

Hayden Elementary School

SCHOOL-PARENT COMPACT

Hayden Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2026-2027.

School Responsibilities

Hayden Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards
 - Students will be taught grade level standards that have been adopted by the Alabama Department of Education using high-quality programs and instructional materials. All staff members will prioritize the support of student learning in daily activities.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
 - Parent conferences will be held annually during the month of October. Parents may also schedule additional conferences with their child's teacher throughout the school year, as needed.
- Provide parents with frequent reports on their children's progress.
 - Report cards will be sent home every 9 weeks. Progress reports will be issued at the midpoint of each grading period. More frequent progress reports may be sent as needed.
- Provide parents with reasonable access to staff.
 - Staff will be available for consultation with parents during teacher preparation times and at the conclusion of the school day, as needed.
- Provide parents opportunities to volunteer, participate in, and observe classroom or school activities.
 - Parents will be encouraged to participate in many school activities, including, but not limited to, Spy Day, Fall Festival, Spring Fling, field trips, picnics, and special classroom activities.
- Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
 - The school will provide two-way communication with parents through the use of daily communication folders and through the use of the SchoolStatus Connect app.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school regularly
- Participate in class activities and discussions
- Follow the school's rules of conduct
- Use personal devices at school for learning purposes only and have devices out only when my teacher asks me to do so
- Respect and cooperate with other students and adults
- Study for tests and assignments
- Do my homework every day and ask for help when help is needed
- Read at home daily.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Representative

Parent(s)

Student

Date

Date

Date