

SCHOOL-PARENT COMPACT

The J.B. Pennington High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year **2026-2027**.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The **J.B. Pennington High School** will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Pennington High School will follow state, local and federal curriculum CCRS guidelines and will uphold state, local and federal policy for accountability. Pennington High School will test and report to parents and students the assessment scores, and what the score means for each student tested in a timely manner. J.B. Pennington High School will use summative assessments and standardized test results to design and orchestrate a learning plan for entire classes, groups of students and, if necessary, individual learners

- 2. If Parent-Teacher conferences are held this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held as follows:

Individual teacher, student, parent conferences will be held upon request during the academic year and meetings with parents and students will be held annually for pre-registration for the following year. The individual conferences will be scheduled by the school counselor and will be primarily in the morning before school time.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- *Progress reports will be issued to each student in between each of the four nine week grading periods. These dates can be found on the district calendar.*
- *Nine week grades that make up two semester grades for each academic school year will be issued quarterly.*
- *ACAP and ACT, AIMSWEB results for participating students will be available and sent with each student upon being received by Pennington High School*

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- *Each faculty member will be available with scheduled meeting times. (Please note that faculty preparation times are reserved mainly for preparation for class and individual instruction.)*
- *All meetings with faculty or staff will be scheduled by the school counselor.*
- *Meetings with administration can be scheduled through our parent liaison or any main office employee.*

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents wishing to volunteer are welcomed at Pennington High School. As is always, the safety of our children is the number one goal, and every precaution will be taken to assure this. There are several opportunities to participate in school activities and attend open events during and after school at PHS including, but not limited to:

- *Plays, Parenting Night, Pep Rallies, Band Concerts, Extra-Curricular Events, Student Orientation/ Registration*
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
- PHS is committed to communicating with parents and stakeholders. With new technology there are many forms of communication. We will ask you to let us know what is the preferred means of communicating to you regarding your child.*
- *Email, Remind, or a student communication app, phone, regular mail, PowerSchool Portal, Schoology, or face to face.*
 - *Any other means of communication that is reasonable for either party.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Registering with Power Schools Portal with personal email address*
- *Maintaining adherence to the J.B. Pennington High School Handbook as well as BCBOE Board policy*
- *Monitoring student attendance and discipline.*
- *Monitoring my child's afterschool activities.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- *Do my homework every day and ask for help when I need to.*
- *Be attentive and participate in class discussions*
- *Read and Write in a structured way to prove and sustain literacy when given the opportunity in both inside and outside of class time*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Follow Pennington High Schools Handbook and BCBOE Board Policy without exception*
- *Initiate my own progress monitoring by keeping up with my academic progress.*

School Representative Signature

Parent Signature(s)

Student Signature

August 6, 2026
Date

August 6, 2026
Date

August 6, 2026
Date