

2025-2026

ACCESS for ELLs Assessment

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ACCESS for ELLs 2.0

- A suite of large-scale English Proficiency Assessments for students in Kindergarten through Grade 12.
- Monitors student progress in English language proficiency on a yearly basis.
- Students are tested in Listening, Speaking, Reading, and Writing.
- Students take the test online, and some may take on paper.
- Standards-referenced test; student performance is compared to English language development standards WIDA has defined.

District ESL Program Overview

- Sheltered Instruction District
 - 20 or more MLs of a single language group (Spanish)
 - Received a bilingual education waiver for this program type from the NJDOE in the 25-26 school year
 - MLs need to be provided at least one period of instruction every day by a certified ESL teacher
- Applied for Bilingual Waiver Request for the 2026-2027 school year
 - Done annually

ESL- District Numbers

- **50-** End of Year ML (Multilingual Learners) students
- **3-** ML students who moved in the district
- **8-** ML who moved out of district
- **17-** Number of ML students who exited the program
 - **6-** Passed WIDA Midyear 2025
 - **11-** Passed ACCESS 2025
- Comparing last year to this year
 - **2023-2024- 33** ML students throughout the year
 - **2024-2025- 58** ML students throughout the year
 - **2025-2026- 59** ML students throughout the year

Number of Students Tested

Kindergarten: 7
Grade 1: 14
Grade 2: 10
Grade 3: 4
Grade 4: 6
Grade 5: 8
Grade 6: 1
Total: 50

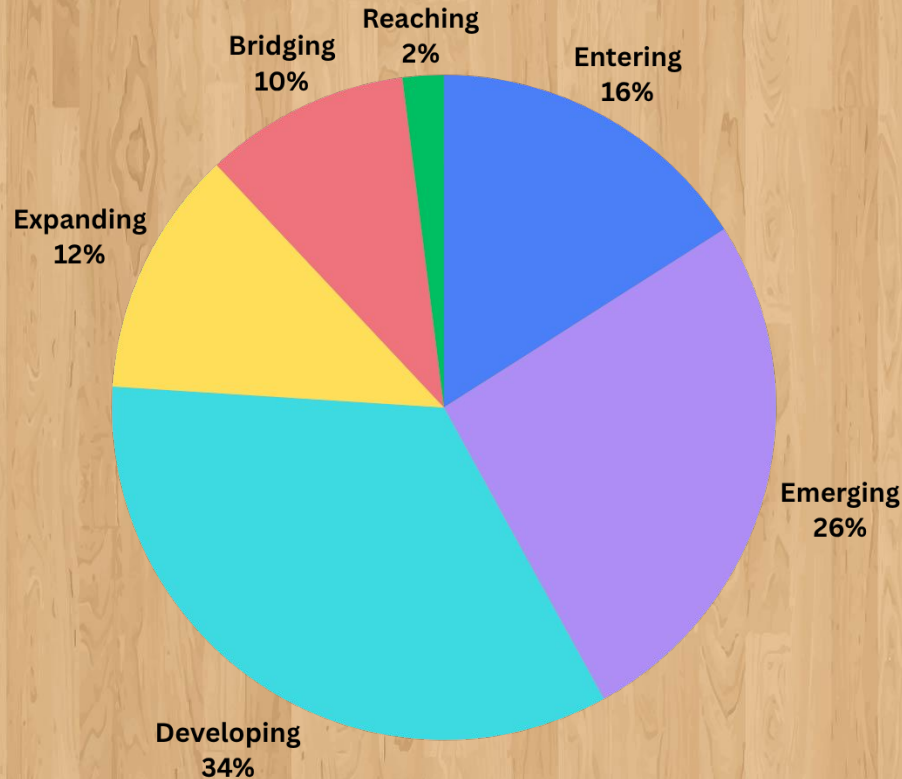
Individual Student Report 2025

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0)	Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions
	1 2 3 4 5 6	100 200 300 400 500 600
Listening 	2.2	283
Speaking 	2.5	271
Reading 	2.9	334
Writing 	4.7	389
Oral Language 50% Listening + 50% Speaking	2.3	277
Literacy 50% Reading + 50% Writing	4.3	362
Comprehension 70% Reading + 30% Listening	2.7	319
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3.6	336

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Little Egg Harbor ACCESS for ELLs 2.0 2025-2026 Data



Proficiency Level

1 – Entering

Knows and uses minimal social language and minimal academic language with visual and graphic support

2 – Emerging

Knows and uses some social English and general academic language with visual and graphic support

3 – Developing

Knows and uses social English and some specific academic language with visual and graphic support

4 – Expanding

Knows and uses social English and some technical academic language

5 – Bridging

Knows and uses social and academic language working with grade level material

6 – Reaching

Knows and uses social and academic language at the highest level measured by this test

2026-2027 Initiatives/Next Steps

- Lexia- Progress Monitoring Tool for ML Students
 - Target Specific Instruction
- Scheduling
- Digital Resources
 - Translators, Snap & Read, Scholastic Watch and Learn Library
- Professional Development
 - NJTESOL
 - Sheltered Instruction
- Continue with Parent Communication & Involvement
 - Parent Newsletter
 - Parent Committee
 - Events
- New- Title III Immigrant Funding
 - Newcomer Welcome Bookbags
 - Family Welcome Night with ESL Teachers

