

2026-27 Standards

12th Civics

Government Systems & Historical Context
C1.1 Analyze and evaluate the ideas and principles contained in the foundational documents of the United States, and explain how they influence the social and political system.
C2.2 Analyze the origins, functions, and structure of government with reference to the United States, Washington state, and tribal constitutions.
E3.1 Evaluate the role of the United States government in regulating a market economy in the past or present.
E4.3 Evaluate how individuals and different groups affect and are affected by the distribution of resources and sustainability.
H1.1/3.1 Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts, and analyze how these contexts continue to shape people's perspectives.
H2.4 Analyze multiple and complex causes and effects of events
Civic Engagement & Democratic Action
C2.1/4.2 Analyze how people and organizations influence the government to address political and/or social problems at different government levels, and evaluate whether their efforts effectively protect rights and serve the common good.
C4.3 Analyze and evaluate the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.
SSS3.2 Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, school, or out-of-school civic context
SSS3.6 Assess options for individual and collective action to address local, regional, or global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.
Communicating & Evidence-Based Reasoning
CCSS.RH.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
CCSS.RH.9 Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event.

CCSS.SL.1 Initiate and participate effectively in collaborative discussions by promoting civil discourse that incorporates multiple perspectives, propel conversations through probing questions and building on others ideas, and express ideas clearly with evidence.

CCSS.W.1 Produce clear and coherent written argumentative and/or informative/explanatory texts focused on discipline-specific content, in which the development, organization, and style are strategically adapted to the task, purpose, and audience.

SSS4.2 Construct arguments using precise and knowledgeable claims, with evidence from multiple and reliable sources, while acknowledging counterclaims and evidentiary weaknesses.