



Hermosa Drive Elementary Principal - Julianne Ettinger

School Mission/Vision/Demographics

Located in Fullerton, California, Hermosa Drive Elementary School serves a vibrant and diverse community of learners. Our vision is grounded in a commitment to inclusivity, kindness, and high academic expectations. The school community is guided by the HAWK values: Have Respect, Act Responsibly, Work Together, and Keep Safe, which foster a positive and supportive school culture. As a community school, Hermosa Drive prioritizes a whole-child, learner-centered approach that supports both academic achievement and students' social-emotional well-being. Our mission centers on rich, integrated programs that nurture healthy minds and bodies while building strong relationships and meaningful partnerships.

Hermosa Drive serves 302 students and supports learners across a wide range of needs, including students with mild to moderate learning disabilities and those identified as highly gifted. The school community reflects diverse cultural, linguistic, and socioeconomic backgrounds, with 49.7% of students identified as socioeconomically disadvantaged and 14.2% identified as English Learners. To ensure equitable access to learning, Hermosa Drive provides targeted interventions, English Language Development, extended learning opportunities, and enrichment programs in areas such as art, sports, robotics, and performing arts.

Instruction at Hermosa Drive is designed to honor student identity and foster a strong sense of belonging. By ensuring students feel seen and valued within the curriculum, the school cultivates meaningful connections that support engagement and academic growth. Student success is a shared responsibility at Hermosa Drive. Staff, families, and community partners collaborate to support learning and well-being, ensuring every student is empowered to thrive academically, socially, and emotionally.





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School Data

According to the 2025 California School Dashboard, Hermosa Drive Elementary demonstrated positive growth in academic performance. In English Language Arts (ELA), students increased 14.1 points, and in Mathematics, 5.2 points compared to the previous year. Socioeconomically Disadvantaged students also showed notable progress, increasing 15 points in ELA and 10.2 points in Mathematics. These results reflect effective instructional strategies focused on problem solving, conceptual understanding, and differentiated instruction. While overall performance is strong, achievement gaps remain for English Learners and Students with Disabilities, and will be addressed through a Multi-Tiered System of Supports (MTSS), including small-group instruction, differentiated strategies, structured literacy, and English Language Development (ELD).

To build on this progress and in preparation for the SBAC test, Hermosa Drive Elementary has established goals for the 2026–2027 school year. For grades 3–6, students will increase overall iReady Distance from Standard (DFS) in ELA and Mathematics by at least 3 points, including English Learner student groups. In grades 1–2 the final iReady diagnostic assessment will decrease by at least 10% for students scoring one or more grade levels below.

Hermosa Drive Elementary did not receive a performance level for the English Learner Progress Indicator due to not meeting the minimum reporting threshold; however, the school will continue to support English Learners through Designated and Integrated English Language Development (ELD), with progress monitored through ELPAC data and classroom assessments.

Fiscal Information

Budget Information	
LCFF Supplemental	\$79,018
LCFF Base	\$41,648
Title I	N/A

SPSA Goal	Total Expenditures
Goal 1	\$78,524
Goal 2	\$22,142
Goal 3	\$18,400
Goal 4	\$1,600



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Goal 1: Student Achievement

Hermosa Drive Elementary promotes strong student achievement through intentional instruction, collaborative planning, and ongoing analysis of student learning data. Aligned with the district's LCAP Goal 1, teachers use multiple measures, including iReady diagnostics, CAASPP results, and classroom assessments, to monitor progress and adjust instruction to meet the needs of all learners. Grade-level teams collaborate through Professional Learning Communities (PLCs) to analyze data, align instruction, and plan targeted supports, with dedicated collaboration time supported through scheduled instructional blocks, including physical education provided by a credentialed PE teacher.

Instruction is grounded in standards-based practices and supported through a Multi-Tiered System of Supports (MTSS), including small-group instruction, one-on-one support, and ongoing progress monitoring. Additional staffing, including instructional aides and a Physical Education instructional aide, supports student learning, supervision, and engagement. Instructional materials and supplies are utilized to support curriculum implementation, intervention, and enrichment opportunities across grade levels. In English Language Arts, teachers implement structured literacy through IMSE Orton-Gillingham and strategies such as Writer's Workshop and Thinking Maps. In mathematics, teachers utilize Cognitively Guided Instruction (CGI) to strengthen problem solving and conceptual understanding. English Learners receive Designated and Integrated English Language Development (ELD) to support language acquisition and access to grade-level content, while enrichment opportunities and GATE strategies extend learning for advanced students.

Additional supports include intervention services, extended learning opportunities such as Saturday School and homework support, and access to specialized staff and programs. Classified staff play a critical role in reinforcing instruction, supporting students with disabilities and English Learners, and maintaining a structured learning environment. Collaboration among staff ensures that supports are aligned to student needs and contribute to improved outcomes.

Hermosa Drive Elementary also prioritizes strong family and community partnerships through consistent communication, family engagement opportunities, and meaningful school activities that promote student connection and belonging. Ongoing feedback from students, staff, and families is used to refine practices, strengthen programs, and support continuous improvement.



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Goal 2: Digital and Informational Literacy

Hermosa Drive Elementary is committed to strengthening students' digital literacy and 21st century learning skills through STREAM-aligned opportunities that integrate science, technology, engineering, arts, and mathematics. Aligned with LCAP Goal 2, technology is integrated across instruction to support critical thinking, collaboration, and student engagement, with developmentally appropriate opportunities for students to use digital tools to enhance learning.

Teachers participate in ongoing professional learning to strengthen technology integration and instructional practices. The 1:1 iPad program in grades 1–6, along with digital resources such as iReady, BrainPop, Reflex, and Frax, supports differentiated instruction, intervention, and enrichment. Devices, materials, and infrastructure are maintained to ensure consistent student access, while instructional aides support students in effectively using digital tools.

Digital citizenship is taught through Common Sense Media to promote safe, responsible, and ethical technology use. Families are supported through access to digital platforms and learning resources, strengthening school-to-home connections and supporting student learning beyond the classroom.

Goal 3: Safe and Secure Environment

Hermosa Drive is committed to providing an inclusive, welcoming, safe, and secure environment that supports the physical, social, and emotional well-being of all students. Schoolwide PBIS, clear behavior expectations, Second Step lessons, counseling services, and student support systems help promote positive behavior and a supportive school climate. Students are provided with consistent expectations and opportunities to develop positive relationships, make responsible choices, and feel connected to their school community. Consistent supervision, emergency drills, safety procedures, and communication protocols also help ensure students and staff are prepared and supported.

The school will continue to monitor survey data from students, staff, and families to better understand perceptions of safety and belonging, with a goal of increasing positive responses by 2%. Chronic absenteeism and suspension data will also be monitored to identify trends and students who may need additional support. Family outreach, attendance interventions, and proactive student supports will be used to address concerns early and strengthen connections between home and school. Through these efforts and a continued focus on connection and kindness, Hermosa Drive will work to ensure all students feel safe, valued, supported, and ready to learn.



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Goal 4: Parent and Community Engagement

Hermosa Drive Elementary values strong partnerships between families, the school, and the community to support student success. Aligned with the district's LCAP Goal 4, the school promotes family engagement through consistent and proactive communication, including Sunday messages from the principal and teachers, communication flyers, and a variety of platforms to ensure families are informed and connected. Certificated and classified staff work collaboratively to maintain clear, two way communication with families, provide access to school programs and services, and support a welcoming and inclusive environment.

Families are encouraged to engage through PTA, School Site Council (SSC), ELAC, and Coffee with the Principal meetings, along with workshops and school events that support student learning and celebrate school culture. Multilingual communication, translation services, and outreach efforts help ensure equitable access for all families. Resources and materials support family engagement activities, while staff and support systems strengthen communication between students, families, and the school.

Hermosa Drive also emphasizes strong relationships and communication skills through classroom instruction, digital citizenship, and schoolwide practices that promote respectful interactions. Ongoing feedback from families, staff, and students is used to inform decision making and support continuous improvement.

Educational Partners

Hermosa Drive Elementary engaged educational partners throughout the SPSA development process to ensure the plan reflects the needs of the school community. Input was gathered from staff through PLCs and meetings, and from families through surveys, parent meetings, and Coffee with the Principal sessions. ELAC provided input to support English Learners, and the School Site Council (SSC) reviewed, provided feedback, and approved the plan. Collaboration with district personnel ensured alignment with district priorities and compliance requirements.

