



Hayden High School

SCHOOL-PARENT COMPACT

Hayden High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2026-2027.

School Responsibilities

The Hayden High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Teachers will provide engaging lessons based on Alabama Standards.*
 - *Teachers will provide relevant homework and classwork assignments.*
- 2. Offer parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. These conferences will be held:**
 - *During D.E.N.S. hold meetings for spring registration for the upcoming school year.*
 - *As the need is identified by either parents or teachers throughout the school year.*
- 3. Provide parents with frequent reports on their children's progress. Reports will be provided as follows:**
 - *Report cards will be issued at the end of each nine weeks.*
 - *Parents can receive progress reports at any time during the grading period by contacting the school, checking PowerSchool app, or emailing teachers.*
- 4. Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows:**
 - *Teachers can be contacted through email.*
 - *Parents may schedule conferences with teachers by calling the school office and making an appointment.*
 - *Parents may check student progress daily by accessing PowerSchool on-line.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *School office and teachers share the responsibility for scheduling volunteer opportunities and school visits.*

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- *Communication will be provided through emails, phone calls and scheduled conferences.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways: By...

- *Monitoring attendance.*
- *Monitoring progress in school.*
- *Making sure that homework is completed.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. We agree to:

- *Do homework when assigned and ask for help when needed.*
- *Participate in remediation when necessary.*
- *Follow school policies and procedures.*
- *Attend school and classes regularly.*
- *Arrive on time for all classes.*
- *Take an active role in choosing classes that will prepare me for the future.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date