

June 16, 2026
LBUSD Diversion Advisory Committee Meeting

Maleka Long
Arthur Gray
Teil Samuels
James Marks
Cameron Smith
Caroline Bell
Amy Love
Chandler Taylor

Opening and Grounding Activity

The meeting began with a community-building activity focused on the committee's shared values. Participants engaged in a "Step In/Step Out" reflection activity followed by a group debrief.

Review of Community Agreements/Guidelines

Committee members reviewed the established community agreements and reaffirmed their commitment to respectful dialogue, collaboration, and continuous improvement throughout the advisory process.

Reflection and Feedback on Advisory Committee Role

Committee members reflected on the proposed role and responsibilities of the Advisory Committee using a Notice, Wonder, and Feel protocol.

Role of the Advisory Committee Reflection

Notice:

-add the core values

Wonder:

-what does the evaluation process look like

Feel:

Ms. Bell: Sounds great, need to see what it looks like in actions

Teil: nothing needs to be added- what stands out is accountability to Prop 47 goals recommendation -a better understanding of the limitations, deliverables, logistics, what are the limits,

Short clarification of the guardrails of the grant: diversion, substance,

Questions about screener:

-how does the pre-screener work- does it disqualify youth?

- what do you do with youth who are hardened gang members=Love Beyond Limits, Children's Institute
- do we put a numbered scale on the screener to help determine risk for incompleteness?
- add a question about being a parent
- group was pointed to carefully review the exclusion criteria
 - Cameron Smith provided explanation for the knife possessions
 - Should we include tasers, brass knuckles, (generalize to weapon possession, imitation firearms??)

Review of the foundational restorative justice program was provided

Next Steps:

- Set up meeting with Second Step for alignment
- add the data to our diversion website
- add questions

Data Review:

- add gender, ethnicity,