



Sunset Lane Elementary School

Dr. Tracy Gyurina, Principal

School Mission/Vision/Demographics

Sunset Lane Elementary School is a dynamic and inclusive learning environment that serves roughly 744 students ranging from preschool through sixth grade. With 26 classrooms, the school provides a wide variety of academic programs and enrichment opportunities tailored to support the diverse strengths and needs of its students. The student population represents a broad mix of cultural and economic backgrounds with approximately 14% English Learners, 13% receiving special education services, and 37% considered socioeconomically disadvantaged. The school's demographics include approximately 52.5% Asian, 25.5% Hispanic, 9% multiracial, 9% White, 3% Filipino, and 1% Black students.

At the heart of Sunset Lane is a commitment to fostering a supportive community of learners who strive for excellence both academically and personally. Students and staff work together to promote collaboration, kindness, and integrity in all aspects of school life, from classroom instruction to broader school initiatives. Our mission statement is as follows:

At Sunset Lane we pledge to be a community of learners who demonstrate our academic and personal best by collaborating, showing kindness, and working with integrity.

The school's vision builds on a strong legacy of achievement and dedication to student success. Guided by a shared focus on what is best for students, the Sunset Lane community cultivates an inclusive atmosphere where every child feels valued and supported. Through meaningful partnerships among educators, families, and students, the school prepares learners to think critically, communicate effectively, and engage creatively with the world. By emphasizing personalized learning and offering diverse enrichment opportunities, Sunset Lane empowers students to grow into confident individuals, compassionate leaders, and active global citizens, truly ensuring that every student finds a place to thrive.





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School Data

Sunset Lane Elementary School uses a variety of data sources including SBAC, ELPAC, iReady, and benchmark assessments to closely track student achievement and growth in both English Language Arts (ELA) and Mathematics across all student groups.

On the SBAC ELA assessment, students performed 45.6 points above the standard overall. When examining subgroup performance, all identified groups, including Hispanic students, English Learners, students with disabilities, and those who are socioeconomically disadvantaged, demonstrated improvement compared to the prior year. In Mathematics, SBAC results showed overall performance at 30.3 points above standard, with students with disabilities showing particularly notable gains.

Additional data from iReady diagnostics offers further insight into student progress. Diagnostic 3 results indicate that 46% of students are performing at or above mid-grade level in ELA, with a Distance from Standard (DFS) of -12.4, while 43% of students reached mid-grade level or higher in Mathematics, with a DFS of -5.6. Although these results reflect a slight decrease compared to previous years, there is optimism for continued improvement as the school year progresses. Progress for English Learners is also encouraging, with 65.4% demonstrating growth, an increase of 12.8% from the previous year.

This comprehensive data analysis informs the school's approach to instruction and intervention. By identifying trends and areas of need across student groups, Sunset Lane is able to refine teaching practices, implement targeted supports, and strategically allocate resources to address achievement gaps and support continued academic growth for all.

Fiscal Information

Budget Information	
LCFF Supplemental	\$161,472
LCFF Base	\$94,804
Title I	N/A

SPSA Goal	Total Expenditures
Goal 1	\$78,194
Goal 2	\$32,419
Goal 3	\$132,463
Goal 4	\$13,200



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Goal 1: Student Achievement

Sunset Lane Elementary is committed to improving student achievement in English Language Arts (ELA) and Mathematics by Spring 2026. The school's goals include reducing the percentage of K–2 students performing below grade level on district benchmark assessments by at least 10% in both subjects, while increasing SBAC Distance from Standard (DFS) scores for students in grades 3–6 by at least three points in ELA (from 45.6 to 48.6) and Math (from 30.3 to 33.3). In addition, the school aims to boost English Learner progress by increasing the percentage of students in grades 3–6 demonstrating growth on the ELPAC reading domain by 10%. To reach these outcomes, instruction will be grounded in standards-based practices and a cohesive, guaranteed curriculum, with an emphasis on balanced literacy, structured foundational skills (Heggerty and Orton-Gillingham), and Readers' and Writers' Workshop. Writing will be integrated across all subject areas, while math instruction will focus on conceptual understanding, reasoning, and real-world problem-solving through strategies such as Cognitively Guided Instruction (CGI). Technology integration and STEAM opportunities will further enhance critical thinking, creativity, collaboration, and communication.

To support all learners, Sunset Lane will implement a multi-tiered system of support that includes designated and integrated English Language Development (ELD), targeted small-group instruction, and both push-in and pull-out services aligned to student needs. English Learners will receive daily language development with a focus on vocabulary, oral language, and alignment to core instruction, supported by additional tools such as the Ellevation platform. Students requiring additional support, including those with IEPs, will benefit from differentiated instruction, RtI services, RSP services, and ongoing progress monitoring. Teachers will collaborate in Professional Learning Communities (PLCs) to analyze data, design assessments, and adjust instruction, while ongoing professional development will strengthen instructional practices in literacy and mathematics. Through this comprehensive approach, combining high-quality instruction, targeted interventions, and collaborative planning, Sunset Lane aims to close achievement gaps and ensure continued academic growth for all students.

Goal 2: Digital and Informational Literacy

Sunset Lane Elementary is committed to ensuring that all students and staff have access to high-quality technology, digital resources, and meaningful professional learning opportunities that support 21st-century skills. In alignment with district goals, the school emphasizes the development of digital and informational literacy so students are prepared for future academic and career success. Instruction focuses on helping students build strong content knowledge while also developing skills such as critical thinking, collaboration, communication, and creativity. Students engage in real-world, relevant learning experiences that promote deeper understanding, and they receive ongoing instruction in digital citizenship, responsible technology use, and media literacy through structured lessons and integrated classroom practices.

To support this goal, technology is intentionally embedded into teaching and learning across all grade levels, allowing students to access curriculum, practice skills, and extend their learning in meaningful ways. Instructional practices incorporate inquiry-based and project-based learning, providing opportunities for students to apply knowledge in authentic contexts while using digital tools to create, collaborate, and communicate. Teachers participate in ongoing professional development and collaborate in professional learning communities to integrate effective instructional strategies and technology-rich practices. Additionally, students receive direct instruction in digital citizenship through Common Sense Media and other resources, while expanded access to tools, innovative learning environments, and emerging technologies, including artificial intelligence, ensures that all students are equipped to be thoughtful, responsible, and skilled users of digital information.



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Goal 3: Safe and Secure Environment

Sunset Lane Elementary is committed to maintaining a safe, inclusive, and supportive environment that promotes the physical, social, and emotional well-being of all students and staff. Aligned with the FSD LCAP goal, the school fosters a culture where every member of the community feels secure, connected, and valued. This commitment is supported through a comprehensive approach that integrates proactive safety measures with strong social-emotional supports, including school-wide Positive Behavioral Interventions and Supports (PBIS), restorative practices, and explicit teaching of behavioral expectations. Staff collaborate to identify and support students through targeted interventions such as counseling services, check-in/check-out systems, and ongoing data monitoring, while social-emotional learning is reinforced through consistent curriculum implementation and expanded mental health services.

In addition, Sunset Lane emphasizes culturally responsive practices and meaningful opportunities that promote belonging and engagement for all students. The school maintains strong systems for monitoring attendance, behavior, and overall student well-being, while fostering partnerships with families through proactive communication and support. School-wide strategies such as morning meetings, daily relationship-building practices, assemblies, and student voice opportunities further strengthen a positive and connected school climate. Through consistent safety procedures, collaborative staff efforts, and a focus on relationship-building, Sunset Lane ensures that safety encompasses not only physical security, but also emotional wellness and a strong sense of belonging for every student.

Goal 4: Parent and Community Engagement

Sunset Lane Elementary is committed to fostering strong, collaborative partnerships with families and the broader community through inclusive, consistent, and meaningful engagement practices aligned with FSD LCAP Goal 4. The school prioritizes clear and accessible communication across multiple platforms, including newsletters, email, phone calls, social media, websites, and printed materials, to keep families informed about programs, events, and student progress. Opportunities for involvement and shared decision-making are provided through groups such as PTA, School Site Council (SSC), ELAC, the Sunset Lane Foundation, and Team Seahawk, ensuring that family voice is valued and integrated into school planning and continuous improvement efforts.

To further strengthen engagement, Sunset Lane creates welcoming opportunities for families to connect with the school through events such as Back-to-School Night, Open House, conferences, orientations, and family-centered activities that celebrate student learning and diverse cultures. Parent education and instructional presentations, including those offered during Team Seahawk meetings, provide families with strategies to support learning at home. In addition, the school promotes strong communication among staff, students, and the wider community, supports the development of student communication and digital citizenship skills, and actively participates in community partnerships and local events. Through these intentional efforts, Sunset Lane cultivates a connected and inclusive environment where families feel informed, empowered, and engaged in supporting student success.



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Educational Partners

Sunset Lane Elementary engaged in a collaborative and inclusive process to develop and refine its School Plan for Student Achievement (SPSA), ensuring alignment with district LCAP goals and responsiveness to the needs of its school community. Educational partners, including the School Site Council (SSC), English Learner Advisory Committee (ELAC), PTA, and the Education Foundation, played an active role in reviewing data, providing input, and supporting the development of goals, strategies, and resource allocations. Through ongoing meetings and structured opportunities for feedback, these groups contributed to a shared understanding of school priorities and student needs.

Throughout the year, staff, families, and community members analyzed multiple data sources, including student achievement outcomes and survey feedback, to identify strengths and areas for growth. Teachers and staff collaborated through PLCs, leadership teams, and professional learning opportunities to refine instructional practices and align site goals. Family input was gathered through surveys, school events, and committee participation, ensuring diverse perspectives were included in the decision-making process. The PTA and Education Foundation further supported student learning by enhancing programs and resources that align with school goals.

This continuous cycle of collaboration, data analysis, and educational partner engagement ensures that Sunset Lane's SPSA remains a dynamic, responsive plan focused on equitable outcomes and continuous improvement for all students.

