



Golden Hill School for Creative and Performing Arts Neil Anderson, Ed.D., Principal

School Mission/Vision/Demographics

Golden Hill School for the Creative and Performing Arts is a public arts school dedicated to providing a challenging and creative environment that promotes independent thinking for all students. Our mission is to cultivate a learning experience that is both inclusive and diverse, ensuring all students feel welcome and supported. Through this approach, we prepare our students not only for the next levels of education but also for a lifetime of critical and creative thinking. Our vision is to deliver world-class instruction that prepares students for lifelong involvement in both scholastic and artistic pursuits, equipping them to be productive citizens in a 21st-century global economy.

Golden Hill currently serves 581 students in grades Kindergarten through 6th grade. The enrollment by grade level includes 20 students in TK, 62 students in Kindergarten, 69 in 1st grade, 69 in 2nd grade, 82 in 3rd grade, 85 in 4th grade, 91 in 5th grade, and 103 in 6th grade. Our student body reflects a rich and diverse demographic makeup: 0.33% American Indian, 1.31% African American, 5.25% Asian, 2.13% Filipino, 41.48% Hispanic/Latino, 0.16% Pacific Islander, 40.16% White, and 9.34% identifying as two or more races. This diversity strengthens the Golden Hill community and enriches the educational experience for all learners.





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School Data

Golden Hill School for Creative and Performing Arts demonstrates consistent academic growth and strong overall performance across multiple data sources. i-Ready Diagnostic results show that a majority of students are meeting or exceeding typical annual growth in reading and mathematics, with an increasing percentage performing at or above grade level, particularly among targeted student groups receiving intervention. Similarly, CAASPP data indicates that students outperform district and state averages in English Language Arts, while mathematics achievement continues an upward trend but remains an identified area for growth. These outcomes suggest that the school's focus on differentiated instruction, data-driven intervention, and arts integration is effectively supporting student learning, though continued emphasis on mathematics achievement is necessary to ensure balanced academic success.

Data from the California School Dashboard further reinforces Golden Hill's strengths in maintaining a positive school climate, with low Chronic Absenteeism and Suspension Rates and strong progress among English Learners toward proficiency. Taken together, the data indicates that Golden Hill provides a safe, engaging, and equitable learning environment that supports both academic and social-emotional success. The key conclusion is that while the school is performing at a high level overall, particularly in literacy and school climate, strategic focus on mathematics instruction and continued targeted supports will be essential to sustain growth and close remaining achievement gaps.

Fiscal Information

Budget Information	
LCFF Supplemental	\$135,951
LCFF Base	\$79,186
Title I	N/A

LCAP Goal	Total Expenditures
Goal 1	\$148,988
Goal 2	\$25,600
Goal 3	\$18,433
Goal 4	\$22,116



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Goal 1: Student Achievement

Golden Hill School for Creative and Performing Arts continues to demonstrate strong academic performance, as reflected in the 2025 California School Dashboard, where the school achieved “Green” status in both English Language Arts (32.4 points above standard) and Mathematics (19 points above standard). Additionally, approximately 62% of students met or exceeded standards in ELA and 52% in Mathematics, indicating a solid foundation of achievement while also highlighting opportunities to move more students into proficiency.

Despite these strengths, data reveal important areas for growth. Approximately 15–18% of students continue to perform in the “Not Met” category, and achievement gaps persist among student groups. Students with disabilities perform 20.8 points below standard in ELA and 33.9 points below standard in Mathematics, while socioeconomically disadvantaged students are performing at the “Yellow” level in both content areas. English Learners are making progress, with approximately 55% advancing at least one level on the ELPAC, but require continued support in academic language development.

In response, Goal 1 is focused on increasing overall student achievement and closing identified gaps by raising the percentage of students meeting or exceeding standards by at least 3% and reducing the number of students in Levels 1 and 2 by at least 3%. The school will also aim to increase Distance From Standard (DFS) in ELA and Mathematics by at least 3 points and accelerate English Learner progress.

To achieve these outcomes, Golden Hill will implement a comprehensive, data-driven approach that includes strengthening core instruction, expanding targeted interventions through a Multi-Tiered System of Supports (MTSS), enhancing both designated and integrated English Language Development (ELD), and deepening inclusive instructional practices for students with disabilities. The school will continue to leverage its arts-integrated instructional model to promote engagement, creativity, and deeper learning across content areas.

Progress will be monitored through CAASPP results, Dashboard indicators, ELPAC data, and local assessments, with ongoing collaboration among staff to ensure responsive instruction and continuous improvement. Through these focused efforts, Golden Hill aims to build on its strong performance, close achievement gaps, and ensure that all students achieve at high levels and are prepared for future academic success.



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Goal 2: Digital and Informational Literacy

Goal 2 focuses on ensuring that all students at Golden Hill School for Creative and Performing Arts have equitable access to technology and develop strong digital literacy skills to support academic achievement, creativity, and communication. Aligned with LCAP Goal 2, the school maintains a 1:1 device environment and integrates digital tools across content areas to enhance instruction and student engagement. The goal emphasizes the use of technology to support learning in English Language Arts and Mathematics, while also promoting collaboration, problem-solving, and real-world application of skills.

Data from the California School Dashboard indicate that overall performance in both English Language Arts and Mathematics is in the “Green” performance level; however, subgroup data show that students with disabilities and socioeconomically disadvantaged students continue to perform below the “All Students” group. Local data further reveal variability in how effectively technology is integrated across classrooms, as well as differences in students’ ability to apply digital tools for academic tasks such as writing, research, and problem-solving. Additionally, some families experience challenges with internet access and navigating digital platforms, impacting equitable learning opportunities beyond the school day.

To address these needs, Golden Hill implements strategies that include maintaining and upgrading technology resources, providing targeted supports through adaptive and assistive tools, and delivering ongoing professional development for teachers focused on effective technology integration. The school also supports families through training and communication resources to improve access and engagement. Continued monitoring of student performance and technology usage will guide refinements to ensure consistent implementation and improved outcomes for all student groups.



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Goal 3: Safe and Secure Environment

Goal 3 focuses on maintaining a safe, supportive, and inclusive school environment by strengthening systems of attendance, behavior, and social-emotional support. According to the 2025 California School Dashboard, Chronic Absenteeism is in the Yellow performance level with 10.2% of students identified as chronically absent, including higher rates for students with disabilities (20.2%), while the Suspension Rate is also in the Yellow range at 0.9%, with disproportionate impact on certain student groups. In response, Golden Hill is implementing MTSS-aligned strategies including PBIS, restorative practices, SEL instruction, increased supervision, and targeted attendance interventions, resulting in improved student engagement, reduced behavioral incidents, and stronger school connectedness, with continued focus on reducing absenteeism and suspension rates and ensuring equitable outcomes for all students.

Goal 4: Parent and Community Engagement

Goal 4 focuses on strengthening meaningful, inclusive family and community engagement by improving two-way communication, expanding access to school programs, and increasing participation in school events and decision-making processes. Current SPSA data indicate that while systems such as Seesaw and school events are in place to support engagement, participation remains inconsistent across family groups, particularly among socioeconomically disadvantaged families (39.7%), English Learners (5.2%), and families of students with disabilities (17.7%). Additionally, engagement has primarily been measured through attendance at events and communication platform enrollment, highlighting a need to expand both access and meaningful participation. In response, Golden Hill will enhance multilingual communication, increase family training and outreach, and provide inclusive, arts-integrated engagement opportunities, with the goal of increasing overall family participation and communication engagement by at least 10% while ensuring more equitable representation across all student groups.

Educational Partners

At Golden Hill School for Creative and Performing Arts, our educational partners, collectively known as *Team Golden Hill*, play a vital role in advancing the goals outlined in the School Plan for Student Achievement (SPSA). This collaborative network includes the Parent Teacher Association (PTA) and the Golden Hill Education Foundation, both of which serve as essential bridges between the school and the broader community. Through active participation, communication, and outreach, these partners help ensure that families remain informed, engaged, and connected to school initiatives. In particular, the Golden Hill Education Foundation provides critical supplemental funding that enhances student access to rich, experiential learning opportunities beyond the classroom and equips teachers with valuable instructional resources. Together, Team Golden Hill strengthens our collective capacity to support student success and sustain a vibrant, inclusive educational environment.