



Robert C. Fisler School
Principal: Dr. Caroline Llewellyn

School Mission/Vision/Demographics

The Fisler School community is united by a shared vision: to develop students into the innovators of today and the leaders of tomorrow. We believe our students will grow into forward-thinkers, strategists, and problem-solvers who transform their future and create solutions for a better world. In addition to academic excellence, we are dedicated to nurturing character and community-mindedness. We instill the values of being Kind, Safe, Respectful, and Responsible (KSRR) in all students and empower them to be agents of change within their communities. At Robert C. Fisler School, we cultivate an inclusive environment where every student is supported and empowered to thrive. Centering students in all decisions, we use data, stakeholder input, and personalized strategies to guide instruction and resource allocation. Our commitment to equity ensures that all learners have access to the tools they need for success.

Robert C. Fisler School serves a diverse TK–8 student population of approximately 892 students. The majority of students identify as Asian (79.5%), followed by Hispanic (7.2%), Filipino (5.7%), White (3.6%), and students identifying as Two or More Races (2.9%). Smaller populations include African American (0.9%), as well as American Indian and Pacific Islander students (each 0.1%). This rich diversity shapes our school culture and strengthens our learning environment. It guides our commitment to inclusive practices, strong relationships, and targeted support so every student feels a sense of belonging and has the opportunity to thrive academically and socially.





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School Data

Fisler School continues to demonstrate strong academic performance across multiple measures. On the California Dashboard, Fisler is in the Blue category for both English Language Arts and mathematics, with students performing 100.3 points above standard in ELA and 95.3 points above standard in math, both significantly higher than state averages. Growth data further reflects this strength, with 74.8% of students improving in ELA (Accelerated growth) and 78.3% improving in math (Exceptional growth). Additional indicators show a positive school environment, including a low suspension rate of 0.3% and low chronic absenteeism at 2.0%, both in the Blue category. These results reflect strong instructional practices, high expectations, and a supportive school climate.

Our 2025–26 i-Ready data aligns with these outcomes and shows steady growth across both subjects. In ELA, students improved from a Distance From Standard (DFS) of -7.7 in the fall to +11.1 in the spring, with 64% meeting grade-level expectations. In math, students grew from -0.2 to +15.6, with 68% reaching grade level. English Learners also demonstrated meaningful progress, including a 15.3-point gain in math DFS. While overall growth is strong, English Learner Progress on the Dashboard is an area of continued focus, with 52.7% of students making progress, slightly below prior levels. Moving forward, Fisler will continue refining targeted supports to ensure all students, especially English Learners, reach and sustain grade-level success.

Fisler serves a diverse TK–8 student population and about 28.6% of students are socioeconomically disadvantaged, and 17.5% are English Learners, reflecting a community with a range of strengths and needs. This TK–8 structure allows for strong vertical alignment of instruction and a consistent focus on student growth from early foundational skills through middle school readiness.

Fiscal Information

Budget Information	
LCFF Supplemental	203,681
LCFF Base	125,971
Title I	N/A

LCAP Goal	Total Expenditures
Goal 1	159,943
Goal 2	140,940
Goal 3	21,299
Goal 4	7,470



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Goal 1: Student Achievement

For the 2026–2027 school year, Fisler School’s goals in ELA and math focus on strengthening early foundational skills while improving outcomes for all student groups. In ELA, the school will reduce the percentage of K–2 students scoring in Levels 1 and 2 on the district diagnostic by at least 10%, while increasing the percentage of English Learners in grades 3–6 making progress on the ELPAC reading domain by at least 10% from the previous year. Overall, students in grades 3–8 will improve performance on the SBAC by increasing the ELA Distance From Standard (DFS) from 100.8 to 103.8. In math, similar goals will guide improvement, with a 10% reduction in K–2 students scoring in Levels 1 and 2 on the district diagnostic, and a 10% increase in English Learners in grades 3–6 making progress on the ELPAC. Additionally, students in grades 3–8 will increase their Math DFS on the SBAC from 95.3 to 98.3. Together, these goals reflect a focus on early intervention, targeted support for English Learners, and continued growth in overall student achievement.

To achieve these goals, Fisler will continue to align high-quality instruction through PLC cycles, targeted intervention, and consistent use of data to guide teaching. Instruction will center on guaranteed and viable standards, clear and explicit teaching, student discourse, and small group support so all students, especially English Learners and students with disabilities, meet grade-level expectations. Teachers will continue strengthening vertical articulation across grade levels. Fisler will also continue to build its 21st century learning approach. Students use laptops, iPads, and programs such as IXL and BrainPop to support learning. A TK–8 computer science pathway develops skills from early problem solving to robotics and introductory coding, with middle school students having the opportunity to take AP Computer Science Principles. Instruction is further enriched through GATE strategies and Depth and Complexity icons to promote critical thinking, along with programs such as balanced literacy and Reader’s and Writer’s Workshop. In grades 6–8, StudySync, Listenwise, and i-Ready ELA support reading and language development. Speech and Debate in grades 4–8 builds communication and argumentation skills. Professional development supports this work through PLC collaboration, release time, training (TechSmart), and conference learning. Together, these efforts support strong academic outcomes while building critical thinking, collaboration, and innovation skills.

Goal 2: Digital and Informational Literacy

At Fisler, we are committed to ensuring all students have access to meaningful, high-quality learning experiences that prepare them for their future. This includes access to strong digital tools, reliable infrastructure, and opportunities for personalized learning. Through ongoing professional development, our teachers continue to grow in how they integrate technology in thoughtful and engaging ways so students build the digital and information literacy skills they need for college and career. Our vision comes to life through technology-rich instruction that supports creativity, collaboration, communication, and critical thinking. During Pathfinder time and in electives, students engage in hands-on, project-based learning in areas such as coding, robotics, animation, and design. Our TK–8 computer science pathway builds skills over time, from early exploration to more advanced opportunities, including AP Computer Science in middle school. We also place a strong emphasis on digital citizenship. Students receive explicit instruction through Common Sense Media. Beyond the school day, enrichment opportunities in STEM and the arts allow students to continue exploring their interests and developing new skills. Together, this work reflects our commitment to preparing students to think, create, and lead in a rapidly changing world.



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Goal 3: Safe and Secure Environment

At Fisler, we are committed to creating a school community where every student and family feels welcomed, safe, and valued. Guided by our core values of being Kind, Safe, Respectful, and Responsible (KSRR), and grounded in our vision to develop students into innovators, leaders, and forward thinkers, we will continue to build a strong, inclusive culture for all. Through intentional instructional practices, ongoing community engagement, and the continued implementation of PBIS, we work to strengthen positive relationships and a deep sense of belonging across our campus. We celebrate student success and strive to ensure every student feels seen, supported, and connected. We provide opportunities for families to engage in school events and celebrations, while also supporting teachers in honoring the diverse backgrounds and experiences of all learners. In addition, we support new students and families through orientation opportunities and our New Student Program. Each new student is paired with a buddy or student leader who helps them navigate the school, build friendships, and feel confident as they transition into the Fisler community. Together, these efforts reflect our commitment to a culture where students not only achieve at high levels, but also feel a true sense of belonging.

Goal 4: Parent and Community Engagement

At Fisler, we know that strong partnerships with families make a real difference for our students. We are committed to keeping our community informed, connected, and involved in meaningful ways. We will continue to share updates, celebrate student successes, and highlight what is happening across campus through a variety of platforms, including our newsletter, website, social media, and Blackboard communication. Our goal is to make sure families feel connected and have clear, consistent information. We also encourage families to take an active role in our school through groups such as PTSA, the Fisler Foundation, ELAC, School Site Council, and our Safety Committee. Events like Science Night, the Film Festival, and 8th Grade Promotion give us opportunities to come together, celebrate our students, and build a strong sense of community. Throughout the year, we will continue to share information and resources around important topics such as student well-being, digital citizenship, responsible AI use, inclusion, and school safety. At the heart of this work is a shared joy in coming together as a community, knowing that when we support one another, our students flourish.

Educational Partners

Fisler is fortunate to have strong educational partners who help enrich our school community in meaningful ways. Our Fisler Foundation, FAST, has taken an exciting step forward this year by launching the Fisler Endowment. Through the generosity of local businesses and families, they have raised \$130,000. The purpose of this fund is long-term. The money will be invested and used in the future to support Fisler and ensure continued opportunities for our students. In addition to this work, we partner closely with our local HOA to build community and connection. Together, we host events such as Movie Night and Best Party Ever. We also maintain regular communication with the HOA each week to share updates and stay connected around all things Fisler. We are also grateful for our partnerships with local churches and community members through Love Fullerton, a day of service focused on giving back. Volunteers come together to support our school by donating their time and energy to beautify our campus and support our students. These partnerships reflect the strength of our community and the shared commitment to supporting Fisler students both now and into the future.