



MAIN STREET SCHOOL

Principal Christina Edmondson | cedmondson@chesteruplandsd.org | 610-447-3685 ext. 3331

School-Parent-Student Compact

School Year 2026-2027 | ESSA Section 1116(d)

Purpose. This compact explains how Main Street School, parents and family members, and students will share responsibility for improved student academic achievement. It also describes how the school and families will build a partnership to help students meet Pennsylvania's challenging academic standards.

Joint development and review. This compact is jointly developed with parents and family members, reviewed annually, and revised as needed based on family and stakeholder input. It is discussed with families in connection with each student's achievement and is available in an understandable and uniform format and, to the extent practicable, in a language families can understand.

Our School's Commitment

- Provide high-quality curriculum and instruction in a supportive, effective, safe, and welcoming learning environment that enables students to meet Pennsylvania's challenging academic standards.
- Provide frequent reports to families about student academic progress, attendance, and areas in which additional support may be helpful.
- Offer opportunities for parent-teacher conferences and meaningful discussions about this compact and each student's academic achievement.
- Provide reasonable access to staff and opportunities for families to volunteer, participate in school activities, and observe classroom activities in accordance with District procedures.
- Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language family members can understand.
- Communicate clear expectations for learning, behavior, attendance, and graduation readiness, and provide timely academic and student-support resources.

Parent and Family Commitment

To support my student's learning, I will make every reasonable effort to:

- Monitor attendance and help my student arrive on time, prepared to learn, and ready to participate each day.
- Support learning at home by reviewing assignments, progress reports, and school communications and by encouraging completion of schoolwork.
- Participate, as appropriate, in decisions concerning my student's education and the positive use of extracurricular time.
- Attend conferences, school meetings, family engagement activities, and other opportunities to collaborate with school staff.
- Communicate questions or concerns promptly and encourage respect for all members and property of the school community.



Student Commitment

To take responsibility for my learning, I will:

- Attend school every day, arrive on time, and come prepared to learn.
- Complete assignments with my best effort, ask for help when needed, and use academic supports available to me.
- Follow school and classroom expectations and treat students, staff, visitors, and school property with respect.
- Share school communications and progress information with my parent or guardian.
- Set goals, monitor my progress, and make responsible choices that support graduation and postsecondary readiness.

Communication and Partnership

Families may contact Main Street School at 610-447-3685 ext. 3331 or cedmondson@chesteruplandsd.org to request a conference, discuss student progress, ask about volunteer or participation opportunities, or request information in another language or accessible format.

Student name (print) _____	Grade _____
Student signature _____	Date _____
Parent/guardian signature _____	Date _____
School representative _____	Date _____

Signatures acknowledge receipt and shared commitment; they are not a condition of receiving Title I services.