School Plan for Student Achievement: Executive Summary 2026-2027

Beechwood School
Hannah Lim, Principal

School Mission/Vision/Demographics

Beechwood School, a distinguished TK-8 institution in the Fullerton School District, is a community where high academic standards meet a deep commitment to character and global citizenship. The school's mission is to provide a rigorous, balanced educational program that flourishes in a caring environment where intercultural understanding and respect are not just taught, but lived.

Beechwood ensures that every child is equipped with the critical skills needed to communicate, collaborate, and solve complex problems. As an International Baccalaureate (IB) school, the mission extends to developing inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world. This framework encourages students to become active, compassionate, and lifelong learners who understand that they can make a positive difference in the world.

The vision for Beechwood School is to see that all students are equipped, enriched, and empowered for college and career readiness. This vision is realized through a Professional Learning Community (PLC) where collaborative teams of educators focus relentlessly on student learning and achievement. Teachers and staff work in tandem to meet grade-level standards, targeting specific needs in language arts, mathematics, and English language development through goals that are strategic, measurable, and results-based. By integrating innovative technologies and evidence-based instructional strategies, the school envisions a future where students are not only academically proficient but also globally-minded leaders ready to confront the challenges of a modern world.

Student Group	% of Enrollment
American Indian	0.5%
African American	0.8%
Asian	42.8%
Filipino	3.6%
Hispanic/Latino	24.7%
Pacific Islander	0.1%
White	20.1%
Two or More Races	7.6%









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School Data

Beechwood School regularly evaluates student learning using a range of assessment measures, including SBAC and i-Ready, to gain a comprehensive understanding of academic progress. Teachers and administrators carefully analyze this data to identify strengths, address areas for growth, and make informed instructional decisions. By using assessment results to guide classroom instruction, targeted interventions, and enrichment opportunities, we ensure that all students continue to grow and achieve success in English Language Arts and Mathematics.

For iReady, the percentage of all students performing at or above grade level increased from the first to second diagnostic tests. For ELA, the percent increased from 44% to 63%. For Math, the percentage increased 34%, from 62%. All grade levels and subgroups showed growth, with significant increases noted for 3rd grade students who jumped up 29% in ELA and 37% in Math. Another notable improvement was our 4th grade students who increased from 31% to 71% in Math for an increase of 40%. For the SBAC, the percentage of students meeting or exceeding standards for ELA was 82.5% and for Math was 78.8%.

At Beechwood, student achievement is measured through a comprehensive approach that extends beyond state and benchmark assessments such as i-Ready and SBAC. Teachers also rely on a variety of classroom-based formative assessments to gather timely and relevant information about student learning. This ongoing analysis allows educators to identify areas of strength, pinpoint learning gaps, and adjust instruction to reteach, reinforce, or extend key concepts, ensuring that every student receives the support needed to succeed.

Fiscal Information

Budget Information	
LCFF Supplemental	182,577
LCFF Base	130,492
Title I	N/A

SPSA Goal	Total Expenditures
Goal 1	241,832
Goal 2	49,437
Goal 3	4,800
Goal 4	17,000

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Goal 1: Student Achievement

At Beechwood School, our goal is for every student to make meaningful progress and achieve success in English Language Arts and Mathematics. We support this by thoughtfully investing in effective teaching practices, targeted interventions, and the resources needed to meet the diverse learning needs of all students.

At the heart of Beechwood's success is our Professional Learning Community (PLC) where teachers collaborate to implement state-adopted Common Core standards with precision. To ensure "Best First Teach," the school provides structured release time for educators to master instructional strategies such as Readers and Writers Workshop, systematic phonics, and the IB Middle Years Program (MYP).

For 2026, Beechwood is elevating this goal by training Kindergarten aides in the RDRS assessment to catch learning gaps early. By focusing on "Guaranteed and Viable" standards and providing intensive small-group interventions, Beechwood creates an environment where every student—from those needing pull-out RSP support to English Learners aiming for a 10% increase on the ELPAC—has the tools to achieve their full academic potential.

Goal 2: Digital and Informational Literacy

Beechwood School is dedicated to equipping both students and staff with the technology, knowledge, and skills needed to thrive in today's world. By creating innovative and challenging learning opportunities, we prepare students to excel academically and confidently pursue their future goals.

In alignment with Fullerton School District's LCAP Goal 2, we prioritize access to up-to-date technology, reliable digital infrastructure, personalized learning platforms, and continuous staff training. Through these efforts, students engage with dynamic online learning experiences while building the digital literacy and critical thinking skills necessary for lifelong success.

Beechwood continues to expand learning opportunities through innovative programs such as robotics, eSports, and Project Lead the Way. By connecting students with real-world data, tools, and professionals, we create engaging, problem-based learning environments that mirror the demands of the modern world.

In a forward-thinking move for 2026, Beechwood has added a specific initiative to teach students the ethical, appropriate, and academically responsible use of Artificial Intelligence (AI). By modeling responsible AI practices and integrating them into sound pedagogy, the school ensures students are not just consumers of technology, but ethical leaders who can navigate the digital world with confidence and integrity.

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Goal 3: Safe and Secure Environment

The safety and well-being of the Beechwood community are the foundational pillars upon which all academic and social success is built. To ensure a thriving environment, the school utilizes a comprehensive Positive Behavior Interventions and Support (PBIS) system designed to cultivate a welcoming culture rooted in mutual respect and personal responsibility. This framework provides students with clear expectations and positive reinforcement, fostering a sense of belonging and school pride.

To remain at the forefront of educational excellence, Beechwood is currently implementing High Reliability Schools (HRS) Level 2 protocols. This rigorous certification process further refines the school's collaborative structures and safety standards, ensuring that high-quality instruction occurs within a consistently secure and predictable environment. By prioritizing effective teaching and a safe climate, the school creates the optimal conditions for student achievement.

Recognizing the evolving needs of 21st-century learners, a key strategic addition for this year is the pursuit of the Common Sense Media Digital Citizenship Certification. This initiative reflects a holistic approach to student safety, extending protections from the physical campus into the digital realm. Through dedicated curriculum and community engagement events such as Digital Parents' Night Beechwood reinforces its commitment to empowering students to navigate the internet with integrity and caution. These efforts ensure that the school's protective environment encompasses both the classroom and the digital lives of its students, preparing them to be responsible, informed global citizens.

Goal 4: Parent and Community Engagement

Beechwood School prides itself on serving as a vibrant hub for the local community, deeply committed to the belief that a student's success is a shared responsibility between home and school. This philosophy is brought to life through active and enduring partnerships with the PTSA and the Beechwood Foundation, where parents and staff collaborate on initiatives that directly enhance the student experience. To ensure accessibility and open dialogue, the school hosts regular "Coffee with the Principal" sessions, providing an informal yet vital forum for families to ask questions, share feedback, and stay deeply connected to the school's evolving vision.

In an effort to meet families where they are, Beechwood utilizes a multi-channel communication strategy. From real-time highlights on social media to comprehensive weekly email updates, the school ensures that every family remains informed, engaged, and celebrated. This transparency builds a bridge of trust, ensuring that the school's achievements and challenges are navigated as a unified community.

This commitment ensures that the school remains an inclusive, high-morale environment. By prioritizing these interpersonal connections, Beechwood fosters a culture where every voice is not only heard but truly valued, and where every student feels a deep, unwavering sense of belonging.

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Educational Partners

Beechwood School's School Plan for Student Achievement (SPSA) is the result of a comprehensive and collaborative planning process that reflects the voices and priorities of our entire school community. In alignment with the Fullerton School District's Local Control and Accountability Plan (LCAP), Beechwood actively engages educational partners in developing, reviewing, and refining school goals, actions, and expenditures to best support student achievement and well-being.

Throughout the year, key stakeholder groups, including the School Site Council (SSC), English Learner Advisory Committee (ELAC), PTSA, and the Beechwood Foundation, meet regularly to analyze student performance data, review schoolwide initiatives, and provide valuable input on areas of need and opportunities for growth. Their feedback helps guide decisions related to academic programs, student supports, and the allocation of resources. This collaborative approach ensures that the SPSA remains focused, data-driven, and responsive to the evolving needs of our students.

Beechwood staff also play an integral role in this process. Teachers collaborate through Professional Learning Communities (PLCs), leadership teams, grade-level meetings, and professional development opportunities to examine student data, refine instructional practices, and align strategies across grade levels. These ongoing conversations promote a culture of continuous improvement and shared responsibility for student success.

Family and community engagement is equally important. Parents and guardians provide input through surveys, school events, committee participation, and regular communication with school staff. Their perspectives help shape school priorities and strengthen the connection between home and school. Additionally, the PTSA and Beechwood Foundation enhance the educational experience by supporting programs, resources, and enrichment opportunities that directly align with school goals.







