



Welcome!

Grade 5, Unit 10 Novel Study: *The Lion, the Witch and the Wardrobe*

Dear Family Member,

Welcome to Grade 5, Unit 10, *The Lion, the Witch and the Wardrobe*. Here is what your student will be learning about and accomplishing over the next few weeks.

What's the story?

Students will read the award-winning novel, *The Lion, the Witch and the Wardrobe*, by C.S. Lewis. This remarkable fantasy novel, set in the time of the World War II blitz, is about four siblings, Peter, Susan, Edmund, and Lucy, and their adventures through a wardrobe to a magical land, Narnia. During their journey, the four siblings encounter mythical creatures, the lion named Aslan, and the White Witch, who is looking to kill the four children based on an old prophecy. Aslan, who is killed in the story, teaches students about **character**. Although his death may seem violent, its purpose is to show his **sacrifice**. While attempting to save their own lives and Narnia, Peter, Susan, Edmund, and Lucy also learn about **forgiveness** and **good versus evil**.

What will my student learn?

The Lion, the Witch and the Wardrobe embraces a fantasy **setting** while teaching students lessons about life. Students will explore important **themes, such as courage, justice, new birth, good versus evil, and redemption**. Students will make **connections** to their lives and other texts to gain a deeper appreciation for each of the themes presented. This novel also provides students with many opportunities to study **techniques** authors use to create great works of **literature**, including **allegory**.

Your student will also, of course, develop **skills** in reading, writing, speaking and listening, and language. Daily reading and writing activities will support your student's successful completion of the culminating task for the unit: *The Lion, the Witch and the Wardrobe* **Presentation**. As the unit progresses, please see the work in your student's unit folder, as well as the Project Presentation Rubric (Activity Page 1.2) for more details about your student's final project.

Conversation starters

Ask your student questions about the unit to promote discussion and continued learning:

1. Who are the main characters in the novel?
Follow up: How do the relationships and conflicts between characters impact the plot of the story?
2. How does evaluating a character's motivation help us better understand the plot?
3. What is one message the author is trying to convey to his readers?