



Raymond Elementary
Mrs. Cristina Centeno, Principal

School Mission/Vision/Demographics

Raymond Elementary School is a united multilingual and multicultural community that is inclusive of all voices and fosters the whole child through their social, emotional, cognitive, and physical health.

At Raymond Elementary School, we are committed to providing an innovative and creative environment for all learners. With the support of our community, families, and staff, we provide learning environments for our students through diverse learning experiences in and out of the classroom.

We are proud to serve a diverse student body that reflects the rich cultural backgrounds of our community. In the 2025-2026 school year, Raymond serves approximately 598 students. Among them, 19.2% are English Learners, 57.9% are socioeconomically disadvantaged, and 11.5% receive special education services. We also support Foster Youth and Homeless students with resources tailored to their needs.

Our student population includes 74.2% Hispanic, 17.9% White, and a variety of other backgrounds including African American, Asian, Filipino, American Indian, Pacific Islander, and students identifying as two or more races.

Raymond is committed to providing every child with the support, tools, and opportunities they need to thrive. We value the partnership of our families and community in creating a positive, inclusive school culture where all students can succeed.





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School Data

Raymond Elementary continues to monitor student achievement using California School Dashboard (SBAC) data to guide instruction and support.

In ELA, 64.1% of students met or exceeded standards, an increase of 6.3 percentage points from the previous year. The school's Distance from Standard improved to +28.9, indicating overall performance above grade level. Growth was seen across several student groups and most grade levels, with the strongest gains in upper grades. Students with disabilities remain an area for additional support.

In Mathematics, 50.0% of students met or exceeded standards, remaining stable from last year. In addition, Distance from Standard improved to -4.6, showing progress toward closing gaps. While some grades and student groups improved, others declined, highlighting math as an ongoing area of focus.

In Science, 45.8% of students met or exceeded standards, reflecting a 5.5 percentage point increase. Overall performance and Distance from Standard both improved from the prior year.

Overall, the data reflects strong growth in ELA, improvement in Science, and gradual progress in Mathematics. These results will continue to guide targeted instruction and intervention to support all students.

Fiscal Information

Budget Information	
LCFF Supplemental	\$176,687
LCFF Base	\$82,748
Title I	\$152,217

LCAP Goal	Total Expenditures
Goal 1	\$239,480
Goal 2	\$66,729
Goal 3	\$72,536
Goal 4	\$32,907



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Goal 1: Student Achievement

Raymond Elementary is focused on increasing student achievement in English Language Arts (ELA) and Mathematics by Spring 2026. Priority areas include building strong literacy and math foundations in the primary grades, supporting growth in grades 3–6, and improving outcomes for English Learners and students with special needs through standards-aligned instruction and targeted supports. Teachers participate in ongoing professional development and collaborate through PLCs to use data to guide instruction, plan lessons, and implement interventions. RTI supports are provided during the school day through push-in and pull-out instruction, with additional intervention and enrichment opportunities before and after school. Instructional aides support student learning, particularly in early grades, with a focus on literacy and numeracy development. Resources are allocated to enhance curriculum, expand classroom libraries with diverse texts, and maintain essential instructional technology. Additional support is provided for special education, Dual Language, GATE, and English Learner programs. Enrichment opportunities, including Visual and Performing Arts and educational field trips, further support student engagement and real-world learning. Overall, Raymond is focused on providing targeted instruction, resources, and enrichment to ensure all students succeed.

Goal 2: Digital and Informational Literacy

Raymond Elementary is committed to ensuring all students develop strong 21st Century digital literacy skills. Aligned with FSD's LCAP Goal 2, we integrate technology to enhance instruction, promote engagement, and support rigorous, standards-aligned learning. Teachers receive ongoing professional development in instructional technology, Project-Based Learning (PBL), and digital citizenship, including the use of Common Sense Media and digital tools to foster student collaboration, voice, and responsible online behavior. All TK–6 students participate in our 1:1 iPad program, with classified staff supporting device maintenance, updates, and troubleshooting to ensure consistent access. Classrooms are equipped with updated iPads, headphones, keyboards, and digital resources, and students use programs such as i-Ready, BrainPOP, Raz-Kids, Reflex Math, and other applications to support intervention and enrichment. The Library Media Center and digital library further expand access to technology and diverse learning resources. Through daily, purposeful technology use and PBL opportunities, Raymond students build the digital literacy, critical thinking, and problem-solving skills needed for success in school and beyond.



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Goal 3: Safe and Secure Environment

Raymond Elementary is committed to supporting consistent student attendance and overall well-being through a comprehensive, school-wide approach that promotes engagement, safety, and a positive school culture. Attendance is strengthened through proactive interventions, incentives, and the implementation of Saturday School, along with targeted supports for Foster Youth and students experiencing homelessness to ensure consistent access to education.

To maintain a safe and secure environment, the school provides health services through a dedicated health assistant and well-equipped health office, ensures active campus supervision during school hours, and utilizes systems such as visitor management to monitor campus access. Counseling services, social-emotional learning (SEL), and anti-bullying programs are implemented to support students' mental health, build positive relationships, and foster emotional well-being, including mentoring opportunities during unstructured times.

Emergency preparedness is prioritized through staff training, updated safety plans, and the provision of necessary emergency supplies. Ongoing facility maintenance and safety enhancements, such as improved lighting, secure entry points, and playground upkeep ensure a clean, safe, and functional learning environment. Additionally, Positive Behavioral Interventions and Supports (PBIS) initiatives and student recognition programs promote positive behavior and contribute to an inclusive and supportive school climate where all students can succeed.

Goal 4: Parent and Community Engagement

Raymond Elementary is committed to creating a welcoming, inclusive school community where families feel connected and engaged. We promote meaningful parent involvement through PTA, SSC, ELAC, Family Nights, Parent Coffees, Parent Socials, and Champions for Learning, along with parent education classes and meetings tailored to family needs. Student achievements are celebrated through assemblies, events, and newsletters, while participation in community events strengthens school connections. Bilingual staff and a Social Services Assistant ensure clear communication through translation services and support for diverse families. Volunteer opportunities and community engagement efforts further strengthen partnerships, fostering collaboration, trust, and a strong sense of community.



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Title I/Educational Partners

Raymond Elementary School is committed to increasing the percentage of students meeting or exceeding grade-level standards in English Language Arts and Mathematics by 10%, as measured by state and local assessments, through targeted interventions, data-informed instruction, and strengthened family engagement in collaboration with educational partners such as the PTA and ELAC, and supported by Title I services. The school engaged in a comprehensive and collaborative process to develop and review the School Plan for Student Achievement (SPSA), with the principal working alongside the School Site Council (SSC), teachers, support staff, and district personnel to analyze student data, review progress toward prior goals, and identify areas of need. Input from parents and families was gathered through ELAC meetings, parent meetings, and surveys to ensure educational partners perspectives were included. Throughout the year, SSC and ELAC members reviewed student achievement data, evaluated the effectiveness of strategies and expenditures, and provided recommendations for improvement, with additional feedback provided by school leadership teams. The SPSA is refined based on this input and finalized, with the SSC approving the final plan.

