



Commonwealth Elementary Jean Summy, Principal

School Mission/Vision/Demographics

Established in 1955, Commonwealth Elementary School is located in southeastern Fullerton, just blocks away from California State University Fullerton, Hope International University, and Marshall B. Ketchum University. As one of 20 schools in the Fullerton School District, Commonwealth currently serves 339 students in grades PreK through 6, including children enrolled in our State Preschool program and five Special Day Classes that support a range of learning needs.

Our mission is to provide a rigorous, relevant, and personalized education in a safe and nurturing environment. In partnership with families and the community, we are committed to developing confident, self-directed learners who will thrive as honorable and productive citizens. Aligned with this mission is our vision: empowering students to be confident, purposeful, and honorable future college graduates.

The student population at Commonwealth is diverse, with 86.43% identifying as Hispanic/Latino, alongside representation from African American, Asian, White and multiracial students. Over 78% are socioeconomically disadvantaged, and 61.7% are English Learners, primarily Spanish-speaking. The school is also home to a districtwide Occupational Therapy Room and a Clay Lab serving students across the district. Students in grades K–6 have access to iPads, and teachers implement high-impact instructional practices such as Orton Gillingham, Morphology, Marzano Vocabulary, Thinking Maps, ELlevation strategies, CGI Math, and Marzano's design questions to support achievement and learning recovery and improve academic achievement.

As a designated California Community School, Commonwealth proudly participates in Cohort V of the California Community Engagement Initiative (CEI) to strengthen parent and community partnerships through inclusive leadership. Our school benefits from support by Pathways of Hope, the Boys and Girls Club, Fullerton College, CSUF, and the Fullerton Collaborative. Our schoolwide PBIS program has earned Platinum recognition in both 2023, 2024, 2025 and 2026. The iROAR values: Integrity, Responsibility, Organization, Accountability, and Respectfulness, shape our positive school culture and are celebrated monthly through student and staff recognition. At Commonwealth Elementary, students are empowered to learn, lead, and succeed.

We Can, We Will, We ROAR!





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School Data

During the 2025–2026 school year, Commonwealth Elementary School demonstrated continued academic growth, as reflected in i-Ready local data and the 2025 California Dashboard. In English Language Arts (ELA), i-Ready scores improved significantly, with schoolwide Distance From Standard (DFS) moving from -88.2 in the fall to -73.3 in the spring, while the percentage of students on grade level increased from 7% to 13%. Forty-nine percent of students met their annual growth goals. English Learners increased grade-level proficiency from 4% to 13%, while economically disadvantaged students improved from 8% to 13%. Grade 4 showed the strongest ELA growth, increasing from 14% to 22% on grade level, while Grade 3 posted the largest DFS gain. Students with disabilities showed limited growth and remained significantly below standard.

In Mathematics, Commonwealth students improved DFS from -58.2 to -43.3, with grade-level proficiency increasing from 2% to 13%. Fifty percent of students met their yearly growth goals. English Learners improved from 0% to 11% on grade level, and economically disadvantaged students increased from 2% to 12%. Grade 4 demonstrated the strongest math growth, increasing from 3% to 19% on grade level. Students with disabilities showed minimal progress and remained a significant area of need.

The 2025 California School Dashboard reflected notable improvement. Commonwealth improved to Yellow in both ELA and Math, with ELA increasing 20.9 points to 52.1 points below standard and Math increasing 9.2 points to 68.2 points below standard. Suspension Rate improved to Blue at 0.0%, and Chronic Absenteeism improved to Yellow at 19.0%. However, English Learner Progress remained Orange at 39.7% making progress. Despite ongoing challenges, Commonwealth's local and state data show positive academic momentum and improving school conditions.

Fiscal Information

Budget Information	
LCFF Supplemental	117,791
LCFF Base	37,264
Title I	103,719

LCAP Goal	Total Expenditures
Goal 1	190,480
Goal 2	23,673
Goal 3	28,721
Goal 4	15,900



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Goal 1: Student Achievement

To establish a culture of continuous improvement, Commonwealth Elementary implements evidence-based instructional practices and provides ongoing professional development to teachers and staff. Schoolwide strategies include Hattie's high-impact practices, Marzano's Teaching Elements and Design Questions, and Academic Vocabulary instruction. Staff are trained in Orton Gillingham, Morphology, Marzano Vocabulary, GLAD strategies, CGI Math, Thinking Maps, Writer's Workshop, and NGSS. English Learners receive both designated and integrated ELD instruction, with targeted support for newcomers and long-term ELs. Professional Learning Communities (PLCs) support data-driven instruction and Response to Intervention (RtI). Grade-level and vertical collaboration time, supported by PE instruction, enhances alignment and intervention planning. Teachers engage in High-Reliability School Level 2 training and instructional rounds to monitor progress and improve outcomes. To foster authentic, innovative learning, students participate in a wide range of enrichment opportunities: instrumental music, visual and performing arts, the Disney Musicals in Schools program, STEAM/robotics, and field trips that connect learning to real-world experiences. A dedicated STEAM classroom serves all TK-6 students. Resources include supplemental CCSS-aligned materials, digital licenses, and basic learning tools. Parent education, computer classes, English, parenting skills, and ELAC, supports family engagement. Extended-day academic support ensures intervention beyond school hours, reinforcing Commonwealth's commitment to equity and achievement for all students.

Goal 2: Digital and Informational Literacy

Commonwealth Elementary is committed to ensuring that all students and staff have access to and demonstrate mastery of 21st-century tools and skills to support rigorous, relevant learning experiences. Instructional technology including iPads, software programs, and accessories—enhances curriculum aligned to core standards and 21st-century competencies. Professional development supports staff in integrating these tools through trainings, conferences, and guidance from the Tech TOSA, Leadership Team, and Tech IA. The STEAM Lab is continuously enhanced to offer flexible, interactive learning experiences. Additionally, the school promotes digital citizenship and internet safety through student and parent trainings, including Parent Tech Night and orientation sessions. Commonwealth plans to replace a number of outdated technology in order to maintain a high level student support in grades 3-6.



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Goal 3: Safe and Secure Environment

Commonwealth Elementary is California Community School dedicated to providing a safe, supportive environment that promotes the physical, social, and emotional well-being of all students and staff, in alignment with FSD's LCAP Goal 3. The school implements a comprehensive safety plan, including emergency preparedness, updated materials, and monthly playground supervisor meetings. Wellness supports include PBIS, early mental health services, counseling, and district-funded health assistants. Theme weeks such as Red Ribbon Week, Kindness Week, and Autism Acceptance Week promote social-emotional learning and inclusion. To improve attendance and parent engagement, the school offers Saturday School (SSOAR), participates in the School Attendance Review Board (SARB), and provides rewards, performances, and multilingual communication through Blackboard Connect. Facilities are regularly maintained, with upgraded equipment, daily cleaning, and access to essential classroom materials. A dedicated Social Services Assistant helps families navigate basic needs, education, and mental health resources, ensuring all students have what they need to thrive.

Goal 4: Parent and Community Engagement

Commonwealth Elementary supports meaningful parent and community engagement through open communication, inclusive practices, and strong partnerships, aligning with FSD's LCAP goal to foster a culture of respect, integrity, and inclusion. The school ensures access to timely information through office staff, a Social Services Assistant, scheduled mailings, websites, social media, calendars, and student planners. Interpreters are provided for meetings to support language access. Families are engaged through parent-led conferences, PTA, advisory councils, and participation in the California Engagement Initiative (Cohort V). Training opportunities and events promote involvement and build connections with community partners, including Fullerton College, CSUF, HIU, and First Evangelical Community Church. Efforts to highlight student success include the Disney Musicals in Schools program, FSD Fest, Every Student Succeeding recognition, PTA, STEAM projects, Eccellenza Art Show, and iROAR awards assemblies. Communication tools such as the SPSA, LCAP, PAL, and informational fliers ensure transparency and alignment with schoolwide goals while promoting collaboration among all community partners.

Title I/Community School

As part of its Commonwealth School Improvement Plan and ATSI efforts, Commonwealth Elementary leverages both Title I and Community Schools resources as key partners in supporting student success. Title I funds are used to increase supervisory staff, provide additional instructional support through a Program Specialist, and strengthen Tier 1 and Tier 2 ELA instruction. A Social Services Assistant helps families access essential resources, services, and school supports. Community Schools initiatives, along with participation in the Community Engagement Initiative, provide training, family outreach systems, and funding for enrichment opportunities such as theatrical performances and the Culinary Arts Academy. Together, these partnerships help foster inclusive communication, strong family engagement, and a culture of respect and support that addresses students' academic and social-emotional needs.

