Student Name: _____

Hayden Primary School
SCHOOL-PARENT COMPACT

Hayden Primary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2026-2027 school year.

School Responsibilities

Hayden Primary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Students will participate in scientifically researched-based instruction that is specifically planned to support students in their learning. Students will learn from lessons and techniques of the Alabama Reading Initiative (ARI), the Alabama Math, Science, and Technology Initiative (AMSTI), and the Alabama College and Career Readiness Standards. Students will learn through daily explicit lessons during whole group instruction as well as during small group instruction to target students who are at risk in reading and math.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Conferences may be scheduled at any time during the school year by contacting the classroom teacher, counselor, or an administrator. Conferences may be offered in the form of a virtual meeting, a phone conference, or an in-person meeting. Teachers' conference times are listed on weekly agendas or red Teacher-Parent Communicator folders. Faculty members and administrators also make their email addresses available for parent communication. Conferences are documented by the classroom teacher and stored in students' cumulative files.

3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

Student progress is reported to parents in the form of work samples, informal progress reports that are generated at the midterm of each grading period or when deemed appropriate, and formal report cards at the end of each nine-week grading period. Parents also have access to students' anecdotal records and evaluation portfolios that remain in the classroom, including but not limited to progress monitoring records, academic notebooks, and academic journals. Parents are also made aware of access to their child's academic records through the use of the PowerSchool platform.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

All faculty and staff at Hayden Primary School invite parents for consultation or a visit. These meetings should be scheduled in advance by contacting the school office by phone or by letter. These requests may be sent to school in the red Teacher-Parent Communicator folder. Written requests or e-mails may also be sent to classroom teachers. E-mail addresses may be obtained through the Hayden Primary School website at www.haydenhps.com.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:

Hayden Primary School depends and thrives on the involvement of our students' parents and families. Parents are invited to join the Parent Teacher Organization (PTO); volunteer as a Reading Buddy; visit as a lunch guest; help to organize and prepare learning resources; help with arts and crafts activities; and enhance an area of classroom study by sharing information about a career, vocation, hobby, culture, or other area of expertise. Blount County Board Policy states that all visitors must have permission from the office to be in the school building. Each person who visits the school will need a valid driver's license or picture ID to be signed into the school.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

School staff and parents communicate daily through the schoolwide use of the red Teacher-Parent Communicator Folder. Parents are given access to all teacher email addresses either by the teacher or via the school website to ensure convenient communication. Parents are welcome to contact teachers and staff by classroom phone during non-instructional hours. Written communication is always offered in the home language when needed.

Parent Responsibilities

We, as parents, will support our child's learning in the following ways:

- Making sure that our child eats breakfast at home or school
- Monitoring attendance and making sure that our child is on time for school at 7:55 a.m.
- Teaching my child to be respectful of all people in all settings and situations
- Encouraging appropriate school behavior and discussing positive social interactions
- Reading daily with my child
- Providing a quiet place for my child to read and study and making sure that assigned homework is completed
- Reviewing the red Teacher-Parent Communicator Folder and my child's work daily
- Reading each progress report and/or report card and discussing the information with my child
- Attending at least one parent-teacher conference, either virtually, by phone, or in-person
- Volunteering in my child's school or providing resources when possible
- Serving, to the extent possible, on advisory groups such as Title 1 advisory committees and parental involvement committees

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- *Do my homework every day and ask for help when I need it.*
- *Be an active listener in class and do my best to complete the classwork assigned.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

_____	_____	_____
School Representative Signature	Parent Signature(s)	Student Signature
_____	_____	_____
Date	Date	Date