School Plan for Student Achievement: Executive Summary 2026-2027

Woodcrest Elementary
Interim Principal Soraya Ramos

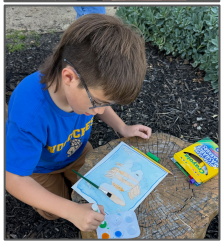
School Mission/Vision/Demographics

Woodcrest Elementary serves approximately 315 students. Our student population is predominantly Hispanic (nearly 90%), with smaller percentages of White (4.8%), Asian (2.7%), Multiracial (1.5%), African American (0.6%), and Native American (0.6%) students. Approximately 84% of our students qualify for free or reduced-price lunch, reflecting the economic challenges many of our families face. Additionally, 43% of our students are English Learners, 21% are students with disabilities, 5% are identified as homeless, and 2% are foster youth. These demographics underscore the importance of targeted supports and equitable instructional practices to meet the diverse needs of our students.

Our mission is to meet the diverse needs of our community of learners through rigorous instruction, purposeful technology integration, and a strong Response to Intervention model. We are committed to fostering a safe, equitable, and inclusive learning environment where all students' cultures and backgrounds are valued and respected. This work is supported through the implementation of Positive Behavior Interventions and Supports (PBIS) and Restorative Practices, which promote positive relationships, accountability, and social-emotional growth. Our goal is to equip students with the skills to become responsible problem-solvers while providing meaningful opportunities to explore their passions through engaging classroom experiences and expanded after-school programming. We also strive to empower students to become advocates for equity and social justice, inspiring them to be thoughtful leaders and change-makers within both our school and the broader community. Central to our work is a strong commitment to meaningful engagement with students, families, staff, and community partners, ensuring a collaborative and a nurturing and inclusive learning environment.

Woodcrest Elementary's vision is to empower students through equity, inclusion, academics, and community responsibility so they can rise to meet their personal goals and pursue their passions.








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School Data

Our most recent California Dashboard data shows continued progress for Woodcrest students. In ELA, students are 42.8 points below standard but improved by 12 points. In Math, students are 57.9 points below standard with a 4.6-point increase. Both subjects remain in the Yellow performance band, reflecting ongoing growth. Notably, no student groups are in the Red band, highlighting the effectiveness of inclusive instructional practices.

On the i-Ready diagnostic, students demonstrated steady growth in both ELA and Math. In ELA, the percentage of students performing at grade level increased from 3% in the fall to 10% in the spring. Additionally, 65% of students met their growth goals. Subgroup performance showed strong gains, including +8.3 points for students with disabilities, +31.1 for English Learners, +22.3 for economically disadvantaged students, and +35.4 for LTELs.

In Math, grade-level performance rose from 1% to 8%, with scores increasing from -54.0 to -32.3, and 64% of students meeting their growth targets. Students with disabilities showed significant growth (+17.3), while English Learners (+16.1), economically disadvantaged students (+15.8), and LTELs (+16.8) also demonstrated meaningful progress.

In the area of engagement and school climate, chronic absenteeism is currently at 18.5%. Suspension rates remain low at 0.9%, placing the school in the Yellow band with no student groups in Red. Overall, school climate continues to be a strength, reflecting a safe, supportive, and collaborative culture for all students.

Fiscal Information

Budget Information	
LCFF Supplemental	127,607
LCFF Base	38,771
Title I	114,993

SPSA Goal	Total Expenditures
Goal 1	42,988
Goal 2	8,640
Goal 3	224,796
Goal 4	4,948

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Goal 1: Student Achievement

Woodcrest Elementary is dedicated to raising student achievement through collaborative professional learning communities that use timely and meaningful assessments to guide instruction and identify students in need of additional support. Instruction is further supported through standards based district programs, reinforced by curriculum mapping and regular instructional rounds to strengthen teaching practices. Instructional aides in primary classrooms provide focused small-group support to meet students' needs.

Our underperforming student groups benefit from differentiated instruction and consistent progress monitoring to ensure growth. A strong culture of continuous improvement is supported through research-based practices, ongoing professional development, and protected teacher collaboration time. Additional support is provided through extended learning opportunities, including after-school ELA and math interventions, as well as enrichment activities.

Expanded student supports, including counseling, mental health services, and RtI ensure that both academic and social-emotional needs are addressed. Release time for teachers is built in through substitute coverage, allowing for meaningful collaboration, reflection, and instructional refinement to better serve the diverse needs of all students.

Goal 2: Digital and Informational Literacy

Woodcrest Elementary is committed to providing all students and staff with access to high-quality technology while expanding opportunities to explore engaging fields such as robotics, STEM, coding, and digital media. These experiences foster curiosity, creativity, and innovation, while helping students build essential skills for success in a 21st-century learning environment. The school continues to maintain, upgrade, and replace technology to ensure reliable access to tools that support instruction, assessment, and personalized learning through platforms like i-Ready and other intervention programs.

To support effective implementation, Woodcrest provides ongoing technical assistance to both staff and students, ensuring that digital resources are integrated meaningfully into daily instruction. We promoting safe, responsible, and ethical technology use through a combination of hands-on learning opportunities and intentional technology integration. Woodcrest fosters an inclusive environment where students can grow academically while developing confidence, creativity, and a passion for learning.

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Goal 3: Safe and Secure Environment

Woodcrest Elementary places a strong emphasis on the overall wellness of both students and staff by implementing a range of supportive programs. Social-emotional learning is promoted through the use of the Second Step curriculum and our school's PAW expectations, reinforcing practicing respect, acting responsibly, working together and being safe.

Community Schools partnerships help connect families with valuable resources and support systems. Positive behavior is reinforced through the PBIS program, which uses a digital platform to recognize and reward students with incentives and meaningful experiences that contribute to a positive and safe school climate. Counselors are also available to provide individual and small-group support, addressing students' social, emotional, and behavioral needs.

Additionally, there is an increased focus on improving attendance through strengthened systems such as family outreach and ongoing monitoring of attendance data. Woodcrest also prioritizes maintaining clean, safe, and well-kept facilities to ensure an optimal learning environment. Through these combined efforts, the school fosters a supportive culture that promotes student engagement, safety, and success.

Goal 4: Parent and Community Engagement

Woodcrest Elementary is dedicated to cultivating a positive and inclusive school environment grounded in respect, integrity, and strong relationships. This is achieved through consistent, transparent communication with families, staff, and community members, ensuring everyone stays informed and connected to our shared goals.

As a Community School, we have expanded opportunities for family involvement through ELAC, SSC, PTA, Coffee with the Principal and ESL classes. The school offers engagement opportunities focused on areas such as health, wellness, and literacy, providing families with practical tools to support learning at home.

By building parent knowledge and encouraging active participation, Woodcrest strengthens the partnership between home and school. Our goal is to ensure every family feels welcomed, informed, and empowered to support their child's success.

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Title I/Community School

Woodcrest Elementary, a Title I Community School, is committed to increasing the percentage of students meeting or exceeding grade-level standards in ELA and Math by 3 percentage points, as measured by state assessments. This goal will be achieved through targeted interventions, data-driven instruction, and strengthened family engagement.

Title I funds support a whole-child approach by enhancing instruction, providing additional staffing such as instructional aides and counseling services, and expanding academic and social-emotional supports. Through strong partnerships with families and community organizations, Woodcrest also offers resources such as mental health services, attendance support, and family education opportunities. Family voice remains central to this work, ensuring a collaborative effort to improve outcomes for all students.











