

EARLY INTERVENTION

PEARSON EARLY LEARNING CENTER



Caregiver Coaching Model: Team members use open-ended questions and modeling to support the development of routines that facilitate learning and development.



Natural Environment: Services are provided in the settings the child frequents (home, daycare, and community) and are designed to enhance daily routines such as mealtimes, dressing, transitions, and playtime.



Child Interests: A child's interests are used to enhance participation and expand learning. When a child is interested, they engage for longer. The longer they are engaged, the more opportunities there are for learning.

EARLY INTERVENTION	OUTPATIENT THERAPY
Government funded	Covered by insurance or paid out-of-pocket
Provides services for children ages 0-3	Provides services for people of all ages
Eligibility is determined by Minnesota Department of Education criteria	An evaluation is completed to determine needs and goals
Services take place in the home or community	Services take place in the home or clinic setting
Services focus on parent/guardian coaching involving routines, activities and materials familiar to the child and family	Services focus on 1:1 intervention with parent/guardian education

HOME VISIT OVERVIEW

Each visit follows a simple, supportive cycle designed to build on your child's strengths and help you confidently support their development in everyday routines. The timeline below shows what a typical visit may look like.

Joint Planning: At the beginning of the visit, you and your provider will talk about what you tried with your child since the last visit - what did and didn't work. Tell your provider about anything new since the last visit and what you want to focus on during the current visit.

Observation: Your provider joins in and observes what you and your child are already doing or you may begin an activity you have chosen to focus on during the visit. Your provider helps develop new strategies.

Action: Practice new ways to help your child meet his/her goals and talk about how to include in your daily routines. Between visits, you can put into action new strategies.

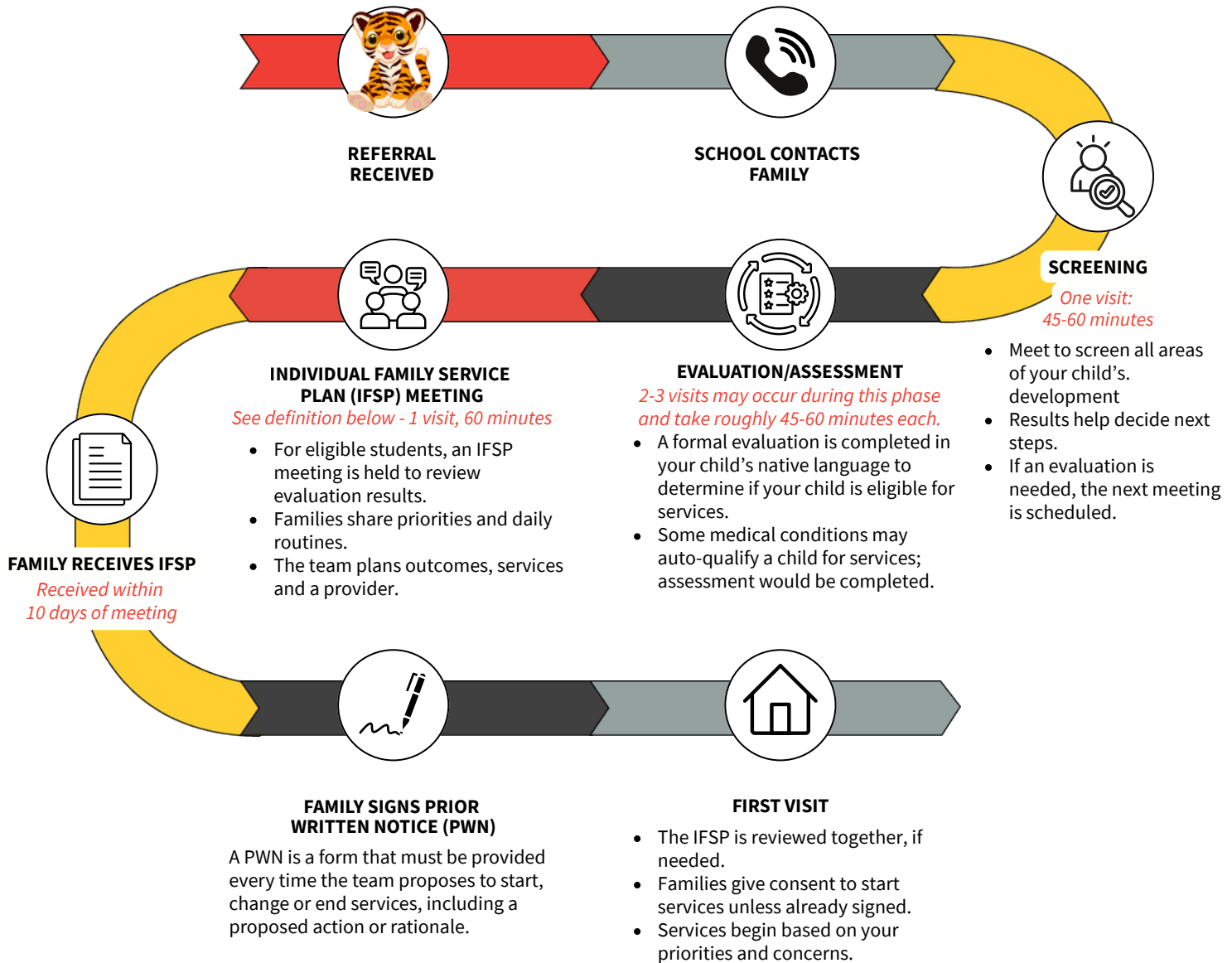
Reflection: Discuss activities and strategies practiced during the visit - what went well, what didn't and what you can do next time.

Feedback: Your provider shares information and helps determine strategies that will best help your child meet his/her goals.

Joint Planning: Create a plan of what you want to try with your child between visits, and schedule your next visit in your home or other community locations.

EARLY INTERVENTION TIMELINE

Pearson Early Learning Center is required to complete this process within 45 calendar days.



IMPORTANT TERMS

Primary Service Provider (PSP)

The main provider to deliver service and coordinate all things related to your child and your family's needs.

Individualized Family Service Plan

A written document that describes the support and services a child under the age of 3 and their family is receiving through early intervention (IFSP).

Team Members

Include anyone who coordinates, consults and joins visits with the Primary Service Provider.

Family Directed Assessment

Allows families to share a description of their child's strengths, identify areas of concern/priorities and address current access to resources/supports.

PARENTS HELPING PARENTS

Weekly opportunities for parents to exchange ideas, connect with others, share the joys and challenges of parenting in a supportive environment. Free care for children. Scan the QR code, visit CapAgency.org or call 612-463-4274 to register.

CAP AGENCY
COMMUNITY ACTION PARTNERSHIP
OF SCOTT CARVER & DAKOTA COUNTIES



SERVICE PROVIDERS

Pearson Early Learning Centers Early Intervention team is available to help you find resources related to the following:

- ✓ Medical or therapy providers
- ✓ Information about specific needs (e.g. Autism, Down Syndrome, etc.)
- ✓ Child care centers
- ✓ In-home support/care
- ✓ Housing, clothing, diapers, jobs and/or food
- ✓ Educational funding/scholarships
- ✓ Connecting with other families whose child has similar needs
- ✓ Support groups
- ✓ Community activities

Social Worker

Kjersta Hoffman

952.496.5878

klhoffman@shakopee.k12.mn.us



Teachers

Maya Lewy

952.262.0688

mlewy@shakopee.k12.mn.us



Amy Parizek

Teacher of the Deaf & Hard of Hearing

612.760.4677

aparizek@shakopee.k12.mn.us



Melanie Wolf

612.760.9948

mwolf@shakopee.k12.mn.us



Speech Language Pathologists

Bri Becher (formerly Ciaccio)

612.760.9074

bciaccio@shakopee.k12.mn.us



Rebecca Vold

612.760.9078

rvold@shakopee.k12.mn.us



Physical Therapist

Sarah Edberg

612.760.8987

sedberg@shakopee.k12.mn.us



Occupational Therapist

Steph Kaste

952.496.5069

skaste@shakopee.k12.mn.us



Cultural Family Liaisons

Evelin Hernandez-Morales

Spanish Family Liaison

952.496.5814

ehernand@shakopee.k12.mn.us



Houda Abdo

Somali Family Liaison

952.496.5166

habdo@shakopee.k12.mn.us



Theavy Lach

Cambodian Family Liaison

612.310.4746

Tlach1@gmail.com



Nurse

Vanessa Breimhorst

952.496.5872

vbreimhorst@shakopee.k12.mn.us



Audiologist

Jen Repovsch

952.567.8215

jrepovsch@swmetro288.org



Teacher of the Blind & Visually Impaired

Craig Horejsi

chorejsi@swmetro299.org



Psychologist

Cortney Olson

952.496.5879

colson@shakopee.k12.mn.us



Learn more about Pearson Early Learning Center by scanning the QR code.



PREPARE FOR YOUR HOME VISIT



☒ HOME VISIT CHECKLIST

☐ **Health/Illness:** If your child, or **ANYONE** in your home is ill, please call and talk to your provider about rescheduling your visit. The team will do the same. Please see health/illness information and guidelines to the right.

☐ **Communication:** Please confirm visits with your provider and notify your provider as soon as possible if you need to cancel. Your provider will do their best to reschedule if possible.

☐ **Consistency:** Please prioritize and keep your scheduled appointment times whenever possible, as consistent participation is essential for your child's progress and helps us provide the best support.

☐ **Weather:** We follow the school cancellation policy for weather related school closures, late starts, or early dismissals. Scan the QR code or visit Shakopee.k12.mn.us for the latest weather guidelines.



☐ **Distractions:** Please mute or turn off the TV or music during visits. If you have pets, please consider putting them in another room during the visits. This helps to minimize distractions so that we can maximize our time with you and your family. Please refrain from using substances during your visit.



HEALTH/ILLNESS GUIDELINES

Following the guidelines below, **home visits should be cancelled and rescheduled** if **ANYONE** in the home has any of the following symptoms or illnesses.

- **Fever of 100° F or higher**
- **Rash or hives of unknown cause**
- **Influenza or Covid-19**
- **Strep Throat**
- **Impetigo**
- **Scabies**
- **Pertussis (Whooping Cough)**

Following the guidelines below, **home visit can continue as scheduled** when the criteria listed are met:

- **Chicken Pox**-All blisters are dry and crusted over for at least 24 hours.
- **Measles**-There is a doctor's note for clearance.
- **Mumps**-There is a doctor's note for clearance
- **Norovirus**-24 hours after the last episode of vomiting or diarrhea
- **Ringworm**-24 hours after treatment has started
- **MRSA**-All sores can be completely covered or contained with a clean, dry bandage
- **Shingles**-Blisters are dry and covered. No fever for over 24 hours.
- **Fever**-Fever free for 24 hours without the use of fever reducing medication and any accompanying symptoms are improving

If any of the following contagious illnesses or infections are in the home **contact your early intervention team BEFORE your home visit** so they can plan accordingly.

- **Bed Bugs**
- **Head Lice**
- **Pink Eye**
- **Croup**
- **Hand, Foot, Mouth Disease**
- **Molluscum contagiosum**
- **Mononucleosis**
- **Fifth Disease**

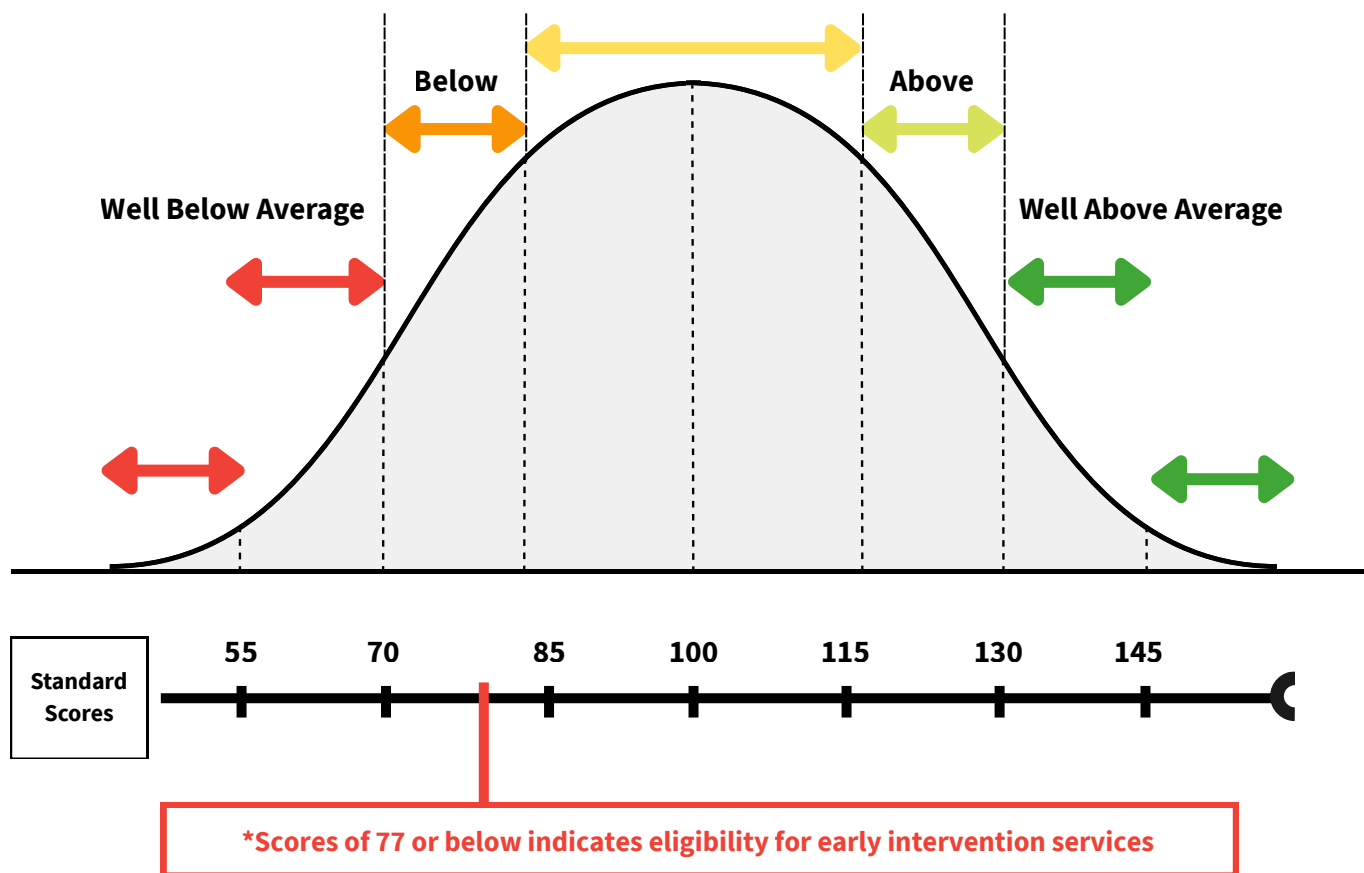
UNDERSTANDING YOUR CHILD'S TEST SCORES



Evaluation reports sometimes use terms that can be confusing. Many tests use standard scores and percentiles, which compare your child's results to other children the same age using a "bell curve."

A standard score of 100 is average, and scores between 85 and 115 are also considered average.

If the tests administered are not normed on the child's cultural peer group, scores will not be reported but the information will be used as qualitative data to support.



FAMILY DIRECTED ASSESSMENT



As you prepare for your child's IFSP meeting, consider the following topics and routines. You and your early intervention team will have a conversation about these to create personalized supports and services that support your child's development.

CHILD STRENGTHS

CHILD INTERESTS

DEVELOPMENTAL CONCERNS

FAMILY RESOURCES



Wake Up/Bedtime



Bottle



Bath Time



Change Diaper



Peer Interaction



Brush Hair



Meal Time



Brush Teeth



Get Dressed



Outside/Community



Bathroom



Leaving Home



Play Time



Read Book