# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: BISHOP CISD**

**Campus Name: BISHOP H S**

**Campus Number: 178902001**

**2025 Campus Accountability Score: A**

**Distinction Designations:**

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 77% | **77%** | * | 76% | 87% | * | * | - | * | 42% | 100% | 81% | 72% | 70% | 80% |
| | 2024 | 70% | 82% | **82%** | * | 82% | 86% | * | * | - | - | 27% | 100% | 82% | 81% | 82% | 89% |
| At Meets Grade Level or Above | 2025 | 49% | 55% | **55%** | * | 55% | 60% | * | * | - | * | 13% | 67% | 56% | 55% | 46% | 20% |
| | 2024 | 52% | 62% | **62%** | * | 62% | 67% | * | * | - | - | 12% | 100% | 59% | 69% | 57% | 56% |
| At Masters Grade Level | 2025 | 15% | 12% | **12%** | * | 11% | 13% | * | * | - | * | 3% | 0% | 13% | 10% | 8% | 0% |
| | 2024 | 16% | 16% | **16%** | * | 15% | 19% | * | * | - | - | 4% | 43% | 16% | 17% | 12% | 0% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 84% | **84%** | * | 84% | 81% | * | * | - | - | 36% | 100% | 87% | 77% | 76% | 100% |
| | 2024 | 75% | 88% | **88%** | * | 89% | 75% | * | * | - | * | 60% | * | 90% | 84% | 92% | 100% |
| At Meets Grade Level or Above | 2025 | 55% | 68% | **68%** | * | 69% | 71% | * | * | - | - | 16% | 100% | 68% | 69% | 62% | 89% |
| | 2024 | 58% | 81% | **81%** | * | 82% | 67% | * | * | - | * | 47% | * | 80% | 84% | 82% | 80% |
| At Masters Grade Level | 2025 | 8% | 9% | **9%** | * | 7% | 14% | * | * | - | - | 4% | 17% | 9% | 8% | 6% | 11% |
| | 2024 | 9% | 8% | **8%** | * | 9% | 0% | * | * | - | * | 7% | * | 11% | 2% | 8% | 20% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 93% | **92%** | - | 91% | 100% | - | - | - | * | 71% | 100% | 96% | 88% | 89% | * |
| | 2024 | 81% | 98% | **97%** | * | 97% | 100% | * | - | - | - | 86% | 100% | 97% | 97% | 99% | 100% |
| At Meets Grade Level or Above | 2025 | 45% | 81% | **78%** | - | 78% | 89% | - | - | - | * | 38% | 83% | 82% | 75% | 74% | * |
| | 2024 | 43% | 65% | **58%** | * | 60% | 50% | * | - | - | - | 29% | 100% | 59% | 54% | 58% | 33% |
| At Masters Grade Level | 2025 | 27% | 60% | **55%** | - | 55% | 56% | - | - | - | * | 21% | 50% | 60% | 51% | 54% | * |
| | 2024 | 24% | 49% | **40%** | * | 42% | 36% | * | - | - | - | 14% | 80% | 42% | 37% | 41% | 33% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 92% | 96% | **96%** | * | 96% | 92% | - | * | - | * | 88% | 100% | 97% | 95% | 94% | * |
| | 2024 | 91% | 97% | **97%** | * | 97% | 94% | * | * | - | - | 90% | 100% | 97% | 98% | 97% | 100% |
| At Meets Grade Level or Above | 2025 | 61% | 72% | **72%** | * | 70% | 85% | - | * | - | * | 38% | 83% | 74% | 71% | 65% | * |
| | 2024 | 56% | 64% | **64%** | * | 64% | 71% | * | * | - | - | 25% | 100% | 64% | 63% | 62% | 67% |
| At Masters Grade Level | 2025 | 21% | 23% | **23%** | * | 20% | 38% | - | * | - | * | 4% | 33% | 28% | 19% | 18% | * |
| | 2024 | 19% | 20% | **20%** | * | 19% | 24% | * | * | - | - | 5% | 57% | 20% | 21% | 19% | 11% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 95% | 97% | **97%** | * | 98% | 90% | * | * | - | - | 86% | 100% | 97% | 96% | 96% | 100% |
| | 2024 | 96% | 98% | **98%** | * | 97% | 100% | * | * | - | * | 91% | * | 98% | 98% | 96% | 100% |
| At Meets Grade Level or Above | 2025 | 68% | 78% | **78%** | * | 79% | 81% | * | * | - | - | 23% | 100% | 76% | 83% | 74% | 91% |
| | 2024 | 69% | 80% | **80%** | * | 81% | 69% | * | * | - | * | 55% | * | 75% | 88% | 81% | 83% |
| At Masters Grade Level | 2025 | 37% | 40% | **40%** | * | 39% | 57% | * | * | - | - | 9% | 100% | 40% | 42% | 33% | 36% |
| | 2024 | 37% | 44% | **44%** | * | 45% | 31% | * | * | - | * | 27% | * | 48% | 36% | 41% | 67% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 89% | 100% | **100%** | - | 100% | - | - | - | - | - | - | - | 100% | - | * | - |
| | 2024 | 88% | 91% | **91%** | - | 91% | - | - | - | - | - | - | - | 91% | - | * | - |
| At Meets Grade Level or Above | 2025 | 59% | 57% | **57%** | - | 57% | - | - | - | - | - | - | - | 57% | - | * | - |
| | 2024 | 59% | 55% | **55%** | - | 55% | - | - | - | - | - | - | - | 55% | - | * | - |
| At Masters Grade Level | 2025 | 13% | 0% | **0%** | - | 0% | - | - | - | - | - | - | - | 0% | - | * | - |
| | 2024 | 12% | 0% | **0%** | - | 0% | - | - | - | - | - | - | - | 0% | - | * | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 84% | **89%** | 71% | 89% | 89% | 100% | * | - | 83% | 62% | 100% | 91% | 85% | 85% | 97% |
| | 2024 | 75% | 86% | **92%** | 80% | 92% | 91% | 88% | * | - | * | 67% | 100% | 92% | 91% | 92% | 97% |
| At Meets Grade Level or Above | 2025 | 50% | 62% | **70%** | 57% | 69% | 76% | 0% | * | - | 67% | 24% | 87% | 70% | 69% | 63% | 72% |
| | 2024 | 48% | 60% | **69%** | 40% | 69% | 65% | 38% | * | - | * | 29% | 93% | 67% | 73% | 67% | 63% |
| At Masters Grade Level | 2025 | 21% | 28% | **26%** | 14% | 24% | 34% | 0% | * | - | 17% | 8% | 40% | 26% | 25% | 22% | 22% |
| | 2024 | 20% | 25% | **24%** | 0% | 25% | 22% | 13% | * | - | * | 10% | 52% | 25% | 22% | 23% | 23% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 84% | **80%** | * | 80% | 83% | * | * | - | * | 40% | 100% | 85% | 74% | 73% | 93% |
| | 2024 | 76% | 85% | **85%** | * | 85% | 82% | * | * | - | * | 39% | 100% | 85% | 83% | 86% | 93% |
| At Meets Grade Level or Above | 2025 | 54% | 63% | **62%** | * | 62% | 67% | * | * | - | * | 14% | 83% | 63% | 61% | 53% | 64% |
| | 2024 | 54% | 64% | **71%** | * | 71% | 67% | * | * | - | * | 24% | 91% | 68% | 76% | 67% | 64% |
| At Masters Grade Level | 2025 | 23% | 25% | **10%** | * | 9% | 14% | * | * | - | * | 3% | 8% | 11% | 9% | 7% | 7% |
| | 2024 | 22% | 22% | **12%** | * | 12% | 12% | * | * | - | * | 5% | 27% | 13% | 10% | 11% | 7% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 86% | **92%** | - | 91% | 100% | - | - | - | * | 71% | 100% | 96% | 88% | 89% | * |
| | 2024 | 72% | 87% | **97%** | * | 96% | 100% | * | - | - | - | 86% | 100% | 97% | 97% | 98% | 100% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 45% | 64% | **77%** | - | 76% | 89% | - | - | - | * | 38% | 83% | 79% | 75% | 72% | * |
| | 2024 | 43% | 57% | **58%** | * | 59% | 50% | * | - | - | - | 29% | 100% | 59% | 54% | 59% | 33% |
| At Masters Grade Level | 2025 | 20% | 34% | **52%** | - | 51% | 56% | - | - | - | * | 21% | 50% | 53% | 51% | 52% | * |
| | 2024 | 17% | 28% | **37%** | * | 38% | 36% | * | - | - | - | 14% | 80% | 37% | 37% | 39% | 33% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 82% | **96%** | * | 96% | 92% | - | * | - | * | 88% | 100% | 97% | 95% | 94% | * |
| | 2024 | 75% | 85% | **97%** | * | 97% | 94% | * | * | - | - | 90% | 100% | 97% | 98% | 97% | 100% |
| At Meets Grade Level or Above | 2025 | 47% | 52% | **72%** | * | 70% | 85% | - | * | - | * | 38% | 83% | 74% | 71% | 65% | * |
| | 2024 | 43% | 55% | **64%** | * | 64% | 71% | * | * | - | - | 25% | 100% | 64% | 63% | 62% | 67% |
| At Masters Grade Level | 2025 | 17% | 19% | **23%** | * | 20% | 38% | - | * | - | * | 4% | 33% | 28% | 19% | 18% | * |
| | 2024 | 16% | 18% | **20%** | * | 19% | 24% | * | * | - | - | 5% | 57% | 20% | 21% | 19% | 11% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 84% | **97%** | * | 98% | 90% | * | * | - | - | 86% | 100% | 97% | 96% | 96% | 100% |
| | 2024 | 78% | 87% | **98%** | * | 97% | 100% | * | * | - | * | 91% | * | 98% | 98% | 96% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 63% | **78%** | * | 79% | 81% | * | * | - | - | 23% | 100% | 76% | 83% | 74% | 91% |
| | 2024 | 51% | 65% | **80%** | * | 81% | 69% | * | * | - | * | 55% | * | 75% | 88% | 81% | 83% |
| At Masters Grade Level | 2025 | 27% | 33% | **40%** | * | 39% | 57% | * | * | - | - | 9% | 100% | 40% | 42% | 33% | 36% |
| | 2024 | 27% | 33% | **44%** | * | 45% | 31% | * | * | - | * | 27% | * | 48% | 36% | 41% | 67% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 63% | 65% | **65%** | * | 64% | 83% | - | * | - | * | 39% | 67% | 64% | 65% | 60% | * | * |
| | 2024 | 64% | 60% | **60%** | * | 60% | 63% | * | * | - | - | 22% | 86% | 57% | 68% | 58% | 61% | --- |
| End of Course English II | 2025 | 65% | 77% | **77%** | * | 77% | 81% | * | * | - | - | 64% | 67% | 77% | 77% | 76% | 100% | 43% |
| | 2024 | 69% | 84% | **84%** | * | 86% | 73% | * | * | - | * | 85% | * | 84% | 84% | 86% | 60% | --- |
| End of Course Algebra I | 2025 | 74% | 93% | **93%** | - | 94% | 100% | - | - | - | * | 97% | 67% | 96% | 91% | 95% | * | - |
| | 2024 | 72% | 82% | **79%** | * | 78% | 82% | * | - | - | - | 82% | 100% | 83% | 68% | 81% | 60% | --- |
| All Grades Both Subjects | 2025 | 65% | 76% | **77%** | * | 77% | 86% | * | * | - | * | 65% | 67% | 77% | 77% | 76% | 84% | 56% |
| | 2024 | 64% | 68% | **73%** | * | 74% | 71% | 80% | * | - | * | 59% | 91% | 73% | 74% | 74% | 61% | --- |
| All Grades ELA/Reading | 2025 | 67% | 75% | **71%** | * | 71% | 82% | * | * | - | * | 53% | 67% | 72% | 70% | 68% | 81% | 56% |
| | 2024 | 67% | 69% | **71%** | * | 72% | 67% | * | * | - | * | 45% | 86% | 69% | 76% | 70% | 61% | --- |
| All Grades Mathematics | 2025 | 64% | 78% | **93%** | - | 94% | 100% | - | - | - | * | 97% | 67% | 96% | 91% | 95% | * | - |
| | 2024 | 60% | 67% | **79%** | * | 78% | 82% | * | - | - | - | 82% | 100% | 83% | 68% | 81% | 60% | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 23% | 25% | **25%** | - | 20% | * | - | - | - | - | 0% | - | 40% | 14% | 11% | * | - |
| | 2024 | 20% | 11% | **11%** | * | 8% | * | * | - | - | - | 0% | - | 0% | 33% | 17% | * | --- |
| End of Course English II | 2025 | 29% | 33% | **33%** | * | 32% | * | * | - | - | - | 28% | - | 47% | 0% | 29% | * | - |
| | 2024 | 29% | 50% | **50%** | - | 50% | * | - | - | - | - | * | - | 57% | * | 50% | - | --- |
| End of Course Algebra I | 2025 | 54% | 84% | **84%** | - | 82% | * | - | - | - | * | 83% | * | 89% | 80% | 82% | * | - |
| | 2024 | 55% | 86% | **86%** | - | 82% | * | * | - | - | - | 70% | - | 88% | 83% | 94% | - | --- |
| All Grades Both Subjects | 2025 | 33% | 47% | **48%** | * | 47% | 50% | * | - | - | * | 34% | * | 58% | 36% | 45% | * | - |
| | 2024 | 32% | 45% | **52%** | * | 50% | 60% | * | - | - | - | 33% | - | 51% | 53% | 59% | * | --- |
| All Grades ELA/Reading | 2025 | 31% | 39% | **31%** | * | 28% | 40% | * | - | - | - | 22% | - | 46% | 7% | 23% | * | - |
| | 2024 | 30% | 32% | **25%** | * | 21% | 33% | * | - | - | - | 12% | - | 21% | 33% | 28% | * | --- |
| All Grades Mathematics | 2025 | 35% | 57% | **84%** | - | 82% | * | - | - | - | * | 83% | * | 89% | 80% | 82% | * | - |
| | 2024 | 35% | 59% | **86%** | - | 82% | * | * | - | - | - | 70% | - | 88% | 83% | 94% | - | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 84% | **89%** | - | - | - | - | - | - | 96% | 95% | 100% | - | - | 88% | 96% | 100% |
| | 2024 | 75% | 86% | **92%** | - | - | - | - | - | - | 97% | 93% | 100% | - | * | 92% | 97% | 88% |
| At Meets Grade Level or Above | 2025 | 50% | 62% | **70%** | - | - | - | - | - | - | 67% | 74% | 50% | - | - | 70% | 67% | 75% |
| | 2024 | 48% | 60% | **69%** | - | - | - | - | - | - | 65% | 53% | 74% | - | * | 69% | 63% | 75% |
| At Masters Grade Level | 2025 | 21% | 28% | **26%** | - | - | - | - | - | - | 15% | 11% | 25% | - | - | 26% | 15% | 38% |
| | 2024 | 20% | 25% | **24%** | - | - | - | - | - | - | 24% | 33% | 16% | - | * | 24% | 23% | 25% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 84% | **80%** | - | - | - | - | - | - | 92% | 89% | * | - | - | 80% | 92% | * |
| | 2024 | 76% | 85% | **85%** | - | - | - | - | - | - | 93% | 83% | 100% | - | - | 84% | 93% | * |
| At Meets Grade Level or Above | 2025 | 54% | 63% | **62%** | - | - | - | - | - | - | 58% | 67% | * | - | - | 62% | 58% | * |
| | 2024 | 54% | 64% | **71%** | - | - | - | - | - | - | 64% | 50% | 75% | - | - | 71% | 64% | * |
| At Masters Grade Level | 2025 | 23% | 25% | **10%** | - | - | - | - | - | - | 0% | 0% | * | - | - | 10% | 0% | * |
| | 2024 | 22% | 22% | **12%** | - | - | - | - | - | - | 7% | 17% | 0% | - | - | 13% | 7% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 86% | **92%** | - | - | - | - | - | - | * | * | * | - | - | 92% | * | - |
| | 2024 | 72% | 87% | **97%** | - | - | - | - | - | - | 100% | * | * | - | * | 97% | 100% | * |
| At Meets Grade Level or Above | 2025 | 45% | 64% | **77%** | - | - | - | - | - | - | * | * | * | - | - | 77% | * | - |
| | 2024 | 43% | 57% | **58%** | - | - | - | - | - | - | 40% | * | * | - | * | 59% | 33% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 34% | **52%** | - | - | - | - | - | - | * | * | * | - | - | 52% | * | - |
| | 2024 | 17% | 28% | **37%** | - | - | - | - | - | - | 40% | * | * | - | * | 37% | 33% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 82% | **96%** | - | - | - | - | - | - | * | * | * | - | - | 96% | * | - |
| | 2024 | 75% | 85% | **97%** | - | - | - | - | - | - | 100% | * | 100% | - | - | 97% | 100% | * |
| At Meets Grade Level or Above | 2025 | 47% | 52% | **72%** | - | - | - | - | - | - | * | * | * | - | - | 73% | * | - |
| | 2024 | 43% | 55% | **64%** | - | - | - | - | - | - | 67% | * | 83% | - | - | 63% | 67% | * |
| At Masters Grade Level | 2025 | 17% | 19% | **23%** | - | - | - | - | - | - | * | * | * | - | - | 23% | * | - |
| | 2024 | 16% | 18% | **20%** | - | - | - | - | - | - | 11% | * | 17% | - | - | 21% | 11% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 84% | **97%** | - | - | - | - | - | - | 100% | 100% | - | - | - | 97% | 100% | 100% |
| | 2024 | 78% | 87% | **98%** | - | - | - | - | - | - | 100% | * | * | - | - | 98% | 100% | * |
| At Meets Grade Level or Above | 2025 | 50% | 63% | **78%** | - | - | - | - | - | - | 88% | 88% | - | - | - | 78% | 88% | 80% |
| | 2024 | 51% | 65% | **80%** | - | - | - | - | - | - | 83% | * | * | - | - | 80% | 83% | * |
| At Masters Grade Level | 2025 | 27% | 33% | **40%** | - | - | - | - | - | - | 25% | 25% | - | - | - | 41% | 25% | 40% |
| | 2024 | 27% | 33% | **44%** | - | - | - | - | - | - | 67% | * | * | - | - | 42% | 67% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 76% | **77%** | - | - | - | - | - | - | 82% | 89% | 70% | - | - | 77% | 82% | * |
| | 2024 | 64% | 68% | **73%** | - | - | - | - | - | - | 61% | 50% | 70% | - | - | 74% | 61% | * |
| All Grades ELA/Reading | 2025 | 67% | 75% | **71%** | - | - | - | - | - | - | 77% | 88% | * | - | - | 71% | 77% | * |
| | 2024 | 67% | 69% | **71%** | - | - | - | - | - | - | 61% | 50% | 69% | - | - | 72% | 61% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2025 | 64% | 78% | **93%** | - | - | - | - | - | - | * | * | * | - | - | 93% | * | - |
| | 2024 | 60% | 67% | **79%** | - | - | - | - | - | - | 60% | * | * | - | - | 80% | 60% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 47% | **48%** | - | - | - | - | - | - | * | * | * | - | - | 46% | * | - |
| | 2024 | 32% | 45% | **52%** | - | - | - | - | - | - | * | * | - | - | - | 53% | * | - |
| All Grades ELA/Reading | 2025 | 31% | 39% | **31%** | - | - | - | - | - | - | * | * | * | - | - | 30% | * | - |
| | 2024 | 30% | 32% | **25%** | - | - | - | - | - | - | * | * | - | - | - | 26% | * | - |
| All Grades Mathematics | 2025 | 35% | 57% | **84%** | - | - | - | - | - | - | * | * | * | - | - | 82% | * | - |
| | 2024 | 35% | 59% | **86%** | - | - | - | - | - | - | - | - | - | - | - | 86% | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **97%** | 100% | 97% | 96% | 100% | * | - | 100% | 100% | 100% | 96% | 99% | 98% | 98% |
| Included in Accountability | 93% | 96% | **95%** | 88% | 95% | 95% | 100% | * | - | 100% | 99% | 100% | 94% | 96% | 96% | 78% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 13% | 2% | 1% | 0% | * | - | 0% | 0% | 0% | 2% | 2% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | **1%** | 0% | 1% | 0% | 0% | * | - | 0% | 1% | 0% | 1% | 1% | 1% | 17% |
| Not Tested | 1% | 1% | **3%** | 0% | 3% | 4% | 0% | * | - | 0% | 0% | 0% | 4% | 1% | 2% | 2% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Other | 0% | 1% | **2%** | 0% | 2% | 4% | 0% | * | - | 0% | 0% | 0% | 3% | 1% | 2% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | * | - | * | 100% | 100% | 100% | 99% | 99% | 96% |
| Included in Accountability | 91% | 96% | **95%** | 80% | 95% | 100% | * | * | - | * | 98% | 100% | 96% | 94% | 96% | 61% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 20% | 2% | 0% | * | * | - | * | 0% | 0% | 1% | 4% | 1% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | **2%** | 0% | 2% | 0% | * | * | - | * | 2% | 0% | 2% | 1% | 2% | 30% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | * | 0% | 0% | 0% | 1% | 1% | 4% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | * | 0% | 0% | 0% | 1% | 1% | 4% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | **86%** | - | 87% | 75% | - | - | - | * | 100% | 100% | 79% | 95% | 92% | * |
| Included in Accountability | 94% | 94% | **84%** | - | 85% | 75% | - | - | - | * | 100% | 100% | 76% | 94% | 90% | * |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | 0% | - | - | - | * | 0% | 0% | 3% | 2% | 1% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | * |
| Not Tested | 1% | 3% | **14%** | - | 13% | 25% | - | - | - | * | 0% | 0% | 21% | 5% | 8% | * |
| Absent | 1% | 0% | **1%** | - | 1% | 0% | - | - | - | * | 0% | 0% | 0% | 2% | 0% | * |
| Other | 0% | 2% | **13%** | - | 12% | 25% | - | - | - | * | 0% | 0% | 21% | 3% | 8% | * |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 97% | **98%** | * | 98% | 100% | - | * | - | * | 100% | 100% | 97% | 99% | 99% | * |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 2% | 0% | - | * | - | * | 0% | 0% | 3% | 1% | 1% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | * |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 99% | **99%** | * | 100% | 95% | * | * | - | - | 100% | 100% | 99% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | **1%** | * | 0% | 5% | * | * | - | - | 0% | 0% | 1% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 94% | 28% | **28%** | - | 32% | * | - | - | - | - | - | - | 30% | * | 30% | - |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **97%** | 100% | 97% | 97% | 100% | * | - | * | 100% | 100% | 96% | 99% | 97% | 100% |
| Included in Accountability | 92% | 95% | **94%** | 100% | 94% | 97% | 100% | * | - | * | 98% | 90% | 94% | 94% | 93% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | **2%** | 0% | 2% | 0% | 0% | * | - | * | 1% | 10% | 1% | 5% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | **1%** | 0% | 1% | 0% | 0% | * | - | * | 1% | 0% | 1% | 0% | 1% | 10% |
| Not Tested | 1% | 1% | **3%** | 0% | 3% | 3% | 0% | * | - | * | 0% | 0% | 4% | 1% | 3% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | **3%** | 0% | 3% | 3% | 0% | * | - | * | 0% | 0% | 4% | 1% | 3% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 95% | **96%** | * | 96% | 100% | * | * | - | * | 95% | 92% | 97% | 93% | 95% | 74% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | * | 3% | 0% | * | * | - | * | 2% | 8% | 1% | 7% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 0% | **1%** | * | 2% | 0% | * | * | - | * | 2% | 0% | 2% | 0% | 2% | 21% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | **85%** | * | 84% | 88% | * | - | - | - | 100% | 100% | 81% | 95% | 86% | 100% |
| Included in Accountability | 93% | 93% | **83%** | * | 82% | 88% | * | - | - | - | 100% | 83% | 80% | 92% | 85% | 100% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 4% | **1%** | * | 2% | 0% | * | - | - | - | 0% | 17% | 1% | 3% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | **15%** | * | 16% | 13% | * | - | - | - | 0% | 0% | 19% | 5% | 14% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 3% | **15%** | * | 16% | 13% | * | - | - | - | 0% | 0% | 19% | 5% | 14% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | **97%** | * | 97% | 100% | * | * | - | - | 100% | 88% | 98% | 96% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | * | 3% | 0% | * | * | - | - | 0% | 13% | 2% | 4% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 97% | **98%** | * | 99% | 100% | * | * | - | * | 100% | * | 100% | 96% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 1% | 0% | * | * | - | * | 0% | * | 0% | 4% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 32% | **32%** | - | 34% | * | - | - | - | - | - | - | 34% | * | 18% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2024-25 | 93.9% | 95.5% | **95.3%** | * | 95.4% | 94.6% | * | * | - | * | 94.4% | 94.3% | 97.4% |
| 2023-24 | 93.6% | 94.9% | **94.7%** | * | 94.6% | 95.1% | * | * | - | * | 92.9% | 93.8% | 95.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2024-25 | 18.0% | 11.9% | **14.7%** | 33.3% | 14.3% | 18.3% | * | * | - | * | 19.4% | 18.4% | 5.3% |
| 2023-24 | 19.0% | 15.5% | **17.2%** | 16.7% | 16.7% | 21.4% | * | * | - | * | 27.9% | 20.9% | 11.1% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 1.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.4% | **0.4%** | 0.0% | 0.4% | 0.0% | * | * | - | * | 1.6% | 0.6% | 0.0% |
| 2022-23 | 2.0% | 0.2% | **0.2%** | 0.0% | 0.2% | 0.0% | * | * | - | * | 0.0% | 0.3% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 98.6% | **98.6%** | * | 98.4% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 3.1% | 1.4% | **1.4%** | * | 1.6% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 5.8% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 91.1% | 98.6% | **98.6%** | * | 98.4% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 94.2% | 100.0% | **100.0%** | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | 100.0% | 100.0% | 100.0% |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 95.7% | **95.7%** | - | 96.0% | 93.8% | - | - | - | - | 90.0% | 93.9% | - |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Continued HS | 3.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Dropped Out | 6.3% | 4.3% | **4.3%** | - | 4.0% | 6.3% | - | - | - | - | 10.0% | 6.1% | - |
| Graduates and TxCHSE | 90.6% | 95.7% | **95.7%** | - | 96.0% | 93.8% | - | - | - | - | 90.0% | 93.9% | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.7% | **95.7%** | - | 96.0% | 93.8% | - | - | - | - | 90.0% | 93.9% | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 95.7% | **95.7%** | - | 96.0% | 93.8% | - | - | - | - | 90.0% | 93.9% | - |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Continued HS | 1.0% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Dropped Out | 6.5% | 4.3% | **4.3%** | - | 4.0% | 6.3% | - | - | - | - | 10.0% | 6.1% | - |
| Graduates and TxCHSE | 92.6% | 95.7% | **95.7%** | - | 96.0% | 93.8% | - | - | - | - | 90.0% | 93.9% | - |
| Graduates, TxCHSE, and Continuers | 93.5% | 95.7% | **95.7%** | - | 96.0% | 93.8% | - | - | - | - | 90.0% | 93.9% | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 99.3% | **99.3%** | * | 99.2% | 100.0% | - | * | - | - | 100.0% | 98.6% | * |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Continued HS | 1.0% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.8% | 0.7% | **0.7%** | * | 0.8% | 0.0% | - | * | - | - | 0.0% | 1.4% | * |
| Graduates and TxCHSE | 92.2% | 99.3% | **99.3%** | * | 99.2% | 100.0% | - | * | - | - | 100.0% | 98.6% | * |
| Graduates, TxCHSE, and Continuers | 93.2% | 99.3% | **99.3%** | * | 99.2% | 100.0% | - | * | - | - | 100.0% | 98.6% | * |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.3% | **99.3%** | * | 99.2% | 100.0% | - | * | - | - | 100.0% | 98.6% | * |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Continued HS | 0.5% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.8% | 0.7% | **0.7%** | * | 0.8% | 0.0% | - | * | - | - | 0.0% | 1.4% | * |
| Graduates and TxCHSE | 92.7% | 99.3% | **99.3%** | * | 99.2% | 100.0% | - | * | - | - | 100.0% | 98.6% | * |
| Graduates, TxCHSE, and Continuers | 93.2% | 99.3% | **99.3%** | * | 99.2% | 100.0% | - | * | - | - | 100.0% | 98.6% | * |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.2% | **99.2%** | * | 100.0% | 94.7% | * | * | * | - | 100.0% | 100.0% | * |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | * | 0.0% | 0.0% | * | * | * | - | 0.0% | 0.0% | * |
| Continued HS | 0.5% | 0.0% | **0.0%** | * | 0.0% | 0.0% | * | * | * | - | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 0.8% | **0.8%** | * | 0.0% | 5.3% | * | * | * | - | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 93.2% | 99.2% | **99.2%** | * | 100.0% | 94.7% | * | * | * | - | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.2% | **99.2%** | * | 100.0% | 94.7% | * | * | * | - | 100.0% | 100.0% | * |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 98.0% | **98.0%** | * | 97.6% | 100.0% | - | * | - | * | 100.0% | 98.8% | * |
| Class of 2023 | 90.3% | 95.7% | **95.7%** | - | 96.0% | 93.8% | - | - | - | - | 90.0% | 93.9% | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 20.5% | **20.5%** | * | 23.0% | 4.8% | - | * | - | * | 46.7% | 24.1% | * |
| Class of 2023 | 4.3% | 11.8% | **11.8%** | - | 9.5% | 26.7% | - | - | - | - | 33.3% | 14.5% | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 78.5% | 69.9% | **69.9%** | * | 68.9% | 76.2% | - | * | - | * | 20.0% | 64.6% | * |
| Class of 2023 | 84.3% | 75.5% | **75.5%** | - | 78.9% | 53.3% | - | - | - | - | 33.3% | 71.0% | - |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 0.1% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Class of 2023 | 0.0% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 90.4% | **90.4%** | * | 91.8% | 81.0% | - | * | - | * | 66.7% | 88.6% | * |
| Class of 2023 | 88.6% | 87.3% | **87.3%** | - | 88.4% | 80.0% | - | - | - | - | 66.7% | 85.5% | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 21.0% | **21.0%** | * | 23.1% | 5.3% | - | * | - | * | 50.0% | 24.4% | * |
| 2022-23 | 4.4% | 11.6% | **11.6%** | - | 9.3% | 26.7% | - | - | - | - | 30.0% | 14.1% | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 69.9% | **69.9%** | * | 67.8% | 84.2% | - | * | - | * | 21.4% | 64.1% | * |
| 2022-23 | 82.5% | 75.9% | **75.9%** | - | 79.4% | 53.3% | - | - | - | - | 30.0% | 71.9% | - |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.7% | **0.7%** | * | 0.8% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 91.0% | **91.0%** | * | 91.0% | 89.5% | - | * | - | * | 71.4% | 88.5% | * |
| 2022-23 | 86.8% | 87.5% | **87.5%** | - | 88.7% | 80.0% | - | - | - | - | 60.0% | 85.9% | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | 144 | 100.0% | 144 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | 1 | 0.7% | 1 | 48,064 |
| Hispanic | 122 | 84.7% | 122 | 200,942 |
| White | 19 | 13.2% | 19 | 101,714 |
| American Indian | 0 | 0.0% | 0 | 1,231 |
| Asian | 1 | 0.7% | 1 | 19,746 |
| Pacific Islander | 0 | 0.0% | 0 | 606 |
| Two or More Races | 1 | 0.7% | 1 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | 13 | 9.0% | 13 | 46,183 |
| Foundation H.S. Program (Endorsement) | 30 | 20.8% | 30 | 42,042 |
| Foundation H.S. Program (DLA) | 100 | 69.4% | 100 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 1 | 0.7% | 1 | 356 |
| | | | | |
| Special Education Graduates | 14 | 9.7% | 14 | 35,935 |
| Economically Disadvantaged Graduates | 78 | 54.2% | 78 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 2 | 1.4% | 2 | 56,967 |
| At-Risk Graduates | 33 | 22.9% | 33 | 173,035 |
| CTE Completers | 96 | 66.7% | 96 | 127,800 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 81.8% | 93.1% | **93.1%** | * | 94.3% | 84.2% | - | * | - | * | 92.9% | 94.9% | * |
| 2022-23 | 76.3% | 66.1% | **66.1%** | - | 66.0% | 66.7% | - | - | - | - | 90.0% | 64.1% | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 70.0% | 88.2% | **88.2%** | * | 88.5% | 84.2% | - | * | - | * | 71.4% | 88.5% | * |
| 2022-23 | 61.9% | 48.2% | **48.2%** | - | 48.5% | 46.7% | - | - | - | - | 60.0% | 46.9% | - |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 69.5% | 71.5% | **71.5%** | * | 70.5% | 73.7% | - | * | - | * | 71.4% | 80.8% | * |
| 2022-23 | 62.8% | 78.6% | **78.6%** | - | 79.4% | 73.3% | - | - | - | - | 60.0% | 81.3% | - |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 63.2% | 72.2% | **72.2%** | * | 73.0% | 68.4% | - | * | - | * | 64.3% | 70.5% | * |
| 2022-23 | 54.3% | 36.6% | **36.6%** | - | 35.1% | 46.7% | - | - | - | - | 50.0% | 43.8% | - |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 57.4% | 57.6% | **57.6%** | * | 58.2% | 52.6% | - | * | - | * | 64.3% | 64.1% | * |
| 2022-23 | 48.4% | 33.0% | **33.0%** | - | 32.0% | 40.0% | - | - | - | - | 50.0% | 40.6% | - |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 21.0% | 6.3% | **6.3%** | * | 5.7% | 10.5% | - | * | - | * | 0.0% | 1.3% | * |
| 2022-23 | 20.4% | 5.4% | **5.4%** | - | 6.2% | 0.0% | - | - | - | - | 0.0% | 6.3% | - |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 3.1% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 25.1% | 44.4% | **44.4%** | * | 43.4% | 47.4% | - | * | - | * | 0.0% | 35.9% | * |
| 2022-23 | 23.6% | 20.5% | **20.5%** | - | 21.6% | 13.3% | - | - | - | - | 0.0% | 9.4% | - |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 5.7% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2022-23 | 4.8% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 6.0% | 6.9% | **6.9%** | * | 8.2% | 0.0% | - | * | - | * | 71.4% | 7.7% | * |
| 2022-23 | 5.6% | 5.4% | **5.4%** | - | 5.2% | 6.7% | - | - | - | - | 60.0% | 4.7% | - |
| **Career / Military Ready Graduates** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 38.1% | 29.9% | **29.9%** | * | 31.1% | 15.8% | - | * | - | * | 42.9% | 25.6% | * |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 29.5% | **29.5%** | - | 28.9% | 33.3% | - | - | - | - | 50.0% | 29.7% | - |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 34.9% | 27.8% | **27.8%** | * | 28.7% | 15.8% | - | * | - | * | 21.4% | 23.1% | * |
| 2022-23 | 33.4% | 26.8% | **26.8%** | - | 26.8% | 26.7% | - | - | - | - | 20.0% | 28.1% | - |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 1.1% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 2.7% | 2.1% | **2.1%** | * | 2.5% | 0.0% | - | * | - | * | 21.4% | 2.6% | * |
| 2022-23 | 2.7% | 2.7% | **2.7%** | - | 2.1% | 6.7% | - | - | - | - | 30.0% | 1.6% | - |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2022-23 | 0.6% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2023-24 | 20.1% | 16.0% | **16.0%** | * | 14.8% | 21.1% | - | * | - | * | 0.0% | 15.4% | * |
| | 2022-23 | 21.0% | 8.0% | **8.0%** | - | 8.2% | 6.7% | - | - | - | - | 0.0% | 6.3% | - |
| Mathematics | 2023-24 | 21.3% | 26.4% | **26.4%** | * | 27.0% | 21.1% | - | * | - | * | 0.0% | 16.7% | * |
| | 2022-23 | 19.9% | 14.3% | **14.3%** | - | 13.4% | 20.0% | - | - | - | - | 0.0% | 18.8% | - |
| Both Subjects | 2023-24 | 12.7% | 8.3% | **8.3%** | * | 8.2% | 5.3% | - | * | - | * | 0.0% | 7.7% | * |
| | 2022-23 | 12.5% | 2.7% | **2.7%** | - | 2.1% | 6.7% | - | - | - | - | 0.0% | 4.7% | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 26.6% | 49.3% | **49.3%** | * | 50.0% | 42.1% | - | * | - | * | 71.4% | 62.8% | * |
| | 2022-23 | 18.2% | 68.8% | **68.8%** | - | 69.1% | 66.7% | - | - | - | - | 60.0% | 73.4% | - |
| Mathematics | 2023-24 | 29.5% | 42.4% | **42.4%** | * | 43.4% | 36.8% | - | * | - | * | 64.3% | 53.8% | * |
| | 2022-23 | 20.2% | 17.0% | **17.0%** | - | 16.5% | 20.0% | - | - | - | - | 40.0% | 20.3% | - |
| Both Subjects | 2023-24 | 20.2% | 37.5% | **37.5%** | * | 38.5% | 31.6% | - | * | - | * | 64.3% | 46.2% | * |
| | 2022-23 | 12.5% | 17.0% | **17.0%** | - | 16.5% | 20.0% | - | - | - | - | 40.0% | 20.3% | - |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2024 | 25.7% | 7.9% | **7.9%** | * | 6.2% | 19.4% | - | * | - | * | 0.0% | 5.0% | * |
| | 2023 | 24.2% | 10.3% | **10.3%** | * | 10.2% | 9.1% | - | * | - | * | 4.0% | 7.2% | * |
| English Language Arts | 2024 | 14.6% | 6.7% | **6.7%** | * | 5.7% | 13.9% | - | * | - | * | 0.0% | 3.6% | * |
| | 2023 | 13.8% | 8.7% | **8.7%** | * | 8.8% | 6.1% | - | * | - | * | 0.0% | 7.2% | * |
| Mathematics | 2024 | 9.6% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| | 2023 | 7.4% | 3.6% | **3.6%** | * | 3.2% | 6.1% | - | * | - | * | 4.0% | 2.9% | * |
| Science | 2024 | 10.9% | 2.4% | **2.4%** | * | 1.4% | 8.3% | - | * | - | * | 0.0% | 2.1% | * |
| | 2023 | 10.3% | 0.4% | **0.4%** | * | 0.5% | 0.0% | - | * | - | * | 0.0% | 0.7% | * |
| Social Studies | 2024 | 13.7% | 0.8% | **0.8%** | * | 0.5% | 2.8% | - | * | - | * | 0.0% | 0.0% | * |
| | 2023 | 13.1% | 0.8% | **0.8%** | * | 0.5% | 3.0% | - | * | - | * | 0.0% | 0.7% | * |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2024 | 56.9% | 45.0% | **45.0%** | - | 53.8% | 28.6% | - | - | - | - | - | 28.6% | - |
| | 2023 | 53.3% | 34.6% | **34.6%** | - | 31.8% | * | - | - | - | * | * | 40.0% | - |
| English Language Arts | 2024 | 48.8% | 52.9% | **52.9%** | - | 58.3% | 40.0% | - | - | - | - | - | 40.0% | - |
| | 2023 | 52.3% | 40.9% | **40.9%** | - | 36.8% | * | - | - | - | * | - | 40.0% | - |
| Mathematics | 2024 | 53.4% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 50.1% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | * | - |
| Science | 2024 | 46.1% | 16.7% | **16.7%** | - | * | * | - | - | - | - | - | * | - |
| | 2023 | 44.8% | * | * | - | * | - | - | - | - | - | - | * | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2024 | 56.8% | * | * | - | * | * | - | - | - | - | - | - | - |
| | 2023 | 42.0% | * | * | - | * | * | - | - | - | - | - | * | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2023-24 | 79.1% | 21.5% | **21.5%** | * | 19.7% | 26.3% | - | * | - | * | 0.0% | 10.3% | * |
| | 2022-23 | 79.3% | 27.7% | **27.7%** | - | 23.7% | 46.7% | - | - | - | ? | 20.0% | 25.0% | - |
| At/Above Criterion for All Examinees | 2023-24 | 28.8% | 19.4% | **19.4%** | * | 12.5% | 40.0% | - | - | - | - | - | 12.5% | - |
| | 2022-23 | 28.9% | 35.5% | **35.5%** | - | 34.8% | 28.6% | - | - | - | * | * | 31.3% | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 975 | 1073 | **1073** | - | 1026 | * | - | - | - | - | - | * | - |
| | 2022-23 | 978 | 1070 | **1070** | - | 1093 | 1005 | - | - | - | 1090 | 1055 | 1090 | - |
| English Language Arts and Writing | 2023-24 | 496 | 546 | **546** | - | 521 | * | - | - | - | - | - | * | - |
| | 2022-23 | 497 | 556 | **556** | - | 574 | 507 | - | - | - | 560 | 560 | 575 | - |
| Mathematics | 2023-24 | 479 | 527 | **527** | - | 505 | * | - | - | - | - | - | * | - |
| | 2022-23 | 482 | 514 | **514** | - | 519 | 498 | - | - | - | 530 | 495 | 515 | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 19.3 | 19.1 | **19.1** | * | 19.2 | * | - | - | - | - | - | 18.6 | - |
| | 2022-23 | 19.2 | 19.2 | **19.2** | - | 19.2 | 19.0 | - | - | - | - | 26.0 | 19.2 | - |
| English Language Arts | 2023-24 | 19.0 | 19.0 | **19.0** | * | 19.3 | * | - | - | - | - | - | 19.5 | - |
| | 2022-23 | 18.8 | 19.1 | **19.1** | - | 18.8 | 20.2 | - | - | - | - | 24.0 | 19.3 | - |
| Mathematics | 2023-24 | 19.0 | 18.9 | **18.9** | * | 19.0 | * | - | - | - | - | - | 16.8 | - |
| | 2022-23 | 18.9 | 18.2 | **18.2** | - | 18.3 | 17.7 | - | - | - | - | 27.0 | 17.8 | - |
| Science | 2023-24 | 19.6 | 19.0 | **19.0** | * | 18.7 | * | - | - | - | - | - | 18.8 | - |
| | 2022-23 | 19.5 | 19.8 | **19.8** | - | 20.3 | 18.0 | - | - | - | - | 28.0 | 19.8 | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2023-24 | 45.7% | 45.3% | **45.3%** | 60.0% | 44.2% | 52.5% | * | * | - | * | 38.9% | 38.8% | 22.2% |
| | 2022-23 | 45.4% | 46.7% | **46.7%** | 20.0% | 46.2% | 50.7% | * | * | - | * | 36.0% | 43.6% | 8.3% |
| English Language Arts | 2023-24 | 17.8% | 15.7% | **15.7%** | 0.0% | 15.3% | 19.7% | * | * | - | * | 1.9% | 10.2% | 0.0% |
| | 2022-23 | 17.4% | 9.0% | **9.0%** | 0.0% | 8.9% | 9.2% | * | * | - | * | 0.0% | 6.5% | 0.0% |
| Mathematics | 2023-24 | 19.4% | 19.1% | **19.1%** | 20.0% | 18.8% | 22.2% | * | * | - | * | 21.2% | 16.2% | 11.1% |
| | 2022-23 | 19.5% | 31.2% | **31.2%** | 20.0% | 31.3% | 32.3% | * | * | - | * | 22.0% | 28.5% | 8.3% |
| Science | 2023-24 | 21.9% | 28.9% | **28.9%** | 60.0% | 27.8% | 33.9% | * | * | - | * | 19.2% | 26.6% | 11.1% |
| | 2022-23 | 21.5% | 28.0% | **28.0%** | 0.0% | 28.0% | 30.6% | * | * | - | * | 21.3% | 25.7% | 0.0% |
| Social Studies | 2023-24 | 24.5% | 13.2% | **13.2%** | 0.0% | 12.1% | 22.0% | * | * | - | * | 0.0% | 5.3% | 0.0% |
| | 2022-23 | 24.0% | 8.0% | **8.0%** | 0.0% | 7.7% | 9.2% | * | * | - | * | 0.0% | 5.6% | 0.0% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2022-23 | 47.6% | 57.5% | **57.5%** | * | 56.1% | 61.9% | - | * | - | - | 25.0% | 52.7% | * |
| | 2021-22 | 46.7% | 58.2% | **58.2%** | * | 55.1% | 68.8% | * | * | * | - | 55.6% | 54.1% | * |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2022-23 | 53.6% | 28.0% | **28.0%** | * | 26.5% | 41.7% | - | * | - | - | * | 16.2% | - |
| | 2021-22 | 53.6% | 28.6% | **28.6%** | * | 27.1% | 27.3% | - | * | * | - | 0.0% | 17.9% | * |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **532** | **100.0%** | **1,458** | **5,530,499** | **533** | **100.0%** | **1,463** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Grade 9 | 145 | 27.3% | 9.9% | 8.3% | 145 | 27.2% | 9.9% | 8.3% |
| Grade 10 | 154 | 28.9% | 10.6% | 7.9% | 154 | 28.9% | 10.5% | 7.9% |
| Grade 11 | 125 | 23.5% | 8.6% | 7.4% | 125 | 23.5% | 8.5% | 7.4% |
| Grade 12 | 108 | 20.3% | 7.4% | 7.0% | 109 | 20.5% | 7.5% | 7.0% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 5 | 0.9% | 0.8% | 12.8% | 5 | 0.9% | 0.8% | 12.8% |
| Hispanic | 460 | 86.5% | 84.5% | 53.5% | 460 | 86.3% | 84.3% | 53.5% |
| White | 59 | 11.1% | 13.2% | 24.4% | 60 | 11.3% | 13.4% | 24.4% |
| American Indian | 2 | 0.4% | 0.2% | 0.3% | 2 | 0.4% | 0.2% | 0.3% |
| Asian | 3 | 0.6% | 0.5% | 5.6% | 3 | 0.6% | 0.5% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 3 | 0.6% | 0.8% | 3.3% | 3 | 0.6% | 0.8% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 268 | 50.4% | 49.2% | 48.9% | 268 | 50.3% | 49.1% | 48.8% |
| Male | 264 | 49.6% | 50.8% | 51.1% | 265 | 49.7% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 288 | 54.1% | 60.4% | 60.5% | 288 | 54.0% | 60.4% | 60.4% |
| Non-Educationally Disadvantaged | 244 | 45.9% | 39.6% | 39.5% | 245 | 46.0% | 39.6% | 39.6% |
| Section 504 Students | 51 | 9.6% | 7.2% | 6.8% | 51 | 9.6% | 7.2% | 6.8% |
| EB Students/EL | 19 | 3.6% | 4.6% | 24.3% | 19 | 3.6% | 4.6% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 28 | 5.1% | 2.8% | 2.1% | | | | |
| Students w/ Dyslexia | 34 | 6.4% | 6.5% | 6.4% | 34 | 6.4% | 6.6% | 6.4% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 0 | 0.0% | 0.3% | 1.4% | 0 | 0.0% | 0.3% | 1.4% |
| Immigrant | 0 | 0.0% | 0.0% | 3.5% | 0 | 0.0% | 0.0% | 3.5% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 532 | 100.0% | 100.0% | 66.6% | 533 | 100.0% | 100.0% | 66.5% |
| Military Connected | 44 | 8.3% | 8.8% | 4.1% | 44 | 8.3% | 8.8% | 4.1% |
| At-Risk | 186 | 35.0% | 36.0% | 53.5% | 186 | 34.9% | 35.9% | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 18 | 3.4% | 4.5% | 24.3% | 18 | 3.4% | 4.4% | 24.3% |
| Career and Technical Education | 458 | 86.1% | 31.6% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 458 | 86.1% | 86.1% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 20 | 3.8% | 2.7% | 8.7% | 20 | 3.8% | 2.7% | 8.7% |
| Special Education | 65 | 12.2% | 15.2% | 15.3% | 65 | 12.2% | 15.4% | 15.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **65** | | | | | | | |
| Students with Intellectual Disabilities | 37 | 56.9% | 44.6% | 48.3% | | | | |
| Students with Physical Disabilities | * | * | 19.4% | 17.0% | | | | |
| Students with Autism | 14 | 21.5% | ** | 16.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 18.0% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **50** | **9.1%** | **9.2%** | **16.4%** | | | | |
| African American | 2 | 0.4% | 0.2% | 3.3% | | | | |
| Hispanic | 36 | 6.6% | 6.9% | 8.9% | | | | |
| White | 12 | 2.2% | 1.5% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.3% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.3% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.6% | | | | |
| Special Ed Students who are Mobile | 8 | 12.9% | 6.7% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 7.5% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 34 | 10.4% | 10.9% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **32** | **8.3%** | **8.5%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 9 | 3.1% | 3.1% | 7.3% | 0.0% | 0.0% | 11.0% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Secondary** | | | |
| English/Language Arts | 16.0 | 14.8 | 16.4 |
| Foreign Languages | 19.7 | 19.7 | 18.9 |
| Mathematics | 18.3 | 16.1 | 17.8 |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Science | 18.2 | 18.2 | 18.9 |
| Social Studies | 16.1 | 16.7 | 18.9 |

# Texas Education Agency
## 2024-25 Staff Information (TAPR)
### BISHOP H S (178902001) - BISHOP CISD - NUECES COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **48.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 45.1 | 93.8% | 65.5% | 63.8% |
| Teachers | 37.9 | 78.8% | 51.5% | 48.3% |
| Professional Support | 4.0 | 8.3% | 7.2% | 10.8% |
| Campus Administration (School Leadership) | 3.2 | 6.7% | 4.3% | 3.4% |
| Educational Aides | 3.0 | 6.2% | 8.6% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 583.0 |
| Full-time Counselors | 2.0 | n/a | 5.0 | 13,704.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,298.0 |
| **Total Minority Staff** | **39.7** | **82.6%** | **76.7%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 0.0% | 12.8% |
| Hispanic | 31.0 | 81.8% | 76.3% | 31.0% |
| White | 6.9 | 18.2% | 23.7% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 18.0 | 47.6% | 29.9% | 24.6% |
| Females | 19.9 | 52.4% | 70.1% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.4% |
| Bachelors | 24.1 | 63.5% | 67.4% | 71.4% |
| Masters | 13.9 | 36.5% | 31.6% | 25.4% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 2.6% | 2.0% | 7.3% |
| 1-5 Years Experience | 7.0 | 18.5% | 21.7% | 28.3% |
| 6-10 Years Experience | 6.8 | 18.0% | 15.8% | 19.7% |
| 11-20 Years Experience | 12.2 | 32.2% | 32.8% | 27.6% |
| 21-30 Years Experience | 9.9 | 26.1% | 23.7% | 14.1% |
| Over 30 Years Experience | 1.0 | 2.6% | 4.0% | 3.0% |
| Number of Students per Teacher | 14.0 | n/a | 14.4 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Average Years Experience of Campus Staff** | | | |
| Principals | 3.0 | 11.0 | 6.0 |
| Principals with District | 3.0 | 9.6 | 5.1 |
| Assistant Principals | 4.5 | 5.0 | 5.1 |
| Assistant Principals with District | 3.0 | 4.0 | 4.3 |
| Teachers | 14.4 | 14.5 | 11.2 |
| Teachers with District | 8.8 | 8.2 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $47,000 | $43,099 | $55,689 |
| 1-5 Years Experience | $46,995 | $47,979 | $59,266 |
| 6-10 Years Experience | $53,625 | $53,159 | $62,607 |
| 11-20 Years Experience | $62,908 | $59,474 | $66,353 |
| 21-30 Years Experience | $67,094 | $66,242 | $70,976 |
| Over 30 Years Experience | $72,500 | $69,775 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,229 | $57,666 | $63,751 |
| Professional Support | $70,040 | $69,042 | $75,909 |
| Campus Administration (School Leadership) | $86,365 | $89,894 | $88,786 |
| **Staff Exclusions** | | | |
| Contracted Instructional Staff (not incl. above) | 0.1 | 1.0 | 1,637.7 |
| **Others** | | | |
| Instructional Staff Percent | n/a | 62.2% | 64.8% |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.3% |
| Career and Technical Education | 9.4 | 24.9% | 9.3% | 5.5% |
| Compensatory Education | 0.4 | 1.0% | 5.7% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 20.7 | 54.6% | 70.5% | 69.0% |
| Special Education | 4.2 | 11.2% | 9.9% | 11.4% |
| Other | 3.2 | 8.3% | 4.6% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**