
La Vega High School

Pathways in Technology Early College High School



Advisory / Study Skills & Classroom Supports Curriculum

Unit	Skill Focus	Suggested Evidence
1. Ownership & Responsibility	Self-advocacy, communication, responding to feedback	Student responsibility reflection
2. Time Management	Backward planning, weekly workload mapping	Weekly academic planner
3. Organization	LMS, files, calendar, email etiquette	Organization audit
4. College Reading	Annotation, vocabulary, synthesis	Annotated college reading
5. College Writing	Evidence, organization, revision	Short composition
6. Study Strategies	Retrieval, spacing, test preparation	Personal study plan
7. Help-Seeking	Office hours, tutoring, advising, referrals	Support-resource map
8. Persistence	Goal setting, habits, problem-solving, resource use	Progress reflection
9. Credit / Degree Literacy	Credit hours, Core 42, degree applicability	Student credit audit
10. Postsecondary Transition	Applications, financial aid, transfer, next steps	Transition checklist

Implementation

- Deliver through advisory, college-success periods, or embedded instruction at least monthly.
- Use student work products and reflections to document implementation.
- Integrate degree-plan and credit-literacy instruction beginning in Grade 9 and intensify it in Grades 11-12.
- Review student feedback and course-success data annually to refine the curriculum.

555 North Loop 340 • Waco, TX
Phone: 254-299-6820 • Fax: 254-799-0720
