their efforts effectively protect rights and serve the common good.

SSS3.6 Assess options for individual and collective action to address local, regional, or global problems by engaging in self-reflection, strategy identification, and complex causal reasoning

Communicating

PS 13 Creates a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience

PS 14 Write arguments focused on discipline-specific content.

PS 15 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information

SSS3.2 Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, school, or out-of-school civic context

Critical Thinking

PS 16 Analyzes differing interpretations of events in US History

PS 17 Uses critical reasoning skills to analyze and evaluate position

PS 18 Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning and evidence

PS19 - C3 Understands the purposes and organization of tribal and international relationships and US foreign policy.