



Southeastern School School-Parent Compact



Southeastern School and the parents of the students participating in activities, services, and programs funded by Title I Part A of the Every Student Succeeds Act of 2015 (ESSA) agree that this compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2026-2027.

School Responsibilities

The Southeastern School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Provide a safe environment which is conducive to learning and promotes positive communication between the teacher, parent, and student
 - Utilize the Alabama Course of Study as the primary instrument for determining grade-level appropriate content for students
 - Assess student progress regularly and provide intervention as needed to keep all students progressing on grade level
 - Provide opportunities for parents to be involved in the school and their child's education
 - Encourage open communication between school and home
 - Encourage teachers to provide homework assignments that reinforce classroom instruction
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - Hosting "Meet the Teacher / Parent orientation" at the beginning of the academic year for elementary students and parents
 - Hosting Parent Orientation on September 21, 2026, to hold parent conferences and address student concerns earlier in the year.
 - Encourage scheduled meetings and conferences, both teacher- and parent-initiated, for all grade levels throughout the school year
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

● Quarter 1 Progress Report:	Sept. 4	Report Card:	Oct 16
● Quarter 2 Progress Report:	Nov.13	Report Card:	Jan 8
● Quarter 3 Progress Report:	Feb. 5	Report Card:	March 19
● Quarter 4 Progress Report:	April 23	Report Card:	May 28
● Grades are readily available through the PowerSchool Parent Portal.			
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - Encourage parent engagement in the form of scheduled parent conferences during teacher planning times, either in-person or through phone conferences
 - All teacher email addresses are available on the school website.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - Parents and community members are encouraged and invited to volunteer throughout the school year.
 - Parents may send a note or an email to the school specifying particular activities in which they wish to volunteer.
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - Teachers and school administrators are available to communicate through in-person by appointment, email, or phone during school hours.
 - When needed, an interpreter can be scheduled to be present for meetings to aid in communication with non-English speaking families
 - The school website, www.southeasternmustangs.com, is the best source of information about upcoming school events.
 - The school Facebook page is updated regularly with pertinent information.
 - Blackboard is available for communication between parents and teachers.
 - Parent/Student meetings are held to share information about scheduling, dual enrollment, AP courses, etc.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Check email, PowerSchool, and the school website at least once weekly.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.
- Completing relevant parent and community surveys to help improve the school environment for students and families

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Follow the Blount County Student Code of Conduct Handbook.
- Take an active role to engage in and further learning daily.
- Do my homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give information received from my school to my parents /guardians every day.
- Utilize extended learning opportunities, i.e., tutoring, field trips, peer support, etc.

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date