



Ladera Vista Jr. High School of the Arts Principal - William Lynch

School Mission/Vision/Demographics

“Chart your Course! Explore! Learn! Achieve!”

Ladera Vista Junior High School of the Arts is a public school dedicated to providing a rigorous and creative learning environment where students are empowered to chart their own course and commit to excellence. Our mission is to support every student in reaching their highest potential through high expectations, strong relationships, and meaningful opportunities for academic and artistic growth. Grounded in the belief that the arts are transformative, we integrate music, visual arts, drama, and dance into core instruction to foster creativity, deepen content understanding, and develop critical thinking skills. Our vision is to deliver an inclusive and engaging educational experience that prepares students for success in future academic pursuits and lifelong involvement in both the arts and their communities.

Ladera Vista proudly celebrates diversity as a core strength of our school community. We offer a Spanish dual language immersion program that promotes bilingualism, biliteracy, and cultural competence, as well as a full continuum of Special Education programs and services designed to meet the diverse learning needs of all students. Through these programs and a strong commitment to equity and inclusion, we ensure that every student feels valued, supported, and equipped to thrive as a confident, compassionate, and globally minded learner.

Ladera Vista Junior High School of the Arts serves a diverse student body of approximately 820 students. The largest identified student group is socioeconomically disadvantaged students, with 519 students making up 63.3% of the school population. This is followed by 124 students with disabilities (15.1%) and 82 English learners (10%). Smaller student groups include 20 students experiencing homelessness (2.4%) and 5 foster youth (0.6%). In terms of race and ethnicity, Hispanic students represent the largest racial/ethnic group at 526 students, or 64.1% of enrollment. White students make up 19.5% of the student body (160 students), followed by Asian students at 6.3% (52 students) and students identifying as two or more races at 5.4% (44 students). Smaller racial/ethnic groups include African American students at 2.6% (21 students), Filipino students at 1.8% (15 students), and Pacific Islander students at 0.2% (2 students).





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School Data

In the most recent California School Dashboard preliminary results, Ladera Vista Junior High School of the Arts demonstrates areas of need in both English Language Arts (ELA) and Mathematics. Overall performance is in the Low (Level 2) range in both subjects, with students performing 14.5 points below standard in ELA and 52 points below standard in Math. Both content areas declined from the previous year, with ELA decreasing by 17.3 points and Math declining by 10.6 points. While some student groups, including Asian, White, and students identifying as Two or More Races, performed in the High (Level 4) range, these groups also experienced declines. In contrast, English Learners, Long-Term English Learners, and students with disabilities are performing in the Very Low (Level 1) range, with significant gaps from standard. Socioeconomically disadvantaged and Hispanic students remain in the Low (Level 2) range and also declined, highlighting persistent achievement gaps.

i-Ready Diagnostic data reflects a more positive trend, showing growth in both ELA and Math across all student groups. From Fall to Spring, All Students improved by +19.8 points in ELA and +18.6 points in Math, indicating steady progress toward grade-level expectations. Growth was strongest among students who began furthest from standard, including English Learners (+34.2 in ELA; +29.3 in Math) and Long-Term English Learners (+35.9 in ELA). While this demonstrates that targeted supports are effective, all groups remain below grade-level expectations, particularly students with disabilities and multilingual learners. Overall, the data reflects a system where students are making measurable progress during the school year, while Dashboard outcomes indicate ongoing challenges in reaching grade-level standards. These results highlight the need to strengthen Tier I instruction, expand targeted interventions, and deepen data-driven practices through PLCs.

Fiscal Information

Budget Information	
LCFF Supplemental	\$218,896
LCFF Base	\$130,147
Title I	N/A

SPSA Goal	Total Expenditures
Goal 1	\$240,161
Goal 2	\$21,155
Goal 3	\$77,869
Goal 4	\$9,858



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Goal 1: Student Achievement

The 2025 California School Dashboard indicates that Ladera Vista Junior High School of the Arts continues to face challenges in both English Language Arts (ELA) and Mathematics, with overall performance in the Low range and declines in both content areas. While some student groups including Asian, White, and students identifying as Two or More Races continue to perform at higher levels, all groups experienced declines, signaling a broader need for instructional refinement. At the same time, English Learners, Long-Term English Learners, students with disabilities, socioeconomically disadvantaged students, and Hispanic students remain significantly below standard, with persistent achievement gaps.

In response, Ladera Vista will strengthen Tier I instruction through full implementation of the California Common Core Standards, ensuring all students have consistent access to rigorous, standards-aligned curriculum. Departmental Professional Learning Communities (PLCs) will collaboratively refine pacing, analyze formative and summative assessment data, and adjust instruction to meet student needs. Teachers will continue to utilize common assessments, instructional technology, and research-based strategies including AVID methodologies, arts integration, and culturally responsive teaching to increase engagement and deepen learning.

Targeted supports will be expanded through structured intervention opportunities during the school day, including advisory and intervention blocks, as well as after-school programs and RTI services. Additional emphasis will be placed on supporting English Learners, Long-Term English Learners, and students with disabilities through differentiated instruction, small-group learning, and intentional language development strategies across content areas. Through these aligned efforts, Ladera Vista will work to accelerate student achievement, close performance gaps, and increase the number of students meeting or exceeding grade-level standards in both ELA and Mathematics.

Goal 2: Digital and Informational Literacy

Ladera Vista Junior High School of the Arts is committed to ensuring all students develop and apply 21st century skills through engaging, rigorous, and relevant learning experiences. Classroom instruction will incorporate the district's AI framework and digital tools to enhance learning, support varied levels of mastery, and promote responsible and innovative use of technology. Students will engage in meaningful learning experiences that include real-world data, tools, and expert connections, allowing them to apply their knowledge in practical and collaborative ways. To support this work, teachers will receive targeted professional development in competency-based instruction, differentiation aligned to student strengths, and strategies that replace outdated practices with higher-order thinking and deeper learning. Through these efforts, Ladera Vista will continue to prepare students to be adaptable, skilled, and thoughtful contributors in an increasingly complex and interconnected world.



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Goal 3: Safe and Secure Environment

Ladera Vista Junior High School of the Arts is committed to providing a safe, welcoming, and secure environment where all students and staff feel supported, connected, and ready to learn. Campus safety will be reinforced through regular emergency drills, active-shooter training for all staff, and annually reviewed emergency procedures and supplies, while clean, orderly, and well-lit facilities, along with the support of school safety monitors and noon supervisors, ensure a physically secure environment throughout the school day. To promote overall well-being, the school will implement the Second Step social-emotional learning curriculum schoolwide and provide targeted supports, including counseling services, small group interventions, and ongoing attendance monitoring with family communication and outreach. Ladera Vista will strengthen school climate by fostering positive relationships through PBIS and restorative practices, recognition of positive behavior, and inclusive schoolwide activities that build connection and a sense of belonging among students. Through these coordinated efforts, the school will continue to support the academic, social, and emotional success of all students while maintaining a positive and supportive school culture.

Goal 4: Parent and Community Engagement

Ladera Vista will promote meaningful engagement of all families by fostering a positive school culture grounded in open, consistent, and effective communication, while providing families with authentic opportunities to support and celebrate student learning and diverse cultures. To achieve this goal, school administration and classroom teachers will proactively establish positive communication with families prior to the start of the school year and continue throughout the year by sharing clear information about programs, events, policies, and procedures. Parents will be encouraged to actively participate in decision-making and advocacy through PTSA, ELAC, and the School Site Council, ensuring their voices are reflected in school initiatives. Community resources will be coordinated to help families support student learning at home, with a Social Service Assistant providing targeted support to families in need, and personalized outreach. Additionally, Ladera Vista will strengthen communication among staff and students by ensuring teachers clearly communicate learning goals and expectations, promote positive interactions, and celebrate success, while office staff and administration remain accessible to support students throughout the day.

Educational Partners

Ladera Vista works closely with educational partners throughout the year to develop, review, and update the SPSA through a collaborative, data-driven process. This includes analyzing schoolwide and subgroup data, aligning goals to the LCAP and ESSA, and gathering input from the School Site Council, ELAC, staff, parents, students, and district personnel. Feedback is collected through meetings, surveys, focus groups, and workshops, with progress monitored regularly and adjustments made as needed to ensure the plan reflects student needs and district priorities.



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