



Pacific Drive Elementary Principal - John Leonard

School Mission/Vision/Demographics

Pacific Drive Mission Statement:

Pacific Drive fosters collaborative experiences where all students are inspired to reach their full potential as contributing members of a changing society through 21st Century Learning.

Computer Science and Innovation Vision:

The Pacific Drive Computer Science and Innovation program provides thematic computer science opportunities and collaborative experiences embedded at all grade levels for all students. This program fosters critical, creative, and computational thinking skills to support students academically, vocationally, and most important, personally.

Dual Language Academy Mission Statement:

The mission of the Fullerton's School District's Dual Language Academy is for all students to reach high levels of academic achievement, develop biliteracy and bilingualism, and cultivate cross-cultural competencies needed in a multicultural society and global economy.

Demographics

Pacific Drive Elementary School in Fullerton, California, serves a diverse student body of approximately 607 students. The majority of students are Hispanic or Latino, comprising about 81.7% of the enrollment. Other represented ethnicities include White (8.6%), Asian (3.1%), Multiracial (2.5%), African American (1.8%), Pacific Islander (0.3%), and Native American (0.7%). A significant portion of the student population, around 73%, qualifies for free or reduced-price lunch, indicating a high percentage of socioeconomically disadvantaged students. Additionally, approximately 26% of students are English learners, and 18.6% are students with disabilities.





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School Data

At Pacific Drive Elementary School, recent i-Ready Diagnostic 3 results show encouraging signs of progress, particularly in Mathematics. Compared to the previous year, all students improved their average distance from standard in Math by 4.7 points, with additional gains seen among key student groups including socioeconomically disadvantaged students (+6.7) and students with disabilities (+5.7). In English Language Arts (ELA), all students improved by 5.5 points, with notable gains among students with disabilities (+6.5), socioeconomically disadvantaged students (+6.6), and upper grade levels such as Grade 6 (+18.4). However, some groups, including English Learners (-11.0) and Grade 5 (-6.7), experienced declines, indicating a continued need to strengthen targeted literacy supports, particularly for multilingual learners and specific grade levels.

Similarly, the most recent California School Dashboard data reflects areas of both progress and continued need. Pacific Drive Elementary is currently in the Yellow performance band for both ELA and Mathematics, with notable growth in distance from standard, including a 17.4-point increase in ELA and an 8.2-point increase in Mathematics. In addition, the school's English Learner Progress indicator is in the Blue performance level, with 56.1% of English Learners making progress toward English language proficiency, highlighting strong outcomes for multilingual learners. While these improvements indicate that students are making meaningful academic gains, overall performance remains below standard, and achievement gaps persist among student groups. Continued focus on strengthening Tier 1 instruction, differentiated supports, and academic language development will be essential to improving outcomes, particularly in ELA. Building on the positive momentum seen across indicators, the school will continue refining instructional practices and targeted interventions to support sustained academic progress for all students.

Fiscal Information

Budget Information	
LCFF Supplemental	\$ 213,398
LCFF Base	\$ 78,364
Title I	\$ 189,851

SPSA Goal	Total Expenditures
Goal 1	\$298,122
Goal 2	\$41,473
Goal 3	\$103,321
Goal 4	\$38,797



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Goal 1: Student Achievement

At Pacific Drive Elementary School, our goal for student achievement is driven by a comprehensive and collaborative approach focused on strengthening core instruction, expanding targeted supports, and ensuring all students have access to rigorous, standards-aligned learning experiences. This work is informed by recent i-Ready and California School Dashboard data, which indicate continued growth in both English Language Arts and Mathematics, while also highlighting the need to further improve overall performance levels and close achievement gaps among student groups.

To support academic growth, Pacific Drive will continue implementing a range of research-based instructional programs and resources across grade levels. In Mathematics, ST Math will be utilized in grades K-2 to build foundational conceptual understanding, while Ready Online Instruction will support personalized learning and progress monitoring. In English Language Arts, students will have access to a variety of literacy-focused programs including Raz-Kids, Accelerated Reader, and STAR Reading, as well as supplemental resources such as Scholastic News and Simple Solutions Mathematics to reinforce skills through spiraled practice. These tools are designed to support differentiated instruction and provide targeted intervention opportunities for students at all levels, including English Learners and students with disabilities.

Technology access and integration remain a key component of instructional effectiveness. The school will continue to invest in updated devices, software, and classroom technology to support student learning and engagement, as well as to enhance instructional delivery and data tracking. These resources ensure that both students and staff have the tools necessary to support 21st century learning and effectively implement intervention and enrichment opportunities.

Professional learning and collaboration are central to strengthening instructional practices. Teachers will participate in ongoing professional development, including conferences, site-based training, and consultant-led sessions focused on curriculum implementation, instructional strategies, and supporting diverse learners. Professional Learning Communities (PLCs) will meet regularly to analyze student data, identify students in need of support, and refine instructional strategies to meet the needs of all learners. Additional time and support will be provided for teachers to engage in instructional rounds, assessment analysis, and collaborative planning.

To further support student achievement, instructional aides will be utilized to assist in classrooms, particularly in primary grades, and to provide targeted support during intervention time. Additional personnel support will allow for increased small group instruction, Response to Intervention (RTI) implementation, and extended learning opportunities during and after the school day. Substitutes and stipends will also support teacher participation in professional development and enrichment programs, ensuring a well-rounded instructional program for students.

Through the strategic alignment of instructional resources, professional learning, and targeted supports, Pacific Drive Elementary aims to continue building on recent academic growth while addressing areas of need. This comprehensive approach ensures that all students are supported in reaching grade-level standards and achieving continued academic success.



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Goal 2: Digital and Informational Literacy

At Pacific Drive Elementary School, advancing digital and informational literacy remains a key priority to ensure students are prepared with the skills necessary for success in an increasingly technology-driven world. In alignment with the district's Computer Science Pathway, the school will continue to expand opportunities for students to engage with technology through embedded instructional practices, including responsible and effective use of emerging tools such as artificial intelligence.

To support this work, Pacific Drive will maintain and enhance its technology infrastructure by ensuring all students have access to updated and functional devices. This includes maintaining the 1:1 take-home laptop program, replacing outdated iPads and accessories, and providing ongoing technical support to ensure consistent access to instructional technology. These efforts will support student engagement, access to digital resources, and the effective integration of technology into daily learning experiences.

Professional learning will play a critical role in strengthening implementation. Teachers will collaborate with district support staff and participate in ongoing professional development to design and implement Computer Science Pathway experiences and integrate technology into classroom instruction. Additional release time and PLC collaboration will allow teachers to plan, refine, and expand instructional practices, ensuring that students are equipped with the digital literacy skills needed to navigate and thrive in a rapidly evolving technological landscape.

Goal 3: Safe and Secure Environment

At Pacific Drive Elementary School, creating a safe, supportive, and welcoming environment remains a top priority to ensure students are able to learn and thrive. Through the continued implementation of Positive Behavioral Interventions and Supports (PBIS) and coordinated mental health services, the school provides a tiered system of support that addresses students' behavioral, social-emotional, and mental health needs.

To support a safe school environment, the site will maintain and implement the Safe School Plan, conduct regular safety drills, and ensure adequate supervision during key times such as arrival, lunch, and dismissal. A positive school climate is further supported through proactive PBIS strategies, including a shift toward experiential student incentives that promote engagement and reinforce positive behavior.

Additional supports, including counseling services, small group instruction, and classroom-based social-emotional learning, will continue to provide targeted assistance for students. Ongoing feedback from students and staff will be used to refine PBIS practices and ensure that supports remain effective in fostering a safe, inclusive, and supportive school environment.



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Goal 4: Parent and Community Engagement

At Pacific Drive Elementary School, strengthening partnerships between families, staff, and the community is a priority to support student success and well-being. Through the continued use of effective communication systems, including Seesaw and translated materials, the school ensures that all families have access to important information and opportunities to engage in their child's education.

The school will expand family engagement opportunities through workshops, meetings, and interactive events supported by the Community Schools Partnership Grant. A bilingual Social Services Assistant will work closely with families to provide resources, support communication, and foster a sense of connection to the school community. Additional outreach efforts, including parent workshops, ELAC engagement activities, and volunteer opportunities, will provide families with meaningful ways to participate in school programs.

By increasing access to communication, resources, and engagement opportunities, Pacific Drive aims to strengthen family partnerships and ensure all families feel welcomed, informed, and empowered to support student learning.

Title I/Community School

Title I funding and the Community Schools Partnership Grant through OCDE play a vital role in supporting student achievement and strengthening family engagement at Pacific Drive Elementary. These resources provide additional academic supports, access to technology and instructional materials, and expanded opportunities for family outreach, including workshops, parent classes, and community partnerships. Essential services range from student counseling supports, such as Daybreak Counseling, to food access through the Dolphin Market, while the Community Schools Partnership has also allowed the school to provide an additional mental health specialist. Together, these programs help ensure that students and families receive the support needed to promote equitable outcomes and a strong, connected school community.

