

MATH AMBASSADOR

DEFINITION:

Under general supervision and direction of the principal, the Math Ambassador is responsible for promoting high-quality math instruction and supporting implementation of district curriculum, assessment systems, and the Multi Tiered Systems of Support (MTSS) framework. They help translate district priorities into effective classroom practice and foster a positive, inclusive math culture.

Strong mathematics outcomes require teacher leaders who understand how students develop mathematical thinking and can support evidence-based practices schoolwide.

Term: Two-year position with up to 15 additional hours per school year outside of contract time for one representative per site.

QUALIFICATIONS:

Experience:

- Ability to analyze student data to guide instruction within a Professional Learning Communities (PLC)/MTSS framework.
- Familiarity with district-adopted curriculum.
- Experience supporting diverse learners, including multilingual learners.

Education:

- Knowledge of CA Math Framework, Common Core State Standards, and the FCUSD Model of Instruction.

DISTINGUISHING CHARACTERISTICS:

- An asset based belief that every student can develop a strong mathematical understanding, grounded in research-based mathematics instruction and with an intentional focus on closing persistent gaps for Black students, students with disabilities, and multilingual and language learners.
- Ability to support adult learning and collaboration.
- Alignment with district instructional practices and data use.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Attending five 1-hour after-school training sessions with Innovamat. Up to 2 hours for the purpose of creating a schedule for substitutes for job-embedded coaching days at the site (2 times per school year).
- Up to 8 hours for teacher support outside of school time and planning purposes to support implementation of the current math curriculum.
- Ambassadors will be released from their classroom during the day to meet with grade levels during Team Time, up to 3 times a year. Ambassadors will help grade-level teams plan instructional sequences.

KNOWLEDGE:

Knowledge of high quality math instruction including:

- Knowledge of California Common Core State Standards for Mathematics and Standards for Mathematical Practice.
- Experience using math assessment data to guide instruction.
- Familiarity with district-adopted curriculum.

MATH AMBASSADOR

- Experience supporting diverse learners, including multilingual learners.
- Culturally Responsive Teaching Strategies.

PHYSICAL REQUIREMENTS:

Manual dexterity is sufficient to write, use a computer/keyboard, telephone, and other classroom technology, as needed.

- The mobility to stand, stoop, balance, reach overhead, kneel and bend.
- Physical mobility is sufficient to move about the work environment, and possibly from site to site.
- May require physical strength to push, pull, or lift up to 25 pounds.
- The job requires the accurate perception of sound, near and far vision, depth perception, handling and working with educational materials and objects, and providing oral information and direction.
- Physical stamina is sufficient to sit, stand, or walk for prolonged periods of time.

WORK ENVIRONMENT:

The work environment characteristics described are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- The noise level in the work environment is usually moderate.
- Employees in this position will be required to work onsite in a standard school/classroom environment and come in direct contact with district staff and the public.